

FASN Departmental Assessment Activities Survey
AY 2011-2012

1. Are the most current learning goals for your major(s) publicly available on your department's website or in the description of your major in the 2011-2013 campus undergraduate catalog? If so, please provide web link to your department's statement of goals. If not, when do you anticipate adding your learning goals to your department's website?
2. Do any of your courses have explicitly stated learning goals? If so, approximately what percentage of courses has them? Are the learning goals stated in the syllabi or on the departmental website, or both?
3. When course goals are stated (anywhere), for what proportion are they stated in such a way as to highlight their relevance to the learning goals for the relevant major?
4. Approximately what proportion of your course syllabi (actual or model) is available online? Of these, what proportion is available at the start of the pre-registration period for the semester in which the course is offered?
5. Does your department have a written outcomes assessment plan? Is there an instructional or other committee within the department that is charged with periodically reviewing actual attainment of learning outcomes for the major and/or for multi-section/multi-instructor courses? If your department does not have an outcomes assessment plan and/or instructional committee, when do you anticipate developing one?
6. If your department has an outcomes assessment plan, does it include at least some direct measures (i.e., direct products of student learning)? Does it include any indirect measures such as surveys, job placement data? Does it include an explicit set of standards for evaluating student performance on these instruments?
7. If your department has an outcomes assessment plan, has your department acted on it within the past year? If your department has an instructional or other kind of committee charged with periodically reviewing student outcomes attainment, has it performed such a review within the past year? If the answer to either of the two previous questions was "yes," please briefly summarize the nature of the review, the findings, and the actions (if any) that were taken as a result (e.g., changed prerequisites or placement criteria, revised curriculum, etc.)