Sex, Law, and Public Policy 21:790:356:01
Spring 2018
Tuesday/Thursday 2:30-3:50 p.m.
Room: Hill Hall 102
Assistant Instructor: Connie Murray
Office: Hill Hall 724
Office Phone: 973-353-5753
Office Hours: Tuesday/Thursday 1:30-2:30 pm
Wednesday 3:00-4:00pm

The Price of Motherhood

Abortion: The Supreme Court Decisions
edited by Ian Shapiro, Indianapolis, Hackett Publishing Company, 2007

Should Parents Be Licensed? Debating the Issues
edited by Peg Tittle, Amherst, New York: Prometheus Books, 2004

The Porning of America
by Carmine Saracino and Kevin M. Scott
Boston: Beacon Press, 2008

A reader with the required articles may be purchased from University Publishing through their website at: upublishing.com.

Sex, Law, and Public Policy examines the historical and current public policy issues affecting women, including property rights, voting rights, equal pay, sexual harassment, parenting, violence against women and pornography. The course aims at raising students' consciousness about the interrelationship among gender, power and public policy and challenging the public/private dichotomy that informs American political thought. The perspectives on different public policies are presented in order to inspire thought and debate about solving old and new problems of discrimination and abuse.

The course will be conducted interactively; therefore, students should read the materials required for the session before coming to class in order to participate in the class discussions. Class participation, which includes punctuality, attendance, sharing of current articles about women's issues, and contributions to class discussions, will be a determining factor in the student's grade. Grades will be based on class participation 20% (sharing of current news relevant to the course material), midterm 40%, and final 40%.

The midterm will include a section with identifications or definitions from which there will be a choice plus an essay section. Definitions should include examples to demonstrate that the student understands the term. Essays should be comprehensive, explaining and elaborating on points made, and not just an outline. The final exam will be multiple choice. The midterm will be March 7 during class and the final is Tuesday, May 8, 3:00-6:00pm. No electronic equipment will be permitted in the classroom during exams. Please arrive on time for the final at the beginning of the scheduled time period.

for articles about women's public policy issues. The News Hour on PBS Monday-Friday 7:00-8:00 p.m. may also be a source as well as National Public Radio. Students may record television segments on women’s public policy issues and bring to class to show or pull up segments on the internet for the class to view with the professor’s approval.

A strict attendance policy will be applied. Roll will be taken at each class session. More than two inexcusable absences will result in a reduction of the student's grade by one letter grade for each absence after the second. Excusable absences include a personal illness, a death in the immediate family, the illness of a student's child, or the illness of a student's parent. Students may also be excused for university sanctioned religious holidays. Please notify the professor of a religious holiday. All other excuses will be recorded as inexcusable. Having to work is not a reason to be excused. The university is designed to be your first priority. Excused absences should be reported to the professor so that they might be recorded. Please do not ask to reschedule a midterm or final exam because of travel plans. Plan your travel so that your school responsibilities take priority. Talking on a cell phone or texting is not permitted during class.

Students should carefully adhere to Rutgers' policies on academic integrity. Anyone discovered cheating on an exam will be failed and reported to the proper university authority. Students should be respectful of other students and the professor. A lack of civility will not be tolerated.

Order of Readings

No dates are provided so that the class may proceed at its own rate.

First Class
Distribution of syllabi
Discussion of course requirements
Review of Rules for Class Discussion
Introduction of class members

Theories about Public Policy Formation lecture

Property rights and voting rights
Video: One Woman, One Vote
Discussion of the theories and events of the Suffrage Movement

Begin reading The Price of Motherhood during the showing of One Woman, One Vote.
Women and Work: Problems and Solutions lecture
Read: The Price Of Motherhood
Video: Sex, Power and the Workplace
Look up on line and read: "Why Women Still Can't Have It All" by Anne-Marie Slaughter in Atlantic Magazine, July/August 2012

Abortion:
Read: Abortion: The Supreme Court Decisions 1965-2007 (read Griswold, Roe, Webster, Hodgson, Ohio, Planned Parenthood, Stenberg and Gonzalez)
"Fetal Animation" by Cynthia Daniels in At a Woman's Expense, Cambridge, Massachusetts, Harvard University Press, 1993, pages 9-29
Videos: Abortion: Desperate Choices by HBO
Abortion for Survival, Fund for the Feminist Majority
Silent Scream, the anti-choice perspective

Procreation: A Right or a Privilege?
Read: Should Parents Be Licensed?

Violence Against Women
Video: "Battered Woman's Syndrome" 48 Hours February 16, 1991
Reader:

Pornography
Read: The Porning of America
Susan Brownmiller, "Excerpt from Pornography from Against Our Will: Men, Women, and Rape" in Take Back the Night edited by Laura Lederer, pages 30-34
Ellen Willis, "Feminism, Moralism, and Pornography" in Powers of Desire edited by Ann Snitow, pages 460-467