Intermediate Portuguese
21:812:131 (3 Credits)

Syllabus – Fall 2020

Instructor Information
Luciane Nogueira Castilho
lucianec@rutgers.edu
luciane.castilho@gmail.com
Phone: 973-353-5498
Office: Conklin Hall – Room 414

Office Hours
Online office hours are available; please email the instructor to schedule a time for a
WhatsApp, Blackboard Collaborate, Zoom, Facetime or Skype meeting.

Course Delivery – Remote instruction
All classes will be held *asynchronously* (meaning that you can “participate” in the class
sessions on your own schedule, completing work by the stated deadlines). You should
complete all required assignments as listed on the Course Syllabus by the due date.

Pre-requisite
Elementary Portuguese 102 or permission of instructor

Important Dates
Quizzes, exams and final oral presentations will be given on the following dates:

<table>
<thead>
<tr>
<th></th>
<th>Thursday 10:00-11:20am</th>
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<tbody>
<tr>
<td>Quiz 1</td>
<td>September 17</td>
<td></td>
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<tr>
<td>Quiz 2</td>
<td>October 08</td>
<td></td>
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<tr>
<td>Exam 1</td>
<td>October 22</td>
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<tr>
<td>Exam 2</td>
<td>November 24</td>
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<tr>
<td>Oral Presentations</td>
<td>December 10</td>
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Course Description

Course Material and Assignments
All materials will be posted on blackboard twice a week:
Assignments posted at the beginning of the week (Monday) must be completed by midnight on Tuesday, assignments posted midweek (Wednesday) must be completed by midnight on Thursday. If an assignment involves working with a classmate (pair work), additional time will be given for its completion and you should check for an announcement about the due date. At the beginning of the semester and around mid-semester, the instructor will designate a classmate for you to work with so you can practice listening and speaking. You will receive an email with the classmate contact information. It is important that you use a video chat for these activities.

**Attendance and Participation Policy**
You earn your grade daily. You are expected to log in to the course at least three times per week to ensure you do not miss pertinent postings, messages, or announcements. If you do not submit an assignment, you will be marked “absent” and will not receive a grade for that day.

**Technical Problems**
In the remote instruction environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait to the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to resolve the problem. Technical questions should be directed to the Student Help Desk at:

help@newark.rutgers.edu
973-353-5083
Hill Hall 109
http://ncs.newark.rutgers.edu/hd

**Course Site**
This course can be accessed through Blackboard: [https://blackboard.rutgers.edu](https://blackboard.rutgers.edu).

**Evaluation**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments/Participation</td>
<td>30%</td>
</tr>
<tr>
<td>Quiz 1</td>
<td>10%</td>
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<tr>
<td>Quiz 2</td>
<td>10%</td>
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<tr>
<td>Exam 1</td>
<td>20%</td>
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<td>Exam 2</td>
<td>20%</td>
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<tr>
<td>Oral Presentation</td>
<td>10%</td>
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**Grading Response Time**
Assignments should be graded within one week of the due date. Assignments that are lengthy may take longer to grade.

**Grading Scale**
The final average will determine the final grade, with letter grades corresponding to the levels of achievement established in the college-wide policy determined by the University's Faculty Senate, as follows:

- **A** 90-100 achievement that is outstanding relative to the level necessary to meet course requirements.
- **B** 80-87 (88-89 B+) achievement that is significantly above the level necessary to meet course requirements.
- **C** 70-77 (78-79 C+) achievement that meets the course requirements in every respect.
- **D** 60-69 achievement that is worth of credit even though it fails to meet fully the course requirements.
- **F/N** 0-59 represents failure (or no credit) and signifies that the work was either:
  1. completed but at a level of achievement that is not worthy of credit; or
  2. was not completed and there was not agreement between the instructor and the student that the student would be awarded an I (incomplete).

**Late Submission Policy**
Unless otherwise noted, all assignments, are due at the time and date listed in the syllabus. If you experience an unavoidable personal situation that prevents you from completing work on time, please inform the instructor prior to the date the work is due. Late work will result in points taken off, a lowering of the assignment grade, and/or a “F,” depending on the assignment.

**Communication Policy**
- **Course announcements.** Announcements will be posted on Blackboard and e-mailed to students. You are responsible for reading all announcements posted by the instructor. You should log into our course and your e-mail at least three times per week to check for new announcements and/or messages.
- **Course-related questions - Personal and/or confidential matters.** For personal and/or confidential matters, or for course-related questions, please e-mail the instructor at lucianec@rutgers.edu. Except for weekends and holidays, the instructor typically will respond to email messages within 24 business hours.

**Dropping the Course**
In order to withdraw from a course, it is not sufficient to stop posting assignments. In accord with university policy, students wishing to withdraw from a course must do so formally through the Registrar’s office. It is the student’s responsibility to complete all forms. If this is not done, the instructor must assign a grade of F at the end of the semester.

**Required Technological Skills**
• Ability to utilize Blackboard

**Required Equipment**
• Computer, Internet access, video chat apps, voice recorder
• Software that can save a file in the format of Microsoft Word or PDF

**Academic Integrity**
Students at Rutgers University are expected to maintain the highest ethical standards. The consequences of academic dishonesty, including cheating and plagiarism, are very serious. Rutgers’ academic integrity policy is at [academicintegrity.rutgers.edu](http://academicintegrity.rutgers.edu). When you submit an exam or assignment, you need to abide by the honor pledge of “*On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).*”

Multimedia presentations about academic integrity may be found at [http://www.scc.rutgers.edu/douglass/sal/plagiarism/intro.html](http://www.scc.rutgers.edu/douglass/sal/plagiarism/intro.html) and [http://wps.prenhall.com/hss_understand_plagiarism_1/0,6622,427064-,00.html](http://wps.prenhall.com/hss_understand_plagiarism_1/0,6622,427064-,00.html)

**Course Schedule**
Fall 2020
(September 1, 2020 - December 10, 2020)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Sept 01</td>
<td>Introduction to the course</td>
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<tr>
<td>Sept 03</td>
<td>Lesson 1</td>
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<td>Sept 08</td>
<td>Lesson 1</td>
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<td>Sept 10</td>
<td>Lesson 1</td>
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<tr>
<td>Sept 15</td>
<td>Lesson 1</td>
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<tr>
<td>Sept 17</td>
<td>Quiz</td>
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<td>Sept 22</td>
<td>Lesson 2</td>
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<tr>
<td>Sept 24</td>
<td>Lesson 2</td>
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<tr>
<td>Sept 29</td>
<td>Lesson 2</td>
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<td>Oct 01</td>
<td>Lesson 2</td>
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<td>Oct 06</td>
<td>Lesson 2</td>
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<tr>
<td>Oct 08</td>
<td>Quiz</td>
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<tr>
<td>Oct 13</td>
<td>Lesson 3</td>
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## Course Contents and Learning Objectives

This course has been designed to teach the Portuguese language on an intermediate level and improve all four-language skills: speaking, reading, writing and listening. By the end of this course, you will be able to:

### LESSON 1 - REVIEW

**Contents:**

- The Present Indicative
- Preterit of regular and irregular verbs
Imperfect tense of regular and irregular verbs

Objectives:
- Describe physical and leisure activities
- Express how long ago events and states occurred
- Give personal information
- Express preference

LESSON 2
Contents:
-Se as impersonal subject
-Interrogative pronouns
-Commands

Objectives:
- Talk about the workplace and professions
- Discuss job skills and abilities
- Ask about professional qualifications and requirements
- Discuss national, regional, and global economies
- Give orders and instructions

LESSON 3
Contents:
-The present subjunctive
-The subjunctive used to express wishes and hope
-The subjunctive with expressions of doubt
-More on commands
Objectives:
- Discuss food and shopping
- Discuss and compare culinary traditions
- Express wishes and hope
- Express opinions and doubt
- Give advice

LESSON 4
Contents:
. The subjunctive with expressions of emotion
. The equivalent of let’s
. Uses of por and para
. Relative pronouns
Objectives:
- Describe the body, health, and medical treatments
- Discuss and compare health-care systems
- Express emotions, opinions, and attitudes
- Express collective suggestions and requests
- State goals and purposes

LESSON 5
Contents:
. The indicative and the subjunctive in adjective clauses
. The subjunctive in adverbial clauses
Objectives:
Resources for Students
Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

- **Students with Disabilities.** Rutgers University welcomes students with disabilities into all of the University’s educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

- **Religious Holiday Policy and Accommodations.** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

- **Counseling Services.** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or http://counseling.newark.rutgers.edu/.

- **Students with Temporary Conditions/Injuries.** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: https://temporaryconditions.rutgers.edu.

- **Students who Are Pregnant.** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

- **Gender or Sex-Based Discrimination or Harassment.** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and
support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does NOT have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.

Additional resources available to students include the following:

- **Rutgers Learning Center** (tutoring services)
  Room 140, Bradley Hall
  (973) 353-5608
  https://sasn.rutgers.edu/student-support/tutoring-academic-support/learning-center

- **Writing Center** (tutoring and writing workshops)
  Room 126, Conklin Hall
  (973) 353-5847
  nwc@rutgers.edu
  https://sasn.rutgers.edu/student-support/tutoring-academic-support/writing-center
  Introduction: http://www.youtube.com/embed/DaAYHC5aUHs?rel=0

- **Rutgers University Libraries**
  Many library resources are available online. Assistance is available through phone, email and chat. Information about the library can be found here: http://libguides.rutgers.edu/intro
  Please review this 2-minute video about the library online resources: http://www.youtube.com/watch?v=ijVvqjzBd