Migration in the Middle East
Spring 2021 – Tue 2:30pm-5:20pm - Synchronous Remote

26:510:543 Topics in World History
26:478:588 Topics in Global Affairs
21:525:252 Honors Seminar in the Humanities

Professor: Leyla Amzi-Erdogdular
leyla.amzi@rutgers.edu
Virtual Office Hours:
Th 1:00-2:30pm & by appointment

COURSE DESCRIPTION
This course examines the history of population movements that shaped the modern Middle East. Drawing on a variety of primary and secondary material across disciplines, it considers causes of displacement including conflicts, socioeconomic transformations, and climate change, as well as the role of the state, colonialism, and nationalism. The course focuses on a range of case studies to offer a comparative analysis of the ways in which migration informed international laws and state policies, individual memory and history, and contemporary identities.

LEARNING OUTCOMES
Students in this class will be able to:
- Demonstrate knowledge of migration patterns within the Middle East and distinguish major themes in migration history
- Contextualize interdisciplinary studies and methodologies in understanding migration theory and analyzing migration in the Middle East case studies; articulate it orally and in writing.
- Understand historical factors that have contributed to the development of states, institutions, and values of today’s world
- Critically read primary sources and become familiar with the methodology for interpreting them
- Recognize the value of different media and information in scholarship in general and migration studies in particular
COURSE REQUIREMENTS

Because we are all different humans who function differently in different times – even when not in a midst of a pandemic and its immense social, political, and economic consequences that affect us all, this class is structured so it allows for flexibility and a variety of options to make for a stress-less and engaging semester of learning.

Course materials and assignments are outlined in Canvas modules. Student work is evaluated based on class participation, migrant diaries, and a review. Options and detailed instructions for each are in Canvas Assignments.

To be able to participate in class discussions, students are expected to be present and have their cameras on for the duration of the class in synchronous meetings. Please contact the professor if you are unable to follow this policy. Times are challenging and it is understandable and acceptable to have other people in your frame as well as children and pets, all of which are welcome!

There will be several short videos and quizzes in Canvas [Types of Sources; Why Citations Matter; Academic Integrity] Each quiz will count for half a credit point, and it will be added to your total grade.

PRIVACY AND INTELLECTUAL PROPERTY STATEMENT

Lectures and materials utilized in this course, including but not limited to videocasts, podcasts, visual presentations, assessments, and assignments, are protected by United States copyright laws as well as Rutgers University policy. As the instructor of this course, I possess sole copyright ownership. You are permitted to take notes for personal use or to provide to a classmate also currently enrolled in this course. Under no other circumstances is distribution of recorded or written materials associated with this course permitted to any internet site or similar information-sharing platform without my express written consent. Doing so is a violation of the university’s Academic Integrity Policy.

Similarly, these copyright protections extend to original papers you produce for this course. In the event that I seek to share your work further, I will first obtain your written consent to do so. Finally, as the instructor for this course, I have the responsibility to protect students’ right to privacy. Classroom recordings of students will therefore be treated as educational records under the Family Educational Rights and Privacy Act (FERPA), the U.S. federal law that governs access to educational information and records.” No audio, image capture, video or any other type of recordings of Instructors and students are to be taken without explicit written consent of all participants.

GRADING

| Class Participation 30% | 90-100 % | A (outstanding) |
| Review 25% | 80-89 % | B (above average) |
| 3 x Migrant diaries 45% | 70-79 % | C (comprehension at a university level) |
| | 60-69 % | D (unsatisfactory performance, barely passing) |
| | Below 60% | F (failure) |
ACADEMIC INTEGRITY

As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University's educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community. The entire Academic Integrity Policy can be found here: http://academicintegrity.rutgers.edu/academic-integrity-policy/

ACCOMODATION AND SUPPORT

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

Students with Disabilities: Rutgers University welcomes students with disabilities into all of the University’s educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

Religious Holiday Policy and Accommodations: Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

Counseling Services: Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or http://counseling.newark.rutgers.edu/.

Students with Temporary Conditions/Injuries: Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: https://temporaryconditions.rutgers.edu.

Students Who are Pregnant: The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

Gender or Sex-Based Discrimination or Harassment: Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does NOT have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.
**Food:** PantryRUN, the campus food pantry, helps students who have difficulty affording enough healthy food to remain focused on their studies and stay healthy. You can find hours and information here: https://myrun.newark.rutgers.edu/pantryrun.

**RESOURCES**

**Technology Resources** [https://coronavirus.rutgers.edu/technology-resources-for-students/](https://coronavirus.rutgers.edu/technology-resources-for-students/)

**OIT-Newark Help Desk** [https://runit.rutgers.edu/hd/](https://runit.rutgers.edu/hd/)

**Rutgers Learning Center** (tutoring services)
[https://sasn.rutgers.edu/student-support/tutoring-academic-support/learning-center](https://sasn.rutgers.edu/student-support/tutoring-academic-support/learning-center)

**Writing Center** (tutoring and writing workshops) nwce@rutgers.edu
[https://sasn.rutgers.edu/student-support/tutoring-academic-support/writing-center](https://sasn.rutgers.edu/student-support/tutoring-academic-support/writing-center)

**REQUIRED TEXTS**


*All other materials are mandatory and available on Canvas. Syllabus is subject to change.*

**WEEKLY PLAN**

**WEEK 1. Introduction**

January 19

**WEEK 2. Defining Migration & the Middle East**

January 26
Chatty, Introduction and Ch.1, 1-37.
Maps!

**WEEK 3. Migrations in the late Ottoman Period**

February 2
Chatty, Ch 2, Dispossession and Forced Migration in the Late Ottoman Empire
Ch. 3, *Circassian, Chechynyan, and Other Muslim Communities Expelled from the Caucasus and the Balkans.*
UNHCR “Refugee family renews century-old ties on Crete”
Primary Source on Canvas

WEEK 4. Migrations and the end of Ottoman State
February 9
Chatty, The Armenians and Other Christians: Expulsions and Massacres, 134-179
“They can Live in the Desert” with Ronald Suny Ottoman History Podcast No. 356 (April 7, 2018).
Primary Source on Canvas

WEEK 5. American Diaspora
February 16
Samuel Dolbee, ‘Is the Turk a White Man?’
“Extraterritoriality, Jews, and the Ottoman Twentieth Century” with Sarah Abrevaya Stein Ottoman History Podcast, No. 403 (February 26, 2019)
GIS Mapping the Mahjar by Graham Auman Pitts with mapping by Marjorie Stevens

WEEK 6. Colonial Middle East
February 23
Chatty, Liminality and Belonging, 279
“Transfer and Partition in the Middle East” with Laura Robinson Ottoman History Podcast, No. 389 (31 October 2018)
○ MIGRANT DIARY 1 DUE

WEEK 7. Population Exchange
March 2
Interviews with Anatolian immigrants in Greece
Film: My Grandfather’s People (Çagan Irmak, 2011)
Primary Source on Canvas: Convention Concerning the Exchange of Greek and Turkish Populations signed at Lausanne

WEEK 8. Exodus
March 9
Chatty, Palestinian Dispossession and Exodus, 180-230
Documentary: Al-Nakba (2013)
WEEK 9.  Spring Break
March 13-21

WEEK 10.  Dispossessed and Stateless
March 23
Chatty, *Kurds: Dispossessed and Made Stateless*
Film: *Baran* (Majid Majidi, 2001)

WEEK 11.  Displacement in North Africa
March 30

WEEK 12.  Labor Migration
April 6
*Nightmare in Dreamland* (Edgar Wolf, Eva Gruen, and Adamna Adim, 2010)
- MIGRANT DIARY 2 DUE

WEEK 13.  On the Road
April 13
Film: *Turtles can fly* (Bahman Ghobadi, 2009)

WEEK 14.  Syrian Migration
April 20
Pearlman, *We Crossed a Bridge and It Trembled*
Documentary: Matthew Cassel and Aboud Shalhoub, “The Journey from Syria” (2016)

**WEEK 15. Contemporary Displacements**

**April 27**

Lorenzo Pezzani, “Liquid Traces”

https://cadmus.eui.eu/handle/1814/23504
Joseph Hinks, “A Decade After the Arab Spring, These Activists Are Finding New Ways to Fight for Progress” *TIME Magazine* (January 12, 2021).

- **MIGRANT DIARY 3 DUE**