

Dr. Steven Elliott  
Fall 2019  
History 203  
21:512:203:62  
W: 6:00-9:00  
Room: LSC 103

Office Hours: Tuesdays and Thursdays by appointment  
Office: Conklin 326  
E-mail address: selliot@newark.rutgers.edu

## **History of Newark**

### **Course Description**

This course will examine the 350+ year history of the nation's third oldest city, Newark NJ. Our goal will be to gain an understanding of both the critical events that shaped the city specifically, but also to engage in the narrative threads that define urban evolution in the United States more broadly. We will begin our story before the Puritans arrived and end it with an assessment of where we are today. This course is how Newark became Newark, and all the meanings that encompasses.

### **Learning Goals**

Through class discussion, students will interact with the materials, the instructor, and their peers. In the process, they will practice both their public speaking skills, and learn how to engage critically with the arguments and evidence of the texts. Students will also regularly practice their writing skills in essay exams and papers. In both the written assignments and the class discussions, students will develop their analytical skills by identifying the course readings' main theses, supporting arguments, evidence, assumptions, and rhetorical strategies.

### **Texts**

- Brad Tuttle, *How Newark Became Newark: The Rise, Fall, and Rebirth of an American City* (Rivergate, 2009).  
ISBN: 978-0813544908

The text is available through the library website for free

### **Blackboard**

We'll also be using the web-based Blackboard course software (<http://blackboard.newark.rutgers.edu>). I will post the syllabus and syllabus updates there, and I'll also post course documents and assignments. Be sure that you have created a Net ID; you'll need it to access the site.

### **Course Requirements**

-Reading Quizzes (4 total)	10%
-Exam One	20%
-Exam Two	20%
-Long Essay	20%
-Attendance and engagement	15%
-Short Essay	15%

**Exams** – Students will take two exams, one midway through the semester and towards the end of the semester. Exams will evaluate students' understandings of course concepts. Exams will include short responses as well as essays. Every student will be expected to provide detailed, complex responses that engage with course readings, primary sources, and lecture materials. Students will be evaluated primarily on the thoroughness of their responses and the clarity of the arguments.

**Long Essay**- Students will produce one 4-6 page essay that engages with primary sources related to Newark's history. Over the course of the semester, students will learn how to find, interpret, and connect primary sources to ideas covered in readings and lectures. These essays will give students an opportunity to demonstrate their skills as researchers and writers.

**Reading Quizzes**-Students will take five reading quizzes over the course of the semester. These will evaluate how well students have studied the assigned readings. Quizzes will also count towards attendance and cannot be made up if missed. The lowest of the five quizzes will be dropped.

**In-class assignments and engagement**- Students are expected to engage in classroom discussions. To give every student an opportunity to participate, most classes will include short written responses to questions related to class materials. Students should be prepared for in-class quizzes periodically to check-in on comprehension and completion of course readings. **Use of phones and laptops for unrelated work will result in loss of engagement credit.**

### **Short Essay**

Students will read a set of academic articles pertaining to a specific topic in Newark's history, and write a 3-4 page response to a prompt. There will be multiple options for articles and questions.

### **Attendance**

In addition to benefiting you as a student attendance is mandatory. This class meets only once a week. Consequently, your course grade will be reduced by a half grade after **two** unexcused absences and a full grade after **three** unexcused absences. Any student who misses **four** or more sessions **through any combination of excused and unexcused absences will not earn credit in this class.** Such students should withdraw to avoid getting an F. Attendance will be taken at the BEGINNING of each session, so please arrive by the scheduled time. Two late arrivals (15 minutes after the start of class) are considered an absence. Even if you are absent, you are responsible for all assignments. If you miss class due to illness or emergency, consult another (reliable) student or contact me. You are expected to come to the next class fully caught up on all reading and writing assignments. If you need to leave class early, you are expected to provide notification beforehand, or an explanation as soon as possible afterwards. Early departures will be counted the same as late arrivals.

See the school's official explanation of excused absences at [http://catalogs.rutgers.edu/generated/nwk-ug\\_0608/pg23613.html](http://catalogs.rutgers.edu/generated/nwk-ug_0608/pg23613.html)

### **The Writing Center**

The Writing Center (<http://www.ncas.rutgers.edu/writingcenter>), located in Room 126 of Conklin Hall, offers writing tutoring and writing workshops to all undergraduate students currently enrolled in classes on the Rutgers-Newark campus. Their tutors work to help students become more independent readers and writers capable of responding well to the demands of writing within the university. Please inform your students that The Writing Center is available to them free of charge and encourage them to take advantage of their services to strengthen their reading, writing, and research skills.

### **Academic Integrity, Plagiarism, and Cheating**

Integrity is fundamental to the academic enterprise. It is violated by such acts as borrowing or purchasing assignments (including but not limited to term papers, essays, and reports) and other written assignments, using concealed notes or crib sheets during examinations, copying the work of others and submitting it as one's own, and misappropriating the knowledge of others. The sources from which one derives one's ideas, statements, terms, and data, including Internet sources, must be fully and specifically acknowledged in the appropriate form; failure to do so, intentionally or unintentionally, constitutes plagiarism. Violations of academic integrity may result in a lower grade or failure in a course and in disciplinary actions with penalties such as suspension or dismissal from the College. The university's policy on academic integrity is available at:

<http://academicintegrity.rutgers.edu/academic-integrity-policy/>

All students are required to sign the Rutgers Academic Integrity Pledge and the Rutgers Honor Pledge on all examinations and major course assignments submitted for grading.

“On my honor, I have neither received nor given any unauthorized assistance on this examination assignment.”

### **Violence Prevention and Victim Assistance**

Rutgers faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. Rutgers has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The University strongly encourages all students to report any such incidents to the University. Please be aware that all Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers as listed in Appendix A to Policy 10.3.12) are required to report information about such discrimination and harassment to the University. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or other related misconduct, the faculty member must share that information with the University's Title IX Coordinator. If you wish to speak with a staff member who is confidential and does not have this reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)-353-1918, or at [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu). Learn more about the office here:

<http://counseling.newark.rutgers.edu/vpva>

### **Students with Disabilities.**

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please the Office of Disability Services in the Paul Robeson Campus Center, in suite 219 or contact [odsnewark@rutgers.edu](mailto:odsnewark@rutgers.edu).

**Religious Holiday Policy and Accommodations:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or [DeanofStudents@newark.rutgers.edu](mailto:DeanofStudents@newark.rutgers.edu).

**Counseling Services:** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or <http://counseling.newark.rutgers.edu/>.

**Students with Temporary Conditions/Injuries:** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: <https://temporaryconditions.rutgers.edu>.

**Students Who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu).

**Gender or Sex-Based Discrimination or Harassment:** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). To submit an incident report:

## **Course Schedule**

### **Week 1**

JANUARY 22

**WELCOME. INTRODUCTION TO THE CLASS; NEWARK: PERCEPTIONS AND REALITY, DEFINING A CITY**

### **Week 2**

JANUARY 29

**COLONIAL NEWARK; REVOLUTION**

+Tuttle, *pp. 1-24*

+Walsh, "Illegal Trade in Revolutionary Essex"

**Week 3**

FEBRUARY 5

**WOMEN; EARLY URBANIZATION**

+Skemer, "David Alling's Chair Manufactory"

+Tuttle, *pp. 24-end of Ch. 1*

Quiz 1

**Week 4**

FEBRUARY 12

**URBAN LIFE IN THE NEW CITY; NEWARK IN THE CIVIL WAR**

+Tuttle, *Ch. 2*

**Week 5**

**INDUSTRIALIZATION AND IMMIGRATION; PUBLIC HEALTH IN THE GROWING CITY**

Tuttle, *Ch. 3*

Quiz 2

**Week 6**

FEBRUARY 26

**SUBURBAN EXPANSION; THE PROGRESSIVE ERA**

+Tuttle, *Ch. 4*

+Stellhorn, "Boom, Bust, and Boosterism"

**Week 7**

MARCH 4

**OVERVIEW OF SHORT AND LONG SOURCE ESSAY, REVIEW  
FIRST EXAM**

**Week 8**

MARCH 11

**GREAT MIGRATION AND GREAT DEPRESSION;**

+Clement R. Price, "The Beleaguered City as Promised Land"

NO CLASS MARCH 18 (SPRING BREAK)

**Week 9**

MARCH 25

**WHITE FLIGHT AND THE SUBURBS; URBAN RENEWAL AND REBELLION**

+ Jane Jacobs, *Death and Life of Great American Cities* (excerpts)  
+ Tuttle, *Ch. 5*  
Quiz 3

**Week 10**

APRIL 1

**RIOT AND REBELLION; EXPLORING INTERPRETATIONS OF 1967**

+ Tuttle, *Ch. 6*  
+ Torres, "Newark's 1974 Puerto Rican Riots"

**Week 11**

APRIL 8

**THE WORST CITY IN AMERICA? NEWARK IN THE 1970s; THE DIVERSE CITY**

+ Tuttle, *Ch. 7*  
+ Ramos-Zayas, "Stereotypes of the Tropics in 'Portuguese Newark'"  
+ Louis Arthur, "The Worst American City," *Harper's Magazine*, 1975  
Quiz 4

**SHORT PAPERS DUE**

**Week 12**

APRIL 15

**NEWARK IN THE NEW CENTURY**

+ Tuttle, *Ch. 8- 10*  
Quiz 5

**Week 13**

APRIL 22

**SECOND EXAM**

**Week 14**

APRIL 29

**Peer editing, review and wrap-up**

**FINAL PAPERS DUE**

**Wednesday Mar 13, by 11:59 PM**