

Additional or Elective Courses (12 credits):

Students must complete at least four graduate-level courses, for a total of 12 credits other than the concentration. These courses should have a substantial global affairs component. Any courses not listed on DGA's website will require the approval of the Director prior to registration of the course. Independent study and internship credits may be counted toward the additional DGA courses with prior approval from the DGA Director. Up to six independent study credits may be counted toward the additional DGA courses with the permission of the dissertation advisor. A list of recommended courses is distributed each semester to all students. Transfer credits, as a general rule, are considered to be elective courses.

52-Credit Review:

After completing 52 credits in the program—i.e., the six required core courses, two colloquia, two research methodology courses, the courses satisfying the concentration and elective or additional requirements, all Ph.D. students undergo a review of their academic record by the Associate Director. Students who have deviated from the requirements and have not obtained prior permission from the Director, may have to take additional courses. Only students who have a grade-point average of 3.50 or higher in all non-language courses taken at Rutgers University and who have successfully passed the review will be permitted to continue with their doctoral studies at Rutgers-Newark. Students with an insufficiently high grade point average may submit an appeal to the DGA Director. Upon completion of the 52 credit review, students may take the required comprehensive exam.

Comprehensive Examination:

Student's Requirements:

- ☐ After passing the 52-Credit Review, students must take a comprehensive examination testing their knowledge of and ability to think creatively and analytically about the global affairs issues covered in the core course topic areas. Students wishing to take a comprehensive examination must inform the DGA Associate Director of their desire in writing at least one month prior to the exam.
- ☐ Students have two opportunities to pass the examination. Failure to pass the comprehensive examination on the second try will result in the student's withdrawal from the Ph.D. program.
 - Students taking the exam for the second time are required to submit the number of questions that were not passed the first time.
 - These students may not retake the same sections of the exam that were passed during the first round.
 - Students are advised not to take dissertation research credits until they have passed the comprehensive examination.
- ☐ Students should take the comprehensive examination after passing the 52-Credit Review. In order to complete your dissertation on time, this should not be later than four years after entering the Ph.D. program. Students who fail to take the comprehensive examination within this time may be asked to withdraw from the Ph.D. program.
- ☐ Comprehensive examinations are scheduled two times a year (September and February). The examination is a two day proctored exam. Students are given ten categories and must choose four of the ten sections two weeks prior to the exam. One of those sections must be in the student's concentration. Each student is given three hours per section.
- ☐ Cell phones, internet, books and notes are NOT allowed during the exam. On the day of the exam, questions will be distributed at the beginning of each three hour period. Questions may not leave the examination room. Answers to questions will not be allowed to leave

the examination room or returned to students after the grading of the exam.

- ☐ Students will be notified one week in advance regarding the schedule for each of their chosen sections. Students will be given three questions per section and required to answer one of the three choices per section. A one to two hour break will be given in the middle of each day. Three hours are provided to answer each question. Students who do not stop working when advised may receive an automatic failure.
- ☐ Students will not be given lower grades due to grammatical errors or the absence of citations. Handicapped students providing documentation on the nature of their handicap may be granted additional time.
- ☐ Late answers will result in an automatic disqualification.
- ☐ Students scheduled for an exam, but do not attend will receive an automatic disqualification.
- ☐ Grading of the exam is High Pass, Pass, Low Pass and Fail. A Low Pass is passing; however, students receiving either a failure or a low pass on the exam will be required to take the Writing in Global Affairs course #26:478:501 offered each semester to strengthen the student's writing skills. Additionally, students receiving low passes and failures are strongly encouraged to meet with the faculty member grading the exam to provide insight on their work. Grades submitted by faculty are considered final.

Faculty Requirements:

- ☐ Provide three questions for the exam by May 1st for the September 2013 exam and December 1st for the February exam. Review and update each semester. Questions should go beyond the specifics within the DGA course of a similar title and include the interdisciplinary aspects of the concentration.
- ☐ Create a list of readings for students to prepare for exam which includes both books within the syllabi of the core courses and readings that have not been required and may assist in understanding the

interdisciplinary aspects of the concentration. The reading list should not be a carbon copy of the syllabi but a much shortened list of books within and outside the course. This reading list is due by April 1st for the September exam and November 1st for the February exam.

Review the list and, if necessary, update it each semester.

EACH STUDENT WILL BE ASKED TO CHOOSE FOUR (4) QUESTIONS FROM THE FOLLOWING TEN (10) CLUSTERS.

- Global Governance*
- International Law*
- Environmental Issues in Global Perspective*
- Global Business*
- Global Political Economy*
- The Global System in Historical Perspective*
- Culture and Identity in a Global Context*
- International Economics*
- Security*
- Ethics*

Once a student has passed the comprehensives, he or she should complete the Application for Admission to Candidacy for the Degree of Doctor of Philosophy (Part I, Qualifying Examination Committee Report.) Applications are available in the Office of the Dean of the Graduate School-Newark, Conklin Hall 241 and on the DGA website.

Dissertation Research (21 credits):

After passing the comprehensive examination (see below), students must complete 21 credits of Dissertation Research (26:478:701) on a full-time basis. Students may register for up to 12 Dissertation Research credits per semester. Students needing more than 12 credits will need approval from both the DGA Director and the Dean of the Graduate School. Students who register for Dissertation Research may be on or away from campus. During this time, students must stay in communication with their dissertation advisor. It is the student's responsibility to communicate with his or her advisor.

Dissertation advisors provide grades of S (Satisfactory) or U (Unsatisfactory) for dissertation research. Up to one year after a student begins taking dissertation research credits, he or she should defend their dissertation proposal in front of their entire dissertation committee.

Once a Ph.D. student begins registering for dissertation research, the student and his or her advisor are required to submit a progress report one time per year in the fall semesters. Students who have not progressed during this time will not be allowed to register for the following semester and must follow up with a second progress report in the spring semester. Readmission into the program can occur once progress begins provided both the Director and dissertation advisor agree that the student can achieve the goals of the dissertation defense. The Director reserves the right to review the work of the student should the dissertation writing phase exceed two years.

SAMPLE QUESTIONS FOR COMPREHENSIVE EXAM

1. **Forms of Global Governance:** Some commentators suggest that failed and fragile states have become the epicenter of many of the problems we now face globally. Others argue that the behavior of G20 countries causes their condition. Which do you think that is the case and why? Using the course materials, provide examples.
2. **Forms of Global Governance:** American policy regarding intervention in the Middle East and North Africa has varied significantly in the last six years – from Egypt to Libya to Syria and Iraq. What explains this variation?
3. **International Law:** Compare and contrast the two quotes. 1- Law and legal systems are conservative. Easy deviations from and exceptions to the club rules destroy one of the essential functions of law – to create certainty and reliability. Henkin, International Law: Politics and Values. Nations such as South Africa, Poland, Argentina, Chile and the Czech Republic are neither permanently liberal nor illiberal, but make transitions back and forth from dictatorship to democracy, prodded by norms and regimes of international law. Koh, *Why Do Nations Obey International Law?*
4. **Environmental Issues in Global Perspective:** Discuss the role of the United Nations in global environmental policy. Illustrate your answer with a particular policy issue.
5. **Global Business:** Discuss whether, and if so, how, MNCs can overcome the tension between the need for subsidiaries to be embedded in their own local environment, and the need for subsidiaries to be integrated in their multinational corporate group.
6. **Global Political Economy:** It has been argued in IPE that economic theories are not enough to explain public policies. Many IPE scholars have demonstrated how politics can affect foreign economic policies. In this question, please use both economics and politics to explain the following issues (pick two).
 - a. The determinants of FDI inflows.
 - b. The implementation of IMF conditionality.
 - c. The allocation of US foreign aid.
7. **The Global System in Historical Perspective:** To what extent and why has the nature of armed conflict changed in the last 25 years?
8. **Culture and Identity in a Global Context:** Discuss the struggle over the meaning and direction of globalization. What is the "globalist" ideology? What counter-hegemonic ideologies have been developed to challenge "globalism"? What are the future prospects of the direction of globalization?
9. **International Economics:** Agricultural subsidies are an efficient way to distribute income to farmers in developed countries and export taxes on agriculture is similarly useful in developing countries.
10. **Ethics:** Would a human rights policy rooted in political realism have been more effective or less effective in promoting international human rights? Why? In answering this question, examine the different ethical traditions (realism, liberalism, and cosmopolitanism) and provide examples of the different ways of understanding and justifying human rights.
11. **Ethics:** Does the defense of human rights justify foreign military action? Answer this question by examining different ethical traditions and by providing examples of interventions.
12. **Security:** Religion does not seem to play a central role in the cultures of most western, developed countries, which may distort their ability to understand the power of religious ideology in fueling terrorism and upheaval in much of the Muslim world. Discuss

COMPREHENSIVE EXAM READING LIST

Conflict and Human Rights Professors Hinton and Schock

Links

<http://www.oxfordbibliographies.com/view/document/obo-9780199766567/obo-9780199766567-0065.xml>

Books

- Almeida, Paul. 2014. *Mobilizing Democracy: Globalization and Citizen Protest*. Baltimore, MD: Johns Hopkins University Press.
- Bloxham, Donald, and A. Dirk Moses, eds., 2013. *The Oxford Handbook of Genocide Studies*. New York: Oxford University Press.
- Castells, Manuel. 2012. *Networks of Outrage and Hope: Social Movements in the Internet Age*. Cambridge: Polity.
- Juris, Jeffrey S. 2008. *Networking Futures: The Movements Against Corporate Globalization*. Durham, NC: Duke University Press.
- Keck, Margaret E. & Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press.
- Khagram, Sanjeev. 2004. *Dams and Development: Transnational Struggles for Water and Power*. Ithaca: Cornell University Press.
- Lemkin, Raphael, 2013. *Totally Unofficial: The Autobiography of Raphael Lemkin*. New Haven: Yale University Press.
- Meierhenrich, Jens, 2014. *Genocide: A Reader*. New York: Oxford University Press.
- Moghadam, Valentine M. 2013 (2nd ed). *Globalization & Social Movements: Islamism, Feminism, and the Global Justice Movement*. Lanham, MD: Rowman & Littlefield.
- O'Brien, Kevin J. & Lianjiang Li. 2006. *Rightful Resistance in Rural China*. Cambridge: Cambridge University Press.
- O'Brien, Robert, Anne Marie Goetz, Jan Aart Scholte & Marc Williams. 2000. *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*. Cambridge: Cambridge University Press.
- Pleyers, Geoffrey. 2010. *Alter-Globalization: Becoming Actors in the Global Age*. Cambridge: Polity.
- Polanyi, Karl. 2001 [1944]. *The Great Transformation: The Political and Economic Origins of Our Time*. Boston: Beacon
- Smith, Jackie. 2008. *Social Movements for Global Democracy*. Baltimore: Johns Hopkins University Press.
- Steger, Manfred. 2009 (3rd ed). *Globalisms: The Great Ideological Struggle of the Twenty-First Century*, Lanham, MD: Rowman & Littlefield.
- Tarrow, Sidney. 2005. *The New Transnational Activism*. Cambridge: Cambridge University Press.
- Wolford, Wendy. 2010. *This Land is Ours Now: Social Mobilization and the Meanings of Land in Brazil*. Durham, NC: Duke University Press

Articles/Chapters

- Almeida, Paul D. 2009. "Globalization & Collective Action." Chapter 17 in *Handbook of Politics: State & Society in Global Perspective*, ed. by Kevin T. Leicht & J. Craig Jenkins. New York: Springer.
- Ancelovici, Marcos. 2002. "Organizing against Globalization: The Case of ATTAC in France." *Politics and Society* 30 (3): 427-463.
- Arendt, Hannah, 2006 *Eichmann In Jerusalem: A Report on the Banality of Evil*. New York: Penguin
- Chin, Christine B. N. & James H. Mittleman 1997. "Conceptualising Resistance to Globalisation." *New Political Economy* 2: 25-37.
- Evans, Peter. 2005. "Counterhegemonic Globalization: Transnational Social Movements in the Contemporary Global Political Economy." Chapter 32 in *The Handbook of Political Sociology*, ed. by Thomas Janoski, Robert Alford, Alexander Hicks, & Mildred A. Schwartz. Cambridge: Cambridge University Press.
- Evans, Peter. 2008. "Is an Alternative Globalization Possible?" *Politics & Society* 36:271-305.
- Ford, Lucy. 2003. "Challenging Global Environmental Governance: Social Movement Agency and Global Civil Society." *Global Environmental Politics* 3: 120-134.
- Garrett, R. Kelly. 2006. "Protest in an Information Society: A Review of Literature on Social Movements and New ICTs." *Information, Communication & Society* 9: 202-224.
- Giugni, Marco, Marko Bandler & Nina Eggert. 2006. "The Global Justice Movement: How Far Does the Classical Social Movement Agenda Go in Explaining Transnational Contention." Geneva: United Nations Research Institute for Social Development, Civil Society and Social Movements, Programme Paper Number 24.
- Hinton, Alexander Laban, 2012 *Critical Genocide Studies*. *Genocide Studies and Prevention*. 7(1):4-15.
- Kahn, Richard & Douglas Kellner. 2007. "Resisting Globalization." Chapter 34 in *The Blackwell Companion to Globalization*, ed. by George Ritzer. Oxford: Blackwell.
- Lichbach, Mark I. & Helma G. E. De Vries. 2007. "Mechanisms of Globalized Protest Movements." Chapter 20 in *The Oxford Handbook of Comparative Politics*, ed. By Carles Boix & Susan C. Stokes. London: Oxford University Press.
- McMichael, Philip. 2007. "Globalization and the Agrarian World." Chapter 10 in *The Blackwell Companion to Globalization*, ed. by George Ritzer. Oxford: Blackwell.
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- Tilly, Charles. 1995. "Globalization Threatens Labor's Rights." *International Labor and Working-Class History* 47: 1-23.

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- Leavitt, Peggy + Sally Merry. "Vocalization on the Ground: Local Uses of Global Women's Rights in Peru, China, India, & the US." *Global Networks* 9, no. 4. 2009. 441-461.
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COMPREHENSIVE EXAM READING LIST

Environmental Professor Kutting

- Oran Young, 'Inferences and indices, evaluating the effectiveness of international environmental agreements', *Global Environmental Politics*, 2001, 1, 1, pp 99-121.
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- Lucy Ford, Challenging Environmental Governance: social movement agency and global civil society, *Global Environmental Politics*, 3:2, May 2003.
- Paul Wapner, Politics Beyond the State: Environmental Activism and World Civic Politics, *World Politics*, 47:3, 1995.
- Katherine Goodwin, 'Reconstructing automobility', *Global Environmental Politics*, 2010, 10, 4.
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- Peter Dauvergne, 'The problem of consumption', *Global Environmental Politics*, 2010, 10, 2.
- Shane Mulligan, 'Energy, environment and security', *Global Environmental Politics*, 2010, 10, 4.
- David Schlosberg & David Carruthers, 'Indigenous struggles, environmental justice and community capabilities', *Global Environmental Politics*, 2010, 10, 4.
- Michele Betsill, K Hochstetler & D Stevis (eds), *International Environmental Politics*, 2006, Palgrave Macmillan.
- G. Kutting (ed), *Global Environmental Politics*, 2010, Routledge.
- Nancy Peluso & Michael Watts(eds), *Violent environments*, 2001, Cornell University Press.
- Peter Newell, *Globalization and the environment*, 2012, Polity Press.
- J Agyeman et al (eds), *Just sustainabilities*, 2003, MIT Press
- R Lipschutz, *Global environmental Politics*, 2005, Continuum Press.

COMPREHENSIVE EXAM READING LIST

Ethics

Professor Ariane Chebel d'Appollonia

Books

- Richard Falk, *Human Rights Horizon: The Pursuit of Justice in a Globalizing World*, Routledge, 2000.
- Alex J. Bellamy, *Fighting Terror: Ethical dilemmas*, Zed Books.

Articles/Chapters

- Jack Donnelly, "Human Rights: A New Standard of Civilization?", *International Affairs*, vol. 74, n1, January 1998, pp 1-23.
- Jack Donnelly, *Universal Human Rights in Theory and Practice*, Cornell University Press, 2003, Chapter 10 (The Priority of National Action), pp. 89-106, 173-183.
- Martha Finnemore and Kathryn Sikkink, "International Norm Dynamics and Political Change", *International Organization*, vol.52, n°4, Autumn 1998, pp. 887-917.
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- Fred Dallmayr, "Cosmopolitanism : Moral and Political" , *Political Theory*, vol. 31, n°3, June 2003, pp. 421-442.
- Simon Caney, "International Distributive Justice", *Political Studies*, vol. 49, 2001, pp. 974-997.
- Terry Nardin, "Middle Ground Ethics: Can One Be Politically Realistic Without Being a Political Realist?", *Ethics & International Affairs*, vol.25, n°1, March 2011, pp. 7-16.
- Campbell Craig, "The Resurgent Idea of World Government", *Ethics & International Affairs*, vol. 22, n°2, Summer 2008, pp. 133-142.
- Michael Goodhart, "Human Rights and Global Democracy", *Ethics & International Affairs*, vol. 22, n°4, Winter 2008, pp. 395-420.
- Stephen Schlesinger, "Why a League of Democracies Will Not Work", *Ethics & International Affairs*, vol. 23, n°1, Spring 2009, pp. 13-18.
- Ruth Wedgwood, "Democracies, Human Rights, and Collective Action", *Ethics & International Affairs*, vol. 23, n°1, Spring 2009, pp. 27-37.
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- Alex J. Bellamy, *Fighting Terror. Ethical Dilemmas*, Zed Books, 2008, Chapter 3 (A just War on Terror?), pp. 50-71.
- Patrick Macklem, "Humanitarian Intervention and the Distribution of Sovereignty in International Law", *Ethics & International Affairs*, vol. 22, n°4, Winter 2008, pp. 349-444.
- Richard Miller, "The Ethics of America's Afghan War", *Ethics & International Affairs*, vol.25, n°2, June 2011, pp.103-131.

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- Daniel A. Bell, “The East Asian Challenge to Human Rights: Reflections on an East West Dialogue”, *Human Rights Quarterly*, vol.18, n°3, 1996, pp. 641-667.
- Anthony Lang, “The Politics of Punishing Terrorists”, *Ethics & International Affairs*, vol.24, n°1, 2010, pp. 3-12.
- Miroslav Nincic and Jennifer Ramos, “Torture in the Public Mind”, *International Studies Perspectives*, 12, 2001, pp. 231-249.
- James A. Goldston, “Holes in the Rights Framework: Racial Discrimination, Citizenship and the Rights of Non Citizens”, *Ethics & International Affairs*, vol. 20, n°3, 2006, pp. 321-347.
- Jonathan Seglow, “The Ethics of Immigration”, *Political Studies Review*, vol. 3, 2005, pp. 317-334.
- Joseph Carrrens, “The rights of Irregular Migrants”, *Ethics & International Affairs*, 2009, pp. 163-186.
- Nancy Kokaz, “Poverty and Global Justice”, *Ethics & International Affairs*, vol. 21, n°3, 2007, pp. 317-336.
- Christian Barry and Lydia Tomitova, “Fairness in Sovereign Debt”, *Ethics & International Affairs*, vol. 21, n°1, 2007, pp. 41-79.
- Rajan Menon, « Pious Words, Puny Deeds : The ‘International Community’ and Mass Atrocities », *Ethics & International Affairs*, vol.23, n°3, Fall 2009, pp. 235-246.
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- Benjamin Schiff, “The ICC’s Potential for Doing Bad When Pursuing Good”, *Ethics & International Affairs*, vol.26, n°1, March 2012, pp. 73-81.
- Adam Branch, “Uganda’s Civil War and the Politics of ICC Intervention”, *Ethics & International Affairs*, vol. 21, n°2, 2007, pp. 179-198.
- Lyn S. Graybill, “South Africa’s Truth and Reconciliation Commission: Ethical and Theological Perspectives”, in Joel Rosenthal (ed.), *Ethics and International Affairs*, Georgetown University Press, 1999, pp. 370-400.
- Andrew Moravcsik, “The Paradox of US. Human Rights Policy”, in Michael Ignatieff, *American Exceptionalism and Human Right*, Princeton University Press, 2005, pp. 147-197.
- Daniel Brunstetter and Megan Braun, “The Implications of Drones on the Just War Tradition”, *Ethics & International Affairs*, vol.25, n°3, September 2011, pp. 387-358.
- Ian Manners, “The Normative Ethics of the European Union”, *International Affairs*, vol. 84, n°1, 2008, pp. 65-80.
- Lea Ypi, “Sovereignty, Cosmopolitanism, and the Ethics of European Foreign Policy”, *European Journal of Political Theory*, vol. 7, n°3, July 2008, pp. 349-364.

COMPREHENSIVE EXAM READING LIST

Global Business Professor Cantwell

Books

- Buckley, P.J. and Casson, M.C. (1976), *The Future of the Multinational Enterprise*, New York: Palgrave Macmillan.
- Cantwell, J.A. and Narula, R. (eds., 2003), *International Business and the Eclectic Paradigm: Developing the OLI Framework*, New York: Routledge.
- Chandler, A.D., Amatori, F. and Hikino, T. (eds., 1997), *Big Business and the Wealth of Nations*, New York: Cambridge University Press.
- Chandler, A.D. and Mazlich, B. (eds., 2005), *Leviathans: Multinational Corporations and the New Global History*, New York: Cambridge University Press.
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- Dunning, J.H. and Lundan, S.M. (2008), *Multinational Enterprises and the Global Economy*, Northampton: Edward Elgar.
- Forsgren, M. (2008), *Theories of the Multinational Firm: A Multidimensional Creature in the Global Economy*, Northampton: Edward Elgar.
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Articles/Chapters

- Andersson, U., Forsgren, M. and Holm, U. (2002), "The strategic impact of external networks: subsidiary performance and competence development in multinational corporations", *Strategic Management Journal*, Vol. 23, No. 11, pp. 979-996.

- Athreye, S. and Cantwell, J.A. (2007), "Creating competition? Globalisation and the emergence of new technology producers", *Research Policy*, Vol. 36, No. 3, pp. 209-226.
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- Zhao, M. (2006), "Conducting R&D in countries with weak intellectual property rights protection", *Management Science*, Vol. 52, No. 8, pp. 1185-1199.

COMPREHENSIVE EXAM READING LIST

Global Governance

Professors Ferguson and Reich

Books

- Samuel Huntington, *Political Order in Changing Societies* (New Haven: Yale University Press, 1968).
- Skocpol, Theda. 1979. *States and Social Revolutions*. Cambridge: Cambridge University Press.
- Moore, Barrington. 1966. *The Social Origins of Dictatorship and Democracy*. Boston: Beacon Press.
- North, Douglass. 1990. *Institutions, Institutional Change and Economic Performance*. Cambridge: Cambridge University Press.
- Downs, Anthony. 1957. *An Economic Theory of Democracy*. New York: Harper & Row
- Huntington, Samuel P., *The Third Wave: Democratization in the Late Twentieth Century* (Norman: University of Oklahoma Press, 1991), pp. 13-46.
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Professor Xiang

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Professors Seiglie and Spatareanu

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Professor Kennedy and Samuels

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