Federated Department of History  
Rutgers Newark / NJIT

HIST 653  
Un-mixing Peoples:  
Case studies from the 20th Century

Spring 2020  
CKB 316

R: 6:00 PM – 8:50 PM

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Office Hours: Wednesdays 2:00-5:00 PM
Brief Course Description

This course offers a comparative analysis of population mobility and genocide in the aftermath of empire. Our exploration of the topic will be informed by the following conceptual questions:

1) History and Law: How did recent conflicts inform the drafting and operation of contemporary international law?
2) Trauma and Historicity: Why do people remember or forget the past differently?
3) Space and Alterity: How does lived space inform subjective understandings of difference?
4) Linearity versus Simultaneity: To what extent do temporal linear developments coexist with past influences and future premises?

To address the above questions, the course will focus on four consecutive case-studies:

1) The collapse of the Ottoman Empire post-WWI (1914-1918); the Armenian Genocide and Greek-Turkish exchange of populations.
2) The partition of India and population transfers between India and Pakistan post-WWII (1940-1944).
4) Violence, coexistence and population movements on the island of Cyprus (1950s-to the present).

Themes and concepts to be discussed include empire, colonialism, nationalism, ethnic cleansing, minority politics, refugee-hood, migration, and the un-mixing of peoples. We will contextualize these topics by reference to historical developments to conclude with contemporary debates.

Course Goals:

1) Identify and interpret primary and secondary sources.
2) Explore certain key concepts that promote interdisciplinary/ transnational/ comparative thinking.
3) Become familiar with developments in the Eastern Mediterranean, Southeast Europe and the Indian subcontinent within a comparative perspective.
4) Understand and problematize the paradigm of national homogeneity vis-a-vis national self-determination.
5) Exercise analytical thought, orally and in writing.

Course Requirements

- **Weekly Forum Responses:** Study the required readings and post questions on Canvas Forum every week, until 24 hours before the class. Weekly discussion leaders will rotate. Each student will lead at least one discussion: leaders post a summary of the reading on Canvas until 24 hours before the class and start the in-class discussion by presenting the reading/addressing a few of the questions posted on Canvas.

- **Book report (2 pages):** Choose a book from the Additional Bibliography titles mentioned every week (see below). The report is due on the last week of the semester together with the final paper. In addition, you will have to give a short (5 min long) presentation on the day of the relevant discussion.

- **Final Paper (20-30 pages):** The final papers can touch on any of the weekly topics and should engage with at least one of the concepts discussed in class. Minimum of 10 peer-reviewed publications/ 5 primary sources (double spaced/ Chicago style for review articles).

You should prepare and submit an annotated bibliography by February 30th.

You should submit your paper via Turnitin by April 30th.

You should participate in building the course website and share your sources online under our instructions.

- **Oral presentations:** At the end of the semester you will give an in-class 10 min long presentation on the topic of your final paper.

- **Regular attendance, punctuality, and active participation** are important. Successful participation includes in-class reader responses to assigned readings/online posts.
Final Grades:

Final paper (30%)
Attendance/Participation (30%)
Weekly Forums Responses (20%)
Book review (10%)
Oral Presentation (10%)

90-100%: Excellent Work (A)
85-89%: Very Good (B+)
80-84%: Good (B)
75-79%: Satisfactory Plus (C+)
70-74%: Satisfactory (C)
60-69%: Marginal (D) Below 60%: Failure (F)
Introduction

Reading: http://www.politicalconcepts.org/unmixing-sadia-abbas/

Part A |The Collapse of the Ottoman Empire

Week Two
The Armenian Genocide

Required Reading


Additional Bibliography


Primary Sources


Week Three
The Greek Turkish Exchange of Populations

Required Reading


Additional Bibliography


Primary Sources

“Convention Concerning the Exchange of Greek and Turkish Populations.” The American Journal of International Law 18, no. 2 (April 1, 1924): 84–90.


Part B | The Partition of India

Week Four
Minorities and Majorities in India

Required Reading

Additional Bibliography


Primary Sources


Week Five
Fluid Borders and the Case of Pakistan

Required Reading


Additional Bibliography


**Primary Sources**

“Convention Concerning the Exchange of Greek and Turkish Populations.” *The American Journal of International Law* 18, no. 2 (April 1, 1924): 84–90.


**Part C | The Balkan Cold War**

**Week Six**
*Turkey, Islam, and Transnationalism*

**Required Reading**


**Additional Bibliography**


**Primary Sources**


**Week Seven**
The Fall of Yugoslavia

**Required Reading**


**Additional Bibliography**


**Primary Sources**


**Week Eight: Library Visit**
Week Nine
A Divided Island

Required Reading


Additional Bibliography


Primary Sources


Week Ten
Individual Meetings | Reading Day

Week Eleven
Individual Meetings | Reading Day
Week Twelve
Oral Presentations

Week Thirteen
Oral Presentations