

21:580:101 Elementary Latin I (Fall 2017) [TENTATIVE]

Course Time and Location: Mondays and Wednesdays, 10:00am to 11:20am; Conklin 451
Instructor: G.D. Farney (Office = Conklin 309, 973-353-3897; Email = gfarney@rutgers.edu)
Office Hours: Mon. and Wed. 9:30am-10:0am and by appointment

COURSE DESCRIPTION AND LEARNING OUTCOMES:

Elementary Latin I (or Latin 101) is the first half of a two-term elementary Latin language course designed to teach the basics of Latin grammar to those who have not previously studied the language. Latin was the language spoken by the ancient Romans, and is the mother language of many European languages. Elementary Latin introduces the complete noun and verb systems (the five declensions and four conjugations) and the fundamental rules of Latin grammar and syntax; students will also acquire a basic vocabulary in Latin. Throughout the course, some attention will be paid to learning aspects of ancient Roman culture and society, too.

By the end of the two terms, students who successfully complete both parts of the course (Latin 101 and 102) will have acquired a sufficient ability in the language in order to 1) take intermediate-level Latin courses at most colleges and universities, 2) read “easy” Latin passages more or less independently, and 3) draw important grammatical, syntactical, and vocabulary connections between Latin and English.

COURSE TEXTBOOK (please purchase the exact edition; it will be used for Latin 102 as well):

Frederic M. Wheelock, *Wheelock's Latin*, 7th ed. by R.A. La Fleur (Harper Collins, 2011). ISBN: 0061997226.

OTHER COURSE MATERIALS:

You should plan to use pencils and a notebook as we do our work in class and as you do your homework. Your homework should be turned in on notebook paper you give me.

BLACKBOARD:

There is a Blackboard site for this course wherein you will find a copy of the syllabus and other materials. But most of our focus will be on classroom learning and using the Wheelock textbook.

STUDENT REQUIREMENTS:

Grades will be assigned as a percentage. My grade scale is as follows: A = 100% to 92%; B+ = 91% to 87%; B = 86% to 81%; C+ = 80% to 76%; C = 75% to 70%; D = 69% to 60%; F = 59% and below.

Homework and In Class Participation: 25%

Quizzes: 25%

Midterm Exam: 25%

Final Exam: 25%

1. Because regular work is required to learn a language, you will be assigned **homework** almost every day from the Wheelock textbook. The assignments are listed on the syllabus. You will turn this homework in to me on notebook paper—doing it on a computer and printing it out is acceptable, but NOT recommended. You will also be required to **participate in class** every day so that I can make sure you're learning the language. To this end, you should bring the Wheelock textbook with you to class every day, as well as pencils and a notebook.

2. There will be **seven quizzes**. Details about to expect from the quizzes will be provided the class before each one. Generally speaking, they should take ca. 15 to 20 minutes and will be taken the first thing in class. You may drop your lowest quiz score so that I will only count the highest of six. If you are absent, you may only take a makeup quiz if you have a valid, written excuse; otherwise you can use your “dropped quiz” for that absence.

3. Students will take a **midterm (Wed. Oct. 25)** and a **final exam**, both of which are listed on the syllabus. Again, details about what to expect for each will be provided closer to the time of each.

OTHER FACTORS AFFECTING YOUR GRADE:

Attendance: class attendance and participation is essential to this course, given that regular work on languages is the only way to learn them properly. Therefore, absences should be kept to a minimum. Accordingly, the maximum number of unexcused absences allowed is two, beyond which there will be a grade penalty of -3% of the total grade for the course for each day past two. As per the policy of the Newark College of Arts and Sciences, any student who misses more than eight courses, **excused or not**, will receive a “no grade”

for their work in the class. If you must miss a class for religious reasons, please inform me within 2 weeks of the class to obtain an excused absence.

There will also be a grade penalty for persistent lateness, disruption of class, or leaving the class early without prior permission.

Use of unapproved electronic devices is prohibited during class (this includes computers, phones, iPods, etc.). If I see you using such a device during class, I will mark you as absent for the day.

Policy on Academic Integrity: No act of academic dishonesty will be tolerated in this course. All students are read the academic integrity policy on the course's Blackboard site, listed under "Academic Integrity." I follow all of Rutgers' procedures when I determine that an act of academic dishonesty has taken place.

STUDENTS WITH DISABILITIES:

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with me and discuss the accommodations with me as early in the course as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please contact Kate Torres at 973.353.5375 or in the Office of Disability Services in Robeson Campus Center 219 or by contacting odsnewark@rutgers.edu.

WEEKLY SCHEDULE:

Chapter and page references are to the Wheelock textbook. You should bring your Wheelock with you EVERY DAY to class. Things to be read or homework to be done should be completed ON THE DAY they are listed below. You will sometimes be asked to "review" a chapter—this is a chapter you should have already read which you should go over again.

Wed 6 Sept: Introduction to Course

Mon 11 Sept:

Read (R): Introduction and Chapter 1/Caput I
Homework (Hw): Sententiae 8-15, p. 7

Wed 13 Sept:

R: Chapter 2/Caput II
Hw: Sententiae Antiquae 1-10, p. 19

Mon 18 Sept:

R: Chapter 3/Caput III
Hw: Sententiae Antiquae 1-8, p. 28-29

Wed 20 Sept:

Quiz #1 (on Chapters 1-3)
R: Chapter 4/Caput IV
Hw: Translate passage on p. 38: "The Rarity of Friendship"

Mon 25 Sept:

R: Review Chapter 4/Caput IV
Hw: Sententiae Antiquae 1-10, p. 37

Wed 27 Sept:

R: Chapter 5/Caput V

Hw: Translate passage on p. 45-46: "Thermopylae: a Soldier's Humor"

Mon 2 Oct:

Quiz #2 (on Chapters 4-5)

R: Chapter 6/Caput VI

Hw: Sententiae Antiquae 1-10, p. 51-52

Wed 4 Oct:

R: Review Chapter VI/Caput VI

Hw: Translate passages on p. 52: "I Do Not Love Thee, Dr. Fell" and "The Historian Livy Laments the Decline in Roman Morals"

Mon 9 Oct:

R: Chapter 7/Caput VII

Hw: Sententiae Antiquae 1-8, p. 59

Wed 11 Oct:

Quiz #3 (on Chapters 6-7)

R: Chapter 8/Caput VIII

Hw: Translate passage on p. 59-60: "The Rape of Lucretia"; Sententiae Antiquae 12-16, p. 68

Mon 16 Oct:

R: Review Chapter 8/Caput VIII

Hw: Translate passage on p. 69: "Cicero on the Ethics of Waging War"

Wed 18 Oct:

R: Chapter 9/Caput IX

Hw: Sententiae Antiquae 1-9, p. 76

Mon 23 Oct:

R: Review Chapters 1-9 for Midterm

Wed 25 Oct: MIDTERM EXAMINATION

Mon 30 Oct:

R: Chapter 10/Caput X

Hw: Translate passage on p. 85: "The Incomparable Value of Friendship"

Wed 1 Nov:

R: Chapter 11/Caput XI

Hw: Translate passage on p. 93-94: "Cicero Denounces Catiline in the Senate"

Mon 6 Nov:

Quiz #4 (on Chapters 10-11)

R: Chapter 12/Caput XII

Hw: Sententiae Antiquae 1-11, p. 101-102

Wed 8 Nov:

R: Review Chapter 12/Caput XII

Hw: Translate passage on p. 102: "Pliny Writes to Marcellinus about the Death of Fundanus' Daughter"

Mon 13 Nov:

R: Chapter 13/Caput XIII

Hw: Passage on p. 110-111: "Alexander the Great and the Power of Literature"

Wed 15 Nov:

Quiz #5 on Chapters 12-13

R: Chapter 14/Caput XIV

Hw: Sententiae Antiquae 1-12, p. 119

Mon 20 Nov:

R: Review Chapter 14/Caput XIV

Hw: Translate passage on p. 120-121: "Cicero Imagines the State of Rome Itself Urging Him to Punish the Catilinarian Conspirators"

Wed 22 Nov: NO CLASS FOR THANKSGIVING BREAK

Mon 27 Nov:

R: Chapter 15/Caput XV

Hw: Sententiae Antiquae 1-9, p. 127

Wed 29 Nov:

Quiz #6 on Chapters 14-15

R: Chapter 16/Caput XVI

Hw: Translate passage on p. 136-137: "Juvenal Explains His Impulse to Satire"

Mon 4 Dec:

R: Review Chapter 16/Caput XVI

Hw: Sententiae Antiquae 1-16, p. 135-136

Wed 6 Dec:

R: Chapter 17/Caput XVII

Hw: Sententiae Antiquae 1-8, p. 151

Mon 11 Dec:

Quiz #7 on Chapters 16-17

R: Chapter 18/Caput XVIII

Hw: Translate Passage on p. 151-152: "On Death and Metamorphosis"

Wed 13 Dec:

R: Review Chapter 18/Caput XVIII

FINAL EXAMINATION: Mon 18 Dec: 12:00pm to 1:30pm