NOTICE: There will be no classes on Monday October 3 and Wednesday October 12

Summary: This course provides an overview of the nature and origins of modern society as understood by the early masters of sociological thought. In addition, it provides an introduction to the founding concepts of sociology including: society, capitalism, bureaucracy, and more. This course also offers foundations for a critical evaluation of society in our time. Ideas such as the tyranny of the majority, alienation, anomie, exploitation, the “death of god” and the “iron cage” will be examined in depth.

The Importance of Attendance and Lectures: Students are expected to attend all lectures. Examinations will include material that is not available in the reading assignments. Students who do not attend the majority of lectures will have difficulty in passing this course. I will take attendance and I will deduct six (6) points from your final exam if you are absent six (6) times. This means you have five (5) unexcused absences. I reserve the right to count as absences classes where students leave class early, before the class has ended for the day. Documentation will be required for all excused absences with the exception of established religious holidays.

Enrollment: The Dean’s Office prohibits me from issuing grades at the end of the term to any student not listed as enrolled on my roster.

Withdrawal: Any student wishing to withdraw must do so before the deadline established by the Dean’s Office. Consult the official Rutgers-Newark schedule for the date for this term.

Examinations: Exams will be organized as long-form take-home questions that require expository essays. Students will have approximately one week to complete the exam. Students will be expected to know the course material from both the reading assignments and the class lectures. Exam questions will ask students to think for themselves. Some exam questions will be written so that there is no single correct answer. Five (5) points on each of the first two (2) exams will depend on a student’s writing style as outlined below. Three (3) exams will be assigned during the term. All exams must be prepared in Microsoft Word and submitted via email. Unexcused late exams will be penalized six (6) points for the first seven (7) days and ten (10) points thereafter.
Grading: 1st exam=35 points; 2nd exam=35 points; 3rd exam=30 points.
Total=100 points.
A=92-100; B+=90-91.9; B=82-89.9; C+=80-81.9; C=70-79.9; D=60-70; F=0-59.9

Plagiarism: Students are free to consult with other members of the class before and after writing their answers. However, every student must write an exam in his/her own words. Failure to write in one's own words will be regarded as plagiarism. Plagiarism includes: parallels in sentence structure, wording, or any material quoted or paraphrased or otherwise used without footnote from any internet, published or student-written sources. Exams or materials composed or edited by exam services will be treated as plagiarism. All forms of plagiarism will result in harsh penalties including the ultimate penalty of failing the course. I reserve the right to request an oral examination to confirm that examinations are the product of a student's own work.

Writing Across the Curriculum: This course is designated as a course in the Writing Across the Curriculum Program. (Five (5) points on the first two (2) take-home written examinations will be reserved for a grade on the quality of your writing. This is ten percent (10%) of your final grade. Criteria for the writing grade include but are not limited to:
- Mechanical writing skills: vocabulary, spelling, punctuation, grammar, syntax
- Sentence structure and paragraph structure
- Structure and organization of response to the question

To be Purchased: one book as listed: Alexis de Tocqueville, Democracy in America. (Buy only the Harper & Row edition translated by George Lawrence and edited by J. P. Mayer.). This edition is 778 pages. The ISBN is: 9780061127922.

Syllabus
All weeks are approximate and actual dates may vary.
All readings except Tocqueville are on Blackboard.

- Pages 9-20, “Author’s Introduction”
- Pages 248-270, “The Omnipotence of the Majority in the United States and its Effects”
- Pages 417-418, “Author’s Preface to Volume Two”
- Pages 503-528, 547-551, “Influence of Democracy on the Sentiments of Americans”
- Pages 561-580, 594-608, 627-632, “Influence of Democracy on Mores Properly So-called”
• Pages 316-320, 340-363, “Some Considerations of the Three Races that Inhabit the Territory of the United States”

**Weeks 4-6** Emile Durkheim
Lisa Ann Tole, “Durkheim on Religion and Moral Community in Modernity”
*Sociological Inquiry* 63:1Winter 1993, pages 1-29
Emile Durkheim Selections on Society from Rules of Sociological Method
Emile Durkheim on Moral Individualism
Emile Durkheim on Discipline and Attachment in Modern Society
Emile Durkheim on The Division of Labor
Emile Durkheim on Suicide and Society

**Week 6 or 7 First Exam Tocqueville and Durkheim**

**Weeks 7-10**
Heilbroner on Adam Smith
Adam Smith selections from *The Wealth of Nations*
Marx and Engels from *The Communist Manifesto*, chapter 1 (time permitting)
Bender, excerpt on Marx and Alienation
Marx, excerpted passages on Alienation
Marx, selections on capitalism

**Week 10 or 11 Second Exam Smith and Marx**

**Weeks 11-14** Max Weber
Cohen, Weber on the Rationality Theme
Weber quotations on the rationality theme
Weber excerpts from *The Protestant Ethic and the Spirit of Capitalism*
Weber excerpts on Power, Domination and Bureaucracy
Time permitting
Weber brief excerpts on Power as a Vocation

**Week 14 Third Exam Max Weber**