

Dr. Jon Cowans
Online sessions: Mon & Wed 6-7:20pm

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WESTERN CIVILIZATION II
21:510:202 Sec. 70 (04140) Spring 2022

This course examines Western Civilization since 1700. The requirements are to do every reading by the day we discuss it, to complete eight quizzes, and to participate in class discussions. The course aims to develop skills in reading comprehension & analysis, as well as critical thinking & knowledge of history.

We will hold online sessions on Zoom on Mondays and Wednesdays from 6pm to 7:20pm. Students will need a functioning camera and microphone in order to participate in this class.

READINGS

The readings are posted on Canvas. You are advised to print out the readings so you can underline them and make margin notes. The readings contain the answers to the quizzes and tests.

GRADING

Students may not collaborate with anyone on any quiz or test and are bound by the university's academic integrity policy: <http://www.ncas.rutgers.edu/office-dean-student-affairs/academic-integrity-policy>

TESTS: There will be an open-book take-home midterm on Mon. Feb. 28, 6:00-7:20pm and an open-book take-home final exam on Mon. May 9, 6:20-9:20pm. The format for these tests will be a series of short essays (1/2 to 1 page). Exam instructions will be distributed by email before each exam.

LECTURE QUESTIONS: After each session, you must email me one or two brief questions or comments on the material covered in that session. Grades are based on the number of sessions when you complete this assignment; each time missed will lower this grade by five points. All questions/comments must be in within 2 hours of the end of the session.

CLASS PARTICIPATION: Everyone is required to participate regularly in our Zoom sessions, either by asking questions or by making relevant comments. You must have a functioning camera and microphone in order to take this online class. You must turn your camera on during Zoom sessions and your face must be visible. Grading is based on how often you speak in the online sessions and on how well your comments or questions show your comprehension of the readings and ability to analyze the material.

READING QUIZZES: The quizzes are posted on Canvas. You will turn in a total of eight quizzes: four done before the midterm and four done after the midterm. You may choose which eight sessions you wish to submit quizzes for. Each quiz must be turned in by email **by 6pm on the day of the session that quiz covers**, and late quizzes will not be accepted. Each quiz must fit in one page, maximum, or it will not be accepted. Please either submit your quiz as a Word document or paste it into an email. (No PDFs please.)

SOURCE ANALYSIS PAPER: You will write a paper (maximum one page, single-spaced) analyzing a single primary source. Late papers lose 5 points per day. Instructions will follow.

Lecture questions	5%
Source analysis	2%
Class participation	13%
Reading quizzes	10%
Midterm	30%
Final exam	40%
	100%

Wed. 1-19: Introduction

Mon. 1-24: Absolutism, Part 1

Introduction on the Wars of Religion and Absolutism
Queen Elizabeth, "Act against Recusants"
Cardinal Richelieu, "The Political Testament"
Louis XIV, "Decrees and Instructions"

Wed. 1-26: Absolutism, Part 2

Introduction on Absolutism, Part 2
Duke de Saint-Simon, "Louis XIV and His Court"
J.B. Bossuet, "Politics Derived from the Words of Holy Scripture"
Thomas Hobbes, "Leviathan"

Mon. 1-31: The Enlightenment, Part 1

Introduction on the Enlightenment, Part 1
Immanuel Kant, "What is Enlightenment?"
Marquis de Condorcet, "The Progress of the Human Mind"
Thomas Paine, "The Age of Reason"
Baron d'Holbach, "Good Sense"

Wed. 2-2: The Enlightenment, Part 2

Introduction on the Enlightenment, Part 2
Voltaire, "Collected Writings"
John Locke, "Second Treatise on Civil Government"
Adam Smith, "The Wealth of Nations"

Mon. 2-7: The Enlightenment, Part 3

Introduction on the Enlightenment, Part 3
Anthony La Vopa, "The Birth of Public Opinion"
Mary Wollstonecraft, "Vindication of the Rights of Woman"
Denis Diderot, "Supplement to the Voyage of Bougainville"
Thomas Paine, "African Slavery in America"

Wed. 2-9: The French Revolution: The Liberal Phase

Introduction on the French Revolution, Part 1
Emmanuel-Joseph Sieyès, "What is the Third Estate?"
"Reports of Unrest in the Countryside"
"The Declaration of the Rights of Man and the Constitution of 1791"
Maximilien Robespierre, "On the Right to Vote"

Mon. 2-14: The French Revolution: The Radical Phase

Introduction on the French Revolution, Part 2
Maximilien Robespierre, "Speech at the King's Trial"
Maximilien Robespierre, "Republic of Virtue"
"Dechristianization"
"The Propagandist Decrees"

Wed. 2-16: Reactions to the French Revolution

Introduction on Reactions to the French Revolution

“Two British Views of the French Revolution”

"Two Spanish Views of the French Revolution"

Joseph de Maistre, "Considerations on France"

Klemens von Metternich, “The Problem of the French Revolution”

Mon. 2-21: Reactions to the Enlightenment

Introduction on Reactions to the Enlightenment

Thomas Malthus, "On the Principle of Population"

William Wordsworth, "Romanticism and Poetry"

Giuseppe Mazzini, "Duties to Country"

Ernst Arndt, “The War of Liberation”

Wed. 2-23: Review Session**Mon. 2-28: Midterm****Wed. 3-2: Open Session****Mon. 3-7: Liberalism**

Introduction on Liberalism

François Guizot, "Politics and Progress"

John Stuart Mill, "On Liberty"

Herbert Spencer, "The Man versus the State"

Wed. 3-9: The Industrial Revolution

Introduction on the Industrial Revolution

The Sadler Commission, "Report on Child Labor"

Andrew Ure, "The Philosophy of Manufactures"

Samuel Smiles, "Self-Help"

SPRING BREAK

Mon. 3-21: Reform Efforts in the Nineteenth Century

Introduction on Reform in the Nineteenth Century

"The Great Charter"

Andrew Carnegie, “The Gospel of Wealth”

Emmeline Pankhurst, "Why We Are Militant"

Wed. 3-23: Marx and Revolution

Introduction on Marx and Revolution

Karl Marx and Friedrich Engels, "The Communist Manifesto"

The Anarchist Manifesto

Mikhail Bakunin, “The Illusion of Universal Suffrage”

Mon. 3-28: New Ideas

Introduction on New Ideas

Gustave Le Bon, "Mass Psychology"

Charles Darwin, "The Theory of Evolution"

Andrew White, "A History of the Warfare of Science with Theology"

Bertrand Russell, "Why I Am Not a Christian"

Wed. 3-30: World War I

Introduction on World War I

Heinrich von Treitschke, "On War"

Stefan Zweig, "News of the War in Vienna"

"The Destruction of Louvain"

Naomi Loughnan, "Factory Work"

Mon. 4-4: World War I: Consequences

Introduction on World War I: Consequences

Theodore Abel, "German War Veterans"

The German Government, "Views on the Versailles Treaty"

Paul Valéry, "Reflections on the Great War"

Rudolf Von Albertini, "World War I and the Colonies"

"The League of Nations Covenant on Mandates"

Wed. 4-6: The Russian Revolution and Soviet Communism

Introduction on the Russian Revolution and Soviet Communism

V.I. Lenin, "Communist Principles"

Leon Trotsky, "The Defense of Terrorism"

N.I. Bukharin, "ABC of Communism"

"The Liquidation of the Kulaks"

Mon. 4-12: Fascism

Introduction on Fascism

Benito Mussolini, "Fascist Doctrine"

Adolf Hitler, "Mein Kampf"

Bernt Engelmann, "In Hitler's Germany"

Wed. 4-13: The Holocaust

Introduction on the Holocaust

Reinhard Heydrich, "The Final Solution"

Franklin D. Roosevelt, "On German War Crimes"

"The Nuremberg Principles"

"Interviews with Ordinary Germans" (R-68)

Mon. 4-18: The Postwar Order and the Cold War

Introduction on the Postwar Order and the Cold War

"The UN Charter"

Winston Churchill, "The Iron Curtain"

President Harry S. Truman, "The Truman Doctrine"

Andrei Zhdanov, "The Two-Camp Policy"

Wed. 4-20: The 1960s, Part 1

Introduction on the 1960s, Part 1
Paul Johnson, "The Menace of Beatlism"
"Beatlemania: Girls Just Want to Have Fun"
Betty Friedan, "The Feminine Mystique"
Rock Lyrics, Part 1

Mon. 4-25: The 1960s, Part 2

Introduction on the 1960s, Part 2
Rock lyrics, Part 2
Timothy Leary, "The Politics of Ecstasy"
"Graffiti in May 68"
"The Redstockings Manifesto"
Ian MacDonald, "Reflections on the Sixties"

Wed. 4-27: The Late Cold War & the Fall of Communism

Introduction on the Late Cold War & the Fall of Communism
Margaret Thatcher, "Let Me Give You My Vision"
Alexander Solzhenitsyn, "Harvard Commencement Speech"
Vaclav Havel, "The Failure of Communism"
Zbigniew Brzezinski, "Reflections on Communism"

Mon. 5-2: Review Session**Mon. 5-9: At-Home Final Exam, 6:20pm-9:20pm****Link to Rutgers-Newark's Technology Launch Pad:**

<https://runit.rutgers.edu/technology-launchpad>

Contact Information of Office of Information Technology (OIT) Newark Help Desk:

<https://runit.rutgers.edu/hd>

Accommodation and Support Statement:

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

- **Students with Disabilities:** Rutgers University welcomes students with disabilities into all of the University's educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable

accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

- **Religious Holiday Policy and Accommodations:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.
- **Counseling Services:** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or <http://counseling.newark.rutgers.edu/>.
- **Students with Temporary Conditions/Injuries:** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: <https://temporaryconditions.rutgers.edu>.
- **Students Who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.
- **Gender or Sex-Based Discrimination or Harassment:** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does **NOT** have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.