Migration in the Middle East

Spring 2022 – Thursdays 2:30pm-5:10pm
Virtual Office Hours by appointment
26:510:543 Topics in World History; 26:478:587 Global Affairs
Professor: Leyla Amzi-Erdogdular
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MASK IN CLASS: In order to protect the health and well-being of all members of the Rutgers-Newark community, masks must be worn by all persons inside campus buildings when in the presence of others, and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks should securely cover the nose and mouth. Masks must be worn during class meetings. Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app found at: myRutgers Portal.

COURSE DESCRIPTION
This course examines the history of population movements that shaped the modern Middle East over the course of the long twentieth century. Drawing on a range of primary and secondary material across disciplines, it considers the causes of displacement including conflicts, socioeconomic transformation, and climate change, as well as the role of empire, colonialism, and nationalism. The course focuses on a range of case studies to offer a comparative analysis of the ways in which migration informed international laws and state policies, the memory of displacement, regional urbanization and population policies, and contemporary identities.

LEARNING OUTCOMES
Students in this class will be able to:
• Demonstrate knowledge of migration patterns within the Middle East and distinguish major
themes in migration history

• Contextualize interdisciplinary studies and methodologies in understanding migration theory and analyzing migration in the Middle East case studies; articulate it orally and in writing.
• Understand historical factors that have contributed to the development of states, institutions, and values of today’s world
• Critically read primary sources and become familiar with the methodology for interpreting them
• Recognize the value of different media and information in scholarship in general and migration studies in particular

COURSE REQUIREMENTS

Course materials and assignments are on Canvas. To be able to participate in class discussions, students are expected to have the readings done before each class meeting. Student work is evaluated based on class participation, reviews and diary assignments, and final paper. There will be no use of devices of any kind during class time. Per the University’s Course Attendance policy (10.2.7), students are responsible for communicating with their instructors regarding absences. The Division of Student Affairs is available to verify extended absences: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

PRIVACY AND INTELLECTUAL PROPERTY STATEMENT

Lectures and materials utilized in this course, including but not limited to videocasts, podcasts, visual presentations, assessments, and assignments, are protected by United States copyright laws as well as Rutgers University policy. As the instructor of this course, I possess sole copyright ownership. You are permitted to take notes for personal use or to provide to a classmate also currently enrolled in this course. Under no other circumstances is distribution of recorded or written materials associated with this course permitted including to any internet site or similar information-sharing platform without my express written consent. Doing so is a violation of the university’s Academic Integrity Policy. Similarly, these copyright protections extend to original papers you produce for this course. In the event that I seek to share your work further, I will first obtain your written consent to do so. Finally, as the instructor for this course, I have the responsibility to protect students’ right to privacy. Classroom recordings will therefore be treated as educational records under the Family Educational Rights and Privacy Act (FERPA), the U.S. federal law that governs access to educational information and records. No audio, image capture, video or any other type of recordings of Instructors and students are to be taken without explicit written consent of all participants.

GRADING

| Class Participation 25% | 90-100 % | A (outstanding) |
| Reviews 25% | 80-89 % | B (above average) |
| Migrant diary 15% | 70-79 % | C (comprehension at a university level) |
| Final Paper 35% | 60-69 % | D (unsatisfactory performance, barely passing) |
| Below 60% | F (failure) |
ACADEMIC INTEGRITY

As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University's educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community. The entire Academic Integrity Policy can be found here: http://academicintegrity.rutgers.edu/academic-integrity-policy/

ACCOMODATION AND SUPPORT

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

**Students with Disabilities:** Rutgers University welcomes students with disabilities into all of the University's educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

**Religious Holiday Policy and Accommodations:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

**Counseling Services:** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or http://counseling.newark.rutgers.edu/.

**Students with Temporary Conditions/Injuries:** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: https://temporaryconditions.rutgers.edu.

**Students Who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

**Gender or Sex-Based Discrimination or Harassment:** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does NOT have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.
Food: PantryRUN, the campus food pantry, helps students who have difficulty affording enough healthy food to remain focused on their studies and stay healthy. You can find hours and information here: https://myrun.newark.rutgers.edu/pantryrun.

RESOURCES

Technology Resources https://coronavirus.rutgers.edu/technology-resources-for-students/
OIT-Newark Help Desk https://runit.rutgers.edu/hd/
Rutgers Learning Center (tutoring services) https://sasn.rutgers.edu/student-support/tutoring-academic-support/learning-center
Writing Center (tutoring and writing workshops) nwc@rutgers.edu https://sasn.rutgers.edu/student-support/tutoring-academic-support/writing-center

REQUIRED TEXTS


*All other materials are mandatory and available on Canvas. Syllabus is subject to change.

WEEKLY PLAN

WEEK 1. Introduction
January 20

WEEK 2. Defining Migration & the Middle East
January 27
Chatty, Introduction, Ch.1, Ch. 2.
Get comfortable with maps

WEEK 3. Migrations in the late Ottoman Period
February 3
Chatty, Ch. 3, *Circassian, Chechnyan, and Other Muslim Communities Expelled from the Caucasus and the Balkans*
UNHCR “Refugee family renews century-old ties on Crete”
Primary Source: British reports

**WEEK 4. Migrations and the end of Ottoman State**

February 10
“They can Live in the Desert” with Ronald Suny *Ottoman History Podcast* No. 356 (April 7, 2018).
Julia Elyachar, "From Versailles to the War on Terror" *Public Books* (January 29, 2021)
Primary Source *The Armenian Question*

**WEEK 5. American Diaspora**

February 17
Samuel Dolbee, 'Is the Turk a White Man?'
GIS *Mapping the Mahjar* by Graham Auman Pitts with mapping by Marjorie Stevens
Optional: “Extraterritoriality, Jews, and the Ottoman Twentieth Century” with Sarah Abrevaya Stein *Ottoman History Podcast*, No. 403 (February 26, 2019)

**WEEK 6. Colonial Middle East**

February 24
Chatty, Ch. 7 *Liminality and Belonging*, 279
“Transfer and Partition in the Middle East” with Laura Robinson *Ottoman History Podcast*, No. 389 (31 October 2018)

**WEEK 7. Population Exchange**

March 3
*Interviews with Anatolian immigrants in Greece*
Film: *My Grandfather’s People* (Çagan Irmak, 2011)
Primary Source: *Convention Concerning the Exchange of Greek and Turkish Populations signed at Lausanne*

**WEEK 8. Exodus**
March 10
Chatty, Ch. 5 Palestinian Dispossession and Exodus, 180-230
Documentary: Al-Nakba (2013)

WEEK 9. Spring Break
March 12-20

WEEK 10. Statelessness and Sectarianism
March 24
Chatty, Ch. 6 Kurds: Dispossessed and Made Stateless  
Film: Baran (Majid Majidi, 2001); Journey to the Sun (Yesim Ustaoglu, 1999)
  o PAPER THESIS DUE

WEEK 11. Labor
March 31
Film: Nightmare in Dreamland (Edgar Wolf, Eva Gruen, and Adamna Adim, 2010)  

WEEK 12. On the Road
April 7
“Europe or Die” Vice News short series
Film: Turtles can fly (Bahman Ghobadi, 2009)

MIGRANT DIARY DUE

WEEK 13. Syria

April 14
Dawn Chatty, Syria: The Making and Unmaking of a Refugee State (London: Hurst, 2017), Ch.8
Pearlman, We Crossed a Bridge and It Trembled
Documentary: Matthew Cassel and Aboud Shalhoub, “The Journey from Syria” (2016)

WEEK 14. Ongoing Migrations

April 21
E. Tendayi Achiume and Asli Bali, “Race and Empire: Legal Theory within, through and across National Borders”
Lorenzo Pezzani, “Liquid Traces” (digital)
Hannah Marcus, “Ecosystem-Based Adaptation: an Unseized Opportunity to Combat Water insecurity in the Middle East” Climate Refugees (January 10, 2022).
Cost of War Project (link)

WEEK 15. Arab Spring

April 28
https://cadmus.eui.eu/handle/1814/23504
Joseph Hinks, “A Decade After the Arab Spring, These Activists Are Finding New Ways to Fight for Progress” TIME Magazine (January 12, 2021).

George Floyd in Iran, Syria, and Afghanistan: Visual Commentaries in Islamic Land

FINAL PAPER DUE