Latin 101 – 21:580:101
Tuesdays and Thursdays, 4:00pm–5:20pm, Conklin Hall 238

Instructor: David J. Wright
Instructor Email: david.wright@rutgers.edu
Office: Conklin Hall 315
Office Phone: 973-353-1469
Office Hours: Tuesdays and Thursdays, 1:20pm-2:20pm
Course Website: Via Blackboard (if you do not have access, send me an email).

Required Text

Course Description
Latin 101 is the first half of a full-year Elementary Latin course designed to teach the basics of Latin grammar to those who have not previously studied the language or who may have forgotten what Latin they once knew. Elementary Latin introduces the complete noun and verb systems (the five declensions and four conjugations) and the fundamental rules of Latin grammar and syntax and provides considerable practice in reading simple Latin prose. By the end of the academic year, students who successfully complete both parts of the course (Latin 101 and 102) will have acquired a sufficient capability in the language in order to: 1) take intermediate-level Latin courses at most colleges and universities (Latin 203 and 204 are offered at Rutgers); 2) read easy authors more or less independently.

Learning Goals for Classics Students:

- Classics is a broad discipline, characterized by its interdisciplinary nature. Pursuing Classics means acquiring fundamental language skills in ancient classical languages (Greek, Latin, and, to a lesser degree, Sanskrit), along with a wide-ranging knowledge of the ancient world.
- Studying Classics involves coming to grips with the ancient Greek and Roman civilizations: their myths and literature; their social, military, political and cultural history; their philosophy; and aspects of their material culture. At every stage, students are led to reflect on the many connections of Classics to the modern world, and how these ancient civilizations contributed to shape it.
- As many other Humanities disciplines do, Classics combines language study with the exploration of questions central to many social sciences. Classics students are led to ponder the mechanisms of human psychology, social organization, and historical evolution, and given an opportunity to appreciate the ways in which the individual and the community relate to, shape, and affect one another.

Assignments
We will aim to cover through chapter 22 of Wheelock this fall. Outside of class you will be expected to carefully review material recently covered in the text, memorize recent vocabulary and complete written assignments. Written assignments must be completed by the following class meeting.

Rubric
Weekly quizzes: 20%
Homework: 10%

* Note that all terms of this syllabus is subject to revision at the discretion of the instructor.
Participation: 10%
Tests 1 & 2: 35%
Final Exam: 25%

Grade Scale:
A   = 100-90
B+  = 89.9-85
B   = 84.9-80
C   = 79.9-75
C+  = 74.9-70

**Homework**
Written homework, when assigned, must be completed for the next class meeting; these assignments will be collected. Homework will generally be assigned after each class meeting and gone over in the following class meeting. Assignments will be taken in and graded each week.

**Quizzes**
Weekly quizzes (15 minutes) will be administered in class every Thursday. Your lowest-scoring quiz will not be counted towards your final grade. There will be ten total quizzes counted towards the grade.

**Participation**
The success of the class as a whole is dependent on an active class community, and no less is each individual student's success dependent on his or her effort. Asking questions counts as participation, and is useful to other members of the class who may want to know the same things—so don't be shy! Do be aware that participation factors into your final grade.

**Tests**
Two tests are scheduled for October 1st and November 12th.

**Final Exam**
The final examination, like the hour tests, will be cumulative; that is, each will be designed to cover all the material presented in the course to date. It will be on the Rutgers standard final schedule on TBD

N.B. You must complete every component to receive a grade in this course.

**Important**: Make sure you are aware of the University’s regulations concerning academic dishonesty and plagiarism. You are responsible for adhering to the guidelines in the current Academic Integrity Policy: [http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf](http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf)

**Attendance**
ATTENDANCE IS MANDATORY. I will be taking attendance daily as attendance is an absolute necessity in a language class. Absences due to sickness, injury, or family emergency may be excused at the discretion of the instructor. Students requesting a planned absence must contact the instructor AT LEAST one week (7 days) in advance of the expected absence and must complete a makeup assignment determined by instructor along with all other assigned tasks due the day PRIOR to your absence.
All absences that do not accord with the above situations will be unexcused. Those who have excused absences may make up any missed work; those with unexcused absences may not. Attendance will be taken every day of class. After the SECOND unexcused absence, each subsequent unexcused absence will automatically subtract half a letter grade from the student’s grade.

For both excused and unexcused absences you are responsible for obtaining and completing missed assignments. Missed quizzes must be made up outside of class, during my office hours or by arrangement with me.

REMEMBER – Make-up tests and exams will be longer and more difficult. It is to your disadvantage to miss test and exam days for any reason.

**Punctuality**
It is imperative that you be punctual for class. If you are more than 20 minutes late for class, I will mark that as an absence.

**Disabilities**
Under Federal Law, the University is required to provide reasonable academic accommodations to students with documentable disabilities, in legally defined categories. **If you have special needs in this course, please have your College coordinator contact me by the end of the second week of class.**

**Policy on Academic Integrity**
No act of academic dishonesty will be tolerated in this course. If there is evidence that a student has committed any violation of academic integrity, the matter will be reported to the Office of Student Conduct, which will determine the appropriate sanctions. Rutgers University’s full Academic Integrity Policy can be found at this address: [http://academicintegrity.rutgers.edu/academic-integrity-policy/](http://academicintegrity.rutgers.edu/academic-integrity-policy/). All students are required to include the Rutgers honor pledge on all major course assignments submitted for grading: “On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).”

**Schedule**
Below is a brief schedule of classes noting the chapters from Wheelock that we will cover each week and the test/exam dates. I will announce homework assignments and quizzes in class.

- **Week One** (Sept. 1, 3) Introduction, Review of English Grammar, and Ch. 1
- **Week Two** (NO CLASS TUES., Sept. 10 only) Ch. 2 & 3 (Quiz 1)
- **Week Three** (Sept. 15, 17) Ch. 4 & 5 (Quiz 2)
- **Week Four** (Sept. 22, 24) Ch. 6 & 7 (Quiz 3)
- **Week Five** (Sept. 29; Oct. 1) Review & **Test 1**
- **Week Six** (Oct. 6, 8) Ch. 8 & 9 (Quiz 4)
- **Week Seven** (Oct. 13, 15) Ch. 10 & 11 (Quiz 5)
- **Week Eight** (Oct. 20, 22) Ch. 12 & 13 (Quiz 6)
- **Week Nine** (Oct. 27, 29) Ch. 14 & 15 (Quiz 7)
- **Week Ten** (Nov. 3 only; NO CLASS THURS.) Ch. 16 & 17
Week Eleven (Nov. 10, 12) Review & Test 2
Week Twelve (Nov. 17, 19) Ch. 18 & 19 (Quiz 8)
Week Thirteen (Nov. 24 only; *Thanksgiving Break*) Ch. 20 (Quiz 9)
Week Fourteen (Dec. 1, 3) Ch. 21 & 22 (Quiz 10)
Week Fifteen (Dec. 8, 10 (last class)) Review

Tuesday, December 22 (11:45-2:45) Final Exam