Course Description
Rutgers Teaching & Learning with Technology

The course is designed to achieve the following outcomes:

1. Students will develop proficiency in researching sources in the humanities.
2. Students will learn to critique traditional notions of gender and sexuality as gender identities.
3. Students will explore and understand contemporary theories of gender and sexuality.

Resources for Rutgers-Newark Students

Rutgers-Newark Writing Center

Group Work

Please See:
- Office. Zoom meetings are usually the most efficient for most matters. Email is usually sufficient for most matters, but, if you want to meet during office hours, you can be lags. Email me from your Rutgers email address, not a personal one. Campus email is preferred over Canvas messaging. I aim to reply to all emails from Monday through Friday within 24 hours, barring the weekend, any holidays, and any stage. The course is designed to achieve the following outcomes:

- Students will learn to employ sexuality and gender as categories of analysis that intersect with race, ethnicity, and class.
- Students will learn to critically analyze and understand the intersections of gender and sexuality in varied cultural and historical contexts. Students will uncover the history of modern, Western ideas about sexualities and their influence on contemporary culture.
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Assessment + Grading

Plagiarism in any shape or form is not only grounds for an F on that assignment, but also in the entire course. Be sure to familiarize yourself with the university’s AI policy at the start of each term.

Computers/Technology

You must have access to the internet to participate in the classroom and be accountable for your technology requirements for this course.

Work will be done both in and out of class. Each week's assignment will be different, and we'll discuss this as we go along. Students are responsible for keeping up with the work. Here are some guidelines for what I expect when I grade. Please also see the rest of this description.

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