RUTGERS UNIVERSITY
Honors Program in Non-American History: A History of Southern Africa
(21:510:396)
Fall 2019
Class Time/Location: T/R 4:00 pm to 5:20 pm Engelhard 209

Professor: Dr. Habtamu Tegegne
Office: Conklin Hall, 329
Office Hours: T/TR: 1:00 PM-2:00 PM
Email: ht254@newark.rutgers.edu

Office Hours

I am present, during office hours which are scheduled for you, to talk about any questions, or concerns regarding the course. Take advantage of these opportunities.

Course Description

This course focuses on the social, political and economic changes in Southern Africa between the seventeenth and twentieth centuries. Thematically structured around two major themes—race and colonialism—the course traces the impact of European colonial domination in South African history through the era of the apartheid to the post-apartheid era. The course will also examine how categories of race, class, and colonialism created institutions, and shaped social relations between colonizers and indigenous peoples. Other topics explored by the course include: colonial encounter, white political, and economic hegemony, land alienation, African nationalism, and democratization.

Learning Goals: this seeks to:

- encourage the development of critical thinking and of writing skills.
- introduce students to basic concepts in the study of south African history
- provide them with a basic historical outline of South African history since the 17th century

Instructional format combines lecture and discussion with audiovisual and electronic aids.

Course Requirements and Evaluation

Grading in the course will be based on an evaluation of student performance in the term paper, class attendance, participation in discussion and exams. Points will be available as follows:

- Reflections/Responses: 20%
- Participation in Discussion: 20%
- Term Paper: 40%
- Class Attendance: 10%
- Presentation: 10%
Grading Scale

In the final determination of the letter grades, I will use “+”. Grading for the course will be as follows:

- A grades (90-100);
- B grades (80-89);
- C grades (70-79);
- D grades (60-69); and
- F grade (below 60).

EVALUATION DETAILS

Attendance (10%) (Ongoing)

Attendance is required – and rewarded, since active engagement in class will contribute significantly to your final grade. University policy requires me to take attendance. Your attendance record can potentially affect your scholarship grants and other benefits. I will take attendance every week. One unexcused absence is acceptable. If you miss class more than once for reasons such as illness and family emergency, you need to produce a document explaining your absence. You will lose your attendance and participation grade every time you miss class without a valid reason. Five [5] consecutive, unexcused, absences will result in failure in this course. Take note also that a total of eight [8] excused and unexcused absences will result in failure in this course.

Participation (20%) (Ongoing)

The second half of our class meetings will be devoted primarily to discussions of each week’s assigned readings. It is very important to come to class having read the required materials to be able to engage in discussions. Take notes as you read the textbooks and other assigned materials. You have to convince me that you have read the assigned materials for each week to earn the participation grade by actively participating in discussions. Good participation is displayed by comments, reflections and questions that are relevant to and informed by the assigned readings. Discussion questions will be posted to the course website in advance of class meeting. The questions will guide your reading and our class discussion. Also, during discussion bring to class the reading materials for each week. The discussion, along with the lecture, will provide you with the opportunities to analyze, synthesize and evaluate the material and engage with your classmates.

Response/Reflection ‘papers’ (20% course grade)

Your evaluation is also based on writing response papers. Each student is required to write a one-to two-page response based on each week’s readings, due in the beginning of our Thursday meeting. Responses should be well thought-out and demonstrate your understanding of the assigned material. They should also refer to and build upon topics and themes we trace and develop in the course of the semester.
Presentations (worth 10% of course grade)

One special feature of this course will be student mini presentations in class. Each student is required to present once (possibly twice) during the semester based on a sign-up sheet which will be made available in the beginning of the semester. Presentations will usually be held during the final twenty minutes of class time on Tuesdays. Students should present for no more than 10 minutes on topics determined in consultation with the instructor. The topics must address an aspect of the materials covered by the Tuesday lecture “one week” prior to the presentation. The topics work best if they are narrow enough to be covered in a ten to fifteen minutes’ presentation. The most important thing to remember is that the presentation topic must be based on some aspect of the themes and issues covered in the lecture in the previous week. There should also be a short five-minute-long discussion (Q&A) following the presentation. In order to facilitate this short discussion, the presenter should come up with two to three open-ended questions.

Term Paper (40% of the total) Due Tuesday, December 3

There is one assigned paper for this course which is 40% of your course grade. This is the exciting/fun part of the course. The term paper writing guideline will be given in the course of the semester. Each student will write a well-polished and argued research paper of 10-15 pages in length.

Term paper may address any topic covered by the course. The topics need to be approved by me. The paper must be based on both primary and secondary sources. Your paper must utilize AT LEAST three [3] primary sources and five [5] secondary sources. Of the secondary sources, one must be an article published in a peer reviewed academic journal. When you choose a research topic, be sure to choose well. That is make sure that you can find sufficient number of sources on the topic of your chose. If you find a topic poorly documented, choose another one on which you can find ample material.

The instructor of this course assumes that you know what primary and secondary sources are. If you are unsure about what makes a source primary source, ask me! You may also wish to consult the following site to learn more about the characteristic of a primary source: http://www.archives.gov/education/research/history-in-the-raw.html. If you do not know where to locate primary sources, go to ask questions at the library.

Late Policy

Papers should be submitted on the official, syllabus stated, due date. Five points will be deducted for each day your assignment, including the term papers, is late. No assignments will be accepted after two days past their deadlines for any credit. In other words, if your paper is late by 2 days, you automatically receive a zero and a failure in the course. You may only ask for an extension at least 48 hours before the due date and only if you have a valid reason and valid documentation. Doctor’s notes that are dated either more than 24 hours after the onset of illness or after the due date will not be accepted. Even if you have obtained a doctor’s note, you will be penalized until the day I receive your doctor’s note. Once again, late papers will not be accepted for any credit if your paper is late by 2 days without any documented valid excuse.
Due Dates:

Paper Proposal: Thursday, October 10
First Draft: Thursday, October 31
Term Paper: Tuesday, December 3

Course Website

Blackboard is our best means of communication. You will need access to the website in order to complete some of the readings, to get paper topics, exams, announcements, and other information of interest and importance. By now everyone who is enrolled to this course should have access to the course site. You will need to be able to access the website at least three times a week; on the evenings before TR and on Saturdays in order to download the weekly assignments, lectures, PowerPoints, and other relevant files.

Copyright

Lecture notes, slides, handout materials, examinations and assignments developed for this course are the intellectual property of the course instructor. These materials have been developed for student use only and they are not intended for wider dissemination outside of the course. Posting, selling and providing course material to third-party websites violates an instructor’s intellectual property rights, and the American Copyright Law. Failure to follow these instructions violates the university’s Code of Student Conduct, and will result in disciplinary measures.

Decorum

I value and welcome all kinds of comments and opinions in discussion and lecture sessions. Feel free to express your opinion in a way which is professional and does not offend anyone. My important and simple course rule is that we respect each other. Avoid any rude, or inappropriate comments and disruptive activity. Arrive promptly and remain in classroom for the entire lecture or discussion. Turn off all noisy devices including cell phones during class sessions.

Disruptive Activities

You have the right to be in class, but take note also that you have the obligation to respect the right of others to be in class and refrain from any disruptive activity. A disruptive activity as stated in the Student Code of Conduct include “[e]ngaging in classroom conduct prohibited by the faculty member or in violation of the law or University policy.” Texting and walking in to classroom late and leaving classroom during discussion and lecture is unacceptable and very disruptive. You need to respect the course rules stated in the syllabus and conduct yourself within the bounds of the University Student Code of Conduct. Here is the link to the code:
Students with Disabilities

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

https://ods.rutgers.edu/students/documentation-guidelines

If the documentation supports your request for reasonable accommodations, your campus’ disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form. For more information please contact the Office of Disability Services in the Paul Robeson Campus Center, in suite 219, by phone at 973-353-5375 or by email at odsnewark@newark.rutgers.edu

Plagiarism

You are expected to follow the student guideline concerning academic honesty and conduct. All work must be your own. If you have questions about plagiarism, you can see me. Plagiarism is a serious offence and is punishable, under the university code of conduct. Any instance of plagiarism will result in failure in this course. There is a very good statement on plagiarism on the American Historical Association's webpage. The American Historical Association's definition of plagiarism can be found at:

http://historians.org/governance/pd/Curriculum/plagiarism_defining.htm

Be sure to read it carefully and closely. For a full discussion of Rutgers University’s policies regarding academic integrity consult the following website: http://www.ncas.rutgers.edu/oas/ai.

According to the RU Academic integrity policy:

‘Plagiarism is the use of another person’s words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited
properly according to the accepted format for the particular discipline or as required by the instructor in a course.’

As stated in the academic integrity policy, some common instances of plagiarism are:

• Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.
• Paraphrasing without proper attribution, i.e., presenting in one’s own words another person’s written words or ideas as if they were one’s own.
• Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.
• Incorporating into one’s work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other non-textual material from other sources without proper attribution.

Academic Integrity

All students are required to sign the Rutgers Honor Code Pledge. The following pledge must be listed on every assignment or exam you submit: “On my honor, I have neither received nor given any unauthorized assistance on this examination/assignment.”
See: https://www.sashonors.rutgers.edu/academics/integrity-pledge

All assigned books are on reserve in the Library, and are available for purchase in the bookstore.

Required Texts

There are two required books for this course:


Additional articles and chapters will be placed on course reserve. All of the required reading for the course is contained in the two books, the readings on course reserve, and the class notes.

The journal articles are available via the Rutgers library website (JSTOR).

SCHEDULE

Below is the course schedule that we will follow in the course of the semester. The schedule is subject to revision. We might drop, add, or exchange readings according to our specific interests.

Week 1, T/R, September 3/5: Introduction
**Required:** Syllabus.


**Week 2, T/R, September 10/12:** The Birth of a Violent European Frontier (1652-1800)


**Week 3, T/R, September 17/19:** Slavery in Dutch South Africa


**Week 4, T/R, September 24/26:** The ‘Great Trek’: Origins and Legacies

**Required:** Crais and McClendon, *The South Africa Reader*; 55-63; 66-85; HSA, Chapter 3.


**Week 5, T/R, October 1/3:** Dispossessions and Social Dislocation


**Week 6, T/R, October 8/10: Shaka: Images and Realities**


Paper Proposal on Thursday, October 10

**Week 7, T/R, October 15/17: Race and the Anglo-Boer War**

Required: Crais and McClendon, *The South Africa Reader*, 146-195; HSA, Chapter 4.


**Week 8, T/R, October 22/24: The Foundations of Apartheid**


**Week 9, T/R, October 29/31: Afrikaner Nationalism and Racial Entrenchment**


**First Draft due on Thursday, October 31**

**Week 10, T/R, November 5/7: Segregation and racism in comparative focus**


**Week 11, T/R, November 12/14: African Nationalism**

**Required:** Crais and McClendon, *The South Africa Reader*, 279-324, 357-370; HSA, Chapter 7.


**Week 13, T/R, November 26:** Mandela’s South Africa (1994-1999)

**Required:** Crais and McClendon, *The South Africa Reader*, 470-508; HSA, Chapter 9.


**November 28:** Thanksgiving Recess

**Week 14, T/R, December 3/5:** Currents: Legacy of Apartheid

**Required:** Crais and McClendon, *The South Africa Reader*, 515-581; HSA, Chapter 10

**Week 15, T/R, December 10:** Review, Evaluation and Valediction

**The final paper is on Tuesday, December 3 at 11:59 pm.**
Contract

By returning to class on Thursday, January 23 after the first meeting and signing this document, I acknowledge that I have heard, read, understand, and agree to respect and follow the policies and expectations of the course.

Name Printed________________________

Name Signed________________________