

## Syllabus, Western Civilization 2

### 1. Course Information

Spring 2016

Unit: 21, Subject: 510, Course: 202, Section: 80

Saturdays, 9:00am to 12:15, Engelhard 209

Rutgers University Newark

We will survey western civilization since 1700, reviewing selected social, political, economic, and military affairs.

These are our learning outcomes:

<b>Task</b>	<b>Desired Learning Outcome</b>
Assigned Readings	familiarity with use of primary sources, especially the connections between the author's goals and his or her arguments and his or her method of argumentation
Lectures and Discussions	basic knowledge of western history over the past three centuries, recognition of broad patterns of history, familiarity with some common interpretations of western history, and ability to engage critically with others who often do not share the same interpretations of events
Debates and Exams	improved skills in synthesizing and communicating historical information, constructing sound arguments, and using the English language demonstrably well

### 2. Instructor Information

Ray Ojserkis, PhD

[ray.ojserkis@gmail.com](mailto:ray.ojserkis@gmail.com)

Office Hours on Thursdays, 4:30 to 5:30, Conklin 326

### 3. Grading Policy

Your course grade will be determined by weighting the graded components as follows:

Unannounced Reading Quizzes	25%
Debate Notes	Cancels two lowest reading quiz grades.
Midterm Exam	25%
Final (non-cumulative) Exam	25%
Research Essay	25%

Any student who misses four or more sessions through any combination of excused and unexcused absences will not earn credit in this class. Such students should withdraw to avoid getting an F.

If you are absent or tardy your score for a quiz or exam will be an F unless the absence is excusable. According to the Rutgers catalog, “The recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions.” Documentation will be required.

#### **4. Classes**

Class sessions will be used for quizzes, examinations debates, and lectures. Each lecture will detail a historic topic, as listed in the schedule below, and for each of these topics I will post a handout to Blackboard listing key points we’ll discuss. Some of these handouts will include primary reading in addition to that assigned below.

Learning can be a collaborative process, and I will involve the class in discussions. Never feel that your comments or questions aren’t appreciated.

#### **5. Primary Sources**

Primary sources are first-hand accounts, often created by participants or witnesses of events, and sometimes created by first-recorders of events. Examples include, but aren’t limited to, memoirs, speeches, documents, data, polls, and contemporary newspaper accounts. Secondary sources are sources created by people who didn’t participate or witness events, but often have the benefit of perspective, and typically draw from a variety of sources to create a nuanced and complex history that can account for multiple interpretations. Examples include history books and lectures.

We’ll try to balance the lectures by reading primary sources in our out-of-class reading. An electronic copy of this syllabus is on Blackboard, and you will need to access the primary sources through hyperlinks in the schedule.

As we will discuss the primary sources in class, it will help to bring printed copies with you, or a laptop that is Internet-accessible.

#### **6. Research Essay**

Your research essay will address a question from a list posted to Blackboard.

Write your essays using MS Word, and email them to me at the address above. I will not accept printed copies of your essay.

I will submit the essay to plagiarism software, and mark essays using Track Changes in MS Word. If you're not sure what plagiarism is, consider this: <http://en.wikipedia.org/wiki/Plagiarism>. Cite a source every time your essay makes use of an idea, quote, anecdote, study, or fact that you found in someone's work.

I call the essay a “research essay” to emphasize that the quality of your essay is largely dependent upon the quality of your research. Use at least four scholarly articles or published books. The phrase “at least” means you are allowed and encouraged to use more than four sources. The length of the essay should be 1,500 to 2,500 words.

Cite your sources wherever you rely on them, using footnotes, parenthetical notes or end notes. Be very specific when citing a source, using either the Chicago, APA, or MLA format throughout. For details, please consult the [Rutgers Library Guide](#). Cite a source every time you make use of someone's ideas.

## **7. Drop and Withdrawal Deadlines**

The last date for students to drop a course with no penalty is January 26<sup>th</sup>, 2016 and the last date to withdraw from a course with a "W" grade is March 28<sup>th</sup>, 2016.

## **8. Academic Integrity Agreement and Honor Pledge**

On each examination, you will be required to sign the following statement:

On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).

Calendar

CLASS	DATE	TOPIC	ASSIGNED READING
1	Jan 23	The “Enlightenment”	n/a
2	Jan 30	Industrial Revolution	<a href="#">Andrew Ure, <i>The Philosophy of the Manufacturers</i>, 1835</a> <a href="#">Thomas Carlyle, <i>The Mechanical Age</i>, 1829</a> <a href="#">Leeds woolen workers, petition, 1786</a> <a href="#">Leeds cloth merchants, letter, 1791</a>
3	Feb 6	Liberalism, Conservatism, & Marxism	<a href="#">Thomas Macaulay, speech on the Reform Bill of 1832</a> <a href="#">Richard Cobden, <i>An International Reduction of Navies</i>, 1851</a> <a href="#">Edmund Burke, <i>Reflections on the Revolution in France</i>, 1790</a> <a href="#">Karl Marx and Friedrich Engels, <i>Manifesto of the Communist Party</i> (chapter 1), 1848</a>
4	Feb 13	Western Imperial Expansion, Africa and Asia (and select debate topics for debate 1)	<a href="#">J. Chamberlain, <i>Speech at the Royal Colonial Institute</i>, 1897</a> <a href="#">Dadabhai Naoroji, <i>Benefits and Detriments of British Rule</i>, 1871</a> <a href="#">J. Schumpeter, <i>The Sociology of Imperialism</i>, 1918</a> Create a suggested question for our class debate. We will discuss details the first day of class.
5	Feb 20	Origins of First World War	<a href="#">Austro-Hungarian Ultimatum to Serbia, 1914</a> <a href="#">Serbian Response to Austro-Hungarian Ultimatum, 1914</a> <a href="#">“Willy-Nicky” telegrams, 1914</a> <a href="#">Clemenceau Calls France to Arms, 1914</a>
6	Feb 27	<b>Midterm Exam</b>	n/a
7	Mar 5	<b>Debate 1</b>	Submit debate notes.
	Mar 12	<b>Spring Break – No Class</b>	n/a

	Mar 19	<b>Spring Break – No Class</b>	n/a
8	Mar 26	First World War	<a href="#">Private Donald Fraser, Selections from <i>My Daily Journal</i>, 1915-1916</a> <a href="#">German Discussions Concerning Unrestricted Submarine Warfare, January 1917</a> <a href="#">Woodrow Wilson, “Fourteen Points” address to Congress, 1918</a> <a href="#">Siegfried Sassoon, <i>Attack</i>, 1918</a>
9	Apr 2	Russian Revolution and Soviet Communism (start)	<a href="#">V. I. Lenin, excerpt from <i>State and Revolution</i>, 1918</a> <a href="#">V.I. Lenin, letter to Penza communists, 1918</a> <a href="#">A.O. Advidenko, <i>Hymn to Stalin</i></a> <a href="#">Leon Trotsky, <i>The New Course in the Economy of the Soviet Union</i>, 1930</a>
10	Apr 9	Nazism <b>(and select topics for debate 2)</b>	<a href="#">Law for Protection of German Blood and Honor, 1935</a> <a href="#">Josef Goebbels, speech at book-burning, 1933</a> <a href="#">Heinrich Himmler, Posen Speech to SS officers, 1943</a> <a href="#">Program of the Nazi Party</a>
11	Apr 16	Second World War	<a href="#">Adolph Hitler, <i>Speech in Obersalzberg</i>, 1939</a> <a href="#">Molotov-Ribbentrop Pact, 1939</a> <a href="#">Franklin Roosevelt and Winston Churchill, <i>The Atlantic Charter</i>, 1941</a> <a href="#">Harry Truman, <i>Statement by the President Announcing Use of Atomic Bomb</i>, 1945</a>
12	Apr 23	<b>Debate 2</b>	Submit debate notes.
13	Apr 30	Cold War	<a href="#">Winston Churchill, <i>Sinews of Peace</i>, 1946</a> <a href="#">Joseph Stalin, <i>Reply to Churchill</i>, 1946</a> <a href="#">George Kennan, <i>The Sources of Soviet Conduct</i>, 1946</a> <a href="#">Nikita Khrushchev, <i>Speech to the 20<sup>th</sup> Party Congress of the CPSU</i>, 1956</a>
	May 2	<b>Research Essay Due</b> (We don't have class this day, but you will email your research essay.)	<a href="#">Rutgers Library System, <i>Don't Plagiarize</i></a>
	May 7	<b>Final Exam (at 8:30am)</b>	n/a