

21:580:102 Elementary Latin II (Spring 2018)

Course Time and Location: Mondays and Wednesdays, 10:20am to 11:20am; Conklin 445
Instructor: G.D. Farney (Office = Conklin 309, 973-353-3897; Email = gfarney@rutgers.edu)
Office Hours: Mon. and Wed. 9:45am-10:15am and by appointment

COURSE DESCRIPTION AND LEARNING OUTCOMES:

Elementary Latin II (or Latin 102) is the second half of a two-term elementary Latin language course designed to teach the basics of Latin grammar to those who have not previously studied the language. Latin was the language spoken by the ancient Romans, and is the mother language of many European languages. Elementary Latin introduces the complete noun and verb systems (the five declensions and four conjugations) and the fundamental rules of Latin grammar and syntax; students will also acquire a basic vocabulary in Latin. Throughout the course, some attention will be paid to learning aspects of ancient Roman culture and society, too.

By the end of the two terms, students who successfully complete both parts of the course (Latin 101 and 102) will have acquired a sufficient ability in the language in order to 1) take intermediate-level Latin courses at most colleges and universities, 2) read “easy” Latin passages more or less independently, and 3) draw important grammatical, syntactical, and vocabulary connections between Latin and English.

COURSE TEXTBOOK (please purchase the exact edition; we used this text in Latin 101):

Frederic M. Wheelock, *Wheelock's Latin*, 7th ed. by R.A. La Fleur (Harper Collins, 2011). ISBN: 0061997226.

OTHER COURSE MATERIALS:

You should plan to use pencils and a notebook as we do our work in class and as you do your homework. Your homework should be turned in on notebook paper you give me.

STUDENT REQUIREMENTS:

Grades will be assigned as a percentage. My grade scale is as follows: A = 100% to 92%; B+ = 91% to 87%; B = 86% to 81%; C+ = 80% to 76%; C = 75% to 70%; D = 69% to 60%; F = 59% and below.

In Class Participation: 10%

Homework: 15%

Quizzes: 25%

Midterm Exam: 25%

Final Exam: 25%

1. You will be required to **participate in class** every day so that I can make sure you're learning the language. To this end, you should bring the Wheelock textbook with you to class every day, as well as pencils and a notebook.

2. Because regular work is required to learn a language, you will be assigned **homework** almost every day from the Wheelock textbook (24 assignments in total). The assignments are listed on the syllabus. You will turn this homework in to me on notebook paper—doing it on a computer and printing it out is acceptable, but NOT recommended. For these homework assignments, you will be graded on a plus (100%), check (85%), minus (70%) system for each, based upon the timely completion of each assignment.

3. There will be **eight quizzes**. Details about to expect from the quizzes will be provided the class before each one. Generally speaking, they should take ca. 10 minutes and will be taken the first thing in class. You may drop your lowest quiz score so that I will only count the highest of seven. If you are absent, you may only take a makeup quiz if you have a valid, written excuse; otherwise you can use your “dropped quiz” for that absence.

4. Students will take a **midterm** and a **final exam**. Again, details about what to expect for each will be provided closer to the time of each.

OTHER FACTORS AFFECTING YOUR GRADE:

Attendance: class attendance and participation is essential to this course, given that regular work on languages is the only way to learn them properly. Therefore, absences should be kept to a minimum. Accordingly, the maximum number of unexcused absences allowed is two, beyond which there will be a grade penalty of -3% of the total grade for the course for each day past two. As per the policy of the Newark College of Arts and Sciences, any student who misses more than eight courses, **excused or not**, will receive a “no grade” for their work in the class. If you must miss a class for religious reasons, please inform me within 2 weeks of the class to obtain an excused absence.

There will also be a grade penalty for persistent **lateness**, disruption of class, or leaving the class early without prior permission.

Use of unapproved electronic devices is prohibited during class (this includes computers, phones, iPods, etc.). If I see you using such a device during class, I will mark you as absent for the day.

Policy on Academic Integrity: No act of academic dishonesty will be tolerated in this course. All students are read the academic integrity policy on the course’s Blackboard site, listed under “Academic Integrity.” I follow all of Rutgers’ procedures when I determine that an act of academic dishonesty has taken place.

STUDENTS WITH DISABILITIES:

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with me and discuss the accommodations with me as early in the course as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please contact Kate Torres at 973.353.5375 or in the Office of Disability Services in Robeson Campus Center 219 or by contacting odsnewark@rutgers.edu.

WEEKLY SCHEDULE FOR FIRST HALF OF SEMESTER:

Chapter and page references are to the Wheelock textbook. You should bring your Wheelock with you EVERY DAY to class. Things to be studied (S) or homework (Hw) to be done should be completed ON THE DAY they are listed below. You will sometimes be asked to “review” a chapter—this is a chapter you should have already read which you should go over again.

Wed 17 Jan: In-Class Review

Study (S): Review Chapter 17/Caput XVII

Mon 22 Jan:

S: Chapter 18/Caput XVIII

Homework (Hw): Translate Passage on p. 151: “On Death and Metamorphosis”

Wed 24 Jan:

S: Chapter 19/Caput XIX

Hw: Sententiae Antiquae 1-7, p. 158

Mon 29 Jan:

Quiz #1 (Chapters 18-19)

S: Review Chapter 20/Caput XX

Hw: Sententiae Antiquae 1-7, p. 165-166

Wed 31 Jan:

S: Chapter 20/Caput XX

Hw: Translate Passage on p. 166-167: "Cicero Urges Catiline's Departure from Rome"

Mon 5 Feb:

S: Review Chapter 21/Caput XXI

Hw: Sententiae Antiquae 1-4, p. 172

Wed 7 Feb:

Quiz #2 (on Chapters 20-21)

S: Review Chapter 22/Caput XXII

Hw: Sententiae Antiquae 1-6, p. 180

Mon 12 Feb:

S: Chapter 22/Caput XXII

Hw: Translate the passage on p. 182: “On Ambition and Literature, Both Latin and Greek”

Wed 14 Feb:

S: Chapter 23/Caput XXIII

Hw: Sententiae Antiquae 1-7, p. 189

Mon 19 Feb: NO CLASS

Wed 21 Feb:

Quiz #3 (on Chapters 22-23)

S: Review Chapter 24/Caput XXIV

Hw: Sententiae Antiquae 1-6, p. 197

Mon 26 Feb:

S: Chapter 24/Caput XXIV

Hw: Translate passage on p. 197-198: “De Cupiditate” (just do 1st passage by Horace, “*Homo stultus ...*”)

Wed 28 Feb:

S: Chapter 25/Caput XXV

Hw: Sententiae Antiquae 1-7, p. 206-207

Mon 5 Mar:

Quiz #4 (on Chapters 24-25)

Review for Midterm Examination

Wed 7 Mar: MIDTERM EXAMINATION

Mon 12 Mar – Wed 14 Mar: Spring Break (NO CLASS)

FINAL EXAMINATION: Monday, May 7, 10:00am to 11:30am