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## **COURSE TITLE: SOUTHERN AFRICA SINCE 1700**

**510:385**

### **Text Required:**

1. D. J. Omer-Cooper. *History of Southern Africa* (Heineman, 2<sup>nd</sup> ed.)
2. Peter Abrahams. *Tell Freedom*. (Amazon.Com)
3. Alan Paton. *Cry, the Beloved Country* (Amazon)
4. Donald Woods. *Biko* (Amazon)
5. Aran S. Mackinnon. *The Making of South Africa* (Amazon)

Course description: A survey of Southern Africa since the 17<sup>th</sup> century, giving a historical profile of the region in terms of people, their environment, evolution of indigenous African society, the coming of European settlers, consequent colonization and the rise of Apartheid, commonly regarded as the world's most blatantly racist system of government, the emergence of African nationalism, resistance to colonial rule, the final collapse of apartheid and the triumph of the African struggle for equality, and independence.

### **Course Requirements:**

1. Regular attendance and class participation
2. Completion of two tests (midterm/final exam)
3. Completion of a mini-map project (to be explained in class)
4. Term paper, 10 pages and above, typed, double-spaced.
5. Quizzes may occasionally be given to encourage students to keep up with weekly readings.

The above to be augmented by viewing segmentally the epic commercial docu-drama: **Shaka Zulu**; **Other visuals to be added as time and space permit**

**Policy on Absences.** Here it is in order to quote the Department's Policy on absences: "The recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions."

"Any student who misses eight or more sessions through any combination of excused and unexcused absences will have missed more than a quarter of the class time and will not earn credit in this class. Such students should withdraw from the class to avoid an F." **NOTE: This being a double-period class that meets only once a week, the combination of excused and unexcused absences shall be four. Further, for the same reason, a student missing more than two classes will have his/her grade docked by a rung—for example**

from B+ to B, C+ to C. A student missing more than three classes will be docked by a full level. For example, A to B, B+ to C+, etc.

**Grading Method:**

- 1. Final Exam.....40%
- 2. Final Paper .....20%
- 3. Review Discussions.....30%
- 4. Quizzes.....10%

**Readings:**

- 1. The Land and its Inhabitants: the Khoisan Peoples and Bantu Settlers. Omer-Cooper, pp 1-16.
- 2. The Establishment of the Dutch East India Co. and the Growth of the Cape Colony. Cooper, pp. 17-34. *The Making*. Pp. 1-21.
- 3. Early Conflict and Independence: The Khoesans, The Xhosas, and the Establishment and Expansion of the Cape Colony . *The Making*: Pp. 21-44

**.Review Discussion: What have we learned?**

- 4. Napoleonic Storm in Europe and British Annexation of the Cape Colony (1800-14). Cooper, pp. 36-51;*Making*, Pp. 46-69
- 5. The Mfecane Eruption and the Rise of the Zulu Empire. Cooper, pp. 71-81.; *The Making*, Pp. 71-103
- 6. African Responses to the Mfecane. Cooper, pp. 67-70; *The Making*, Pp. 89-103.
- 7. The Movement of Voortrekkers into the Hinterlands. Cooper, pp 71-81.
- 8. Boer Republics, African States and the British. Cooper, pp. 82-100.

**First Quiz**

- 9. The Mineral Revolution: Diamonds. The First Phase of S. A. Industrialization Cooper, pp. 101-125;129-155.
- 10. Gold and the Rise of White Power. Cooper, pp. 126-136. *Making PP*. 158-181
- 11. The Jameson Raid and the Anglo-Boer War. Cooper, pp 136-157.
- 12. Union and the Entrenchment of the Baaskap (Classical) Apartheid. Cooper, pp. 158-188.
- 13. The Triumph of Apartheid 1948-1960: the New Crop of Segregationist Laws. Cooper, pp, pp. 188-211
- 14. Separate Development Apartheid. Cooper, pp. 211-222.

**Review Discussion: What have we learned?**

15. Bantustans. Cooper, pp. 212-220, 230-231.
16. Monuments to African Resistance to Apartheid: 1879 (The Zulu Victory over the British), and the Sotho Gun War. Cooper, pp. 112-125. The Shona-Ndebele Revolt. Cooper, pp. 139-141.
17. Further Monuments: The ANC, PAC Lead the Struggle: Freedom Charter, Sharpeville, and Soweto Explosion. Cooper, pp. 223-242. *Tell*. Read whole

**Second Quiz; Review Discussion: What have we learned?**

18. Steve Biko and the Black Consciousness Movement. Cooper, 223-242. *Biko*. Read whole book
19. From Separate Development Apartheid to Cooperation Apartheid: the 1980s. Cooper, pp. 223-242.
20. The Final Collapse of Apartheid. Cooper, pp. 223-242.
21. Order or Anarchy? The New South Africa. Cooper, pp. 243-252.
22. South Africa's Neighbors: Lesotho, Swaziland, Botswana and Namibia. Cooper, pp. 253-291.