

21:580:101 Elementary Latin I (Fall 2021)

Course Time and Location: Mondays and Wednesdays, 4:00pm to 5:20pm; Conklin 238
Instructor: G. Farney (Office = Conklin 211, 973-353-3897; Email = gfarney@rutgers.edu)
Office Hours: Zoom by appointment

COURSE DESCRIPTION AND LEARNING OUTCOMES:

Elementary Latin I (or Latin 101) is the first half of a two-term language course designed to teach the basics of Latin grammar to those who have not previously studied the language. Latin was the primary language spoken by the ancient Romans and was widely used as the common written language of the western European Middle Ages. It is the mother language of many European languages (the so-called “Romance Languages”), and many Latin words found their way into other languages (like English).

Elementary Latin introduces the complete noun and verb systems (the five noun declensions and four verb conjugations) and the fundamental rules of Latin grammar and syntax. Students will also acquire a basic vocabulary in Latin. Throughout the course, some attention will be paid to learning aspects of ancient Roman culture and society, too. Students who successfully complete both parts of the course (Latin 101 and 102) will have acquired a sufficient ability in the language in order to 1) take intermediate-level Latin courses at most colleges and universities, 2) read “easy” Latin passages independently, and 3) draw important grammatical, syntactical, and vocabulary connections between Latin and English.

COURSE TEXTBOOK (purchase the exact edition; it will be used for Latin 102 as well):

Frederic M. Wheelock, *Wheelock's Latin*, 7th ed. by R.A. La Fleur (Harper Collins, 2011). ISBN: 0061997226.

You should plan to use pencils and a notebook as we do our work in class and as you do your homework. Your homework should be turned in on notebook paper you give me.

STUDENT REQUIREMENTS:

Grades will be assigned as a percentage. My grade scale is as follows: A = 100% to 92%; B+ = 91% to 87%; B = 86% to 81%; C+ = 80% to 76%; C = 75% to 70%; D = 69% to 60%; F = 59% and below.

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|--------------------------------|----------------------------|
| 1. In Class Participation: 10% | 4. Vocabulary Quizzes: 15% |
| 2. Homework: 10% | 5. Midterm Exam: 25% |
| 3. Grammar Quizzes: 15% | 6. Final Exam: 25% |

1. You will be required to **participate in class** every day. To this end, *you must bring the Wheelock textbook with you to class every day*, as well as pencils and a notebook.

2. Because regular work is required to learn a language, you will be assigned **homework** almost every day from Wheelock. The assignments are listed on the syllabus. You will turn this homework in to me on notebook paper—doing it on a computer and printing it out is acceptable, but it is only allowed if you have no other choice (e.g., in the event of an absence). For these homework assignments, you will be graded on a plus (100%), check (85%), minus (70%) system for each, based upon the timely completion of each assignment and how seriously you seem to be trying to do the work.

3. There will be **grammar quizzes** (about 10 of them). Details about what to expect from the quizzes will be provided the class before each grammar quiz. They should take ca. 10 to 15 minutes. You may drop your lowest quiz score. If you are absent, you may only take a makeup quiz if you have a valid, written excuse; otherwise, you can use one of your “dropped quizzes” for that absence.

4. There will be **vocabulary quizzes** every day in which you don't have a grammar quiz or exam (about 17 of them). You'll be required to provide me with the definitions of 3 to 5 words from our recent vocabulary lists (see the syllabus for the chapter covered for each quiz). Generally speaking, they should take ca. 5 minutes. You may drop your lowest 3 quiz scores, and as a result there is no “make-up” for these because of absences or lateness.

5.-6. Students will take a **midterm** and a **final exam**. Details about what to expect for each will be provided closer to the time of each.

OTHER FACTORS AFFECTING YOUR GRADE:

Attendance: class attendance and participation is essential to this course, given that regular work on languages is the only way to learn them properly. Therefore, absences should be kept to a minimum. Accordingly, the maximum number of unexcused absences allowed is two, beyond which there will be a grade penalty of -3% of the total grade for the course for each day past two. As per the policy of the School of Arts and Sciences Newark, any student who misses more than eight courses, **excused or not**, will receive a “no grade” for their work in the class. If you must miss a class for religious reasons, please inform me within 2 weeks before the absence in order to obtain an excused absence for that day.

There will also be a grade penalty for persistent lateness, disruption of class, or leaving the class early without prior permission.

Use of unapproved electronic devices is prohibited during class (this includes computers, phones, iPods, etc.). If I see you using such a device during class, I will mark you as absent for the day.

Policy on Academic Integrity: No act of academic dishonesty will be tolerated in this course. All students are read the academic integrity policy on the course’s Blackboard site, listed under “Academic Integrity.” I follow all of Rutgers’ procedures when I determine that an act of academic dishonesty has taken place.

COVID POLICY:

In order to protect the health and well-being of all members of the Rutgers-Newark community, masks must be worn by all persons inside campus buildings when in the presence of others, and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms). Masks should securely cover the nose and mouth and must be worn during class meetings. Each day before you arrive on campus or leave your residence hall, you must complete the brief survey on the My Campus Pass symptom checker self-screening app found at:

<https://my.rutgers.edu/portal/Login>

STUDENTS WITH DISABILITIES:

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with me in order to discuss the accommodations with me as early in the course as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please contact Kate Torres at 973.353.5375 or in the Office of Disability Services in Robeson Campus Center 219 or by contacting odsnewark@rutgers.edu.

HARRASSMENT AND TITLE IX:

Rutgers faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. Rutgers has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The University strongly encourages all students to report any such incidents to the University. Please be aware that all Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers as listed in Appendix A to [Policy 10.3.12](#)) are required to report information about such discrimination and harassment to the University. This means that if you tell a faculty member about a situation of sexual

harassment or sexual violence, or other related misconduct, the faculty member must share that information with the University's Title IX Coordinator. If you wish to speak with a staff member who is confidential and does **not** have this reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)-353-1918, or at run.vpva@rutgers.edu. Learn more about the office here: <http://counseling.newark.rutgers.edu/vpva>

WEEKLY SCHEDULE:

Chapter and page references are to the Wheelock textbook. You should bring your Wheelock with you EVERY DAY to class. Things to be studied (S) or homework (Hw) to be done should be completed ON THE DAY they are listed below. You will sometimes be asked to “review” a chapter—this is a chapter you should have already read which you should go over again.

Wed 1 Sept: Introduction to Course

Wed 8 Sept:

Vocabulary Quiz (Chapter 1, word list on p. 6)

Study (S): Introduction and Chapter 1/Caput I

Homework (Hw): Sententiae 8-15, p. 7

Mon 13 Sept:

Vocabulary Quiz (Chapter 2)

S: Chapter 2/Caput II

Hw: Sententiae Antiquae 1-10, p. 19

Wed 15 Sept:

Vocabulary Quiz (Chapter 3)

S: Chapter 3/Caput III

Hw: Sententiae Antiquae 1-8, p. 28-29

Mon 20 Sept:

Grammar Quiz (Chapters 1-3)

S: Chapter 4/Caput IV

Hw: Translate passage on p. 38: “The Rarity of Friendship”

Wed 22 Sept:

Vocabulary Quiz (Chapter 4)

S: Review Chapter 4/Caput IV

Hw: Sententiae Antiquae 1-10, p. 37

Mon 27 Sept:

Vocabulary Quiz (Chapter 5)

S: Chapter 5/Caput V

Hw: Translate passage on p. 45-46: “Thermopylae: a Soldier’s Humor”

Wed 29 Sept:

Grammar Quiz (Chapters 4-5)

S: Chapter 6/Caput VI

Hw: Sententiae Antiquae 1-10, p. 51-52

Mon 4 Oct:

Vocabulary Quiz (Chapter 6)

S: Review Chapter 6/Caput VI

Hw: Translate passage on p. 52: “The Historian Livy Laments the Decline in Roman Morals”

Wed 6 Oct:

Vocabulary Quiz (Chapter 7)

S: Chapter 7/Caput VII

Hw: Sententiae Antiquae 1-8, p. 59

Mon 11 Oct:

Grammar Quiz (Chapters 6-7)

S: Chapter 8/Caput VIII

Hw: Translate passage on p. 59-60: “The Rape of Lucretia”; Sententiae Antiquae 12-16, p. 68

Wed 13 Oct:

Vocabulary Quiz (Chapter 8)

S: Review Chapter 8/Caput VIII

Hw: Translate passage on p. 69: “Cicero on the Ethics of Waging War”

Mon 18 Oct:

Vocabulary Quiz (Chapter 9)

S: Chapter 9/Caput IX

Hw: Sententiae Antiquae 1-9, p. 76

Wed 20 Oct:

Vocabulary Quiz (Chapters 10-11)

S: Chapter 10/Caput X and Chapter 11/Caput XI

Hw: Translate passage on p. 93-94: “Cicero Denounces Catiline in the Senate”

Mon 25 Oct:

Grammar Quiz (Chapters 8-11)

S: Review for Midterm Exam

Wed 27 Oct: NO CLASS—Study for the Midterm!

Mon 1: Nov: MIDTERM EXAMINATION

Wed 3 Nov:

Vocabulary Quiz (Chapter 12)

S: Chapter 12/Caput XII

Hw: Sententiae Antiquae 1-11, p. 101-102

Mon 8 Nov:

Grammar Quiz (Chapters 10-12)

S: Chapter 13/Caput XIII

Hw: Sententiae Antiquae 1-8, p. 110

Wed 10 Nov: NO CLASS—this is a “flex day”: we may use this class to make up for any other cancellations we may have up to this point in the class

Mon 15 Nov:

Vocabulary Quiz (Chapter 13)

S: Review Chapter 13/Caput XIII

Hw: Passage on p. 110-111: “Alexander the Great and the Power of Literature”

Mon 17 Nov:

Vocabulary Quiz (Chapter 14)

S: Chapter 14/Caput XIV

Hw: Sententiae Antiquae 1-12, p. 119

Wed 19 Nov:

Grammar Quiz (Chapters 13-14)

S: Chapter 15/Caput XV

Hw: Sententiae Antiquae 1-9, p. 127

Mon 22 Nov:

Vocabulary Quiz (Chapters 15-16)

S: Chapter 16/Caput XVI

Hw: Translate passage on p. 136-137: "Juvenal Explains His Impulse to Satire"

Wed 24 Nov: NO CLASS—THANKSGIVING BREAK

Mon 29 Nov:

Vocabulary Quiz (Chapter 17)

S: Chapter 17/Caput XVII

Hw: Sententiae Antiquae 1-12, p. 143

Wed 1 Dec:

Grammar Quiz (Chapters 15-17)

S: Chapter 18/Caput XVIII

Hw: Translate Passage on p. 151-152: "On Death and Metamorphosis"

Mon 6 Dec:

Vocabulary Quiz (Chapters 18-19)

S: Chapter 19/Caput XIX

Hw: Sententiae Antiquae 1-7, p. 158

Wed 8 Dec:

Vocabulary Quiz (Chapter 20)

S: Chapter 20/Caput XX

Hw: Translate Passage on p. 166-167: "Cicero Urges Catiline's Departure from Rome"

Mon 13 Dec:

Grammar Quiz (Chapters 18-20)

Review for Final Exam

FINAL EXAMINATION: Wed 22 Dec: 3:00pm to 4:30pm