History of Western Civilization 1

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Office Hours: Zoom meetings by appointment.

This course gives students an overview of the major events and developments in European history, from ancient times to roughly 1700. In this class, students will regularly practice their writing skills with two take home exams and will have many opportunities to express their ideas in online class discussions. In both the written assignments and the class discussions, students will develop their analytical skills by identifying the course readings’ main theses, supporting arguments, evidence, assumptions, and rhetorical strategies.

Course Requirements:
1. Participation in online discussion. Students will be expected to read the assigned texts before the class. Each class session will have a discussion component to it, so it is crucial that you are prepared for our online chat forums. Preparation includes reading the assigned readings and listening/watching each module’s lecture.
2. Primary Source Quizzes, weekly online multiple-choice quizzes based on our primary source readings.
3. Take Home Midterm, 5-6 pages (typed and double-spaced), due June 18th.
4. Take Home Final Exam, 5-6 pages (typed and double-spaced), due July 3rd.

Grading:
Online participation: 20%
Weekly Primary Source Quizzes: 40% (10% each) 5 quizzes, lowest grade is dropped
Take-Home Midterm Exam (Based on Modules 1-5): 20%
Take-Home Final Exam (Based on Modules 6-10): 20%

Grade scale is as follows:
A: 90 points and higher
B+: 87-89.99
B: 80-86.99
C+: 77-79.99
C: 70-76.99
D: 60-69.99
F: 59.99 and lower

Required Books:
- Katharine J. Lualdi: Sources of the Making of the West: Volume 1, to 1750 5th ed.
- The books are available at the University Book Store, and also from online retailers.

Late papers and exams:
Exams are due on the dates announced in class or indicated below. Unless discussed with me IN ADVANCE, late assignments will have their grades lowered. Excused lateness for the take-home exams will only be granted for students who can document medical or family emergency. Students who feel a personal emergency is sufficiently grave to warrant an excused absence must speak with me the week
BEFORE the exam is due. Students who are unclear about the course’s requirements should speak to me early in the semester.

Accommodation and Support Statement:
Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

- **Students with Disabilities:** Rutgers University welcomes students with disabilities into all of the University's educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

- **Religious Holiday Policy and Accommodations:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

- **Counseling Services:** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or http://counseling.newark.rutgers.edu/.

- **Students with Temporary Conditions/Injuries:** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: https://temporaryconditions.rutgers.edu.

- **Students Who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

**Gender or Sex-Based Discrimination or Harassment:** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does NOT have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.

**Policy on Academic Integrity (Cheating and Plagiarism):**
Rutgers University treats cheating and plagiarism as serious offenses. Cheating is both a moral and an ethical offense. It violates both your own integrity and the ethics of group commitment: when you cut corners and cheat, you undermine those students who took the time to work on the assignment honestly. The standard minimum penalties for students who cheat or plagiarize include failure of the course, disciplinary probation, and a formal warning that further cheating will be grounds for expulsion from the University.

All students are required to sign the Rutgers Honor Code Pledge. **To receive credit, every assignment must have your signature under the following phrase: “On my honor, I have neither received nor given any unauthorized assistance on this assignment.**

Resist the urge to cut and paste, either literally or figuratively by using other people’s ideas. If I find that you have used other people’s ideas (ex: Wikipedia, Amazon reviews, book jacket descriptions, etc.), I will not accept the assignment because I will not be able to consider it your own work. You will get a failing grade (0 points) for that assignment and will not be able to make it up.

**Course Website**
From time to time, I will also post additional materials (images that we discuss in class, texts that I discuss in lectures which are not in the textbooks, etc.) If there are any changes to the syllabus, I will announce these in class and then post them on the website. I will also use the electronic roster to send e-mails to all students, if there are announcements to be made.

**Topics and Schedule of Readings**

**Week 1 – May 26th-June 1st**

**Module 1: Ancient Civilizations and the Greek City States**
*The Making of the West*, 8-26, 4-74
The Book of Exodus, chapters 19-20 *(Sources, 39)*
Tyrtaeus of Sparta and Solon of Athens *(Sources, 51)*

**Module 2: The Golden Age of Greece and the Hellenistic World**
*The Making of the West*, 77-89; 93-99; 104-108; 116-126; 131-139
Thucydides. *The Funeral Oration of Pericles* *(Sources, 57)*
Plato. *The Apology of Socrates* *(Sources, 62)*
Epicurus *(Sources, 95)*

*Primary Source Quiz 1 must be completed by midnight Monday June 1st*

**Week 2 – June 2nd-June 8th**

**Module 3: The Roman Republic, the Roman Empire, and the Birth of Christianity**
*The Making of the West*, 150-171; 175-178; 182-188; 193-201
The Twelve Tables *(Sources, 101)*
Cicero, “Cultivating Justice and Piety” *(Sources, 114)*
Tacitus, *Germania* *(Sources, 131)*
Paul of Tarsus, *Letter to the Galatians* *(Sources, 134)*

**Module 4: The Fall of the Western Empire and the Emergence of New Kingdoms**
*The Making of the West*, 202-206; 211-234; 262-276
Arius, Letter to Alexander, Bishop of Alexandria & the Nicene Creed (Sources, 141)
Augustine of Hippo (Sources, 143)
Pope Gregory the Great, Letters (Sources, 172)
Life of Lady Balthild, Queen of the Franks (Sources, 167)

Primary Source Quiz 2 must be completed by midnight Monday June 8th

Week 3 – June 9th-June 15th

Module 5: Byzantium and the Rise of Islam
The Making of the West, 236-241; 249-262; 285-289
Procopius, Secret History (Sources, 154)
Life of St. Theodore of Sykeon (Sources, 164)
Qur’an, Suras 1, 53, 98 (Sources, 158)
Jihad and Jizya, Islamic Terms of Peace (Sources, 161)

Module 6: Carolingians and their World; The Emergence of Feudalism and Church Reform
The Making of the West, 289-343
General Capitulary for the Missi (Sources, 175)
Sources of the Investiture Conflict (Sources, 197)
Calling the First Crusade, Pope Urban the II’s Speech (Sources, 199)

Primary Source Quiz 3 must be completed by midnight Monday June 15th

TAKE-HOME MIDTERM EXAM IS DUE ON BLACKBOARD BY MIDNIGHT TUESDAY JUNE 16TH

Week 4 – June 16th-June 22nd

Module 7: The Twelfth-Century Renaissance and New Religious Orders
The Making of the West, 347-376
Peter Abelard, Story of my Misfortunes (Sources, 211)
Chrétien de Troyes, Lancelot (Sources, 220)
St. Francis and St. Clare of Assisi, Selected Writings (Sources, 226)

Module 8: The Medieval Synthesis and the 13th Century Crisis
The Making of the West, 379-413.
Thomas Aquinas (Sources, 235)
Dante Alighieri, Divine Comedy (Sources, 246)
Pope Boniface VIII, Unam Sanctam, and King Philip IV, General Assembly of Paris (Sources, 250)
The Black Death (Sources, 254)

Primary Source Quiz 4 must be completed by midnight Monday June 22nd

Week 5 – June 23rd-June 29th

Module 9: The Great Schism and the Renaissance
The Making of the West, 413-437
Geoffrey Chaucer, The Pardoner’s Prologue (Sources, 262)
Jan Hus, Letters (Sources, 266)
Module 10: The New World and the Protestant Reformation
*The Making of the West*, 441-461
Bernal Díaz del Castillo, *The True History of the Conquest of New Spain* (Sources, 278)
Bartolomé de Las Casas, *In Defense of the Indians* (Sources, 284)
Martin Luther, *Freedom of a Christian* (Sources, 287)
John Calvin, *The Necessity of Reforming the Church* (Sources, 289)
St. Ignatius of Loyola, *A New Kind of Catholicism* (Sources, 291)

*Primary Source Quiz 5 must be completed by midnight Monday June 29th*

TAKE-HOME FINAL EXAM IS DUE ON BLACKBOARD BY MIDNIGHT FRIDAY JULY 3RD.