Course Description

This course focuses on the social, political and economic developments and change in South Africa between the seventeenth and twentieth centuries. Thematically structured around two major themes—race and colonialism—the course traces the impact of European colonial domination in South African history through the era of the apartheid to the post-apartheid era. The course will also examine how categories of race, class, and colonialism created institutions, and shaped social relations between colonizers and indigenous peoples. Other topics explored by the course include: colonial encounter, white political, and economic hegemony, land alienation, African nationalism, and democratization.

Learning Goals: this seeks to:

- encourage the development of critical thinking and of writing skills.
- introduce students to basic concepts in the study of south African history
- provide them with a basic historical outline of South African history since the 17th century

Course Requirements and Evaluation

Grading in the course will be based on an evaluation of student performance in the term paper, participation in online discussion and exams. Points will be available as follows:

- Final Exam: 30%
- Midterm Exam: 30%
- Term Paper: 15%
- Participation in Discussion: 25%

Grading Scale

In the final determination of the letter grades, I will use “+.” Grading for the course will be as follows:
- A grades (90-100);
- B grades (80-89);
- C grades (70-79);
- D grades (60-69); and
- F grade (below 60).
EVALUATION DETAILS

Participation in Discussions (worth 25% of your final grade):

Constructive and energetic participation in online discussion boards is a key element of the course and is worth 25% of your final grade. Everyone will be assigned to a discussion group. You are required to post discussion board messages for the Readings specifically assigned to your discussion group. Three postings or discussion board messages are expected from you: one posting in response to a question posed by the instructor, two replies to the initial postings or replies of other students in the group. The discussion topics/questions are posted on the course website most Sundays. You are allowed to make the initial postings only Monday through Thursday before 11:59 pm. But the replies can be made any time between Monday and Sunday until 11:59pm.

The discussions are partly based on primary and secondary sources are found as excerpts in the South Africa Reader. The online discussion will provide you with the opportunity to learn how to synthesize, analyze, and evaluate information provided in primary sources. You are responsible for the online discussions. Both the quality and the quantity of participation are important. It is in your best interest to read postings and actively participate in online discussion. Your postings must be thoughtful and reasoned, clear, and written in complete sentences and in formal academic English. Avoid abbreviations and colloquial language. Your postings will also be evaluated for spelling, syntax, and punctuation. You must also be respectful to your colleagues when you reply to their postings. If you disagree with them, you must express your disagreement professionally and in a way that does not offend anyone.

Term Paper (15% of the total)

There is one assigned paper for this course which is worth 15% of your course grade. The writing guideline and the topics will be given well in advance of the due date. You have to turn in your papers on the due date. Late papers will not be accepted for full credit without any documented valid excuse. Your paper is due on Sunday, November 22. Turn your paper on blackboard. In addition, please note, submission of a term paper and of a final exam are course requirements. Failure to submit them, regardless of total points accrued for other assignments, will result in an “I” grade for the course.

Late Policy

Turn your paper according to the official (syllabus stated) due date. Five points will be deducted for each day your assignment, including the term paper, is late. You may only ask for an extension at least 48 hours before the due date and only if you have a valid reason and valid documentation. None will be accepted after the end of the semester. Doctor’s notes that are dated either more than 24 hours after the onset of illness or after the due date will not be accepted. Even if you have obtained a doctor’s note, you will be penalized until the day I receive your doctor’s note.
Exams (60% of the course grade)

The midterm exam will be held on Friday, **October 25**. The final exam will be held on Wednesday, December 16. You are expected to take the exams based on the schedule indicated in the course syllabus.

Students are required to take the exams based on the schedule indicated in the course syllabus. The term paper and the exams are course requirements. Despite the total points you earned, absence from the exams will result in overall failure in the course. The final exam must be taken based on the university official final exam schedule. You may only ask for taking the midterm or final exam on a date different from the official (syllabus-stated) day at least 36 hours before the due date and only if you have a valid reason and documentation.

<table>
<thead>
<tr>
<th>Exam and Paper</th>
<th>Due Dates:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Exam:</td>
<td>Friday, 25 October</td>
</tr>
<tr>
<td>Term Paper:</td>
<td>Sunday, 22 November</td>
</tr>
<tr>
<td>Final Exam:</td>
<td>Wednesday, 16 December</td>
</tr>
</tbody>
</table>

Course Website

Blackboard is our best means of communication. You will need access to the website in order to complete some of the readings, to get paper topics, exams, participation in online discussion, announcements, and other information of interest and importance. By now everyone who is enrolled to this course should have access to the course site. You will need to be able to access the website at least three times a week; on the evenings before Tuesday and Thursday and on Sundays in order to download the weekly assignments, lectures, PowerPoints, and other relevant files.

Copyright

Lecture notes, slides, handout materials, examinations and assignments developed for this course are the intellectual property of the course instructor. These materials have been developed for student use only and they are not intended for wider dissemination outside of the course. Posting, selling and providing course material to third-party websites violates an instructor’s intellectual property rights, and the American Copyright Law. Failure to follow these instructions violates the university’s Code of Student Conduct, and will result in disciplinary measures.

Decorum

I value and welcome all kinds of comments and opinions in online discussion. Feel free to express your opinion in a way which is professional and does not offend anyone. My important and simple course rule is that we respect each other. Avoid any rude, or inappropriate comments.
Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals with Disabilities: The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to University Policy 10.2.7 for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: https://temporaryconditions.rutgers.edu.

For English as a Second Language (ESL): The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University’s Student Policy Prohibiting Sexual Harassment, Sexual Violence,

For support related to interpersonal violence: The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a confidential resource and does not have an obligation to report information to the University’s Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out TAO at Rutgers-Newark for an easy, web-based approach to self-care and support: https://tinyurl.com/RUN-TAO.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

- Link to “Technology Resources for Students” page: https://coronavirus.rutgers.edu/technology-resources-for-students/.
- Contact information for OIT-Newark Help Desk: https://runit.rutgers.edu/hd/.

Plagiarism

You are expected to follow the student guideline concerning academic honesty and conduct. All work must be your own. If you have questions about plagiarism, you can see me. Plagiarism is a serious offence and is punishable under the university code of conduct. Any instance of plagiarism will result in failure in this course. There is a very good statement on plagiarism on the American Historical Association’s webpage. The American Historical Association’s definition of plagiarism can be found at:

http://historians.org/governance/pd/Curriculum/plagiarism_defining.htm

Be sure to read it carefully and closely. For a full discussion of Rutgers University’s policies regarding academic integrity consult the following website: http://www.ncas.rutgers.edu/oas/ai.
According to the RU Academic integrity policy:

‘Plagiarism is the use of another person’s words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course.’

As stated in the academic integrity policy, some common instances of plagiarism are:

• Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.

• Paraphrasing without proper attribution, i.e., presenting in one’s own words another person’s written words or ideas as if they were one’s own.

• Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.

• Incorporating into one’s work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other non-textual material from other sources without proper attribution.

Academic Integrity

All students are required to sign the Rutgers Honor Code Pledge. The following pledge must be listed on every assignment or exam you submit: “On my honor, I have neither received nor given any unauthorized assistance on this examination/assignment.”

See: https://www.sashonors.rutgers.edu/academics/integrity-pledge.

Required Texts

There are two required books for this course:


All of the required reading for the course is contained in the two books and the class notes.

The journal articles are available via the Rutgers library website (JSTOR).

Schedule

Below is the course schedule that we will follow in the course of the semester. The schedule is
subject to revision. We might drop, add, or exchange readings according to our specific interests.

**Week 1 (T/R, September 01/03):** Introduction to the Study of South African History; Why Study South African History; History and Concepts; Lifestyles (foraging, farming, and pastoralism); Peoples and languages of Africa

**Required:**


**Week 2 (T/R, September 08/10):** The Birth of a Violent European Colonial Frontier (1652-1800)


Week 3 (T/R, September 15/17): Slavery in Dutch South Africa

**Required:** Crais and McClendon, *The South Africa Reader*, 33-54, and 64-65


Week 4 (T/R, September 22/24): The ‘Great Trek’: Origins and Legacies


Week 5 (T/R, September 29/Thursday 01): Dispossessions and Social Dislocation

**Required:** Crais and McClendon, *The South Africa Reader*, 89-122.


**Week 6 (T/R, October 06/08): Shaka: Images and Realities**


**Week 7 (T/R, October 13/15): Race and the Anglo-Boer War**


**Week 8 (T/R, October 20/22): The Foundations of Apartheid**


**Week 9 (T/R, October 27/29):** Afrikaner Nationalism and Racial Entrenchment


Week 10 (T/R, November 3/5): Segregation and racism in comparative focus


Week 11 (T/R, November 10/12): African Nationalism


Term Paper due November 22.


**November 26-29: Thanksgiving Recess**

**Week 14 (T/R, December 01/03): Currents: Legacy of Apartheid**

**Required:** Crais and McClendon, *The South Africa Reader*, 515-581

**Week 15 (Tuesday, December 08): Review, Evaluation and Valediction**