Window with the Shahadah, the Muslim profession of faith, carved stucco and colored glass, Egypt, 1800-80. Museum no. 1202-1883

COURSE DESCRIPTION:
This course is a survey of the history of Islamic civilization. In this course, we will study social, economic, and cultural aspects of the history of the Middle and Near East region, between the sixth and fifteenth centuries. The treatment of the subject will be roughly chronological, though themes such as law, science, and philosophy will recur throughout the course. In addition to lectures, the course will heavily draw upon discussion sessions, which will give students a hands-on approach to history. In these sessions, we will discuss in detail various historical problems presented in the text and lectures. We will also see different types of historical evidence and learn how they can be used for historical analysis.

COURSE OBJECTIVES:
Upon successful completion of this course, students will be able to:
- name and identify individuals, events, themes, and issues of major importance in the history of Islamic civilization,
- demonstrate a basic level of competence in differentiating the major periods of the history of Islamic civilization and the significance of historical context,
- recognize the importance of cause and effect in history, and discuss the significance of change and continuity over time,
- develop an understanding toward the use of historical evidence by historians and display some familiarity toward different types of evidence,
- critically analyze historical evidence and articulate a synthesis with a thesis.
TEXTBOOKS:
• All readings will be posted on Blackboard. **You must print them and bring them to each class.**

PAPERS:
You are expected to write two papers for this class. The first paper will be a short paper (3-4 pages; due **February 6**). The second paper will be longer (6-7 pages, due **April 22**). Detailed information regarding the papers will be announced in class AND posted on Blackboard. You MUST submit your papers through **Turn it In. LATE PAPERS AND/OR EMAILED PAPERS WILL NOT BE ACCEPTED UNDER ANY CIRCUMSTANCES.** Your writing assignment **MUST** include the Rutgers Pledge:
On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment).

EXAMS:
There will be two exams, a midterm and a final, which may include identifying terms, dates, names, essay questions, and/or analysis of primary sources. The midterm exam will be on **March 6, during our class time**, and the final will be given on **May 13, 3:00-6:00**, as determined by the Office of the Registrar.

QUIZZES:
During the first —or the last—10 minute of the class, there will be a short quiz, based on the material required for that day of class. These quizzes are designed both to ensure that you generally keep up with the readings, and to encourage you to pay attention and take notes during class. **If you arrive late or leave early without being in touch first for an excused absence, you may not take the quiz and you will receive a 0/F for that quiz.**

GRADING:
10% First paper  
15 % Second paper  
20 % Quizzes  
25 % Midterm  
30 % Final  

GRADING STANDARDS:  
90-100 % A (a genuinely outstanding achievement)  
80-89 % B (above average achievement)  
70-79 % C (comprehension of the subject at an appropriate university level)  
60-69 % D (unsatisfactory performance, barely passing)  
Below 60% F (failure)

COURSE POLICIES:
• Attendance at all regularly scheduled meetings of this class is expected. Rutgers catalog states that “the recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions.” Four UNEXCUSED absences will lower your final grade by one letter grade. It is your responsibility to come to class and see that you are marked present for the classes you attend. In the event that you have a medical, legal, or family-related problem that might lead to an extended absence, you need to meet me in person and bring necessary documentation as evidence for your problem. Only then, we can discuss whether your absence can be excused or not. An email message explaining your problem will NOT be considered as an excuse of your absence. Ultimately, it will be the instructor’s judgment to decide whether an absence can be excused or not. If you miss a class due to a reason that you cannot document, please do not contact me to explain your case. Instead, consider it as one of your unexcused absences. Please remember that, according to the policies of the Federated Department of History, any student who misses eight or more sessions through any combination of EXCUSED and UNEXCUSED absences will not earn credit in this class. Such students should withdraw to avoid getting an F.

• You are expected to come to class having done the assigned readings and participate in class discussions. We will be using our main textbooks (Egger and Robinson) frequently in class; therefore, please bring it to each meeting. On discussion days, make sure to bring a copy of the assigned reading with you. Any student who does not have the textbooks (Egger and Robinson) or the primary source(s) may be asked to leave the classroom and marked absent for the class.

• The use of laptops or other electronic devices in this class requires the consent of the instructor. If you have a condition that necessitates the use of a laptop during class for the purpose of taking notes or accessing readings, please bring it to my attention along with a letter from The Office of Disability Services. Those students will be asked to sit in the front row of chairs in the classroom. Otherwise, the use of portable electronic devices, such as cell phones during class in a manner not compliant with classroom conduct (phone conversation, texting, and others) will not be tolerated. Students may be warned for such behavior initially. If repeated, they may be asked to leave the classroom and marked absent for the day.

• Punctuality and courtesy at all times are expected.

• If you have questions or concerns about this class, come and talk to me in my office hours. Please do not send email inquiries related to your absence or class materials. It is your responsibility to find out about the subjects covered in your absence and study them.

• If for any family or medical reason you find it absolutely necessary to miss an examination, you must contact me before the exam and have my consent to your absence. Failure to do so will result in a zero for the assignment. With the exception of extreme cases
there will be no early or make-up exams! As with all other exams, you must contact me in advance should an extreme emergency arise.

Rutgers University-Newark Academic Policies

**Academic integrity:** As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University’s educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community.

. **Academic integrity policy:** [http://academicintegrity.rutgers.edu/academic-integritypolicy/](http://academicintegrity.rutgers.edu/academic-integritypolicy/)

. **Disability Services:** Rutgers University welcomes students with disabilities into all of the University’s educational programs. In order to receive consideration for reasonable accommodations, you must complete an intake meeting, and submit appropriate documentation. If your request for reasonable accommodations is approved, you will receive a Letter of Accommodations (LOA), which you should present privately to the instructor as early in the semester as possible. Accommodations are not retroactive and are effective only upon submission of the LOA to the instructor. Please begin the process by completing and submitting the Registration Form, Applying for Services, which is available at the website below.

. **Applying for Services:** [http://ods.rutgers.edu/students/applying-for-services](http://ods.rutgers.edu/students/applying-for-services)

. **Documentation Guidelines:** [http://ods.rutgers.edu/students/documentation-guidelines](http://ods.rutgers.edu/students/documentation-guidelines)

. **Letter of Accommodations (LOA):** [http://ods.rutgers.edu/my-accommodations/letterof-accommodations](http://ods.rutgers.edu/my-accommodations/letterof-accommodations)

. **Office of Disability Services (ODS)**
  Suite 219, Paul Robeson Campus Center
  (973) 353-5375
  odsnewark@rutgers.edu

**Religious Holiday Policy:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work of exams according to an agreed-upon schedule.

**Learning Resources**

. Rutgers Learning Center (tutoring services)
  Room 140, Bradley Hall
  (973) 353-5608
  [http://www.ncas.rutgers.edu/rlc](http://www.ncas.rutgers.edu/rlc)

**Writing Center**

. (tutoring and writing workshops)
  Room 126, Conklin Hall
  (973) 353-5847
  nwc@newark.rutgers.edu
# COURSE SCHEDULE

## Week 1  Introduction
W. 1/23  Introduction, discussion of the syllabus, and course policies
What do we mean by Islamic Civilization? Geography, Languages, Sources and Periodization

## Week 2  The Near Eastern Context of the Rise of Islam
M. 1/28  Pre-Islamic Near East: The Byzantine and Sassanian Empires

W. 1/30  Pre-Islamic Arabia
**Primary Source:**

## Week 3  The Rise and Expansion of Islam (ca. 570-632 C. E.)
M. 2/4  Muhammad, The Prophet

W. 2/6  Qurʾān and Hadīth
**PAPER 1 DUE**
**Primary Source:**

## Week 4  The Question of Legitimacy in the Early Islamic Empire (632-661 C.E.)
M. 2/11  The Age of Conquests and Early Institutions
QUIZ 1 Map
Textbook: Egger, 33-44.
**Primary Source:**
Balādhurī, “From Opening up of the Lands,” in *The Islamic World*, ed. William H. McNeill and Marilyn Robinson Waldman (Chicago: The University of
Week 5  The Umayyad Dynasty (661-750 C.E.)

M. 2/18  ‘Abd al-Malik and the Later Umayyads  
Textbook: Egger, 44-61.  

W. 2/20  QUIZ 2 and Discussion of Primary Sources  
Biography: al-Tabari, traditionalist rationalist, in ICTL, 85-90.  
Primary Source for First and Second Civil Wars:  
Primary Source for Umayyad Dynasty:  

Week 6  The ’Abbasid Caliphate

M. 2/25  The ’Abbasid Revolution  
Textbook: Egger, 69-76.  

W. 2/27  The ’Abbasid Caliphate  
Primary Sources:  
- Tale from A Thousand and One Nights  

Week 7  
M. 3/4  EXAM REVIEW

W. 3/6  MIDTERM EXAM

Week 8  Crisis of the Caliphate
M. 3/11 The Samarra Period and Crisis in the ‘Abbasid Caliphate

W. 3/13 Shi‘i identities

Week 9 SPRING BREAK

M. 3/18 SPRING BREAK

W. 3/20 SPRING BREAK

Week 10 The Empire Cannot Hold Three Caliphs

M. 3/25 The Fatimids

W. 3/27 The Ornament of the World: The Umayyad Caliphate in al-Andalus

Week 11 Filling the Power Vacuum (977-1194 C.E.)
M. 4/1 The Buyid Sultanate
Textbook: Egger, 142-144.
W. 4/3
The Ghaznavids and the Migrations of the Oghuz
QUIZ 3

Week 12 Challenges to the Caliphate

M. 4/8
Seljuk Institutions
Primary Sources:

W. 4/10
Zangids, Ayyubids, and the Crusades
Textbook: Egger 172-182.
Primary Sources:

Week 13 Synthesis and Creativity

M. 4/15
Islamic Law and Theology
QUIZ 4
Biographies: “Karima al-Marwaziyya, hadith scholar,” in ICTL, 134-139.
Primary Sources:

W. 4/17
Islamic Art

Week 14 Alternatives to the Classical Islamic Principles of Governance

M. 4/22
Philosophy and Sufism
**PAPER 2 DUE**
Biographies:
“al-Hallaj 'the Truth (922),” in *ICTL*, 79-84.

**W. 4/24**  
**The Mamluk Dynasty**  
**Textbook:** Egger 269-273.  
**Primary Source:**  

**Week 15  The Age of Mongol Prestige**

**M. 4/29**  
**Chinggis Khan**  
**Textbook:** Egger, 194-198.  
**Primary Sources:**  

**W. 5/1**  
**Mongol Empire**  
**Textbook:** Egger, 257-269.  
**Biography:** "Rashid al-Din, physician, courtier, and global historian,” in *ICTL*, 194-200.

**Week 16**

**M. 5/6**  
**REVIEW**

**W. 5/8**  
**NO CLASS**

**M. 5/13**  
**FINAL EXAM** 3:00-6:00