

Professor Hyacinth Miller

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Office: Conklin 304

Office hours: Tuesdays, 12 pm – 1:30 pm and by appointment

INTRO TO CARIBBEAN STUDIES

21:014:113:01 | Tuesdays 2:30 pm – 5:20 pm | CON 446

Spring 2019 – January 22 – May 6

About This Course

The Caribbean – Crossroads of the World – is more than a tropical region filled with palm trees, exotic people and resorts. In this course, you will explore the history of the Caribbean, its demography, socio-cultural productions (music/film/food/religion), and its intellectual tradition. Together, we will reflect on major issues including colonialism, slavery and sugarcane; economic intra and interdependence; regional, national and ethnic identity; and independence. We will also connect the events of the past to current events to help explain the political, social and economic status of the countries of the Caribbean and their relationship to and with the Americas, Europe, Asia and the Middle East.

Course Outcome Goals

- Explain the relevance of major actors, events and ideas that have shaped the contemporary Caribbean
- Identify Caribbean nations and capitals on a map and differentiate according to colonial heritage, language and ethnicities
- Explain the strategies employed by indigenous, formerly enslaved and indentured laborers to both contest and undermine social, economic and political oppression
- Describe the impact of colonialism, neocolonialism and globalization on the Caribbean's socio-economic and political status
- Evaluate the prospects of further Caribbean (re)development in the 21st Century by assessing challenges and opportunities
- Develop writing skills through analytical and reflective essays

For the Department of African American and African Studies Mission

Statement, see <http://ncas.rutgers.edu/mission-statement>

Prerequisites: There are no prerequisites for this course.



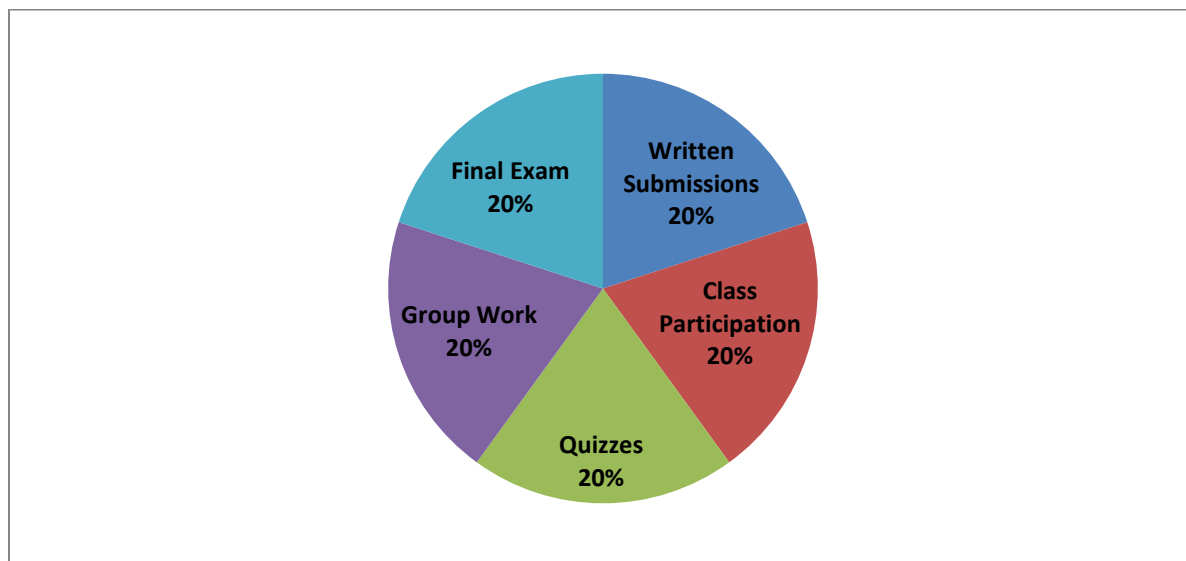
Required Texts

All books are available from the Rutgers campus bookstore. You can access the books using this link - <https://tinyurl.com/409-w19-014-113-001>

1. Camille Hernandez-Ramdwar. 2014. Introduction to the Caribbean, Diversity Challenges, Resiliency, Second Edition. (Kendall Hunt)
ISBN: 978-1-4652-9983-3
This is an E-book only. Use the attached link to purchase the e-book.
<https://he.kendallhunt.com/product/introduction-caribbean-diversity-challenges-resiliency>
2. Jamaica Kincaid, A Small Place (Farrar, Straus and Giroux, 2000)
ISBN: 978-0374527075
3. Frantz Fanon. Black Skin, White Masks. Grove Press.
ISBN: 978-0802143006

Course Grading Breakdown

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|-----------------------------|-----|
| 1. Written Submissions..... | 20% |
| 2. Class Participation..... | 20% |
| 3. Quizzes..... | 20% |
| 4. Group Work..... | 20% |
| 5. Final..... | 20% |



Course Grading Scale

90...100+	A
87...89.9	B+
80...86.9	B
77...79.9	C+
70...76.9	C
65...69.9	D
0...64.9	F

Academic Integrity

Rutgers University expects students to maintain the highest ethical standards. The consequences of academic dishonesty, including cheating and plagiarism, are very serious. When you submit an exam or assignment, you need to abide by the honor pledge of "On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment)."

Plagiarism means copying another person's written work and presenting it as your own. This covers all submitted work in this course. Copying another's work will get you an F in the course and a meeting with the Dean for disciplinary action. The University takes plagiarism very seriously as do I

Rutgers' academic integrity policy is here <http://academicintegrity.rutgers.edu/academic-integrity-policy/>

Communication Policy

You are responsible for reading all of my posted announcements. You should log into our course site daily to check for new announcements.

Please contact me via email at hyacinth.miller@rutgers.edu. I will usually respond to email messages within 24 to 48 hours (except for weekends).

When sending me an email, please be sure to address the email as Dear Professor Miller, Dear Ms. Miller or Dear Professor. I WILL NOT RESPOND TO EMAIL MESSAGES THAT BEGIN WITH "Hey", "Yo." I will delete messages with no greeting, because I will assume it is SPAM.

Always include the subject and course name in the subject line because I teach more than one class per semester.

Attendance and Participation Policy

I designed this course to be an interactive learning experience. Discussion of readings comprises a significant portion of every student's final course grade. You must complete the required reading BEFORE class to enable informed participation. I calculate participation grades based on both the quality and quantity of your classroom participation.

Because of the nature of the class design, you should attend every class session. We meet for only 45 hours this semester – that is the equivalent of one, full-time workweek. Lack of participation and attendance will equal lower final course grades. **If you must miss a class, you are responsible for completing any in class assignment for that day and for obtaining any important class related information from that day.**

If you are going to miss a class, within 24 hours of your absence, **the University requires you to use the University absence-reporting website <https://sims.rutgers.edu/ssra/>** to indicate the date/reason for your absence. Be sure to advise me of a religious-related absence.

Please keep in mind that using the reporting system does not mean that your absence is automatically “excused.” In addition, sending an email stating that you cannot attend the class does not constitute an excused absence. I expect you to inform me about an absence before or immediately after the absence takes place. I require valid documentation to consider excusing an absence.

Three Late Arrivals = Final Grade – 3 grade points
Four or more late arrivals = Final Grade – one grade level
Four+ absences = F
Improper/Abusive use of technology = Final Grade – one grade level

I will dismiss you from the class if the behavior continues.

Late Submission Policy

No late submissions accepted unless extenuating circumstances and prior approval from me.

Time Commitment

This course includes considerable time spent doing readings, assignments and other work toward course mastery. To be successful in this course, guidelines estimate that

you will need to spend at least three to six hours on coursework per week. Researchers have calculated this based on the college standard requirement of approximately three hours of work each week per credit hour of the course. Depending on our individual backgrounds and schedules, some Units may require more time, some less.

Schedule regular study/assignment times in your calendar. Studies show that the more hours you put in, the better the work output. Students who can only put in two to three hours per week are not as likely to get top grades as those students who can study at least six or more hours per week.

Dropping or Withdrawing from the Course

In order to drop or withdraw from this course, it is not sufficient to stop posting assignments or contributing to discussion. **You must do so formally through the Registrar's office.** It is your responsibility to complete all forms. If not, I must assign you an F grade at the end of the semester. You can review this information using this link <https://registrar.newark.rutgers.edu/office-registrar-fall-academic-calendar#add-drop>

Required technological skills

Ability to use Blackboard and Kaltura

Technical Problems

Direct ALL technical questions to the Student Help Desk at help@newark.rutgers.edu. You can also call them at 973-353-5083, or drop-in to their office in Hill Hall 109. This link directs you to the Newark Computing Services Web site <http://ncs.newark.rutgers.edu/hd>

If there is a technical glitch on Blackboard, email the assignment to me at hyacinth.miller@rutgers.edu, BEFORE the deadline.

In an online environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute to do/submit an assignment, the chances of these glitches affecting your success increase. Please plan appropriately. If a problem occurs, it is essential you take immediate action to resolve the problem.

Required equipment

Computer, Internet access, webcam with microphone OR headphones with microphone; software that can save a file in the format of Microsoft Word.

Course Content:

Section 1. Indigenous Peoples, Colonization and Slavery

Section 2. Emancipation, Decolonization and Independence

Section 3. Caribbean Political Movements

Section 4. Globalization, Migration and the Caribbean Diaspora

Please view and refer to the expanded Course Schedule in Blackboard for specifics on each unit



Assignments	Due Date
Self-Introduction	January 28 – February 1
Article 1	February 12
Quiz 1	February 14 at 12 noon – February 16 at 12 noon
*Extra Credit 1	February 22
Quiz 2	March 8 at 12 noon – March 10 at 12 noon
Article 2	March 12
*Extra Credit 2	March 29
Article 3	April 9
Quiz 3	April 12 at 12 noon – April 14 at 12 noon
Class Participation Survey	April 14 – April 21
*Extra Credit 3	April 26
FINAL	Tuesday, May 14 [3pm – 6pm]

Serving Students

Office of Disability Services

In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>.

To begin this process, please complete the Registration form on the ODS web site: <https://ods.rutgers.edu/students/registration-form>. For more information, please contact the Director, Allen Sheffield, at (973) 353-5375 or in the Office of Disability Services in the Paul Robeson Campus Center, in suite 219 or by contacting odsnewark@newark.rutgers.edu

Office for Violence Prevention and Victim Assistance

The Office of Violence Prevention and Victim Assistance offers counseling and advocacy services, educational programming, and training, consultation and policy development services to all members of the University community. Our programs and services are designed to promote ways of coping with the effects of interpersonal violence and to prevent such violence from occurring. <http://vpva.rutgers.edu/need-help/>

Office of Student Life LGBTQ Resource Program

The Office of Student Life LGBTQ Resource Program seeks to create a safe and affirming environment for lesbian, gay, bisexual, transgender, queer and ally students, faculty and staff at Rutgers University-Newark. Read more about our program's main point for focus, here <https://lgbtq.newark.rutgers.edu/>

Veteran and Military Programs and Services

Rutgers University welcomes current and prospective students who are veterans and Reservists. We want to help make your transition to college life as smooth as possible and your college experience rewarding and productive. Resources for Student Veterans can be found here <http://www.newark.rutgers.edu/resources-student-veterans>

Mental Health Wellness

If you experience mental or other difficulties, please feel free to contact one of the university's psychological and counseling centers. The centers offer a variety of free, confidential services to part-time and full-time students enrolled at Rutgers.

<http://counseling.newark.rutgers.edu/>

Rutgers Legal Services

One of the goals of the Office of Student Legal Services at Rutgers University is to provide legal assistance and representation to eligible university students.

<http://rusls.rutgers.edu/contact-us/>

Rutgers Immigrant Community Assistance Project (RICAP)

All students currently enrolled at Rutgers are eligible for a **free and confidential** legal consultation with RICAP Immigrant Rights Attorney Jason Hernandez. In some instances, direct representation may be available through RICAP directly or by referral to a reputable attorney. Contact Jason Hernandez, Immigrant Rights Attorney, at 856-225-2302 or jason.c.hernandez@rutgers.edu to schedule your appointment.

<https://law.rutgers.edu/rutgers-immigrant-community-assistance-project-ricap>

Undocumented Student Services (USS)

The Office of the Dean of Students is happy to provide services to support undocumented and DACA students on our campus. For undocumented students seeking one-on-one support to navigate campus resources, obtain referrals, or address other concerns, please contact Yuriana Garcia Tellez, USS Senior Program Coordinator, at 848-209-5123 or y.garcia@rutgers.edu.

<https://myrun.newark.rutgers.edu/student-support-services>

The Writing Center

We will work together on improving your writing, but if you should wish, you may also contact the Writing Center, which offers writing tutoring and workshops to all undergraduate students currently enrolled in classes on the Rutgers, Newark campus. It is located in Conklin 126; phone 973-353-5847. <https://sasn.rutgers.edu/student-support/tutoring-academic-support/writing-center>

Rutgers Learning Center (tutoring services)

Our center exists to support your studies. We can help to clarify key course concepts and through peer led discussion refine your understanding. This conversation demands active participation which in turn requires that you attend all your classes, read your textbooks, prepare and review well organized and copious notes, participate in class discussions and conscientiously attempt your homework before seeking assistance.

<https://sasn.rutgers.edu/student-support/tutoring-academic-support/learning-center>

Rutgers University Libraries

Assistance with library resources is available through phone, email and chat. Please review the Introduction to Rutgers Libraries Library Guide.

<https://www.libraries.rutgers.edu/dana>

Rutgers Holiday Policy

Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The attached link has more information

<https://scheduling.rutgers.edu/scheduling/religious-holiday-policy>