

## 21:510:255 Ancient Greek Civilization (Spring 2016)

*Course Time and Location:* M5W4 = Mon. 2:30pm - 3:50pm & Wed. 1:00pm – 2:20pm; Conklin 424  
*Instructor:* G.D. Farney (Office = Conklin 312, 973-353-3897; Email = gfarney@rutgers.edu)  
*Office Hours:* Mon. 130pm to 230pm, Wed. 1230pm to 130pm, & by appointment

### COURSE DESCRIPTION AND LEARNING OUTCOMES:

This course addresses the origins and history of the Greek people from their emergence in the early Bronze Age down to the Hellenistic period (ca. 1700 BC – 250 BC). Ancient Greek history certainly continues beyond this, but it melds with Roman history and is covered in Rutgers' "Roman Civilization" course. Special attention will be paid to the political and military history of the Greek; social and cultural aspects of Greek society (slavery, sexuality, ethnic identity, democracy and other forms of government).

Readings from ancient sources in translation include formal history (Herodotus; Thucydides; Xenophon), political manifesto (Aristotle; Xenophon; Demosthenes) and dramatic writers (Euripides; Aristophanes). We shall also consult a number of digital images throughout the course. Each week students will read some of this primary source material (20 to 50 pages) along with modern scholarship supplementing it. Students will learn to read primary sources closely, to read between the lines and analyze them in their historical context.

### STUDENT REQUIREMENTS:

Grades will be assigned as a percentage. My grade scale is as follows: A = 100% to 92%; B+ = 91% to 87%; B = 86% to 81%; C+ = 80% to 76%; C = 75% to 70%; D = 69% to 60%; F = 59% and below.

Six Essay Quizzes: 30%

Two Examinations: 60%

In Class Discussion: 10%

Extra-Credit Geography Quiz: special

1. There will be **six essay quizzes**. They will target the ancient source reading material, and you will receive instructions about what to expect from them about a week before each quiz. You may not make up the quizzes, but I shall drop the lowest of the 6 grades you receive.

2. Students will take **two examinations**, a midterm and a final exam. They will consist of identifications (3 to 5 sentences on a person/place/date, etc.) and essays.

3. Either during or at the end of class, we shall set aside some time for **discussion** of the material covered that day. There will also be several days in the semester devoted solely to the discussion of primary sources assigned for reading. I shall grade you on the frequency and quality of your participation in discussion for this aspect of your grade.

4. There will be an **extra-credit geography quiz** early in the semester. This optional quiz is intended to help you understand the history of the period better by making sure you know where the cities, regions, bodies of water, etc., are in the ancient Mediterranean world. Your quiz can potentially give you a higher score on the midterm examination. A score of 100% will give +4% on the exam, 90+% will give +3%, 80+% will give +2% and 70+% will give +1%. A list of sites to be identified for the quiz is on the last page of this syllabus.

### OTHER FACTORS AFFECTING YOUR GRADE:

**Attendance:** Since class attendance and participation is essential to this course—given that much of the material you will be responsible for will only come from lectures, visual presentations and in-class discussion—absences should be kept to a minimum. Accordingly, the maximum number of unexcused absences allowed is two, beyond which there will be a grade penalty of -3% of the total grade for the course for each day past two. As per the policy of the Newark College of Arts and Sciences, any student who misses more than eight courses, **excused or not**, will receive a "no grade" for their work in the class. There will also be a grade penalty for persistent lateness.

**Use of unapproved electronic devices is prohibited during class (this includes phones, iPods, etc.).** If I see you using such a device during class, I will mark you as absent for the day.

**ACADEMIC INTEGRITY:**

You will follow the University's Policy on Academic Integrity, which falls under the Code of Student Conduct. **I strictly follow the University's rules regarding plagiarism and other academic irregularities.** Please consult me if you have any questions about what is and is not appropriate regarding the use of sources or citation. The University's policy and the consequences of violating it are outlined here: <http://www.ncas.rutgers.edu/office-dean-student-affairs/academic-integrity-policy>.

In addition, all students are required to sign the Rutgers Academic Integrity Pledge and the Rutgers Honor Pledge on each exam: "On my honor, I have neither received nor given any unauthorized assistance on this examination/assignment."

**COURSE MATERIALS:**

BOOKS (all at NJ Books & the Rutgers Bradley Bookstore):

- 1) Herodotus, The Histories Ed. by J. Marincola (Penguin Books, 2003).
- 2) Thucydides, History of the Peloponnesian War Ed. by M.I. Finley (Penguin Books, 1972).

BLACKBOARD: This course is listed on Blackboard on the Rutgers-Newark website. Through Blackboard, you will be able to access a copy of the syllabus, outlines for some lectures and the course-e readings. I will also post announcements regarding the course from time to time there. You will need to make sure you have opened up a Rutgers email account, since your Rutgers address and password will be required to access Blackboard.

**NB** For Herodotus and Thucydides, I have recommended the Penguin editions; you may, however, use any translation you like, and this is facilitated by the listing of all ancient readings assigned by ancient notations in the Weekly Schedule below.

**WEEKLY SCHEDULE:**

**NB** For Herodotus and Thucydides, the ancient citation numbers precede the modern page numbers; they are universal to all translations of these authors. So, for example, Herodotus Book One, Paragraphs One through Five, are listed as 1.1-5 on the syllabus, and are pages 3-5 in the 2003 Penguin Edition. You must learn how these numbers work, since you will have to cite Herodotus and Thucydides by this method in your papers. Please ask me if you have any questions about this.

**Wed 20 Jan: Introduction to Course****Mon 25 Jan: The Bronze Age (Lecture 1 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #1

**Wed 27 Jan: The Greek 'Dark Age' (Lecture 2 Outline on Blackboard)**

**Extra-Credit Geography Quiz (see end of syllabus for more information)**

E-Reserve: Pomeroy Reading #2

**Mon 1 Feb: Archaic Greece (Lecture 3 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #2

Herodotus 5.92 (on Cypselus and Periander, tyrants of Corinth)

Herodotus 3.48-53 (more on Periander)

**Wed 3 Feb – Mon 8 Feb: Rise of Sparta (Lecture 4 and 5 Outlines on Blackboard)****Quiz #1 on Mon 8 Feb**

E-Reserve: Pomeroy Reading #3

E-Reserve: Xenophon, Spartan Political System

Herodotus 1.65-68 (how Lycurgus turned Sparta around & heroes in Spartan culture)

Herodotus 6.51-60 (ethnography of Sparta and Spartan kings)

**Wed 10 Feb - Mon 15 Feb: Archaic Athens (Lecture 6 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #4

Thucydides 1.126 (the attempted tyranny of Cylon)

Herodotus 5.70-71 (also on Cylon)

Thucydides 1.20, 6.53-59 (the Peisistratids)

Herodotus 5.55-76 (the Peisistratids and Cleisthenes)

**Wed 17 Feb - Mon 22 Feb: Persians and Greeks to 493 BC (Lecture 7 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #5

Herodotus 1.95-216 (Rise of Cyrus, initial Persian conquests, Persian customs)

Herodotus 5.99-103 and 5.105 (Ionian Revolt)

**Wed 24 Feb: Ancient Greek Athletics: the Olympic Games (Lecture 8 Outline on Blackboard)**

**Quiz #2**

E-Reserve: Kyle, "Ancient Olympia and its games"

**Mon 29 Feb – Wed 2 Mar: The Persian Wars (Lecture 9 and 10 Outlines on Blackboard)**

E-Reserve: Pomeroy Reading #6

Herodotus 7.1-60, 100-105, 138-144, 175-239 (Xerxes & Battle of Thermopylae)

**Mon Mar 7 – Wed 9 Mar: The Creation of the Delian League to the 'First' Peloponnesian War (Lecture 11 Outline on Blackboard)**

**Quiz #3 on Wed 9 Mar**

E-Reserve: Pomeroy Reading #7

Thucydides 1.126-138 (stories of Pausanias and Themistocles)

Thucydides 1.89-117 (history from 479 – 435 BC, called the Pentecontaetia, "The Fifty Years")

**Mon 14 Mar – Wed 16 Mar: SPRING BREAK (No Class)**

**Mon 21 Mar: MIDTERM EXAMINATION**

**Wed 23 Mar: Athenian Society, Women, Metics and Slaves (Lecture 13 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #8

**Mon 28 Mar: Athenian Democracy and Empire (Lecture 12 Outline on Blackboard)**

E-Reserve: "Old Oligarch" (criticism of Athenian political system) (**prepare to discuss in class**)

Thucydides 2.34-46 (Pericles' Funeral Oration—"ideal" Athens) (**prepare to discuss in class**)

Thucydides, 5.84-116 (The Melian Dialogue—Athens' brutal imperialism) (**prepare to discuss in class**)

**Wed 30 Mar – Mon 4 Apr: Peloponnesian War I: Causes & First Part of the War (Lecture 14 and 15 Outlines on Blackboard)**

E-Reserve: Pomeroy Reading #9

Thucydides 1.23-88, 1.118-125, 1.139-146 (causes of the war)

Thucydides 3.1-50 (events from one year of the war: the revolt of Mytilene; rise of politician Cleon at Athens)

**Wed 6 Apr: Athenian Identity**

**Quiz #4**

E-Reserve: Henderson, "Drama and Democracy"

E-Reserve: Euripides, Ion (**prepare to discuss in class**)

**Mon 11 Apr: Athenian Comedy & Society: Aristophanes, The Knights**

E-Reserve: MacDowell on Aristophanes, Knights

E-Reserve: Aristophanes, Knights (prepare to discuss in class)

**Wed 13 Apr: The Peloponnesian War II: Defeat of Athens (Lecture 16 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #10

E-Reserve: Xenophon, Hellenica [excerpt on 30 Tyrants]

**Mon 18 Apr: The Corinthian War and the Rise of Thebes (Lecture 17 Outline on Blackboard)  
Quiz #5**

E-Reserve: Pomeroy Reading #11

**Wed 20 Apr: Philip II and Macedonia (Lecture 18 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #12

E-Reserve Item #7: Demosthenes, Third Philippic [speech attacking Philip's ambitions delivered to Athenian Assembly]

**Mon 25 Apr: Alexander the Great (Lecture 19 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #13

**Wed 27 Apr: The Hellenistic World (Lecture 20 Outline on Blackboard)**

E-Reserve: Pomeroy Reading #14

**Mon 2 May: The Appropriation of Ancient Identity and History**

**Quiz #6**

E-Reserve: Borza, "Who were the Macedonians?" (prepare to discuss in class)

E-Reserve: Danforth, "Alexander the Great and the Macedonian conflict" (prepare to discuss in class)

E-Reserve: "The Oath of Alexander"

**FINAL EXAMINATION: Wed 9 May, 3:00pm to 4:30pm**

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**Extra-Credit Geography Quiz** will be on Wed 27 Jan. Using maps provided to you, you should be able to identify the following cities, regions and bodies of water.

Rome	Black Sea	Thessaly
Syracuse	Cyrene	Athens
Sicily	Lydia	Macedonia
Olympia	Byzantium	Attica
Rhodes	Mycenae	Euboea
Caria	Ionia	Crete
Samos	Thrace	Megara
Ephesus	Peloponnese	Chalcidice
Boeotia	Aegean Sea	Lesbos
Halicarnassus	Persia	Corinth
Hellespont Channel	Delphi	Miletus
Cyprus	Sardinia	Argos
Adriatic Sea	Carthage	Sardis
Corsica	Sparta	
Thebes (Greek)	Neapolis (mod. Naples)	