

Ancient Greek Civilization

21:510:255:01

T 2:30-5:20

Instructor: Dr. Aaron Beck-Schachter

Email: (TBD) aaronjbs@newark.rutgers.edu

Office: Conklin 342

Office Hours: T 11:30-12:50.

Course Website: Accessible via Canvas

Description: Ancient Greek Civilization occupies an undeniably prominent place in the history of Western culture, and many of our most cherished institutions and ideals—our political processes, our art, architecture, music, and literature, our methods of scientific inquiry and athletic competition, even the shape and mission of our universities—derive in part from the Greeks. This course takes a thematic approach to the development of this extraordinary civilization from its beginnings in the Bronze Age through the age of Alexander in the fourth century BCE.

Learning objectives:

- To understand the basic narrative of ancient Greek culture and history, Archaeology and the sources upon which this narrative is based.
- To develop the technique of close reading.
- To apply principles and concepts critically across disciplines and produce and support original thoughts and arguments.

Required Texts:

1. Pomeroy, S. 2018. *A Brief History of Ancient Greece: Politics, Society, and Culture*. Oxford. **Purchase in the Bookstore (BHAC)** This book can be purchased in the RU Newark Bookstore.
2. All other required course materials are **provided on Canvas** in the Modules section.

How to access this course: This is an in-person class. Course materials can be found in the Modules section of the course's Canvas site.

Rubric:

Weekly Quizzes 15%

Participation/Comments/Discussion: 15%

Midterm: 25%

Paper: 20%

Final: 25%

Weekly Quizzes: Each week there will be a short answer quiz covering the assigned reading material.

Participation/Comments/Discussion: This is an in-person class. Attendance and participation is a large portion of your grade; asking questions counts as participation and helps others in the class who may want to know the same thing – so don't be shy! Be aware that participating in discussions is an effective way to position yourself for a good grade.

Midterm and Final: The midterm will cover all material from the beginning of the semester to the date of the midterm. There will be short answer questions and long essays. The final will NOT be cumulative. It will cover material from the midterm to the end of the semester.

Midterm date: 10/19/21

Final Exam date: 12/23/21, 11:45 – 2:45 pm

Papers: You will complete one source analysis paper of 6 pages based on your choice of primary sources. Late papers will NOT be accepted. In this paper, you will do each of the following:

- Pick a topic in consultation with me, the instructor.
- Explain both the problems and possibilities that the nature of your topic/source presents.
- Compose an appropriate and arguable thesis and support it with evidence from your selected sources.
- Finally, assess the usefulness of the sources for increasing our understanding of your topic in terms of the physical, historical, or social phenomena of the Greek World.

Honor Code: You must include the following Rutgers Honor Code Pledge on all examinations and major course assignments submitted for grading: "On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment). (Name) (Signature – typing your name is fine) (Date)." I will remind you of this.

Attendance: Recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions.

Any student who misses four or more sessions through any combination of excused and unexcused absences will not earn credit in this class. Such students should withdraw to avoid getting an F.

Paper due date: 11/16/21, 12:00 PM on Canvas.

Academic dishonesty in this class will not be tolerated. This includes plagiarism, cheating, and any other behavior described in the Rutgers University Academic Integrity Policy. For this reason, it is absolutely crucial that you familiarize yourself with this policy, which describes the actions that will be counted as violations of academic integrity: <http://academicintegrity.rutgers.edu/>. If anyone has any questions at all about this policy, what counts as a violation of academic integrity, or even simply how to cite sources on a paper, I am always willing to discuss these issues with you. Students who plagiarize assignments or otherwise violate academic integrity will receive serious penalties, ranging from a failing grade in the class to suspension.

Grading Scale:

90 - 100	A
87 - 89	B+
80 - 86	B
77 - 79	C+
70 - 76	C
60 - 69	D
59 or less	F

Schedule

Unit 1: Introduction: Why Study Greek History? 9/7/21.

Readings: None

Unit 2: The Minoan and Mycenaean World 9/14/21

9/10/20, Discussion.

Readings: Pomeroy *BHAC* "Early Greece and the Bronze Age." Homer *Iliad* books 1, 9, 22, 24.

Quiz

Unit 3: The Homeric Poems 9/21/21.

Readings: Pomeroy *BHAC* "The Dark Age of Greece and the Eighth Century Renaissance"; Homer *Iliad* books 1, 9, 22, 24.

Quiz

Unit 4: Archaic Cultural Revolution 9/28/20.

Readings: Pomeroy *BHAC* "Archaic Greece"; Herodotus Reading #1 (on Cypselus and Periander, tyrants of Corinth); Herodotus Reading #2 (more on Periander)

Quiz

Unit 5: Archaic Politics and Society 10/5/20.

Readings: Dillon and Garland pp. 48–72, *Colonization*; Plato, *Symposium* (Selections)

Quiz

Unit 6: Sparta 10/12/21

Readings: Pomeroy *BHAC* "Sparta"; Xenophon, *Spartan State*.

Quiz

Unit 7: Athens from the Bronze Age to the Persian Wars 10/19/21

Readings: Pomeroy *BHAC* "The Growth of Athens and the Persian Wars"; Herodotus Reading #3 (Cylon, the Peisistratids and Cleisthenes) Thucydides Reading #1 (the attempted tyranny of Cylon) Thucydides Reading #2 (the Peisistratids)

Quiz

Unit 8: The Persian Wars 10/26/21

Readings: Herodotus Reading #4 (Rise of Lydia, Fall of Croesus, Rise of Cyrus, Persian customs) Herodotus Reading #5 (Battle of Thermopylae).

MIDTERM

Quiz

Unit 9: Greek Religion 11/2/21

Readings: Homer, *Homeric Hymn to Demeter*; Bremer, *Greek Religion* (Selections)

Quiz

Unit 10: Athenian Democracy 11/9/21

Readings: Rhodes, *Athenian Empire* (selections); Thucydides Reading #3 (stories of Pausanias and Themistocles); Thucydides Reading #4 (history from 479 – 435 BC, called the *Pentecontaetia*, "The Fifty Years")

Quiz

Unit 11: Periklean Athens: Philosophy, Literature, Art, Architecture 11/16/21

Readings: Pomeroy *BHAC*, "Greek Life and Culture in the Fifth Century"; Thucydides Reading #5 (Pericles' Funeral Oration).

Quiz

Unit 12: Unit 13: Peloponnesian War 1: Thucydides 11/23/21

Readings: Pomeroy *BHAC* "The Peloponnesian War"; Thucydides Reading #6 (Melian Dialogue); Thucydides Reading #7 (Mytilenean Debate, end of Plataea, civil war at Corcyra).

Quiz

PAPER DUE

Unit 13: Peloponnesian War 2: Aristophanes and Euripides 11/30/21

Readings: Aristophanes' *Acharnians*; Euripides' *Hecuba*.

Quiz

Unit 14: Philip the II, 4th Century, Alexander the Great 12/7/21

Readings: Pomeroy *BHAC* "The Fourth Century", "Philip II and the Rise of Macedon"; Xenophon, *Hellenika* (selections). Green, *Alexander the Great*, Selections.

Quiz

FINAL EXAM: 12/23/21 Time TBD

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals with Disabilities: The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy.

Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For English as a Second Language (ESL): The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence, Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

For support related to interpersonal violence: The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does *not* have an obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may

contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out *TAO at Rutgers-Newark* for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.