

Dr. Steven Elliott
Fall 2019
History 203
21:512:360:02
T: 6:00-9:00
Room: Conklin 424

Office Hours: Tuesdays and Thursdays by appointment
Office: Conklin 326
E-mail address: selliot@newark.rutgers.edu

History of New Jersey

Course Description

This course will examine the 350+ year history of the Garden State. Our goal will be to gain an understanding of both the critical events that shaped the state specifically, but also to engage in the narrative threads that define the evolution of the United States more broadly. We will begin our story with the Native Americans who first lived in this region and end it with an assessment of issues facing the state today.

Learning Goals

Through class discussion, students will interact with the materials, the instructor, and their peers. In the process, they will practice both their public speaking skills, and learn how to engage critically with the arguments and evidence of the texts. Students will also regularly practice their writing skills in essay exams and papers. In both the written assignments and the class discussions, students will develop their analytical skills by identifying the course readings' main theses, supporting arguments, evidence, assumptions, and rhetorical strategies.

Texts

Maxine N. Lurie and Richard Veit, *New Jersey: A History of the Garden State* (New Brunswick: Rutgers University Press, 2012)

ISBN: 9780813554099

Blackboard

We'll also be using the web-based Blackboard course software (<http://blackboard.newark.rutgers.edu>). I will post the syllabus and syllabus updates there, and I'll also post course documents and assignments. Be sure that you have created a Net ID; you'll need it to access the site.

Course Requirements

-Reading Quizzes (2 total)	15%
-Exam One	20%
-Exam Two	20%
- Essay	15%
-Group Presentations	10%

-Attendance	10%
-In-class assignments and engagement	10%

Exams – Students will take two exams, one midway through the semester and one at the end of the semester. Exams will evaluate students’ understandings of course concepts. Exams are in essay format. Every student will be expected to provide detailed, complex responses that engage with course readings, primary sources, and lecture materials. Students will be evaluated primarily on the thoroughness of their responses and the clarity of the arguments.

Primary Source Essay- Students will produce one 4-6 page essay that engages with primary sources related to New Jersey’s history. Over the course of the semester, students will learn how to find, interpret, and connect primary sources to ideas covered in readings and lectures. These essays will give students an opportunity to demonstrate their skills as researchers and writers.

Reading Quizzes-Students will take four reading quizzes over the course of the semester. These will evaluate how well students have studied the assigned readings. The lowest of the four quizzes will be dropped.

Group Presentation- At semester’s end, student groups will make oral presentations on issues currently facing the state (e.g. gentrification, charter schools, policing, environmental justice). The professor and student peers will evaluate each group based on evident quality of research, visual style, and understanding of the issues.

In-class assignments and engagement- Students are expected to engage in classroom discussions. To give every student an opportunity to participate, most classes will include short written responses to questions related to class materials. Students should be prepared for in-class quizzes periodically to check-in on comprehension and completion of course readings. **Use of phones and laptops for unrelated work will result in loss of engagement credit.**

Attendance

In addition to benefiting you as a student attendance is mandatory. This class meets only once a week. Consequently, your course grade will be reduced by a half grade after **two** unexcused absences and a full grade after **three** unexcused absences. Any student who misses **four** or more sessions **through any combination of excused and unexcused absences will not earn credit in this class.** Such students should withdraw to avoid getting an F. Attendance will be taken at the BEGINNING of each session, so please arrive by the scheduled time. Two late arrivals (15 minutes after the start of class) are considered an absence. Even if you are absent, you are responsible for all assignments. If you miss class due to illness or emergency, consult another (reliable) student or contact me. You are expected to come to the next class fully caught up on all reading and writing assignments. If you need to leave class early, you are expected to provide notification beforehand, or an explanation as soon as possible afterwards. Early departures will be counted the same as late arrivals.

The Writing Center

The Writing Center (<http://www.ncas.rutgers.edu/writingcenter>), located in Room 126 of Conklin Hall, offers writing tutoring and writing workshops to all undergraduate students currently enrolled

in classes on the Rutgers-Newark campus. Their tutors work to help students become more independent readers and writers capable of responding well to the demands of writing within the university. Please inform your students that The Writing Center is available to them free of charge and encourage them to take advantage of their services to strengthen their reading, writing, and research skills.

Academic Integrity, Plagiarism, and Cheating

Integrity is fundamental to the academic enterprise. It is violated by such acts as borrowing or purchasing assignments (including but not limited to term papers, essays, and reports) and other written assignments, using concealed notes or crib sheets during examinations, copying the work of others and submitting it as one's own, and misappropriating the knowledge of others. The sources from which one derives one's ideas, statements, terms, and data, including Internet sources, must be fully and specifically acknowledged in the appropriate form; failure to do so, intentionally or unintentionally, constitutes plagiarism. Violations of academic integrity may result in a lower grade or failure in a course and in disciplinary actions with penalties such as suspension or dismissal from the College. The university's policy on academic integrity is available at:

<http://academicintegrity.rutgers.edu/academic-integrity-policy/>

All students are required to sign the Rutgers Academic Integrity Pledge and the Rutgers Honor Pledge on all examinations and major course assignments submitted for grading.

“On my honor, I have neither received nor given any unauthorized assistance on this examination assignment.”

Violence Prevention and Victim Assistance

Rutgers faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. Rutgers has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The University strongly encourages all students to report any such incidents to the University. Please be aware that all Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers as listed in Appendix A to Policy 10.3.12) are required to report information about such discrimination and harassment to the University. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the University's Title IX Coordinator. If you wish to speak with a staff member who is confidential and does not have this reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)-353-1918, or at run.vpva@rutgers.edu. Learn more about the office here:

<http://counseling.newark.rutgers.edu/vpva>

Students with Disabilities.

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please the Office of Disability Services in the Paul Robeson Campus Center, in suite 219 or contact odsnewark@rutgers.edu.

Course Schedule

Week 1

SEPTEMBER 3

WELCOME. INTRODUCTION TO THE CLASS; NEW JERSEY GEOGRAPHY AND ENVIRONMENT

* "Mapping New Jersey" (excerpts)

Week 2

SEPTEMBER 10

ENCOUNTER AND COLONIZATION

+ *History of the Garden State*, chapters 1 and 2

* "Between Hope and Fear: A Legend of the First Lenape Encounter with Europeans"

* "Concessions and Agreements"

Week 3

SEPTEMBER 17

REVOLUTION AND WAR

+ *History of the Garden State*, chapter 3

* "War-torn NJ, 1777"

Week 4

SEPTEMBER 24

NEW JERSEY SOCIETY IN THE EARLY REPUBLIC

+ *History of the Garden State*, chapter 4

+ "The Petticoat Electors: Women's Suffrage in New Jersey, 1776-1807"

* "1799 Orderly Book"

* "The Petition of Rachel Wells"

Week 5

OCTOBER 1

EARLY URBAN NEW JERSEY

Quiz 1

+ *History of the Garden State*, chapter 5

* "Report on Useful Manufactures"

*“Citizens Oppose Private Charters”

Week 6

OCTOBER 8

+ *History of the Garden State*, chapter 6

ABOLITION AND CIVIL WAR

*“The Petition of Prime for his Freedom”

* “Join Our Destinies with the South”

Week 7

OCTOBER 15

OVERVIEW OF PRIMARY SOURCE ESSAY

GROUP PROJECT GROUPS

FIRST EXAM

Week 8

OCTOBER 22

INDUSTRIALIZATION AND IMMIGRATION

+ *History of the Garden State*, chapter 7

* “Typhoid Outbreak attributed to Street Paving, 1896”

* “A Report of the Board of Trade, 1903”

Week 9

OCTOBER 29

PROGRESSIVE NEW JERSEY

+ *History of the Garden State*, chapter 8

*“Views of Atlantic City”

* “Suffragettes in Ballot Parade”

Week 10

NOVEMBER 5

DEPRESSION AND WAR

+ *History of the Garden State*, chapter 9

Quiz 2

Walking tour

* “Cotton Pickers in Northern Counties” Survey, Helen Pendleton, 1917

* “Strike-breaker or Color Barrier Breaker? Race and the Labor Movement, 1923”

* “Away from the Democratic Ideal: Segregation in the Schools”

Week 11

NOVEMBER 12

POSTWAR PROSPERITY, SUBURBAN NEW JERSEY

+ *History of the Garden State*, chapter 10

* “Mapping Inequality”

* Joel Garreau, “Edge Cities” (excerpts)

Week 12

NOVEMBER 19

URBAN CRISIS: RIOT AND REBELLION IN NEW JERSEY CITIES

*Palumbo, *No Cause for Indictment* (excerpts)

* "Plainfield Riots"

NOVEMBER 26 NO CLASS

Week 13

DECEMBER 3

CONTEMPORARY ISSUES

**Yuppies Invade My House at Dinnertime* (excerpts)

* NJ's State of Foreclosure Meltdown," *NJ.com*, November 16, 2016.

-Tour of *Queer Newark Oral History Project* exhibit, Conklin Hall

Week 14

DECEMBER 10

PRIMARY SOURCE ESSAY DUE

Oral Presentations

SECOND EXAM

Tuesday, December 17, 6:20-9:20 PM