The History of the Crusades
Spring 2015

Instructor: Raymond J. Dansereau
Instructor Email: raymond.dansereau@gmail.com
Class Meetings: TTH
2:30-3:50 pm
HIL: 106
Office Hours: 12:10-1:10 Tuesday/Thursday or by Appointment
Office: Conklin 315
Course Number: 01:510:227:02

Description:
From 1096 to 1291 AD and even beyond, Latin Christians of Western Europe waged a series of holy wars with medieval Islam for the control of the Holy Land. Motivated by their religion, love of Christ, desire to do penance, to aid their Eastern brethren, and desire for gain, Latin Christendom succeeded in establishing a crusader kingdom that lasted for almost 200 hundred years before it was destroyed. This course considers that two hundred year struggle for the Holy Land with a focus on several of the main individual crusades, the establishment of the crusader kingdoms, interactions between Christianity and Islam, and developments in the Muslim and Byzantine world. This course will also consider crusading ideology, the concept of “holy war” in Christianity and Islam, as well as various interpretations of the crusades.

Course Aims: By the end of the course, students should:
- have a broad knowledge of the crusades to the Holy Land between 1096 and 1291 AD.
- have an understanding of various interpretations of the crusades and what a “crusade” is.
- Have an understanding of the impact of the crusades Medieval Europe and non-European cultures
- Be able to analyze primary sources relating to the crusades to form an original historical thesis and support an original argument

Required Books:
Villehardouin, Joinville, Chronicles of the Crusades

Structure:
Every class will consist of some mixture of lecture and discussion of assigned readings. Students will consequently be expected to have read all the assigned readings before class. Approximately the first hour of class will be devoted to lecture. After a break the remaining
portion of class will be devoted to discussion of the readings. Students will be required in participate in weekly discussion in an online forum.

**Grading:**
Attendance and participation: 10%
Online Forum Discussion: 30%
Midterm: 30%
Final exam: 30%

Online forum discussion: There will be a weekly forum discussion online. This is separate from the participation grade, which is based on in class participation. For the online discussion, student will respond to two questions per week in one initial post of 200-300 words (not more!) to two questions by noon Saturday. Then they should respond to two classmate’s posts in 150-200 words by Sunday evening. Further responses beyond these required ones may be posted until class on Tuesday.

**Academic Integrity and Plagiarism**
Plagiarism is passing someone else’s work off as your own; this can be intentional (trying to take credit for someone else’s work), or unintentional (forgetting to cite). In either case, it is a serious offence and may result in automatic failure from the course. To avoid this, carefully cite all ideas not your own in text according to the following formula (author, page number). It is not usually necessary to cite material from class lectures (since this is considered common knowledge).
All students are required to sign the Rutgers Honor Code Pledge. To receive credit, every major assignment must have your signature under the following phrase: “On my honor, I have neither received nor given any unauthorized assistance on this examination / assignment.”

**Attendance and deadlines:**
Students are permitted three unexcused absences. Further unexcused absences will cost a student 3 points off of his or her final grade for each additional class missed. Eight or more missed classes (whether excused or not) will result in automatic failure of the course. Any student who misses eight or more sessions through any combination of excused and unexcused absences will not earn credit in this class. Such students should withdraw from the class.

**Classroom Etiquette:**
Laptops are not permitted in class at all without special permission from the instructor. Student given such permission may only use their laptops if they sit in the front row of the class. Students using the laptop for non note taking purposes will be banned from using it for the rest of the semester. Cell phones should not be used at all during class for anything except emergencies. Any disruption of class (talking with classmates, using laptops for non-note taking purposes), may result in expulsion from the class, and a zero in participation for the semester.

**Schedule:**
1. **The Rise and Spread of Islam**  

2. **Background, Call to Crusade, Preaching the Crusade**  
   - Madden, *The Crusades*, Chapter 1, pp.1-13  

3. **Peasants Crusade and Anti- Jewish attacks**  
   - Madden, *The Crusades*, Chapter 2, pp.15-19  

4. **First Crusade: Muster and March to Constantinople**  
   - Madden, *The Crusades*, Chapter 2, pp.19-24  

5. **First Crusade II: The Road to Jerusalem**  
   - Madden, *The Crusades*, Chapter 2, pp.24-35  

6. **Setting up the Crusader States**  
   - Allen; “William of Tyre’s History” pp.83-86; “Fulcher of Chartres’s History” pp.87-91;

7. **The Military Monks**  
   - Madden, *The Crusades*, Chapter 3, pp.47-49  
   - Allen; “Bernard of Clairvaux In Praise of the New Knighthood” pp.197-200; “Rule of the Templars” pp.200

8. **Crusader States to the Second Crusade**  
   - Madden, *The Crusades*, Chapter 3, pp.49-52  

9. **Fall of Edessa and call to Second Crusade**  
   - Madden, *The Crusades*, Chapter 3, pp.52-61  

10. **The Second Crusade**  
    - Madden: *The Crusades* p.55-61

11. Crusader States to Third Crusade
   Madden, The Crusades, Chapter 4, pp.63-74

12. Third Crusade I
   Madden, The Crusades, Chapter 4, pp.74-89

13. Third Crusade II
   Madden, The Crusades, Chapter 4, pp.89-94

14. Mid-term

15. Islam in the Medieval Mind
   - Excerpts from the Song of Roland http://www.fordham.edu/halsall/basis/roland-ohag.asp

16. Fourth Crusade- Preparations
   Madden, The Crusades, Chapter 5, pp.97-105
   Villehardouin’s Account of the Fourth Crusade

17. The Course of the Fourth Crusade
   Madden, The Crusades, Chapter 5, pp.105-120
   Villehardouin’s Account of the Fourth Crusade

18. The Albigensian Crusade I
   Madden, The Crusades, chapter 6

19. The Albigensian Crusade II
   - Reading t.b.d.

20. Children’s Crusade and 5th Crusade I
   - Allen, “Accounts of the Children’s Crusade,” p.249

21. The Fifth Crusade II
   Madden, The Crusades, Chapter 7, pp.143-155.
   Allen, “Oliver of Paderborn on the Fourth Crusade” p.256
22. Frankish Holy Land in 13th c and Crusade of Frederick
   - Allen; “Philip of Novara on Frederick II’s Crusade” pp.285-287; “Frederick II on His Taking of Petition” pp.287-291; “Responses to Frederick II’s Crusade” pp.291-295

23. Kingdom of Heaven
   - Forum Discussion

24. The Crusades of Louis IX, I
   Madden, *The Crusades*, 167-186
   - reading t.b.d.

25. The Crusades of Louis IX, II
   Joinville, *Life of S. Louis*, Discussion

26. Reconquista: Spain and the Crusades

27. The Fall of the Crusader States I
   - Allen; “Fall of Acre and Aftermath” pp.359-365; “Biography of Baybars” p.355,

28. The Fall of the Crusader States II, End of Templars, and Further Crusade Efforts