

**Latin 102 – 21:580:102**  
**Tuesdays and Thursdays, 4:00pm-5:20pm, Conklin Hall 213**

**Instructor:** David J. Wright

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**Office:** Conklin Hall 315

**Office Phone:** 973-353-1469

**Office Hours:** Tuesdays and Thursdays, 1:20pm-2:20pm

**Course Website:** Via Blackboard (if you do not have access, send me an email).

**Required Text**

*Wheelock's Latin* **7th** Edition by Richard A. Lafleur. ISBN-10: 0061997226

**Course Description**

Latin 102 is the second half of the elementary Latin course. In this course, we will build upon and fine-tune the skills that we learned in the first semester. We will be working towards reading longer and more complex Latin passages.

**Learning Goals for Classics Students:**

- Classics is a broad discipline, characterized by its interdisciplinary nature. Pursuing Classics means acquiring fundamental language skills in ancient classical languages (Greek, Latin, and, to a lesser degree, Sanskrit), along with a wide-ranging knowledge of the ancient world.
- Studying Classics involves coming to grips with the ancient Greek and Roman civilizations: their myths and literature; their social, military, political and cultural history; their philosophy; and aspects of their material culture. At every stage, students are led to reflect on the many connections of Classics to the modern world, and how these ancient civilizations contributed to shape it.
- As many other Humanities disciplines do, Classics combines language study with the exploration of questions central to many social sciences. Classics students are led to ponder the mechanisms of human psychology, social organization, and historical evolution, and given an opportunity to appreciate the ways in which the individual and the community relate to, shape, and affect one another.

**Assignments**

We will aim to cover through to the end of Wheelock this semester. Outside of class you will be expected to carefully review material recently covered in the text, memorize recent vocabulary and complete written assignments.

**Rubric**

Weekly quizzes: 20%

Participation: 15%

Tests 1 & 2: 35%

Final Exam: 30%

Grade Scale:

A = 100-90  
B+ = 89.9-85  
B = 84.9-80  
C+ = 79.9-75  
C = 74.9-70  
D = 69.9-60

### **Homework**

Written homework, when assigned, must be completed for the next class meeting; these assignments will be collected. Homework will generally be assigned after each class meeting and gone over in the following class meeting. Assignments will be taken in and graded each week.

### **Quizzes**

Weekly quizzes (15 minutes) will be administered in class every **Thursday**. Your lowest-scoring quiz will not be counted towards your final grade. There will be ten total quizzes counted towards the grade.

### **Participation**

The success of the class as a whole is dependent on an active class community, and no less is each individual student's success dependent on his or her effort. Asking questions counts as participation, and is useful to other members of the class who may want to know the same things—so don't be shy! Do be aware that participation factors into your final grade.

### **Tests**

Two tests are scheduled for **February 23** and **April 12th**.

### **Final Exam**

The final examination, like the hour tests, will be cumulative; that is, each will be designed to cover all the material presented in the course to date. It will be on the Rutgers standard final schedule on **TBD**

N.B. You must complete every component to receive a grade in this course.

**Important:** Make sure you are aware of the University's regulations concerning academic dishonesty and plagiarism. You are responsible for adhering to the guidelines in the current Academic Integrity Policy: [http://academicintegrity.rutgers.edu/files/documents/AI\\_Policy\\_9\\_01\\_2011.pdf](http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf)

### **Attendance**

ATTENDANCE IS MANDATORY. I will be taking attendance daily as attendance is an absolute necessity in a language class. Absences due to sickness, injury, or family emergency may be excused at the discretion of the instructor. Students requesting a planned absence must contact the instructor AT LEAST one week (7 days) in advance of the expected absence and must complete a makeup assignment determined by instructor along with all other assigned tasks due the day **PRIOR** to your absence.

All absences that do not accord with the above situations will be unexcused. Those who have excused absences may make up any missed work; those with unexcused absences may not. Attendance will be taken every day of class. **After the SECOND unexcused absence, each subsequent unexcused absence will automatically subtract half a letter grade from the student's grade.**

For both excused and unexcused absences you are responsible for obtaining and completing missed assignments. Missed quizzes must be made up outside of class, during my office hours or by arrangement with me.

REMEMBER – Make-up tests and exams will be longer and more difficult. It is to your disadvantage to miss test and exam days for any reason.

### **Punctuality**

It is imperative that you be punctual for class. If you are more than 20 minutes late for class, I will mark that as an absence.

### **Disabilities**

Under Federal Law, the University is required to provide reasonable academic accommodations to students with documentable disabilities, in legally defined categories. **If you have special needs in this course, please have your College coordinator contact me by the end of the second week of class.**

### **Policy on Academic Integrity**

No act of academic dishonesty will be tolerated in this course. If there is evidence that a student has committed any violation of academic integrity, the matter will be reported to the Office of Student Conduct, which will determine the appropriate sanctions. Rutgers University's full Academic Integrity Policy can be found at this address: <http://academicintegrity.rutgers.edu/academic-integrity-policy/>. All students

are required to include the Rutgers honor pledge on all major course assignments submitted for grading: "On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment)."

### **Schedule**

Below is a brief schedule of classes noting the chapters from Wheelock that we will cover each week and the test/exam dates. I will announce homework assignments and quizzes in class.

<u>Week One</u> (Jan.19, 21)	Introduction, Ch. 20
<u>Week Two</u> (Jan. 26, 28)	Ch. 21 & 22 (Quiz 1)
<u>Week Three</u> (Feb. 2, 4)	Ch. 23 & 24 (Quiz 2)
<u>Week Four</u> (Feb. 9, 11)	Ch. 25 & 26 (Quiz 3)
<u>Week Five</u> (Feb. 23, 25)	Review & <b>Test 1</b>
<u>Week Six</u> (Mar. 1, 3)	Ch. 27 & 28 (Quiz 4)
<u>Week Seven</u> (Mar. 8, 10)	Ch. 29 & 30 (Quiz 5)
<u>Week Eight</u> (Mar. 15, 17)	SPRING BREAK – NO CLASS
<u>Week Nine</u> (Mar. 22, 24)	Ch. 31 & 32 (Quiz 6)

<u>Week Ten</u> (Mar. 29, 31)	Ch. 33 & 34 (Quiz 7)
<u>Week Eleven</u> (Apr. 5, 7)	Ch. 35 & 36
<u>Week Twelve</u> (Apr. 12, 14)	Review & <b>Test 2</b>
<u>Week Thirteen</u> (Apr. 19, 21)	Ch. 37 & 38 (Quiz 8)
<u>Week Fourteen</u> (Apr. 26, 28)	Ch. 39 & 40 (Quiz 9)

Final: TBD