

Rutgers University - Newark
Faculty of Arts and Sciences, Newark
Department of Social Work – Baccalaureate Social Work Program

ASSESSMENT OF STUDENT LEARNING OUTCOMES:
Field Instructors' Evaluation of Student Performance

LAST COMPLETED ON JUNE 27, 2017

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Academic Year 2016-17		
		Rutgers University – Newark	Western Monmouth	Aggregate Across Program Options
Demonstrate Ethical and Professional Behavior	Field instructor's evaluation of student performance; 5-point Likert Scale (5=Highly Skilled; 4=Skilled; ; 3=Average Level of Skill; 2=Not very Skilled; 1=Not at all Skilled) of 3 or greater for at least 80% of students	99%	87%	93%
Engage Diversity and Difference in Practice	"	98%	87%	93%
Advance Human Rights and Social, Economic, and Environmental Justice	"	100%	85%	93%
Engage In Practice-informed Research and Research-informed Practice	"	99%	93%	96%
Engage in Policy Practice	"	100%	90%	95%
Engage with Individuals, Families, Groups, Organizations, and Communities	"	98%	93%	96%
Assess Individuals, Families, Groups, Organizations, and Communities	"	99%	93%	96%
Intervene with Individuals, Families, Groups, Organizations, and Communities	"	99%	93%	96%
Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	"	100%	92%	96%