This course examines Western Civilization since 1700. The requirements are to do every reading by the day we discuss it, to complete eight quizzes, and to participate in class discussions. The course aims to develop skills in reading comprehension & analysis, as well as critical thinking & knowledge of history.

ONLINE SESSIONS
We will hold online sessions on Zoom on Mondays and Wednesdays from 6pm to 7:20pm. Students will need a functioning camera and microphone in order to participate in this class.

READINGS
The readings are posted under Assignments on Blackboard. You are advised to print out the readings so you can underline them and make margin notes. The readings contain the answers to the quizzes and tests.

GRADING
Students may not collaborate with anyone on any quiz or test and are bound by the university’s academic integrity policy: http://www.ncas.rutgers.edu/office-dean-student-affairs/academic-integrity-policy

TESTS: There will be an open-book take-home midterm on Mon. Mar. 1, 6:00-7:20pm and an open-book take-home final exam on Mon. May 10, 6:20-9:20pm. The format for these tests will be a series of short essays (1/2 to 1 page). Exam instructions will be distributed by email before each exam.

LECTURE QUESTIONS: After each session, you must email me one or two brief questions or comments on the material covered in that session. Grades are based on the number of sessions when you complete this assignment; each time missed will lower this grade by five points. All questions/comments must be in within 2 hours of the end of the session.

CLASS PARTICIPATION: Everyone is required to participate regularly in class discussions on Zoom, either by asking questions or by making relevant comments. You must have a functioning camera and microphone in order to take this online class, and you must turn your camera on during Zoom sessions. Grading is based on how often you speak in the online sessions and on how well your comments or questions show your comprehension of the day's readings and ability to analyze the course material. Please raise your hand in order for me to call on you.

READING QUIZZES: The quizzes are posted under Assignments on Blackboard. You will turn in a total of eight quizzes: four done before the midterm and four done after the midterm. You may choose which eight sessions you wish to submit quizzes for. The quizzes must be turned in by 6pm on the day of that session, and late quizzes will not be accepted. Each quiz must fit in one page, maximum. Please either submit your quiz as a Word document or paste it into an email. (No PDFs please.)

Lecture questions .................................................................................................................. 5%
Class participation ................................................................................................................ 10%
Reading quizzes ................................................................................................................... 15%
Midterm ................................................................................................................................. 30%
Final exam ........................................................................................................................... 40%
100%
Wed. 1-20: Introduction

Mon. 1-25: Absolutism, Part 1
Introduction on the Wars of Religion and Absolutism
Queen Elizabeth, "Act against Recusants" (Reading-1)
Cardinal Richelieu, "The Political Testament" (R-2)
Louis XIV, "Decrees and Instructions" (R-3)

Wed. 1-27: Absolutism, Part 2
Introduction on Absolutism, Part 2
Duke de Saint-Simon, "Louis XIV and His Court" (R-4)
J.B. Bossuet, "Politics Derived from the Words of Holy Scripture" (R-5)
Thomas Hobbes, "Leviathan" (R-6)

Mon. 2-1: The Enlightenment, Part 1
Introduction on the Enlightenment, Part 1
Immanuel Kant, "What is Enlightenment?" (R-7)
Marquis de Condorcet, "The Progress of the Human Mind" (R-8)
Thomas Paine, "The Age of Reason" (R-9)
Baron d'Holbach, "Good Sense" (R-10)

Wed. 2-3: The Enlightenment, Part 2
Introduction on the Enlightenment, Part 2
Voltaire, “Collected Writings” (R-11)
John Locke, "Second Treatise on Civil Government" (R-12)
Adam Smith, "The Wealth of Nations" (R-13)

Mon. 2-8: The Enlightenment, Part 3
Introduction on the Enlightenment, Part 3
Mary Wollstonecraft, "Vindication of the Rights of Woman" (R-14)
Denis Diderot, “Supplement to the Voyage of Bougainville” (R-15)
Thomas Paine, "African Slavery in America" (R-16)

Wed. 2-10: The French Revolution: The Liberal Phase
Introduction on the French Revolution, Part 1
Emmanuel-Joseph Sieyès, "What is the Third Estate?" (R-17)
"Reports of Unrest in the Countryside" (R-18)
"The Declaration of the Rights of Man and the Constitution of 1791" (R-19)
Maximilien Robespierre, "On the Right to Vote" (R-20)

Mon. 2-15: The French Revolution: The Radical Phase
Introduction on the French Revolution, Part 2
Maximilien Robespierre, "Speech at the King's Trial" (R-21)
Maximilien Robespierre, “Republic of Virtue” (R-22)
"Dechristianization" (R-23)
"The Propagandist Decrees" (R-24)
Wed. 2-17: Reactions to the French Revolution
Introduction on Reactions to the French Revolution
"Two Spanish Views of the French Revolution" (R-25)
Joseph de Maistre, "Considerations on France" (R-26)
Klemens von Metternich, “The Problem of the French Revolution” (R-27)

Mon. 2-22: Reactions to the Enlightenment
Introduction on Reactions to the Enlightenment
Thomas Malthus, "On the Principle of Population" (R-28)
William Wordsworth, "Romanticism and Poetry" (R-29)
Giuseppe Mazzini, "Duties to Country" (R-30)

Wed. 2-24: Review Session

Mon. 3-1: Midterm

Wed. 3-3: Open Session

Mon. 3-8: Liberalism
Introduction on Liberalism
François Guizot, "Politics and Progress" (R-31)
John Stuart Mill, "On Liberty" (R-32)
Herbert Spencer, "The Man versus the State" (R-33)

Wed. 3-10: The Industrial Revolution
Introduction on the Industrial Revolution
The Sadler Commission, "Report on Child Labor" (R-34)
Andrew Ure, "The Philosophy of Manufactures" (R-35)
Samuel Smiles, "Self-Help" (R-36)

Mon. 3-22: Reform Efforts in the Nineteenth Century
Introduction on Reform in the Nineteenth Century
"The Great Charter" (R-37)
Andrew Carnegie, “The Gospel of Wealth” (R-38)
Emmeline Pankhurst, "Why We Are Militant" (R-39)

Wed. 3-24: Marx and Revolution
Introduction on Marx and Revolution
Karl Marx and Friedrich Engels, "The Communist Manifesto" (R-40)
The Anarchist Manifesto (R-41)
Mikhail Bakunin, “The Illusion of Universal Suffrage” (R-42)

Mon. 3-29: New Ideas
Introduction on New Ideas
Gustave Le Bon, "Mass Psychology" (R-43)
Charles Darwin, "The Theory of Evolution" (R-44)
Andrew White, "A History of the Warfare of Science with Theology" (R-45)
Bertrand Russell, "Why I Am Not a Christian" (R-46)
**Wed. 3-31: World War I**
Introduction on World War I
Heinrich von Treitschke, "On War" (R-47)
Stefan Zweig, "News of the War in Vienna" (R-48)
"The Destruction of Louvain" (R-49)
Naomi Loughnan, "Factory Work" (R-50)

**Mon. 4-5: World War I: Consequences**
Introduction on World War I: Consequences
Theodore Abel, "German War Veterans" (R-51)
The German Government, "Views on the Versailles Treaty" (R-52)
Paul Valéry, "Reflections on the Great War" (R-53)
Rudolf Von Albertini, "World War I and the Colonies" (R-54)
"The League of Nations Covenant on Mandates" (R-55)

**Wed. 4-7: The Russian Revolution and Soviet Communism**
Introduction on the Russian Revolution and Soviet Communism
V.I. Lenin, "Communist Principles" (R-56)
Leon Trotsky, "The Defense of Terrorism" (R-57)
N.I. Bukharin, "ABC of Communism" (R-58)
"The Liquidation of the Kulaks" (R-59)

**Mon. 4-12: Fascism**
Introduction on Fascism
Benito Mussolini, "Fascist Doctrine" (R-60)
Adolf Hitler, "Mein Kampf" (R-61)
Bernt Engelmann, "In Hitler's Germany" (R-62)

**Wed. 4-14: The Holocaust**
Introduction on the Holocaust
Reinhard Heydrich, "The Final Solution" (R-63)
Franklin D. Roosevelt, "On German War Crimes" (R-64)
"The Nuremberg Principles" (R-65)
Karl Jaspers, "The Question of German Guilt" (R-66)

**Mon. 4-19: The Postwar Order and the Cold War**
Introduction on the Postwar Order and the Cold War
"The UN Charter" (R-67)
Winston Churchill, "The Iron Curtain" (R-68)
President Harry S. Truman, "The Truman Doctrine" (R-69)
Andrei Zhdanov, "The Two-Camp Policy" (R-70)

**Wed. 4-21: The 1960s, Part 1**
Introduction on the 1960s, Part 1
Paul Johnson, "The Menace of Beatlism" (R-71)
"Beatlemania: Girls Just Want to Have Fun" (R-72)
Betty Friedan, "The Feminine Mystique" (R-73)
Mon. 4-26: The 1960s, Part 2
Introduction on the 1960s, Part 2
Rock lyrics (R-74)
Timothy Leary, “The Politics of Ecstasy” (R-75)
"Graffiti in May 68" (R-76)
"The Redstockings Manifesto" (R-77)
Ian MacDonald, “Reflections on the Sixties” (R-78)

Wed. 4-28: The Late Cold War & the Fall of Communism
Introduction on the Late Cold War & the Fall of Communism
Margaret Thatcher, "Let Me Give You My Vision" (R-79)
Alexander Solzhenitsyn, “Harvard Commencement Speech” (R-80)
Vaclav Havel, "The Failure of Communism" (R-81)
Zbigniew Brzezinski, "Reflections on Communism" (R-82)

Mon. 5-3: Review Session

Mon. 5-10: At-Home Final Exam, 6:20pm-9:20pm

Link to Rutgers-Newark’s Technology Launch Pad:
https://runit.rutgers.edu/technology-launchpad

Contact Information of Office of Information Technology (OIT) Newark Help Desk:
https://runit.rutgers.edu/hd

Accommodation and Support Statement:

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

- **Students with Disabilities**: Rutgers University welcomes students with disabilities into all of the University’s educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.
• **Religious Holiday Policy and Accommodations:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

• **Counseling Services:** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or http://counseling.newark.rutgers.edu/.

• **Students with Temporary Conditions/Injuries:** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: https://temporaryconditions.rutgers.edu.

• **Students Who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

• **Gender or Sex-Based Discrimination or Harassment:** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does NOT have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.