

# History of Western Civilization 1

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21:510:201  
Online  
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This course gives students an overview of the major events and developments in European history, from ancient times to roughly 1700. In this class, students will regularly practice their writing skills with two take home exams, and will have many opportunities to express their ideas in online class discussions. In both the written assignments and the class discussions, students will develop their analytical skills by identifying the course readings' main theses, supporting arguments, evidence, assumptions, and rhetorical strategies.

## Course Requirements:

1. Participation in online discussion. Students will be expected to read the assigned texts before the class. Each class session will have a discussion component to it, so it is crucial that you are prepared for our online chat forums. Preparation includes reading the assigned readings and listening/watching each module's lecture.
2. Primary Source Quizzes, weekly online multiple choice quizzes based on our primary source readings.
3. Take Home Midterm, 5-6 pages (typed and double-spaced), due June 18<sup>th</sup>.
4. Take Home Final Exam, 5-6 pages (typed and double-spaced), due July 3<sup>rd</sup>.

## Grading:

Online participation: 20%

Weekly Primary Source Quizzes: 40% (10% each) 5 quizzes, lowest grade is dropped

Take-Home Midterm Exam (Based on Modules 1-5): 20%

Take-Home Final Exam (Based on Modules 6-10): 20%

Grade scale is as follows:

- A: 90 points and higher
- B+: 87-89.99
- B: 80-86.99
- C+: 77-79.99
- C: 70-76.99
- D: 60-69.99
- F: 59.99 and lower

## Required Books:

- Lynn Hunt et al.: *The Making of the West: Peoples and Cultures: Volume 1, to 1750* 5<sup>th</sup> ed.
- Katharine J. Lualdi: *Sources of the Making of the West: Volume 1, to 1750* 5<sup>th</sup> ed.
- The books are available at the University Book Store, and also from online retailers.

## Late papers and exams:

Exams are due on the dates announced in class or indicated below. Unless discussed with me IN ADVANCE, late assignments will have their grades lowered. Excused lateness for the take-home exams will only be granted for students who can document medical or family emergency. Students who feel a personal emergency is sufficiently grave to warrant an excused absence must speak with me the week

BEFORE the exam is due. Students who are unclear about the course's requirements should speak to me early in the semester.

**Disabilities:**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus' disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please contact the Office of Disability Services in the Paul Robeson Campus Center, in suite 219, by phone at [973-353-5375](tel:973-353-5375) or by email at [odsnewark@newark.rutgers.edu](mailto:odsnewark@newark.rutgers.edu).

**Policy on Academic Integrity (Cheating and Plagiarism):**

Rutgers University treats cheating and plagiarism as serious offenses. Cheating is both a moral and an ethical offense. It violates both your own integrity and the ethics of group commitment: when you cut corners and cheat, you undermine those students who took the time to work on the assignment honestly. The standard minimum penalties for students who cheat or plagiarize include failure of the course, disciplinary probation, and a formal warning that further cheating will be grounds for expulsion from the University.

All students are required to sign the Rutgers Honor Code Pledge. **To receive credit, every assignment must have your signature under the following phrase: "On my honor, I have neither received nor given any unauthorized assistance on this assignment."**

Resist the urge to cut and paste, either literally or figuratively by using other people's ideas. If I find that you have used other people's ideas (ex: Wikipedia, Amazon reviews, book jacket descriptions, etc.), I will not accept the assignment because I will not be able to consider it your own work. You will get a failing grade (0 points) for that assignment and will not be able to make it up.

**Course Website**

From time to time, I will also post additional materials (images that we discuss in class, texts that I discuss in lectures which are not in the textbooks, etc.) If there are any changes to the syllabus, I will announce these in class and then post them on the website. I will also use the electronic roster to send e-mails to all students, if there are announcements to be made.

**Topics and Schedule of Readings**

**Week 1 – May 28<sup>th</sup>-June 3<sup>rd</sup>**

**Module 1: Ancient Civilizations and the Greek City States**

*The Making of the West*, 8-26, 4-74

The Book of Exodus, chapters 19-20 (*Sources*, 39)

Tyrtaeus of Sparta and Solon of Athens (*Sources*, 51)

**Module 2: The Golden Age of Greece and the Hellenistic World**

*The Making of the West*, 77-89; 93-99; 104-108; 116-126; 131-139

Thucydides, *The Funeral Oration of Pericles* (Sources, 57)

Plato, *The Apology of Socrates* (Sources, 62)

Epicurus (Sources, 95)

**Primary Source Quiz 1 must be completed by midnight Monday June 3<sup>rd</sup>**

## **Week 2 – June 4<sup>th</sup>-June 10<sup>th</sup>**

### **Module 3: The Roman Republic, the Roman Empire, and the Birth of Christianity**

*The Making of the West*, 150-171; 175-178; 182-188; 193-201

The Twelve Tables (Sources, 101)

Cicero, “Cultivating Justice and Piety” (Sources, 114)

Tacitus, *Germania* (Sources, 131)

Paul of Tarsus, *Letter to the Galatians* (Sources, 134)

### **Module 4: The Fall of the Western Empire and the Emergence of New Kingdoms**

*The Making of the West*, 202-206; 211-234; 262-276

Arius, Letter to Alexander, Bishop of Alexandria & the Nicene Creed (Sources, 141)

Augustine of Hippo (Sources, 143)

Pope Gregory the Great, *Letters* (Sources, 172)

Life of Lady Balthild, Queen of the Franks (Sources, 167)

**Primary Source Quiz 2 must be completed by midnight Monday June 10<sup>th</sup>**

## **Week 3 – June 11<sup>th</sup>-June 17<sup>th</sup>**

### **Module 5: Byzantium and the Rise of Islam**

*The Making of the West*, 236-241; 249-262; 285-289

Procopius, *Secret History* (Sources, 154)

*Life of St. Theodore of Sykeon* (Sources, 164)

*Qur’an, Suras 1, 53, 98* (Sources, 158)

Jihad and Jizya, *Islamic Terms of Peace* (Sources, 161)

### **Module 6: Carolingians and their World; The Emergence of Feudalism and Church Reform**

*The Making of the West*, 289-343

*General Capitulary for the Missi* (Sources, 175)

Sources of the Investiture Conflict (Sources, 197)

Calling the First Crusade, *Pope Urban the II’s Speech* (Sources, 199)

**Primary Source Quiz 3 must be completed by midnight Monday June 17<sup>th</sup>**

**TAKE-HOME MIDTERM EXAM IS DUE ON BLACKBOARD BY MIDNIGHT TUESDAY  
JUNE 18<sup>TH</sup>**

## **Week 4 – June 18<sup>th</sup>-June 24<sup>th</sup>**

### **Module 7: The Twelfth-Century Renaissance and New Religious Orders**

*The Making of the West*, 347-376

Peter Abelard, *Story of my Misfortunes* (Sources, 211)

Chrétien de Troyes, *Lancelot* (Sources, 220)

St. Francis and St. Clare of Assisi, *Selected Writings* (Sources, 226)

**Module 8: The Medieval Synthesis and the 13<sup>th</sup> Century Crisis**

*The Making of the West*, 379-413.

Thomas Aquinas (*Sources*, 235)

Dante Alighieri, *Divine Comedy* (*Sources*, 246)

Pope Boniface VIII, *Unam Sanctam*, and King Philip IV, *General Assembly of Paris* (*Sources*, 250)

The Black Death (*Sources*, 254)

***Primary Source Quiz 4 must be completed by midnight Monday June 24<sup>th</sup>***

**Week 5 – June 25<sup>th</sup>-July 1<sup>st</sup>**

**Module 9: The Great Schism and the Renaissance**

*The Making of the West*, 413-437

Geoffrey Chaucer, *The Pardoner's Prologue* (*Sources*, 262)

Jan Hus, *Letters* (*Sources*, 266)

Giovanni Rucellai and Leonardo Bruni (*Sources*, 271)

**Module 10: The New World and the Protestant Reformation**

*The Making of the West*, 441-461

Bernal Díaz del Castillo, *The True History of the Conquest of New Spain* (*Sources*, 278)

Bartolomé de Las Casas, *In Defense of the Indians* (*Sources*, 284)

Martin Luther, *Freedom of a Christian* (*Sources*, 287)

John Calvin, *The Necessity of Reforming the Church* (*Sources*, 289)

St. Ignatius of Loyola, *A New Kind of Catholicism* (*Sources*, 291)

***Primary Source Quiz 5 must be completed by midnight Monday July 1<sup>st</sup>***

**TAKE-HOME FINAL EXAM IS DUE ON BLACKBOARD BY MIDNIGHT WEDNESDAY  
JULY 3<sup>RD</sup>.**