

21:580:101 Elementary Latin I (Fall 2018)

Course Time and Location: Mondays and Wednesdays, 4:00pm to 5:20am; Conklin 451
Instructor: G.D. Farney (Office = Conklin 309, 973-353-3897; Email = gfarney@rutgers.edu)
Office Hours: Mon. 1:30pm to 2:30pm, Wed. 3:30pm to 4:00pm and by appointment

COURSE DESCRIPTION AND LEARNING OUTCOMES:

Elementary Latin I (or Latin 101) is the first half of a two-term language course designed to teach the basics of Latin grammar to those who have not previously studied the language. Latin was the primary language spoken by the ancient Romans, and was widely used as the common written language of the western European Middle Ages. It is the mother language of many European languages (the so-called “Romance Languages”), and many Latin words found their way into other languages (like English). Elementary Latin introduces the complete noun and verb systems (the five noun declensions and four verb conjugations) and the fundamental rules of Latin grammar and syntax. Students will also acquire a basic vocabulary in Latin. Throughout the course, some attention will be paid to learning aspects of ancient Roman culture and society, too.

By the end of the two terms, students who successfully complete both parts of the course (Latin 101 and 102) will have acquired a sufficient ability in the language in order to 1) take intermediate-level Latin courses at most colleges and universities, 2) read “easy” Latin passages more or less independently, and 3) draw important grammatical, syntactical, and vocabulary connections between Latin and English.

COURSE TEXTBOOK (please purchase the exact edition; it will be used for Latin 102 as well):

Frederic M. Wheelock, *Wheelock's Latin*, 7th ed. by R.A. La Fleur (Harper Collins, 2011). ISBN: 0061997226.

OTHER COURSE MATERIALS:

You should plan to use pencils and a notebook as we do our work in class and as you do your homework. Your homework should be turned in on notebook paper you give me.

BLACKBOARD:

There is a Blackboard site for this course wherein you will find a copy of the syllabus and other materials. But most of our focus will be on classroom learning and using the Wheelock textbook.

STUDENT REQUIREMENTS:

Grades will be assigned as a percentage. My grade scale is as follows: A = 100% to 92%; B+ = 91% to 87%; B = 86% to 81%; C+ = 80% to 76%; C = 75% to 70%; D = 69% to 60%; F = 59% and below.

In Class Participation: 10%

Homework: 10%

Grammar Quizzes: 15%

Vocabulary Quizzes: 15%

Midterm Exam: 25%

Final Exam: 25%

1. You will be required to **participate in class** every day so that I can make sure you're learning the language. To this end, you should bring the Wheelock textbook with you to class every day, as well as pencils and a notebook.

2. Because regular work is required to learn a language, you will be assigned **homework** almost every day from the Wheelock textbook. The assignments are listed on the syllabus. You will turn this homework in to me on notebook paper—doing it on a computer and printing it out is acceptable, but NOT recommended. For these homework assignments, you will be graded on a plus (100%), check (85%), minus (70%) system for each, based upon the timely completion of each assignment.

3. There will be **grammar quizzes** (about 9 of them). Details about to expect from the quizzes will be provided the class before each one. They should take ca. 10 to 15 minutes. You may drop your lowest quiz score so that I will only count the highest of six. If you are absent, you may only take a makeup quiz if you have a valid, written excuse; otherwise you can use your “dropped quiz” for that absence.

4. There will be **vocabulary quizzes** every day in which you don't have a grammar quiz or exam (about 17 of them). You'll will be required to provide me with the definitions of 3 to 5 words from our recent vocabulary lists (see the syllabus for the chapter covered for each quiz). Generally speaking, they should take ca. 5 minutes. You may drop your lowest 3 quiz scores, and as a result there is no “make-up” for these because of absences.

5. Students will take a **midterm** and a **final exam**. Details about what to expect for each will be provided closer to the time of each.

OTHER FACTORS AFFECTING YOUR GRADE:

Attendance: class attendance and participation is essential to this course, given that regular work on languages is the only way to learn them properly. Therefore, absences should be kept to a minimum. Accordingly, the maximum number of unexcused absences allowed is two, beyond which there will be a grade penalty of -3% of the total grade for the course for each day past two. As per the policy of the Newark College of Arts and Sciences, any student who misses more than eight courses, **excused or not**, will receive a “no grade” for their work in the class. If you must miss a class for religious reasons, please inform me within 2 weeks of the class to obtain an excused absence.

There will also be a grade penalty for persistent lateness, disruption of class, or leaving the class early without prior permission.

Use of unapproved electronic devices is prohibited during class (this includes computers, phones, iPods, etc.). If I see you using such a device during class, I will mark you as absent for the day.

Policy on Academic Integrity: No act of academic dishonesty will be tolerated in this course. All students are read the academic integrity policy on the course’s Blackboard site, listed under “Academic Integrity.” I follow all of Rutgers’ procedures when I determine that an act of academic dishonesty has taken place.

STUDENTS WITH DISABILITIES:

Rutgers University welcomes students with disabilities into all of the University’s educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with me and discuss the accommodations with me as early in the course as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please contact Kate Torres at 973.353.5375 or in the Office of Disability Services in Robeson Campus Center 219 or by contacting odsnewark@rutgers.edu.

WEEKLY SCHEDULE:

Chapter and page references are to the Wheelock textbook. You should bring your Wheelock with you EVERY DAY to class. Things to be studied (S) or homework (Hw) to be done should be completed ON THE DAY they are listed below. You will sometimes be asked to “review” a chapter—this is a chapter you should have already read which you should go over again.

Wed 5 Sept: Introduction to Course**Mon 10 Sept:**

Vocabulary Quiz (Chapter 1, word list on p. 6)

Study (S): Introduction and Chapter 1/Caput I

Homework (Hw): Sententiae 8-15, p. 7

Wed 12 Sept:

Vocabulary Quiz (Chapter 2)

S: Chapter 2/Caput II

Hw: Sententiae Antiquae 1-10, p. 19

Mon 17 Sept:

Vocabulary Quiz (Chapter 3)

S: Chapter 3/Caput III

Hw: Sententiae Antiquae 1-8, p. 28-29

Wed 19 Sept:

Grammar Quiz (Chapters 1-3)

S: Chapter 4/Caput IV

Hw: Translate passage on p. 38: “The Rarity of Friendship”

Mon 24 Sept:

Vocabulary Quiz (Chapter 4)

S: Review Chapter 4/Caput IV

Hw: Sententiae Antiquae 1-10, p. 37

Wed 26 Sept:

Vocabulary Quiz (Chapter 5)

S: Chapter 5/Caput V

Hw: Translate passage on p. 45-46: "Thermopylae: a Soldier's Humor"

Mon 1 Oct:

Grammar Quiz (Chapters 4-5)

S: Chapter 6/Caput VI

Hw: Sententiae Antiquae 1-10, p. 51-52

Wed 3 Oct:

Vocabulary Quiz (Chapter 6)

S: Review Chapter VI/Caput VI

Hw: Translate passage on p. 52: "The Historian Livy Laments the Decline in Roman Morals"

Mon 8 Oct:

Vocabulary Quiz (Chapter 7)

S: Chapter 7/Caput VII

Hw: Sententiae Antiquae 1-8, p. 59

Wed 10 Oct: CLASS CANCELLED

Mon 15 Oct:

Grammar Quiz (Chapters 6-7)

S: Chapter 8/Caput VIII

Hw: Translate passage on p. 59-60: "The Rape of Lucretia"; Sententiae Antiquae 12-16, p. 68

Wed 17 Oct:

Vocabulary Quiz (Chapter 8)

S: Review Chapter 8/Caput VIII

Hw: Translate passage on p. 69: "Cicero on the Ethics of Waging War"

Mon 22 Oct:

Vocabulary Quiz (Chapter 9)

S: Chapter 9/Caput IX

Hw: Sententiae Antiquae 1-9, p. 76

Wed 24 Oct

Vocabulary Quiz (Chapters 10-11)

S: Chapter 10/Caput X and Chapter 11/Caput XI

Hw: Translate passage on p. 93-94: "Cicero Denounces Catiline in the Senate"

Mon 29 Oct: Grammar Quiz (Chapters 8-11)

S: Review for Midterm Exam

Wed 31 Oct: CLASS CANCELLED

Mon 5 Nov: MIDTERM EXAMINATION

Wed 7 Nov:

Vocabulary Quiz (Chapter 12)

S: Chapter 12/Caput XII

Hw: Sententiae Antiquae 1-11, p. 101-102

Mon 12 Nov:

Grammar Quiz (Chapters 10-12)

S: Chapter 13/Caput XIII

Hw: Sententiae Antiquae 1-8, p. 110

Wed 14 Nov:

Vocabulary Quiz (Chapter 13)

S: Review Chapter 13/Caput XIII

Hw: Passage on p. 110-111: "Alexander the Great and the Power of Literature"

Mon 19 Nov:

Vocabulary Quiz (Chapter 14)

S: Chapter 14/Caput XIV

Hw: Sententiae Antiquae 1-12, p. 119

Mon 26 Nov:

Grammar Quiz (Chapters 13-14)

S: Chapter 15/Caput XV

Hw: Sententiae Antiquae 1-9, p. 127

Wed 22 Nov: NO CLASS SCHEDULED BECAUSE OF THANKSGIVING BREAK

Wed 28 Nov:

Vocabulary Quiz (Chapters 15-16)

S: Chapter 16/Caput XVI

Hw: Translate passage on p. 136-137: "Juvenal Explains His Impulse to Satire"

Mon 3 Dec:

Vocabulary Quiz (Chapter 17)

S: Chapter 17/Caput XVII

Hw: Sententiae Antiquae 1-12, p. 143

Wed 5 Dec:

Grammar Quiz (Chapters 15-17)

S: Chapter 18/Caput XVIII

Hw: Translate Passage on p. 151-152: "On Death and Metamorphosis"

Mon 10 Dec:

Vocabulary Quiz (Chapters 18-19)

S: Chapter 19/Caput XIX

Hw: Sententiae Antiquae 1-7, p. 158

Wed 12 Dec:

Grammar Quiz (Chapters 18-19)

Review for Final Exam

FINAL EXAMINATION: Wed 19 Dec, from 3:00pm to 4:30pm