This course examines Western Civilization since 1700. The main requirements are to do every reading by the day we discuss it, to complete quizzes, and to participate in class discussions. The course aims to help students develop skills in reading comprehension and analysis, as well as critical thinking and knowledge of history.

Summer courses are intensive: we do in five weeks what would take fourteen weeks in fall or spring. You will need to allot several hours for homework each week.

**READINGS**
The readings are all posted on Blackboard (blackboard.rutgers.edu).

**GRADING**
Students are bound by the university’s academic integrity policy, which appears here: http://www.ncas.rutgers.edu/office-dean-student-affairs/academic-integrity-policy

**TESTS:** There will be an open-book take-home midterm on Wed. July 22 and an open-book take-home final exam on Wed. Aug. 12 (time TBA). The format for these tests will be a series of short essays (maximum 1 page per answer). Exam instructions will be distributed by email before each exam.

**LECTURE QUESTIONS:** After each session, you must email me one or two brief questions or comments on the material covered in that session. Grades are based on the number of sessions when you complete this assignment; each time missed will lower this grade by five points. All questions/comments must be in within 2 hours of the end of the session.

**CLASS PARTICIPATION:** Everyone is required to participate regularly in class discussions (on Blackboard Collaborate), either by asking questions or by making relevant comments. Grading is based on how often you participate and on how well your comments or questions show your comprehension of the day's readings and ability to analyze the course material.

**READING QUIZZES:** For each session there is a short quiz due on the date indicated for that session. There are two sessions on each class day, and you are required to submit a completed quiz for one of the two sessions. You may choose which of the two sessions from that day you want to do the quiz for. This means that you will turn in a total of ten quizzes, five before the midterm, and five after the midterm. The quizzes must be turned in by the time of our Collaborate session, and late quizzes will not be accepted.

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<th>Component</th>
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<tr>
<td>Lecture questions</td>
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Mon. 7-6: Absolutism
Introduction on the Wars of Religion and Absolutism
Queen Elizabeth, "Act against Recusants" (Reading-1)
Cardinal Richelieu, "The Political Testament" (R-2)
Louis XIV, "Decrees and Instructions" (R-3)
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Duke de Saint-Simon, "Louis XIV and His Court" (R-4)
J.B. Bossuet, "Politics Derived from the Words of Holy Scripture" (R-5)
Thomas Hobbes, "Leviathan" (R-6)

Wed. 7-8: The Enlightenment
Introduction on the Enlightenment, Part 1
Immanuel Kant, "What is Enlightenment?" (R-7)
Marquis de Condorcet, "The Progress of the Human Mind" (R-8)
Thomas Paine, "The Age of Reason" (R-9)
Baron d'Holbach, "Good Sense" (R-10)
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Introduction on the Enlightenment, Part 2
Mary Wollstonecraft, "Vindication of the Rights of Woman" (R-11)
John Locke, "Second Treatise on Civil Government" (R-12)
Adam Smith, "The Wealth of Nations" (R-13)
Thomas Paine, "African Slavery in America" (R-14)

Mon. 7-13: The French Revolution
Introduction on the French Revolution, Part 1
Emmanuel-Joseph Sieyès, "What is the Third Estate?" (R-15)
"Reports of Unrest in the Countryside" (R-16)
"The Declaration of the Rights of Man and the Constitution of 1791" (R-17)
Maximilien Robespierre, "On the Right to Vote" (R-18)
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Introduction on the French Revolution, Part 2
Maximilien Robespierre, "Speech at the King's Trial" (R-19)
Maximilien Robespierre, "Republic of Virtue" (R-20)
"Dechristianization" (R-21)
"The Propagandist Decrees" (R-22)

Wed. 7-15: Reactions to the French Revolution and the Enlightenment
Introduction on Reactions to the French Revolution and the Enlightenment
"Two Spanish Views of the French Revolution" (R-23)
Joseph de Maistre, "Considerations on France" (R-24)
Klemens von Metternich, "The Problem of the French Revolution" (R-25)
Thomas Malthus, "On the Principle of Population" (R-26)
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Liberalism, Romanticism, and Nationalism
Introduction on Liberalism, Romanticism, and Nationalism
François Guizot, "Politics and Progress" (R-27)
John Stuart Mill, "On Liberty" (R-28)
William Wordsworth, "Romanticism and Poetry" (R-29)
Giuseppe Mazzini, "Duties to Country" (R-30)

**Mon. 7-20: The Industrial Revolution and Nineteenth-Century Liberalism**
Introduction on the Industrial Revolution & Nineteenth-Century Liberalism
The Sadler Commission, "Report on Child Labor" (R-31)
Andrew Ure, "The Philosophy of Manufactures" (R-32)
Samuel Smiles, "Self-Help" (R-33)
Herbert Spencer, "The Man versus the State" (R-34)

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**Reform and Revolution in the Nineteenth Century**
Introduction on Reform and Revolution in the Nineteenth Century
"The Great Charter" (R-35)
Emmeline Pankhurst, "Why We Are Militant" (R-36)
Karl Marx and Friedrich Engels, "The Communist Manifesto" (R-37)

**Wed. 7-22: Midterm**

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**Mon. 7-27: New Ideas**
Introduction on New Ideas
Gustave Le Bon, "Mass Psychology" (R-38)
Charles Darwin, "The Theory of Evolution" (R-39)
Andrew White, "A History of the Warfare of Science with Theology" (R-40)
Bertrand Russell, "Why I Am Not a Christian" (R-41)

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**World War I**
Introduction on World War I
Heinrich von Treitschke, "On War" (R-42)
Stefan Zweig, "News of the War in Vienna" (R-43)
"The Destruction of Louvain" (R-44)
Naomi Loughnan, "Factory Work" (R-45)
Paul Valéry, "Reflections on the Great War" (R-46)

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**Wed. 7-29: The Russian Revolution and Soviet Communism**
Introduction on the Russian Revolution and Soviet Communism
V.I. Lenin, "Communist Principles" (R-47)
Leon Trotsky, "The Defense of Terrorism" (R-48)
N.I. Bukharin, "ABC of Communism" (R-49)
"The Liquidation of the Kulaks" (R-50)

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**Fascism**
Introduction on Fascism
Benito Mussolini, "Fascist Doctrine" (R-51)
Adolf Hitler, "Mein Kampf" (R-52)
Bernt Engelmann, "In Hitler's Germany" (R-53)
Mon. 8-3: The Holocaust
Introduction on the Holocaust
Reinhard Heydrich, “The Final Solution” (R-54)
Franklin D. Roosevelt, “On German War Crimes” (R-55)
"The Nuremberg Principles" (R-56)
Karl Jaspers, “The Question of German Guilt” (R-57)

The Postwar Order and the Cold War
Introduction on the Postwar Order and the Cold War
"The UN Charter" (R-58)
Winston Churchill, "The Iron Curtain" (R-59)
President Harry S. Truman, “The Truman Doctrine” (R-60)
Andrei Zhdanov, "The Two-Camp Policy” (R-61)

Wed. 8-5: Culture and Rebellion in the 1960s
Introduction on the 1960s, Part 1
Paul Johnson, "The Menace of Beatlism" (R-62)
"Beatlemania: Girls Just Want to Have Fun" (R-63)
Betty Friedan, "The Feminine Mystique" (R-64)

Introduction on the 1960s, Part 2
Rock lyrics (R-65)
Timothy Leary, “The Politics of Ecstasy” (R-66)
"Graffiti in May 68" (R-67)
"The Redstockings Manifesto" (R-68)
Ian MacDonald, “Reflections on the Sixties” (R-69)

Mon. 8-10: The Late Cold War
Introduction on the Late Cold War
Robert Heilbroner, “The Swedish Promise” (R-70)
Margaret Thatcher, "Let Me Give You My Vision" (R-71)
Alexander Solzhenitsyn, “Harvard Commencement Speech” (R-72)

The Fall of Communism
Introduction on the Fall of Communism
Vaclav Havel, "The Failure of Communism" (R-73)
Zbigniew Brzezinski, "Reflections on Communism" (R-74)
Stephen Kotkin, “The Soviet Collapse” (R-75)

Wed. 8-12: Final Exam
Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

- **Students with Disabilities**: Rutgers University welcomes students with disabilities into all of the University’s educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

- **Religious Holiday Policy and Accommodations**: Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

- **Counseling Services**: Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or http://counseling.newark.rutgers.edu/.

- **Students with Temporary Conditions/Injuries**: Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: https://temporaryconditions.rutgers.edu.

- **Students Who are Pregnant**: The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

- **Gender or Sex-Based Discrimination or Harassment**: Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report:
tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does NOT have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.