

LATIN (580)102: ELEMENTARY LATIN
Spring 2015
TTh 11:30 P.M. – 12:50 P.M.; Conklin Hall 319

Instructor: Scott A. Barnard
Office Hours: Tues/Thurs. 1:00 P.M.- 2:00 P.M. & by appt.

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Course Description and Learning Goals:

Latin 102 is the second half of the two-term Elementary Latin course designed to teach the basics of Latin grammar to those who have not previously studied the language or who may have forgotten what Latin they once knew. Elementary Latin introduces the complete noun and verb systems (the five declensions and four conjugations) and the fundamental rules of Latin grammar and syntax and provides considerable practice in reading simple Latin prose. By the end of the two terms, students who successfully complete both parts of the course (Latin 101 and 102) will have acquired a sufficient capability in the language in order to: 1) take intermediate-level Latin courses at most colleges and universities; 2) read easy authors more or less independently.

N.B.: Students **must** complete Latin 102 in the Spring to receive credit for Latin 101. This is part of the language requirement. If a student does not need the class to fulfill the language requirement, he/she can be granted dispensation for Latin 101 by itself. If you are in such a situation, please talk to the instructor before/after class or during office hours.

Course Website: The course website is accessible through the Blackboard homepage.

Required Texts: The following required text can be purchased at the Barnes and Noble Bookstore-Rutgers. Please purchase the exact edition.

1 - Frederic M. Wheelock, *Wheelock's Latin*, 7th ed. by R.A. LaFleur (Harper Collins, 2011). ISBN: 0061997226

Recommended Texts: The following texts are recommended. They will be of great assistance should you choose to purchase them, but doing so is *not* mandatory. They can be purchased online.

2 - Comeau, P.T. and R.A. LaFleur, *Workbook for Wheelock's Latin*, Rev., 3rd Ed. (Harper Collins, 2000)

ISBN: 0060956429

3 - Groton, A.H. and May, J.M., *38 Latin Stories*, 5th Ed. (Bolchazy-Carducci, 2010) ISBN: 0865162891

4 - LaFleur, R.A. and Tillery, B., *Cumulative Chapter Vocabulary Lists for Wheelock's Latin*, 2nd Ed. (Bolchazy-Carducci 2010) ISBN: 0865167702

GRADING: Each of the following components will determine a fraction of the final grade:

- a. Participation – 130 pts.
- b. Homework – 130 pts.
- c. Quizzes – 240 pts.
- d. Midterm – 250 pts.
- e. Final examination – 250 pts.

1) **Class participation (130 pts).** Active participation at all class meetings is required.

2) **Homework (130 pts).** Homework will generally be assigned after each class meeting and gone over in the following class meeting. The instructor will check homework for completion every class.

3) **Quizzes (240 pts.).** Regular quizzes will be administered in class. Your lowest-scoring quiz will not be counted towards your final grade.

4) **Midterms (250 pts.).** The midterm is scheduled for the eighth week of the semester (Thursday, March 12th). The midterm will cover material up to and including chapter 29. Please mark your calendar and plan accordingly.

5) **Final examination (250 pts.).** The final examination will be cumulative. Examinations will be administered according to the schedule set for standard period combinations. Please mark your calendar and plan accordingly.

Points will be turned into letter grades according to the following scheme:

A	900-1000	C+	765-799
B+	865-899	C	700-764
B	800-864	D	665-699

ATTENDANCE POLICY: Attendance is mandatory.

Academic environment: Please be respectful of the academic environment. Engaging in personal conversations, using cell phones, text messaging, web surfing, listening to music, reading newspapers, doing crossword or Sudoku puzzles, sleeping or engaging in other personal diversions during class are, of course, all disruptive. If the instructor catches a student engaging in these behaviors, it will qualify as an unexcused absence. See the policy on such absences below.

Unexcused absences: Three unexcused absences will be allowed without additional deduction from your grade. However, participation points missed due to an unexcused absence may not be made up. **MORE THAN THREE UNEXCUSED ABSENCES WILL RESULT IN THE DEDUCTION OF 50 POINTS FROM YOUR FINAL GRADE PER UNEXCUSED ABSENCE.** Moreover, any student who misses eight or more sessions through any combination of excused and unexcused absences will not earn credit in this class. Such students should withdraw to avoid getting an F.

Authenticated and Unexcused absences: The Rutgers-Newark Undergraduate catalog (http://catalogs.rutgers.edu/generated/nwk-ug_current/pg576.html) states: "The recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions. The president of the university or an official appointed by the president is authorized to cancel classes, or any part thereof, in the event that weather conditions so dictate.

It is the policy of the university to excuse without penalty students who are absent because of religious observances and to allow the makeup of work missed because of such absence. Examinations and special required out-of-class activities ordinarily are not scheduled on those days when such students refrain from participating in secular activities. Absences for reasons of religious obligation are not counted for purposes of reporting. A student absent from an examination because of required religious observance is given an opportunity to make up the examination without penalty."

Exams may only be made-up in the case of authenticated absences and must be taken within one week of your return to class.

Tardiness and leaving class before conclusion: Please arrive to class on time and stay until dismissed. **Three incidents of tardiness and/or leaving early will be counted as one unexcused absence.**

Academic Integrity: A full description of the University policy on Academic Integrity is available at: <http://academicintegrity.rutgers.edu/policy-on-academic-integrity>. Students **must** sign off on "Academic Integrity Agreement" form on the course's Blackboard site. All students are required to sign the Rutgers Honor Pledge. Students **must** print this pledge on both the Midterm and Final: "On my honor, I have neither received nor given any unauthorized assistance on this examination."

Disabilities: Students with disabilities at Rutgers are entitled to the same benefits, the same quality of student life, and are subject to the same academic requirements as other students. Rutgers is committed to providing reasonable accommodations to meet the needs of eligible students. Any student who believes that s/he may need an accommodation in this class due to a disability should contact the Paul Robeson Campus Center Office of Student Life and Leadership, services for students with disabilities to provide

documentation of the disability and to complete the appropriate paperwork. (<http://robeson.rutgers.edu/studentlife/disability.html>). Students must have a letter of accommodation from Disability Services in order to receive accommodations. If you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately. Please see me privately after class, or at my office.

SCHEDULE OF CLASSES:

Below is a schedule of classes noting the chapters from *Wheelock's Latin* that we will cover each week and the quiz and exam dates. Homework assignments and quizzes are subject to change; any changes will be announced in class and **may** be posted on Blackboard. However, in the case of an absence it is the student's responsibility to contact the instructor to ascertain if any changes have been made.

- Week 1 (Jan. 20 & 22) Course Introduction
 - Jan. 2 – Syllabus & Course Information
 - Jan. 22 – Grammar Review Extravaganza
- Week 2 (Jan. 27 & 29) Chapters 18 & 19
 - Jan. 27 – Chapter 18: 1st & 2nd Conjugations Present System Passive; Ablative of Agent
 - HW: Sententiae Antiquae (S. A.) 1 – 5, pg. 150
 - Jan. 29 – Review Ch. 18, Ch. 19: Perfect Passive System; Interrogative Pronouns & Adjectives
 - HW: S. A. 1 – 5, pg. 158
- Week 3 (Feb. 3 & 5) Chapters 20 & 21
 - Feb. 3 – Review Ch. 19, Ch. 20: 4th Declension Nouns; Abl. of Place from Which & Separation
 - HW: S.A. 1 – 6, pp. 165-6; study for quiz
 - Feb. 5 – Review Ch. 20, **Quiz 1 on 18 – 20**; Ch. 21: 3rd & 4th Conjugations Present System Passive
 - HW: S. A. 1 – 4, pg. 172
- Week 4 (Feb. 10 & 12) Chapters 22 & 23
 - Feb. 10 – Return Quiz 1; Ch. 22: 5th Declension Nouns; Abl. of Place Where & Summary
 - HW: S.A. 1 – 6, pg. 180
 - Feb. 12 – Review Ch. 22; Ch. 23: Participles
 - HW: S. A. 1 – 6, pg. 189; study for quiz
- Week 5 (Feb. 17 & 19) Chapters 24 & 25
 - Feb. 17 – Review Ch. 23, **Quiz 2 on 21 – 23**; Ch. 24: Ablative Absolute; Passive Periphrastic & Dative of Agent
 - HW: S.A. 1 – 6, pg. 197
 - Feb. 19 – Return Quiz 2; Ch. 25: Infinitives; Indirect Statement
 - HW: S. A. 1 – 7, pp. 206-7
- Week 6 (Feb. 24 & 26) Chapters 26 & 27
 - Feb. 24 – Review Ch. 25; Ch. 26: Comparison of Adjectives; Ablative of Comparison
 - HW: S. A. 1 – 5, pg. 214
 - Feb. 26 – Review Ch. 26, **Quiz 3 on 24 – 26**; Ch. 27: Irregular Comparison of Adjectives
 - HW: S. A. 1 – 4, pg. 221
- Week 7 (March 3 & 5) Chapter 28 & 29
 - March 3 – Return Quiz 3; Ch. 28: Subjunctive Mood; Present Subjunctive; Jussive and Purpose Clauses
 - HW: S. A. 1 – 6, pg. 232
 - March 5 – Review Ch. 28; Ch. 29: Imperfect Subjunctive; Subjunctive of *sum* and *possum*; Result Clauses
 - HW: S. A. 1 – 5, pg. 240

- Week 8 (March 10 & 12) Review & Midterm
 - March 10– Review Ch. 18 – 29 for Midterm
 - HW: Practice Midterm
 - **March 12 – Midterm on Ch. 18 – 29**
 - HW: Look ahead at Ch. 30
- Week 9 (March 17 & 19) **Spring Break – No Classes**
- Week 10 (March 24 & 26) Chapter 30
 - March 24– Return Midterm; Ch. 30: Perfect & Pluperfect Subjunctive; Indirect Questions; Sequence of Tenses
 - HW: S.A. 1 – 6, pg. 251
 - March 26 – **NO CLASS**, Professor at Conference
- Week 11 (March 31 & April 2) Chapters 31 & 32
 - March 31 – Review Ch. 30; Ch. 31: *Cum* Clauses; *Ferō*
 - HW: S. A. 1 – 3, pg. 259
 - April 2 – Review Ch. 31; Ch. 32: Formation & Comparison of Adverbs; *Volō, Nolō, Malō*; Proviso Clauses
 - HW: S. A. 1 – 6, pp. 269-70; study for quiz
- Week 12 (April 7 & 9) Chapters 33 & 34
 - April 7 – Review Ch. 32, **Quiz 4 on 30-32**; Ch. 33: Conditions
 - HW: S. A. 1 – 4, pg. 276
 - April 9 – Return Quiz 4; Ch. 34: Deponent Verbs; Ablative with Special Deponents
 - HW: S. A. 1 – 5, pg. 288
- Week 13 (April 14 & 16) Chapters 35 & 36
 - April 14 – Review Ch. 34; Ch. 35: Dative with Adjectives, Special Verbs, and Compounds
 - HW: S. A. 1 – 5 on pp. 298-9; study for quiz
 - April 16 – Review Ch. 35, **Quiz 5 on 33-35**; Ch. 36: Jussive Noun Clauses; *Fīō*
 - HW: S. A. 1 – 6, pg. 307
- Week 14 (April 21 & 23) Chapter 37 & 38.
 - April 21 – Review Ch. 35, Return Quiz 5; Ch. 37: Conjugation of *Eō*; Place & Time Construction
 - HW: S. A. 1 – 5, pg. 317
 - April 23 – Review Ch. 37; Ch. 38: Relative Clauses of Characteristic; Dative of Reference; Supines
 - HW: S. A. 1 – 4; study for quiz
- Week 15 (April 28 & 30) Chapters 39 & 40
 - April 28 – Review Ch. 38; **Quiz 6 on 36-38**; Ch. 39: Gerund and Gerundive
 - HW: S. A. 1 – 5, pg. 326;
 - April 30 – Review Ch. 28; Return Quiz 6; Ch. 40: *-Ne, Num,* and *Nonne* in Direct Questions; Fear Clauses; Genitive and Ablative of Description
 - HW: S. A. 1 – 4, pg. 345
- Week 16 (May 5 & 7) Passage Translations & Review
 - May 5 – Review Ch. 40; Passage Translation(s) TBD, pp. 351-362
 - HW: Passage Translations TBD;
 - May 7 – Review for Final Exam
 - HW: Practice Final

FINAL EXAM: Tuesday, May 12th, 11:45 AM – 2:45 PM