

21:510:338
THE OTTOMAN EMPIRE:
STATE AND SOCIETY, 1300-1600
SPRING 2022

Monday & Wednesday 10:00-11:20 am
Smith Hall, 244

Dr. Nükhet Varlık
varlik@rutgers.edu
Office Hours: TBA

READINGS

- Caroline Finkel, *Osman's Dream: The Story of the Ottoman Empire, 1300-1923*, New York, 2006. (Required)
- All other readings will be posted on Canvas

COURSE DESCRIPTION

In this course, we will study the emergence of the Ottoman polity in western Anatolia in the fourteenth century and its gradual transformation into an imperial power in the eastern Mediterranean through the sixteenth. The formation of a distinct Ottoman imperial tradition and its constituents will be analyzed with reference to practices of government, ideology, law, and arts and sciences.

The course is organized thematically. It includes discussions of various social, economic, and cultural aspects of Ottoman history. It also aims to give students a hands-on approach to the Ottoman world, by exposing them to different types of historical evidence and encouraging them to use it for historical analysis.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:
- name and identify individuals, events, themes, and issues of major importance in the history of Ottoman civilization,

- demonstrate a basic level of competence in differentiating the major periods of Ottoman history and the significance of historical context,
- recognize the importance of cause and effect in history, and discuss the significance of change and continuity over time,
- develop an understanding toward the use of historical evidence by historians and display some familiarity toward different types of evidence,
- critically analyze historical evidence and articulate a synthesis with a thesis.

EXAMS

There will be two tests. The format and contents of the tests will be announced in class. In addition to these, there will be a group project which you will develop as your final project.

GRADING

30%	Test #1
30%	Test #2
10%	Presentation
30%	Final Project

GRADING STANDARDS

A	90-100
B+	87-89
B	80-86
C+	77-79
C	70-76
D+	67-69
D	60-66
F	59 or less

COURSE POLICIES

Attendance at all regularly scheduled meetings of this class is expected.

You are expected to come to class having done the assigned readings and participate in class discussions.

Punctuality and courtesy at all times are expected.

In order to protect the health and well-being of all members of the Rutgers-Newark community, masks must be worn by all persons inside campus buildings when in the presence

of others, and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks should securely cover the nose and mouth. Masks must be worn during class meetings. Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app found at: [myRutgers Portal](#).

Academic dishonesty of *any sort* will not be tolerated. It is your responsibility to comply with the university's policy on academic integrity. To review the policies, go to http://history.newark.rutgers.edu/index.php?content=ri_integrity. All students are required to sign the Rutgers honor pledge. You must include this pledge on all major course assignments submitted for grading: "On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment)."

ACCOMMODATION AND SUPPORT STATEMENT

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals with Disabilities: The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For English as a Second Language (ESL): The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence, Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

For support related to interpersonal violence: The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does *not* have an obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out *TAO at Rutgers-Newark* for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353- 5111.

Technology Resources for Students: <https://mytech.newark.rutgers.edu/tlp>

Contact information for OIT-Newark Help Desk:

<https://mytech.newark.rutgers.edu/techsupport>

NOTE: This syllabus is subject to amendment or change at the discretion of the instructor.

SCHEDULE OF CLASSES

- 1/19 Introduction; discussion of syllabus and course policies
- 1/24 Forming project groups; discussion of project ideas
- Read: *EOE*, Introduction, pp. xxv-xxxvi (See Canvas: reading #2)
- 1/26 Documentary: The Ottomans.
- Read: *Osman's Dream*, xi-xviii & Ch.1
- 1/31 Why study Ottoman history? Introduction to Ottoman historiography
- 2/ 2 Ottomanism, Neo-Ottomanism
- NOTE: DEADLINE for selecting a presentation topic!
 - Read: *Osman's Dream*, Ch.2; *EOE*, historiography, pp. 253-255 (see Canvas: reading #2)
- 2/7 Ottoman historiography, sources, methodology
- 2/9 PRESENTATION Group #1
- Read: *Osman's Dream*, Ch.3; *EOE*, central administration, provincial administration, pp. 10-17; imperial ideology, pp. 273-276 (see Canvas: reading #2)
 - Boyar & Fleet, pp. 28-71 (see Canvas: reading #3)
 - Imber, 87-215 (see Canvas: reading #4)
- 2/14 State
- 2/16 PRESENTATION Group #2
- Read: *Osman's Dream*, Ch.4
 - Boyar & Fleet, pp.72-270 (see Canvas: reading #3)
- 2/21-23 Society
- Read: *Osman's Dream*, Ch.5
- 2/28 PRESENTATION Group #3
- 3/2-7 Economy
- Read: *Osman's Dream*, Ch.6
 - *EOE*, economy and economic policy, pp. 192-195 (see Canvas: reading #2)

- Pamuk, *Introduction*, pp. 1-20 (see Canvas: reading #5)
- 3/9 PRESENTATION Group #4
- 3/14-16 SPRING BREAK
- 3/21 PRESENTATION Group #5
- 3/23 **Test #1**
 - Read: *EOE*, hajj, pp. 246-248; sharia, pp. 526-527 (see Canvas: reading #2)
 - Imber, pp. 216-251 (see Canvas: reading #4)
- 3/28 PRESENTATION Group #6
- 3/30 Religion and law
- 4/4 PRESENTATION Group #7
 - Read: *EOE*, sciences, pp. 506-511
- 4/6 PRESENTATION Group #8
- 4/11 Science and medicine
 - Read: Shefer, pp. 63-100 (see Canvas: reading #6)
- 4/13 Learning and education
 - Read: *EOE*, education, pp. 198-204 (see Canvas: reading #2)
- 4/18 PRESENTATION Group #9
- 4/20 **Test #2**
 - Read: *EOE*, classical Ottoman literature & folk literature, pp. 337-340
 - Necipoglu, Canon for the arts (see Canvas: reading #7)
- 4/25 Literature and the arts
- 4/27 PRESENTATION Group #10
 - Read: Sajdi, pp. 1-40 (see Canvas: reading #8)
- 5/2 The Ottoman legacy
- 5/9 Final projects due -- 11:59 pm

