

Dr. Jon Cowans
Class meets: Mon & Wed. 6pm to 7:20pm

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WESTERN CIVILIZATION I
21:510:201 Sec. 70 Fall 2020 (index #19874)

This course will examine the history of Western Civilization from ancient times to roughly 1700. The main requirements are to attend class regularly and to do every reading by the day we discuss it. The course seeks to build skills of reading comprehension and retention and critical thinking.

ONLINE SESSIONS

We will hold online sessions on Zoom on Mondays and Wednesdays from 6pm to 7:20pm.

READINGS

The readings are posted under Assignments on Blackboard. You are advised to print out the readings so you can underline them and make margin notes. The readings contain the answers to the quizzes and the exam questions.

GRADING

Students may not collaborate with each other on any quiz or exam. Students are bound by the university's academic integrity policy: <http://www.ncas.rutgers.edu/office-dean-student-affairs/academic-integrity-policy>

TESTS: There will be an open-book take-home midterm at 6pm on Mon. Oct. 19 and an open-book take-home final exam on Mon. Dec. 21, 6:20-9:20pm. The format for these tests will be a series of short essays (1/2 to 1 page). Exam instructions will be distributed by email before each exam.

LECTURE QUESTIONS: After each session, you must email me one or two brief questions or comments on the material covered in that session. Grades are based on the number of sessions when you complete this assignment; each time missed will lower this grade by five points. All questions/comments must be in within 2 hours of the end of the session.

CLASS PARTICIPATION: Everyone is required to participate regularly in class discussions on Zoom, either by asking questions or by making relevant comments. Grading is based on how often you speak in the online sessions and on how well your comments or questions show your comprehension of the day's readings and ability to analyze the course material. Please raise your hand in order for me to call on you.

READING QUIZZES: The quizzes are posted under Assignments on Blackboard. You will turn in a total of eight quizzes: four done before the midterm and four done after the midterm. You may choose which eight sessions you wish to submit quizzes for. The quizzes must be turned in by 6pm, and late quizzes will not be accepted.

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|---------------------------|------|
| Lecture questions | 5% |
| Class participation | 5% |
| Reading quizzes | 15% |
| Midterm | 35% |
| Final exam | 40% |
| | 100% |

Wed. 9-2: Introduction

Tue. 9-8: The Hebrews, Part 1 [NOTE: We meet on Tuesday this time because of Labor Day.]

Introduction on the Hebrews

Genesis (R-1)

Exodus (R-2)

Wed. 9-9: The Hebrews, Part 2

The Old Testament: Excerpts (R-3)

Mon. 9-14: Greece -- Myth and Religion (Archaic Era)

Introduction on Greece

Will Durant, "The Gods of Greece" (R-4)

Greek Myths (R-5)

Homer, "The Iliad," Part 1 (R-6)

Wed. 9-16: Greece -- Ideas of Virtue

Introduction on Ideas of Virtue

Homer, "The Iliad," Part 2 (R-7)

Will Durant, "The Olympic Games" (R-8)

Xenophon, "On Management of the Home" (R-9)

Mon. 9-21: Greece -- Humanism (Classical Era)

Introduction on Humanism

Critias, "The Origins of Religion" (R-10)

Hippocrates, "The Sacred Disease" (R-11)

Sophocles, "On Humans" (R-12)

Thucydides, "On the Writing of History" (R-13)

Wed. 9-23: Athens -- Democracy

Introduction on Athenian Democracy

Pericles, "The Funeral Speech" (R-14)

"Athenian Views of Democracy" (R-15)

Mon. 9-28: Greece -- Plato

Introduction on Plato

Plato, "The Republic" (R-16)

Wed. 9-30: Rome -- Origins

Introduction on Rome: Origins

"The Twelve Tables" (R-17)

H.I. Marrou, "Roman Education" (R-18)

Dionysius, "On Patronage" (R-19)

Mon. 10-5: Rome -- Ideas of Virtue

Introduction on Rome – Ideas of Virtue

Cicero, "On the Command of Cnaeus Pompeius" (R-20)

Q.L. Vespillo, "Funeral Eulogy" (R-21)

Wed. 10-7: Rome -- Empire

Introduction on Rome – Empire

Polybius, "The Roman Army" (R-22)

Will Durant, "Roman Transport, Engineering, and Trade" (R-23)

David Braund, "Patronage in Roman Imperialism" (R-24)

A.N. Sherwin-White, "Roman Imperialism" (R-25)

Mon. 10-12: Rome – Wealth and Morality

Introduction on Rome: Wealth and Morality

Roman Wealth and Corruption (R-26)

Sallust, "The Moral Situation in Rome" (R-27)

Livy, "Cato's Speech on Roman Women" (R-28)

Wed. 10-14: Review session**Mon. 10-19: MIDTERM (take home, distributed via email)****Wed. 10-21: The Origins of Christianity**

Introduction on the Origins of Christianity

Isaiah (R-29)

Will Durant, "Religions of the Ancient Mediterranean" (R-30)

Mon. 10-26: The Christian Ethos

Introduction on Christianity

The Gospel According to Matthew (R-31)

The Epistles (R-32)

Revelation (R-33)

Wed. 10-28: The Spread of Christianity

Introduction on the Spread of Christianity

Will Durant, "Constantine and Christianity" (R-34)

The Theodosian Code (R-35)

The Venerable Bede, "History of the English Church and People" (R-36)

"Letter from Four Indian Governors" (R-37)

Mon. 11-2: Medieval Outlooks

Introduction on Medieval Outlooks

St. Augustine, "Confessions" (R-38)

Tertullian, "What Has Jerusalem to do with Athens?" (R-39)

Lothario dei Segni, "On the Misery of the Human Condition" (R-40)

Sprenger & Kramer, "The Hammer of Witches" (R-41)

Wed. 11-4: Medieval Society

Introduction on Medieval Society

Morris Bishop, "Feudalism" (R-42)

Feudal Documents (R-43)

"The Customs of the Manor of Dernale" (R-44)

Christine de Pizan, "A Noblewoman's Duties" (R-45)

Mon. 11-9: The Church and the Crusades

Introduction on the Church and the Crusades

Pope Gregory VII, "Papal Authority" (R-46)

Will Durant, "The Inquisition" (R-47)

Robert the Monk, "An Account of Pope Urban's Sermon at Clermont" (R-48)

Humbert of Romans, "Answers to Critics of Crusading" (R-49)

Wed. 11-11: The Late Middle Ages

Introduction on the Late Middle Ages

Adelard of Bath, "Natural Questions" (R-50)

John of Salisbury, "The Well-Ordered Commonwealth" (R-51)

"The Advent of Table Manners" (R-52)

Cercamon, "Troubadour Love Song" (R-53)

Mon. 11-16: The Renaissance, Session 1

Introduction on the Renaissance

Petrarch, "Reflections on the Times" (R-54)

Leonardo Bruni, "On Learning and Literature" (R-55)

Pico della Mirandola, "On the Dignity of Man" (R-56)

Leonardo da Vinci, "On the Arts" (R-57)

Wed. 11-18: Renaissance, Session 2: Ideas of Virtue

Introduction on the Renaissance, Session 2

Castiglione, "The Courtier" (R-58)

Francesco Guiccardini, "Lorenzo de Medici" (R-59)

Mon. 11-23: Colonialism and Slavery

Introduction on Colonialism and Slavery

Juan Gines de Sepulveda, "Just War in the Indies" (R-60)

Bartolomé de Las Casas, "On the Treatment of the Indians" (R-61)

Brother Luis Brandão, "Thoughts on the Slave Trade" (R-62)

Father António de Vieira, "Sermon on Slavery in Brazil" (R-63)

Thanksgiving**Mon. 11-30: The Protestant Reformation**

Introduction on the Protestant Reformation

Martin Luther, "Writings" (R-64)

Ulrich von Hutten, "Letter to the Elector of Saxony" (R-65)

Political cartoons (R-66)

Wed. 12-2: The Counterreformation and the Wars of Religion

Introduction on the Counterreformation and the Wars of Religion

Pope Adrian VI, "Instruction to the Papal Legate" (R-67)

Ignatius of Loyola, "Letters" (R-68)

Will Durant, "The Wars of Religion" (R-69)

Mon. 12-7: The Scientific Revolution

Introduction on the Scientific Revolution

Nicolaus Copernicus, "On the Revolutions of the Heavenly Spheres" (R-70)

Cardinal Bellarmine, "On the Copernican Theory" (R-71)

Will Durant, "Galileo's Trial" (R-72)

Wed. 12-9: Review session

Final Exam: Mon. Dec. 21, 6:20-9:20pm (take-home, distributed via email)

The Writing Center will have remote tutoring available: <http://www.ncas.rutgers.edu/writingcenter>

Here is the link to the MyRun Student Resources page, <https://myrun.newark.rutgers.edu/covid19>

Accommodation and Support Statement

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals with Disabilities: The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant: The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Absence Verification: The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

For Individuals with temporary conditions/injuries: The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For English as a Second Language (ESL): The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

For Gender or Sex-Based Discrimination or Harassment: The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title

IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence, Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

For support related to interpersonal violence: The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does *not* have an obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

For Crisis and Concerns: The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being: The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out *TAO at Rutgers-Newark* for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.