

America and the World

21:790:202:01
T/TH 4:00-5:20pm
Conklin 455

Instructor: Deborah Morrison-Santana

Contact: deborah.morrison@rutgers.edu

Office Hours: Tuesdays 1:00-2:00pm or appointments available upon request

Course Overview:

The role of the United States has changed from its inception to the present. It's transitioned from a colony to an expanding power, from isolation to a global super power. Historical events, domestic factors, and international influences have all played a part in today's America. This course on America and the World will examine that history, the various viewpoints and influences on its foreign policy, current and past threats, and where it stands right now with the current administration. Looking at historical documents, speeches, government documents, prominent scholars, etc., this course will explain how America has grown into what it is today – a world power. Additionally, it will explore factors that have shaped its foreign policy and relationship with the world, ways in which America has influenced the world- culturally, socially, economically and how different world events, rise of identity politics, globalization, transnational networks, and international organizations have in turn shaped its policies and perception of the world. The course is divided into three parts:

Part I: History and Structure of American Foreign Policy

Part II: American Strategy – The Cold War to 9/11

Part III: American Strategy in the 21st Century

Assignments:

Attendance/Participation (20%) – Your attendance is required, but it is also essential for you to contribute to course discussions. Preparedness (doing the readings for each class) is also a component of your participation grade.

Pop Quizzes (20%) – There will be 5 pop quizzes throughout the semester on the readings. The lowest quiz score will be dropped. Quizzes will be given at the beginning of class on that day's reading(s). You cannot make up a missed quiz for any reason.

Country Policy Paper (15%) – you will write a paper (6-8 pages) on the current U.S. foreign policy of a specific country with full citations (15%). A rubric for this is on page 3 of this syllabus. Countries will be chosen the second week of classes.

Tests (20%) – There are two tests during the semester. These will be made up of fill in the blank and short answer essay questions.

Final Exam – (25%) – This exam is in the same format of the first two tests.

Grading:

Attendance (20% - 200 points)

Pop Quizzes (20% - 200 points total/50 points each)

Regional Policy Paper (15% - 150 points)

Tests (30% - 300 points/150 points each)

Final Exam – (25% - 250 points)

100% (1000 points total)

A (Excellent) = 930 – 1000 pts.

B+ (Very Good) = 890 – 929 pts.

B (Good) = 850 – 889 pts.

C+ (Between Satisfactory and Good) = 800 – 849 pts.

C (Satisfactory) = 750 – 799 pts.

D (Lowest Passing Grade) = 650 – 749 pts.

F (Failing) = 649 pts. – Below

COURSE POLICIES:

1. **Attendance** is mandatory for this course and will be taken each class. Missing classes without proper documentation (i.e. a doctor's note) will affect your participation grade. If you do miss a class, it is your responsibility to get notes from a fellow student on what you missed (do not email me asking what you missed). Excessive lateness will also affect this grade. If you miss more than 6 classes, you will fail the course.
2. **No personal technology devices allowed in class.** This means no cell phones, iPads, laptops, or any other kinds of electronic devices (unless needed for medical reasons, with the proper documentation). These devices are distracting not only to you, but to the rest of the class as well. If you are caught using your phone or another device, you will lose participation credit for the day. Continuous use of these technologies will result in being asked to leave the classroom and lose participation credit for the day.
3. **Academic Dishonesty:** Taking the words and ideas of another and presenting them as your own without proper use of citation constitutes plagiarism and it is considered grounds for receiving an "F" for the course and suspension/expulsion from the university. All students are required to uphold the honor code.

For more information, please consult Rutgers Academic Integrity Policy available through the Rutgers website.

4. Students should present official medical or legal documentation if they cannot fulfill any part of the course requirements. Exceptions will only be made under extraordinary circumstances such as serious illness and/or legal obligations.
5. **Open Communication:** I am always available to help you succeed in this course. You may see me during my office hours or reach me through email. Please do not hesitate to contact me with any questions or concerns.
6. **Your grade** is your responsibility and is non-negotiable. If you need a specific grade for your GPA, financial aid, academic standing, personal reasons, etc., you need to earn that grade by following the guidelines presented in this syllabus. Please do not contact me after the semester asking/begging for a better grade.
7. Please be **respectful** of everyone in the class, including me. If you are being disrespectful, you will be asked to leave.
8. All assignments must be completed specifically for this course. You cannot hand in something you used in another course.
9. I do not accept late work for any reason, so please make sure you hand in all assignments on time.

Outline due (optional): Tuesday, April 16th (emailed to me)

Paper due (through Turn-It-In on Blackboard): Thursday, April 25th by 11:59pm

Things you should cover:

- Historical relations with the United States up through 2016
 - This should include origins, changes over time, and conflicts (if applicable)
- Relations with the U.S. under the current administration
- Where YOU think U.S. policy with your country is heading (your educated opinion based on your research).
- Your essay should also have an introduction and conclusion.

Guidelines:

- Use credible sources – avoid 24-hour news channels (Fox News, CNN, MSNBC, etc.)... If you are unsure of your sources, please email me.
- Be specific. Explain what the United States has done in these countries and how it's changed over time (if applicable). You are to be the expert about your country and US relations
- Avoid replacing arguments with examples. Use examples to illustrate a general claim, not as a replacement for them. Examples by themselves tend toward selection bias and hasty generalizations.
- I am interested in content, not clever rhetorical flourish. Thus, avoid filler material... **DO NOT USE BLOCK QUOTES FROM THE ARTICLES OR READINGS.** Direct quotes should be no longer than 2 sentences, MAXIMUM.
- **IF YOU DO NOT CITE, EVEN WHEN YOU PARAPHRASE, IT WILL BE CONSIDERED PLAGIARISM. PLAGIARIZED PAPERS WILL BE PENALIED EITHER BY AN F ON THE PAPER OR THE COURSE AND WILL BE REPORTED TO THE DEAN.**
- **PROOFREAD YOUR PAPER.** You will be marked off for typos, punctuation errors, and/or major disorganization.
- The heading of your paper should be your name ONLY. I don't need what class this is for, my name, the date, your favorite color, and your dog's name.
- 1-inch margins all around
- Double-spaced
- Page numbers required
- Times New Roman, 12-point font required.
- The paper is to be at least 6-8 pages long, not less (No cover page).
- Use footnotes and put full bibliographic information in them (in MLA or APA formats – consistently). All statistics, direct quotes, and non-general knowledge information should be cited, and they should be single-spaced.¹ We will go over how to do them in class.
- Bibliography required – not included in the 6-8 pages. Your sources should be in alphabetical order.

¹ This is a footnote. It goes on the bottom of the page where you are citing. To insert a footnote, you click References and Insert Footnote. It will put a little number by what you're are citing and a corresponding number at the bottom of the page. These should include full bibliographic information – including URLs if necessary. For repeating citations, after the first one, you can just use the first few words of the bibliographic information. These should be in 10-point Times New Roman font and single-spaced.

Spring 2019 - America and the World (subject to change)		
DATE	TOPIC	READINGS DUE
T 1/22	Introduction - American Foreign Policy Overview	
PART 1: History and Structure of American Foreign Policy		
TH 1/24	Foreign Policy Decision-Making: Who are the actors?	Jentleson Ch. 1 (BB)
T 1/29	Independence & Expansion	Washington's Farewell Speech; Monroe Doctrine
TH 1/31	Manifest Destiny	"Manifest Destiny and Indian Removal;" Mexican American War
T 2/5	Spanish-American War	"The Spanish-American War"
TH 2/7	World War I	Woodrow Wilson's Speech; Henry Cabot Lodge's Anti-League Speech
T 2/12	Interwar Years	"Our Foreign Policy" - FDR
TH 2/14	World War II in Europe	<i>Address Unknown</i>
T 2/19	World War II in the Pacific	"Decision to Drop the Bomb"
TH 2/21	Test #1	
Part II: American Strategy - The Cold War to 9/11		
T 2/26	The Cold War: Containment	"Containment: 40 Years Later"
TH 2/28	Korean War	"The Korean War as International History"
T 3/5	Cuban Missile Crisis	"Cuban Missile Crisis at 50"
TH 3/7	Vietnam	"America and Vietnam"
T 3/12	From the Carter Administration to the Reagan Era	"Jimmy Carter: Foreign Affairs;" "Ronald Reagan: Foreign Affairs"
TH 3/14	A New World Order & Operation Desert Storm	George H.W. Bush's 1991 State of the Union Address
3/16 - 3/24	SPRING BREAK (NO CLASSES)	
T 3/26	The Bloody 1990s	"The Successes and Failures of the Battle of Mogadishu and Its Effects on U.S. Foreign Policy"
TH 3/28	The Bloody 1990s (part II)	"The U.S. and the Genocide in Rwanda 1994: Evidence of Inaction"
T 4/2	Test #2	
Part III: American Strategy in the 21st Century		
TH 4/4	9/11 & The War on Terrorism	Blowback, Ch. 1; Bush Sept. 20th 2001 Speech
T 4/9	Iraq War (2003)	"From 'Shock and Awe' to 'Hearts and Minds'"
TH 4/11	Counter-terrorism: National Security vs. Civil Liberties	"Patriot Act"; NSS (2006)
T 4/16	From Bush to Obama: Unilateralism to Multilateralism (film)	"U.S. Leadership in a post-9/11 World"
TH 4/18	The Killing of Osama Bin Laden (film part II)	"Getting Bin Laden"
T 4/23	U.S. and the Arab Spring	"Lessons of Libya"
TH 4/25	Climate Change, Cybersecurity, & other Threats	NSS (2015) *** COUNTRY PAPER DUE ***
T 4/30	The Trump Era	NSS (2017); "We're America, Bitch"
TH 5/2	Last Day of Class - Review for the Final Exam	