



FALL 2018

Dr. Lynn M. Kuzma  
Hill Hall 6<sup>th</sup> Floor; 360 M.L.K Blvd.  
(973) 353-5255

[lynn.kuzma@rutgers.edu](mailto:lynn.kuzma@rutgers.edu)

Office Hours: M, R 2:30-4:00

Class: M /R 1:00-2:20

Rm.105

Center for Urban and Public Service

111 Washington Street

### **Course Objectives and Student Responsibilities:**

Sustainable Development (SD) is defined as “development that meets the needs of the present without compromising the ability of future generations to meet their own needs” (Brundtland Report 1987). On September 25th 2015, countries adopted a set of goals to **end poverty, protect the planet, and ensure prosperity for all** as part of a new sustainable development agenda. Each goal has specific targets to be achieved over the next 15 years. For the goals to be reached, everyone needs to do their part: governments, the private sector, civil society and you! This course will provide an understanding of the challenges facing the global community as it contemplates sustainable development and will introduce strategies and instruments for achieving the UN’s ambitious, global sustainable development goals.

Students are expected to arrive on time, to complete assignments and readings prior to class, and to be prepared to participate in respectful class discussions. Late assignments will result in one letter grade lowered for each day tardy.

The syllabus is a contract between us for the course requirements; I reserve the right to make changes, but I will announce these changes in class and post any revisions on Blackboard as soon as possible. If class is canceled, in case of inclement weather, for example, I will make alternative arrangements and announce them on Blackboard.

**Book:** *The Age of Sustainable Development* (2015) by Jeffrey D. Sachs

**Evaluation:** Your final grade will be based on the combination of the activities outlined below:

First Exam:	25%
Second Exam:	30%
Participation:	15%
Project:	30%

Students are required to take examinations at the scheduled time. Make-up exams will only be given under the most unusual circumstances, and only if the instructor is notified prior to the exam period. Late assignments (those that are turned in after 4:00 pm the day the assignment is due) will receive a letter grade deduction each day late.

Students are expected to read, understand, and comply with University standards for academic integrity and the policy on plagiarism. Violations of the Code in course work may lead to grade penalties including failure of the course. Class papers should conform to the *Chicago Manual of Style* guidelines for source citations and references. A complete set of endnotes (or internal citations) and a bibliography should be included for all papers.

**Accommodations:** Your success in this class is important to me. If there are circumstances that may affect your performance in this class, please let me know as soon as possible so that we can work together to develop strategies for adapting assignments to meet both your needs and the requirements of the course. There are official forms you need to file with the university and share with me for the arrangement of certain accommodations. Please feel free to email me and arrange a private meeting to discuss this further.

**Electronics:** You are welcome to use electronic devices for class-related purposes. Please turn off your cell phone and refrain from texting and emailing during class.

**Sustainable Development Tentative Course Schedule** (see Blackboard for updates)

Date	Topic	Readings
9/6	Introduction to the Course	
9/10	Introduction to Sustainable Development	Chapter 1 <a href="#">Global Footprint Calculator</a>
9/13	Planetary Boundaries	Chapter 6
9/17, 9/20	Social Inclusion	Chapter 7
9/24, 9/27	An Unequal World	Chapter 2
10/1 & 4	Economic Development	Chapter 3
10/8 & 11	Country Differences in Development	Chapter 4
10/15	Sustainable Development Goals	Chapter 14 <a href="#">The UN Millennium Declaration (2000)</a> <a href="#">A New Global Partnership: Eradicate Poverty and Transform Economies through Sustainable Development</a>
10/18	Midterm	
10/22, 10/25	Poverty	Chapter 5
10/29, 11/1	Education	Chapter 8
11/8, 11/12	Health	Chapter 9
11/15, 11/19	Food	Chapter 10
11/26 & 29	Climate	Chapter 12
12/3& 6	Biodiversity	Chapter 13
12/10	Resilient Cities	Chapter 11 Gates, B. (2011). Innovation with Impact: Financing 21st Century Development. Sachs, J.D. and Schmidt-Traub, G. (2014), Financing for Sustainable Development.