

GREEK CIVILIZATION

Fall Semester 2018

Greek Civilization (21:510:255:01)
Friday 2:30 PM – 5:20 PM
Conklin Hall 346

Charles George, Instructor
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Office Hours: Friday 5:30-6:30 PM, Conklin 326

FINAL EXAM: FRIDAY, DECEMBER 21, 3:00 PM

I. COURSE DESCRIPTION

Welcome, and thank you for enrolling in Greek Civilization! This course is an introduction to Ancient Greece, a civilization that inspires wonder and study to this day. We will explore Greek history, politics, culture, society, and thought through our readings. We will read selections of Greek inscriptions, epic, lyric poetry, history, drama, and philosophy, and we will ourselves consider and discuss the questions that the Ancient Greeks themselves pondered.

II. REQUIRED TEXTS

1. Pomeroy. *Ancient Greece: A Brief History of Ancient Greece: Politics, Society, and Culture*. Third Edition. Oxford. 2014 (ISBN: 978-0-19-998155-7)
2. Nagle. *Readings in Greek History: Sources and Interpretations*. Second Edition. Oxford. 2013 (ISBN: 978-0-19-9978458)
3. Homer. *The Iliad*. Translated by: Barry Powell. Oxford. 2014 (ISBN: 978-0-19-992586-5)
4. All other readings will be made available on the Canvas website.

III. CLASS OBJECTIVES

Upon successful completion of this course, you will:

1. Be able to identify different periods in Greek History and to explain in some detail the significant events and figures as well as the social, political, military, and religious changes in each.
2. Have gained a better understanding of how to evaluate and critically analyze evidence from ancient primary sources—prose, poetry, and archaeological.
3. Have considered Greek influence on art, literature, architecture, and political, social, and religious institutions and practices today.
4. Have considered essential questions, many of which have ancient origins, such as:
 - a. What does it really mean to be honorable?
 - b. Is it better for a city to be ruled by a select few or by many?
 - c. Does one have a greater duty to one's city or to one's own principles?
 - d. Should society should be governed by law or nature?
 - e. Should a city's actions be based on what is expedient or what is right?
 - f. How does unequal access to resources and wealth affect a society?
 - g. In what ways can tyranny be a help or impediment to the development of democracy?
 - h. What can we infer from two or more pieces of contradictory evidence?

IV. ATTENDANCE POLICY

1. Attendance is mandatory and will be checked via sign-in sheet.
2. Unexcused absences: TWO (2) unexcused absences will be allowed without additional deduction from your grade. More than two unexcused absences result in a four point deduction from the participation grade.
3. Excused absences:
 - a. Absences due to sickness, injury, or family emergency may be excused with a signed note from the university health center or the dean.
 - b. In some cases, planned absences (e.g., for religious observance) are allowed. Students requesting a planned absence must contact the instructor at least one class in advance of the expected absence.
4. Per dept. policy, “any student who misses FOUR (4) or more sessions through any combination of excused and unexcused absences will have missed more than a quarter of class time and will not earn credit in this class. Such students should withdraw from the course to avoid an F.”
5. In the case of an absence, you are responsible for obtaining class notes from a classmate.
6. For the midterm or final exam, only the original copy of a medical excuse, signed by a doctor of medicine, will be accepted as an excuse for absence. Any other form of excuse, including family emergency or religious observance, must receive the clearance of the appropriate dean's office and must be signed by a dean. Ordinary dental treatment should not be scheduled at the time of a class or on the day of an exam or on the day before an exam. Do not book airline tickets for the day of a class or an exam. A non-refundable, unchangeable ticket is not an excuse for missing a class or an exam.

V. GRADING POLICY

Each of the following components will determine a fraction of the final grade:

1. Class and Homework – 15%
 2. Participation – 5%.
 3. Midterm Exam – 20%
 4. Final Paper – 30%
 5. Final Exam – 30%
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1. Class and Homework: This grade will include: 1) scores of weekly online reading assessments designed to be completed open book as you read, and 2) short written activities.
 2. Participation: Regular attendance and full participation in class activities are required for participation credit. You should have your textbooks and notebook in every class. Points may be deducted from this section for excessive absences or failure to actively participate in class.
 3. Midterm Exam: The midterm exam will have three sections and will cover everything up to that point. The first section will be matching. In section two, you identify and give the significance for a 6 out of 12 given “key terms”). In section three, you will write an essay. Duration will be exactly 80 minutes. Please check the date of the exam and mark your calendar.
 4. Final Paper: There will be one 3 page paper, in which you will be given the opportunity to respond to one of a number of issues covered in the class. Late papers will be accepted with a 10 point deduction for every day that they are late, beginning with the lecture in which they are due.
 5. Final Exam: The final exam (FRIDAY, DECEMBER 21, 3:00 PM) will cover terms and passages after the midterm, but naturally you may incorporate your pre-midterm knowledge into your answers. It will be in the same format as the midterm. You will be allotted three hours to finish.

*** A = 90% & above, B+ = 87-89.9, B = 80-86.9, C+ = 77-79.9, C = 70-76.9, D = 65-69.9, F = Below 65 ***

Completion of all assignments, exams, and components of the class are a minimum requirement to pass.

If you are not doing well in class, speak with me immediately, so we can identify your problems and you can begin to improve.

If you find an error in your score for an assignment, let me know. Otherwise, all grades are final.

VI. ACADEMIC INTEGRITY

As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University's educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community.

On all examinations and major course assignments submitted for grading, you will be asked to sign the Rutgers honor pledge: "On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment)."

Academic Integrity Policy: <http://academicintegrity.rutgers.edu/academic-integrity-policy/>

VII. DISABILITY SERVICES

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, you must complete and submit the Registration Form, schedule and complete an intake meeting, and submit appropriate documentation. If your request for reasonable accommodations is approved, you will receive a Letter of Accommodations (LOA), which you should present privately to the instructor as early in the semester as possible. Accommodations are not retroactive and are effective only upon submission of the LOA to the instructor. Please begin the process, by completing and submitting the Registration Form, available at the website below, Applying for Services.

- **Applying for Services:** <https://ods.rutgers.edu/students/applying-for-services>
- **Documentation Guidelines:** <https://ods.rutgers.edu/students/documentation-guidelines>
- **Letter of Accommodations (LOA):** <https://ods.rutgers.edu/my-accommodations/letter-of-accommodations>
- **Office of Disability Services (ODS):** Paul Robeson Campus Center, Suite 219,
Phone: (973) 353-5315 Email: odsnewark@rutgers.edu

VIII. LEARNING RESOURCES

Rutgers Learning Center (tutoring): Bradley 140, (973) 353-5608, <http://www.ncas.rutgers.edu/rlc> .

Writing Center (tutoring, writing workshops): Conklin 126, (973) 353-5847, nwc@rutgers.edu ,
<https://www.ncas.rutgers.edu/writingcenter> .

IX. YOUR CLASS SCHEDULE

WEEK 1: FRI. SEPT. 7 – Meet the Greeks! Step right up and greet the Greeks.

WEEK 2: FRI. SEPT. 14 – Mycenaean Greece: The Greeks of the Trojan War

Readings: Pomeroy Ch. 1; Nagle 1 A; *Iliad* Book 1, 24

WEEK 3: FRI. SEPT. 21 – Dark Age Greece: The Greeks of Homer's Time

Readings: Pomeroy Ch. 2; Nagle 1 C; Hesiod *Theogony*

WEEK 4: FRI. SEPT. 28 – Archaic Greece: City States, Colonization, Tyranny

Readings: Pomeroy Ch. 3; Nagle 1 D-H, 2 B-C; Herodotus 5.92, 6.125-131 (Cleisthenes of Sicyon)

WEEK 5: FRI. OCT. 5 – Rival City States: Athens and Sparta, Slavery

Readings: Pomeroy Ch. 4, 5 (up to p. 136); Nagle 1 I, 2 F, 4 C

WEEK 6: FRI. OCT. 12 – Herodotus' History and the Persian Wars

Readings: Pomeroy Ch. 5; Nagle 3 A, C; Herodotus 1.1-56, 69-94 (Story of Croesus)

WEEK 7: FRI., OCT. 19 – **MIDTERM EXAM**

WEEK 8: FRI. OCT. 26 – Athenian Hegemony

Readings: Pomeroy Ch. 6 and 7; 5 A-B; Thucydides 1.1-23 (Archaeology and Method)

WEEK 9: FRI. NOV. 2 – The Peloponnesian War

Readings: Pomeroy Ch. 8; Nagle 5 C-D; Thucydides 3.25-51 (Mylenean debate)

WEEK 10: FRI. NOV. 9 – Trial of Socrates, Women and the Household

Readings: Plato *Apology*; Nagle 4 A-B, 6 A-B

WEEK 11: FRI. NOV. 16 – The Rise of Macedonia; Greek Philosophy

Readings: Pomeroy Ch. 9 and 10; Nagle 7 B, E-I

WEEK 12: **WEDNESDAY.** NOV. 21 – Alexander the Great

Readings: Pomeroy Ch. 11 # Assignment: * * * First Draft of Paper due * * *

WEEK 13: FRI. NOV. 30 – The Hellenistic Age

Readings: Pomeroy Ch. 12; Hellenistic Poetry Readings

WEEK 14: FRI., DEC. 7 – REVIEW

WEEK 15: **WEDNESDAY DEC. 12--# Assignment: * * * Paper due online at 11:59 PM. No Class. * * ***

WEEK 16: **FRIDAY, DECEMBER 21, 3:00 PM * * * FINAL EXAM (NOTE DIFFERENT TIME) * * ***

All Readings listed here should be read before the class period for which they are listed.
Syllabus is subject to change. Please consult class website for the latest version.

