

FORM D
Rubric for Evaluating Student Outcomes in WI Courses (for Instructors)
Faculty of Arts & Sciences-Newark

Note: Instructors should complete this form for each student in the course and submit to the Department Chair within one week of the end of the semester. Please note that this chart is included to demonstrate what the student assessment rubric looks like. This form can be adapted to disciplinary conventions and your evaluation criteria. The Writing Across the Curriculum Coordinator can assist in making changes to this rubric as well as in developing additional support services for students and professional development workshops for faculty.

Instructors should complete this form in an excel spreadsheet (see attached) and submit with a **Narrative Analysis** to the Department Chair.

		1 unsatisfactory	2 poor	3 satisfactory	4 good	5 excellent
Fulfillment of the Assignment	The student effectively interprets and responds to the assignment.					
Reading Comprehension	The student displays comprehension of sources, as well as the ability to critically evaluate sources.					
Organization	The student presents an organized, unified paper that responds to the assignment. All parts of the paper are logically connected to the assignment and to each other.					
Analysis and Support	The student uses textual support effectively and demonstrates the ability to explain and analyze main points. The student is able to effectively select, explain, analyze, and synthesize materials.					
Grammar and Syntax	The student effectively uses disciplinary language. The student is able to express ideas in grammatically and syntactically sound sentences.					