W.P. Holbrook, Ph.D.

Comparative Race Relations 21:014:306 Spring 2014

Meetings: Tuesdays and Thursdays at 10 am

“Comparative Race Relations” is presented this term as a reading course focused on race relations as they have developed historically in the United States, and comparatively as they have developed in a selected group of other countries, including South Africa, Brazil, the United Kingdom and Cuba. An inter-disciplinary base of readings forms the foundation for classroom presentations, discussions and reviews; and the course calendar also includes a documentary film series. Issues of class and gender are underlined as significant in race perspectives, representations and interactions. A theater trip is also planned as a part of our activities this semester.

STUDENT REQUIREMENTS

Students are expected to attend each meeting of the class. Both a mid-term examination and a final examination are included as a part of our semester’s work. The format for examinations is as follows: roughly 30 to 40 per cent “fill-in-the-blanks”; and roughly 60 to 70 per cent essays. A research paper of 12 to 15 pages is also required. A list of suggested topics for the term paper will be provided during the second week of class. Term paper topics, once chosen, will be narrowed and refined in consultation with the professor and within individual office sessions.

BOOKS

The following books have been ordered for your purchase at the New Jersey Books book shop, located at the corner of University Avenue and Bleecker Street.

1. Randall Kennedy, FOR DISCRIMINATION: RACE, AFFIRMATIVE ACTION, AND THE LAW. (Pantheon)


4. EBONY AND IVY: RACE, SLAVERY AND THE TROUBLED HISTORY OF AMERICA’S UNIVERSITIES, by Craig Steven Wilder (Bloomsbury Press)

ADDITIONAL READINGS

Several short readings will be distributed; and students will be required to access and to conduct readings on web sites.

Prof. Holbrook’s Office: 303 Conklin Hall

Hours: Tuesdays 1 to 2; and at other times by appointment. Special hours for term paper advisement will be posted (with a list of times for “signing in”) beginning in the third week of the semester.