Dr. Jon Cowans  
email: jonco58@aol.com 
Class meets on Zoom: Mon & Wed. 10am to 11:20am

WESTERN CIVILIZATION I  
21:510:201 Sec. 03 Fall 2022 (index #01471)

This online course will examine the history of Western Civilization from ancient times to roughly 1700. The main requirements are to attend class regularly, to do every reading by the day we discuss it, and to participate in the Zoom sessions by speaking. The course seeks to build skills of reading comprehension and retention and critical thinking.

ONLINE SESSIONS  
We will hold online sessions on Zoom on Mondays and Wednesdays from 10:00 to 11:20am. You must have a functioning camera and microphone in order to take this online class.

READINGS  
The readings are posted on Canvas. You are advised to print out the readings so you can underline them and make margin notes. The readings contain the answers to the quizzes and the exam questions.

GRADING  
Students may not collaborate with anyone on any quiz or test and are bound by the university’s academic integrity policy: [http://academicintegrity.rutgers.edu](http://academicintegrity.rutgers.edu)

TESTS: There will be an open-book take-home midterm on Wed. Oct. 19, 10:00 to 11:20, and an open-book take-home final exam on Mon. Dec. 19, 11:45am to 2:45pm. The format for these tests will be a series of short essays (1/2 to 1 page). Exam instructions will be distributed by email before each exam.

LECTURE QUESTIONS: After each session, you must email me one or two brief questions or comments on the material covered in that session. Grades are based on the number of sessions when you complete this assignment; each time missed will lower this grade by five points. All questions/comments must be in within 2 hours of the end of the session.

CLASS PARTICIPATION: Everyone is required to participate regularly in class discussions on Zoom, either by asking questions or by making relevant comments. Please turn your camera on during Zoom sessions. Grading is based on how often you speak in the online sessions and on how well your comments or questions show your comprehension of the day's readings and ability to analyze the course material.

READING QUIZZES: The quizzes are posted on Canvas. You will turn in a total of six quizzes: three done before the midterm and three done after the midterm. You may choose which six sessions you wish to submit quizzes for. The quizzes must be turned in by 9:50am on the day of that session, and late quizzes will not be accepted. Each quiz must fit in one page, maximum. Please either submit your quiz as a Word document or paste it into an email. (No PDFs please.)

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**Wed. 9-7: Introduction**

**Mon. 9-12: The Hebrews, Part 1**
Introduction on the Hebrews, Part 1
Genesis
Exodus

**Wed. 9-14: The Hebrews, Part 2**
Introduction on the Hebrews, Part 2
The Old Testament: Excerpts

**Mon. 9-19: Greece -- Myth and Religion (Archaic Era)**
Introduction on Greece
Will Durant, "The Gods of Greece"
Greek Myths
Homer, "The Iliad," Part 1

**Wed. 9-21: Greece -- Ideas of Virtue**
Introduction on Ideas of Virtue
Homer, "The Iliad," Part 2
Will Durant, "The Olympic Games"
Xenophon, "On Management of the Home"

**Mon. 9-26: Greece -- Humanism (Classical Era)**
Introduction on Humanism
Critias, "The Origins of Religion"
Hippocrates, "The Sacred Disease"
Sophocles, "On Humans"
Thucydides, “On the Writing of History”

**Wed. 9-28: Athens -- Democracy**
Introduction on Athenian Democracy
Pericles, "The Funeral Speech"
"Athenian Views of Democracy"

**Mon. 10-3: Athens -- Plato**
Introduction on Plato
Plato, "The Republic"

**Wed. 10-5: Rome -- Origins**
Introduction on Rome: Origins
"The Twelve Tables"
H.I. Marrou, "Roman Education"
Dionysius, "On Patronage"

**Mon. 10-10: Rome -- Ideas of Virtue**
Introduction on Rome -- Ideas of Virtue
Cicero, "On the Command of Cnaeus Pompeius"
Q.L. Vespillo, "Funeral Eulogy"
**Wed. 10-12: Rome -- Empire**
Introduction on Rome – Empire
Polybius, "The Roman Army"
Will Durant, "Roman Transport, Engineering, and Trade"
David Braund, "Patronage in Roman Imperialism"
A.N. Sherwin-White, "Roman Imperialism"

**Mon. 10-17: Review Session**

**Wed. 10-19: Midterm**

**Mon. 10-24: Open Session**

**Wed. 10-26: The Origins of Christianity**
Introduction on the Origins of Christianity
Isaiah
Will Durant, "Religions of the Ancient Mediterranean"

**Mon. 10-31: Christianity**
Introduction on Christianity
The Gospel According to Matthew
The Epistles
Revelation

**Wed. 11-2: The Spread of Christianity**
Introduction on the Spread of Christianity
Will Durant, "Constantine and Christianity"
The Theodosian Code
The Venerable Bede, "History of the English Church and People"
“Letter from Four Indian Governors"

**Mon. 11-7: Medieval Outlooks**
Introduction on Medieval Outlooks
St. Augustine, "Confessions"
Tertullian, "What Has Jerusalem to do with Athens?"
Lothario dei Segni, "On the Misery of the Human Condition"
Sprenger & Kramer, "The Hammer of Witches"

**Wed. 11-9: Medieval Society**
Introduction on Medieval Society
Morris Bishop, "Feudalism"
Feudal Documents
"The Customs of the Manor of Dernale"
Christine de Pizan, "A Noblewoman's Duties"

**Mon. 11-14: The Church and the Crusades**
Introduction on the Church and the Crusades
Pope Gregory VII, "Papal Authority"
Will Durant, “The Inquisition”
Robert the Monk, “An Account of Pope Urban’s Sermon at Clermont”
Humbert of Romans, "Answers to Critics of Crusading"
Wed. 11-16: The Late Middle Ages
Introduction on the Late Middle Ages
Adelard of Bath, "Natural Questions"
John of Salisbury, "The Well-Ordered Commonwealth"
"The Advent of Table Manners"
Cercamon, "Troubadour Love Song"

Mon. 11-21: The Renaissance, Part 1
Introduction on the Renaissance, Part 1
Petrarch, "Reflections on the Times"
Leonardo Bruni, "On Learning and Literature"
Pico della Mirandola, "On the Dignity of Man"
Leonardo da Vinci, "On the Arts"

Thanksgiving Holiday

Mon. 11-28: Renaissance, Part 2: Ideas of Virtue
Introduction on the Renaissance, Part 2
Castiglione, “The Courtier”
Francesco Guicciardini, “Lorenzo de Medici”

Wed. 11-30: Colonialism and Slavery
Introduction on Colonialism and Slavery
Juan Gines de Sepulveda, “Just War in the Indies”
Bartolomé de Las Casas, “On the Treatment of the Indians”
Brother Luis Brandão, “Thoughts on the Slave Trade”
Father Antônio de Vieira, “Sermon on Slavery in Brazil”

Mon. 12-5: The Protestant Reformation
Introduction on the Protestant Reformation
Martin Luther, "Writings"
Ulrich von Hutten, "Letter to the Elector of Saxony"
Reformation cartoons

Wed. 12-7: The Counterreformation and the Wars of Religion
Introduction on the Counterreformation and the Wars of Religion
Pope Adrian VI, "Instruction to the Papal Legate"
Ignatius of Loyola, "Letters"
Will Durant, "The Wars of Religion"

Mon. 12-12: The Scientific Revolution
Introduction on the Scientific Revolution
Nicolaus Copernicus, "On the Revolutions of the Heavenly Spheres"
Cardinal Bellarmine, "On the Copernican Theory"
Will Durant, "Galileo's Trial"

Wed. 12-14: Review Session

Final Exam: Mon. Dec. 19, 11:45am to 2:45pm (take-home, distributed via email)
**Academic Integrity:**

As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University’s educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community. The entire Academic Integrity Policy can be found here: [http://academicintegrity.rutgers.edu/](http://academicintegrity.rutgers.edu/)

Your health and well-being matter, and Rutgers has put in place a number of resources that are intended to help students through the challenges that might emerge during these times. Information on many of these resources appears below. Please let me know immediately if you are experiencing circumstances that are negatively impacting your academic performance. I also strongly encourage you to contact your academic advisor.

**Accommodation and Support Statement:**

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

Absences: All students are responsible for timely notification of their instructor regarding any expected absences. The Division of Student Affairs can provide assistance for absences related to religious observance, emergency or unavoidable conflict (illness, personal or family emergency, etc.) Students should refer to the University’s Course Attendance policy (10.2.7), for complete expectations and responsibilities. The office can be contacted at: (973) 353-5063 or deanofstudents@newark.rutgers.edu.

Disabilities: The Office of Disability Services (ODS) works with students with medical, physical, and/or mental conditions who encounter disabling barriers in order to determine reasonable and appropriate accommodations for access. Students who have completed the process with ODS and have approved accommodations are provided a Letter of Accommodation (LOA) specific to each course. To initiate accommodations for their course students must both provide the LOA to and have a conversation with the course instructor about the accommodations. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

- Temporary Conditions/Injuries: The Division of Student Affairs can assist students who are experiencing a temporary condition or injury (broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request for assistance at: [https://temporaryconditions.rutgers.edu](https://temporaryconditions.rutgers.edu).

- Pregnancy: The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy. Students may contact the office at (973) 353-1906 or TitleIX@newark.rutgers.edu.

- Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the office at: (973) 353-1906 or TitleIX@newark.rutgers.edu. Incidents may also be reported by using: tinyurl.com/RUNReportingForm
  For more information, students should refer to the University’s Title IX Policy and Grievance Procedures located at [https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf](https://uec.rutgers.edu/wp-content/uploads/60-1-33-current-1.pdf).

- Interpersonal Violence: The Office for Violence Prevention and Victim Assistance (VPVA) can provide
any student with confidential support. The office does not have a reporting obligation to Title IX. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based helpline available to students; students can text (973) 339-0734 for support. Students do not need to be a victim/survivor of violence; any student can receive services, information and support.

- Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a plan of support plan and address personal situations that might impact their academic performance. Connect with the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

- Stress, Worry, or Concerns about Well-Being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If students are not quite ready to make an appointment with a therapist but are interested in self-help, check out Sanvello for an easy, web-based approach to self-care and support. Visit https://my.rutgers.edu/, click on Sanvello: Wellness @ RUN, and log in with your netid to begin your journey toward wellness.

- Emergencies: Call 911 or contact Rutgers University Police Department (RUPD) at (973) 353-5111.

Learning Resources:

- Rutgers Learning Center (tutoring services): Tutoring available in a variety of math, science, technology, and business courses. Contact the Learning Center to determine whether tutoring is available for a specific course. Room 140, Bradley Hall (973) 353-5608 learning.center@newark.rutgers.edu https://sasn.rutgers.edu/student-support/tutoring-academic-support/learning-center

- Writing Center (tutoring and writing workshops) (973) 353-5847 nwc@rutgers.edu https://sasn.rutgers.edu/student-support/tutoring-academic-support/writing-center

Technology/Internet Resources for Students:
https://myrun.newark.rutgers.edu/covid-technology-resources
https://mytech.newark.rutgers.edu/tp