26:510:537 Problems in Ancient History: Problems in the Late Roman Republic (Fall 2018)

Course Time: Mondays, 5:30pm – 8:10pm
Location: Conklin Hall 448
Instructor: G. D. Farney (Office = Conklin 309, 973-353-3897; Email = gfarney@rutgers.edu)
Office Hours: Mon. 1:30pm to 2:30pm, Wed. 3:30pm to 4:00pm and by appointment

COURSE DESCRIPTION: This course will explore various issues that impacted Roman society and politics from the end of the Second Punic War to the end of the Republic (i.e. from ca. 200 to 40 BCE). Among issues to be explored: Rome’s acquisition of a pan-Mediterranean empire; the nature of Roman imperialism; the Gracchi and the Roman Revolution; the civil wars; Spartacus’ slave rebellion; the rise of dynastic figures; sexuality and gender; and the fall of the Roman Republic.

GRADING SYSTEM:
Class Participation: 25%
Every student must email me by noon (12:00pm) on Mondays at least three thoughtful questions about the upcoming class-day's readings and topics. We will discuss some of the questions raised during the course of the class-period. The insightfulness of your questions and your participation in discussion will determine this aspect of your grade.

Two Short Review Papers: 25% Each
These short papers (5-7 pages) will review the readings covered during one week of the course, subject to approval.

Final Take-Home Exam / Essay: 25%
This will take the form of a cumulative essay paper. On the last day of class, I will give you choices from a few of the themes that we have discussed during the course of the seminar. You will base your argument on our primary source readings and opinions of the secondary literature.

OTHER FACTORS AFFECTING YOUR GRADE:
Attendance: class attendance and participation is essential to this course, given that regular work on languages is the only way to learn them properly. Therefore, absences should be kept to a minimum. Accordingly, the maximum number of unexcused absences allowed is one, beyond which there will be a grade penalty of -5% of the total grade for the course for each day past one.

There will also be a grade penalty for persistent lateness, disruption of class, or leaving the class early without prior permission.

Use of unapproved electronic devices is prohibited during class (this includes computers, phones, iPods, etc.). If I see you using such a device during class, I will mark you as absent for the day.

Policy on Academic Integrity: No act of academic dishonesty will be tolerated. All students are to read the academic integrity policy on the course’s Blackboard site, listed under “Academic Integrity.” I follow all of Rutgers’ procedures when I determine that an act of academic dishonesty has taken place.

STUDENTS WITH DISABILITIES:
Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with me and discuss the accommodations with me as early in the course as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form. For more information please contact Kate Torres at 973.353.5375 or in the Office of Disability Services in Robeson Campus Center 219 or by contacting odsnewark@rutgers.edu.
COURSE MATERIALS: all on Blackboard

This course is listed on Blackboard on the Rutgers-Newark website. Through Blackboard, you will be able to access a copy of the syllabus, all the course readings and other material for the course. I will also post announcements regarding the course from time to time there.

SUPPORT MATERIALS:

Some of the following items have been assigned to you as reading (and so are on Blackboard), and others may help you in your reading and research. Some abbreviations used below will appear in in the daily schedule below and in your readings.


Crawford, RRC = M.H. Crawford, Roman Republican Coinage 2 Vols. (Cambridge, 1974) [the definitive catalog of coins minted during the Republic, listed by his own chronology for them.]

OCD = Oxford Classical Dictionary <3rd Ed>, Oxford. [As the name implies, it is a dictionary of people, places, ideas and terms dealing with the Greek and Roman worlds. It is a useful tool for scholars of all levels. Dana and the other Rutgers libraries have copies of earlier editions of this which can be checked out of the library.]

CAH = Cambridge Ancient History <2nd Ed.>, Cambridge. [A multi-volume work covering the history of the Ancient Near East and the Mediterranean. They are arranged in chronological order, and the period and civilization covered should be listed on the spine of the book. As with the OCD, older editions can be checked out of the various Rutgers libraries.]

Loeb Classical Library: A modern collection of ancient Greek and Latin texts that have the ancient language on the left and an English translation on the right. Green-bound books are Greek texts and red-bound are Latin. The series, put out by Harvard University since the early 1900s, covers all major ancient authors and many of the lesser known. Dana Library 2nd Floor Stacks has many volumes of these: Greek begins at call number PA3612 and Latin at PA6156, and authors are in alphabetical order; duplicate volumes are also scattered in the PA stacks. A great research tool, especially if you don't know the ancient languages well.]

DAILY SCHEDULE AND READINGS:

Primary sources are listed first under each day's readings, and in chronological order. All sources can be found on Blackboard. Please pay attention to readings as listed below, as some of the PDFs I provide you contain more than what is assigned.

Mon 17 Sept: Introduction to the Roman Political System (no prepared questions necessary)
Outline of Republican Political System (for continuous reference through the course)
Brennan, “Power and Process under the Republican ‘Constitution.’”
CAH 8, Chapter 1 (Astin, “Sources.”)

Mon 24 Sept: History of Rome: 219 to 146 BCE
CAH 8, Chapters 3 (Briscoe, “The Second Punic War.”), 5 (Harris, “Roman Expansion in the West.”) and 6 (Astin, “Roman Government and politics, 200-134 BC.”)
Eckstein, “Hegemony and Annexation beyond the Adriatic, 230-146 BC.”

Mon 1 Oct: Political Culture and Aristocratic Competition
Polybius, Histories 6.53-54 [on the imagines and funerals]
Quintus Cicero, Manual on Electioneering
Sallust, War with Jugurtha 84-86 [Marius’ Speech]

Flower, “Spectacle and Political Culture in Republican Rome.”
Yakobson, “Petitio et Largitio.”
Brunt, Fall of the Roman Republic, Ch. 6-9
Mon 8 Oct: Governing the Provinces
Cicero, Pro Flacco (“On Behalf of Flaccus”) [note that this is in 3 pieces in Dropbox; you don’t need to read the Latin, obviously]
Lintott, Imperium Romanum

Mon 15 Oct: The Republic and Imperialism; the Roman Army
Edwell, “Definitions of Roman Imperialism.”
Badian, Roman Imperialism
Harris, “Economic Motives for War and Expansion.”
Potter, “Roman Army and Navy.”
Kent, “The Italians in Roman Armies.”

Mon 22 Oct: The Gracchi and the ‘Roman Revolution’
Review Paper #1 Assigned
Plutarch, Biography of Tiberius Gracchus
(http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Tiberius_Gracchus*.html)
Plutarch, Biography of Gaius Gracchus’
(http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Caius_Gracchus*.html)
Appian, Civil War 7-27
CAH 9, Ch. 1 (Lintott, “The crisis of the Republic.”), 2 (Lintott, “The Roman Empire and its Problems in the Late Second Century.”) and 3 (Lintott, “Political History, 146-95 BC.”)
Badian, “Tiberius Gracchus and the Beginnings of the Roman Revolution.”
Mouritsen, “The Gracchi, the Latins and the Italian Allies.” = Found in De Ligt and Northwood, People, Land and Politics, p. 471-483
Morley, “Urbanisation and Development in Italy in the Late Republic.” = Found in De Ligt and Northwood, People, Land and Politics, p. 121-137

Mon 29 Oct: Sexuality and Women in the Late Republic
Parker, “The Teratogenic Grid.” = Found in Hallett and Skinner, Roman Sexualities, Ch. 2
Hallett, “Perusine glandes and the Changing Image of Augustus.”
Clarke, “Sexuality and Visual Representation.”
Culham, “Women in the Roman Republic.”

Mon 5 Nov: The Age of Marius and Sulla
Review Paper #1 Due
Plutarch, Biography of Marius
(http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Marius*.html)
Plutarch, Biography of Sulla
(http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Lives/Sulla*.html)
Badian, “Marius and the Nobles.”
Brunt, Fall of the Roman Republic, Ch. 3 “The Equites in the Late Republic.”
CAH 9, Ch. 6 (Seager, “Sulla.”)
Badian, Sulla: the Deadly Reformer

Mon 12 Nov: The Social War
Roth, “Beyond Romanisation.”
Farney, “Romans and Italians.”
Santangelo, “The Social War.”
Brunt, Fall of the Roman Republic, Ch. 2 “Italian Aims at the Time of the Social War.”
Pobjoy, “The First Italia.”
Mon 19 Nov: NO CLASS

Mon 26 Nov: Age of Pompey the Great
Review Paper #2 Assigned
Shaw, Spartacus and the Slave Wars
Harris, Rome’s Imperial Economy, Ch. 3 (“Toward a Study of the Roman Slave Trade.”) and 4 (“Demography, Geography, and the Source of Roman Slaves.”)

Mon 3 Dec: Roman Republican money and economy
Badian Coin Collection at Rutgers: http://coins.libraries.rutgers.edu/romancoins/ [for reference]
Pobjoy, “Epigraphy and Numismatics.”
Horsnaes, “Ancient Italian Numismatics.”
Harris, Rome’s Imperial Economy, Ch. 10 (“A Revisionist View of Roman Money.”)
Yakobson and Horstkotte, “‘Yes, Quaestor’. A Roman Politician vs. the Power of the Clerks.”

Mon 10 Dec: Caesar and the End of the Republic
Review Paper #2 Due
Syme, Roman Revolution, p. 10-213
Crawford, “States waiting in the wings” = Found in DeLigt and Northwood, People, Land and Politics, p. 631-643
Brunt, Fall of the Roman Republic, Ch. 1 “Fall of the Roman Republic.”

Thurs 20 Dec, by 6pm: Final Take-Home Exam / Essay Due