

Dr. Jon Cowans
Class meets: MW 4-5:20 on Zoom

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COLONIALISM AND DECOLONIZATION: 510:379 Sec. 01 (index 10559) Fall 2021

We will examine the history of Europe's colonial empires in Africa, Asia, and the Middle East from the late 1700s through their dismantling in the second half of the twentieth century. The course helps develop skills in reading comprehension and analysis, as well as critical thinking and knowledge of history.

ONLINE SESSIONS

We will hold online sessions on Zoom on Mondays and Wednesdays from 4pm to 5:20pm. Students will need a functioning camera and microphone in order to participate in this class.

READINGS

Chinua Achebe, *Things Fall Apart* (1958)

All other readings are posted on Canvas. You are advised to print out the readings so you can underline them and make margin notes. The readings hold the answers to the quizzes & exams.

GRADING

Students may not collaborate with anyone on any quiz or test and are bound by the university's academic integrity policy: <http://academicintegrity.rutgers.edu>

TESTS: There will be an open-book take-home midterm at 4pm on Mon. Oct 11 and an open-book take-home final exam on Wed. Dec. 22, 3 to 6pm. The format for these tests will be a series of short essays (1/2 to 1 page). Exam instructions will be distributed by email before each exam.

LECTURE QUESTIONS: After each session, you must email me one or two brief questions or comments on the material covered in that session. Grades are based on the number of sessions when you complete this assignment; each time missed will lower this grade by five points. All questions/comments must be in within 2 hours of the end of the session.

CLASS PARTICIPATION: Everyone is required to participate regularly in class discussions on Zoom, either by asking questions or by making relevant comments. You must have a functioning camera and microphone in order to take this online class, and you must turn your camera on during Zoom sessions. Grading is based on how often you speak in the online sessions and on how well your comments or questions show your comprehension of the day's readings and ability to analyze the course material. Please raise your hand in order for me to call on you.

READING QUIZZES: The quizzes are posted on Canvas. You will turn in a total of eight quizzes: four done before the midterm and four done after the midterm. You may choose which eight sessions you wish to submit quizzes for. The quizzes must be turned in **by 4pm on the day of that session**, and late quizzes will not be accepted. Each quiz must fit in one page, maximum. Please either submit your quiz as a Word document or paste it into an email. (No PDFs please.)

Lecture questions	5%
Class participation	10%
Quizzes	15%
Midterm	30%
Final exam	<u>40%</u>
	100%

Wed. 9-1: Introduction

Wed. 9-8: European Conquest & Colonization: India

“The British Takeover of India” (R-1)
Edmund Burke, "British Responsibilities in India" (R-2)
“The British Raj” (R-3)
William Bentinck, “On Sati” (R-4)

Mon. 9-13: The Indian Mutiny of 1857

Lord Dalhousie, "Letter to the King of Oudh" (R-5)
“The Mutiny” (R-6)
Benjamin Disraeli, “Speech on the Mutiny” (R-7)
Queen Victoria's Proclamation (R-8)

Wed. 9-15: Conquest & Colonization: Algeria

"European Expansion in the Middle East" (R-9)
"French Conquest and Colonization of Algeria" (R-10)
Alexis de Tocqueville, "Report on Algeria" (R-11)
Jean Jaurès, "Speech to the *Alliance Française*" (R-12)

Mon. 9-20: Conquest & Colonization: Africa

"The Scramble for Africa" (R-13)
Joseph Thomson, "Through Masailand" (R-14)
A Typical African Blank Treaty (R-15)
African Resistance (R-16)

Wed. 9-22: Arguments for Colonialism

Cecil Rhodes, "Confession of Faith" (R-17)
Jules Ferry, “Speech to the National Assembly” (R-18)
Carl Peters, "Manifesto for German Colonization" (R-19)
Gabriel Charmes, “A Colonial Policy” (R-20)

Mon. 9-27: Colonial Relations

Arthur Gobineau, "The Inequality of Races" (R-21)
Benjamin Kidd, “The Control of the Tropics” (R-22)
Karl Pearson, "National Life" (R-23)
Sir Ellis Ashmead-Bartlett, “Speech on the Ilbert Bill” (R-24)

Wed. 9-29: The Civilizing Mission

David Livingstone, "Travels in Africa" (R-25)
Rufus Anderson, "Theory of Missions" (R-26)
Thomas Babington Macaulay, “On Education in India” (R-27)
The Privy Council, “Education for the Colored Races” (R-28)

Mon. 10-4: Methods of Colonial Rule

Jules Harmand, "Native Policy" (R-29)
G.L. Angoulvant, "Pacification" (R-30)
Dr. Barot, "Colonisation through the Bed" (R-31)
J. van Vollenhoven, "The Uses of Chiefs" (R-32)

Wed. 10-6: Review Session

Mon. 10-11: Midterm

Wed. 10-13: Open Session

Mon. 10-18: The Culture of Colonialism

William Langer, "The Literature of Adventure" (R-37)

Rudyard Kipling, "The White Man's Burden," "Gunga Din," "Mandalay" (R-38)

Chinua Achebe, *Things Fall Apart* (entire book)

Wed. 10-20: Western Critics of Colonialism

Yves Guyot, "Letters on Colonial Policy" (R-33)

J.A. Hobson, "Imperialism" (R-34)

Roger Casement, "The Congo Report" (R-35)

Herbert Spencer, "Imperialism and Slavery" (R-36)

Mon. 10-25: World War I

"World War I and the Colonies" (R-39)

The League of Nations Covenant on Mandates (R-40)

Ho Chi Minh, "French Colonization on Trial" (R-41)

Albert Sarraut, "Colonial France's War Effort" (R-42)

Wed. 10-27: The Interwar Years, Part 1

V.I. Lenin, "Imperialism, the Highest Stage of Capitalism" and "The Comintern Theses" (R-43)

William Langer, "Psychological Factors" (R-44)

Grover Clark, "Fallacies of Imperialism" (R-45)

George Orwell, "Shooting an Elephant" (R-46)

Mon. 11-1: The Interwar Years, Part 2

Albert Sarraut, "A Colonial Policy" (R-47)

Oswald Spengler, "The Colored World-Revolution" (R-48)

Winston Churchill, "Speeches on Colonial Affairs" (R-49)

Wed. 11-3: Liberation Movements

Allan Hume, "Beginnings of the Indian National Congress" (R-50)

Gopal Krishna Gokhale, "The Partition of Bengal" (R-51)

Jawaharlal Nehru, "Toward Freedom" (R-52)

"Algerian Liberation Movements" (R-53)

Mon. 11-8: The Indian Independence Movement, 1918-1939

"Toward Independence, 1920-1939" (R-54)

Mohandas K. Gandhi, "Statement at his Trial" (R-55)

Indian National Congress, "Independence Day Resolution" (R-56)

Muhammad Ali Jinnah, "On the Alienation of Muslims from the Congress" (R-57)

Wed. 11-10: World War II & Decolonization

Indian National Congress, "Statement on the War and India" (R-58)
Waruhui Itote, "A Kenyan Soldier In World War II" (R-59)
Cordell Hull, "Declarations on National Independence" (R-60)
"The Imperialism of Decolonization" (R-61)

Mon. 11-15: Indian Independence

The Indian National Congress, "The 'Quit India' Resolution" (R-62)
"The War and Partition" (R-63)
Prime Minister Attlee, "On the Indian Independence Bill" (R-64)

Wed. 11-17: The Algerian War, Part 1

"The Land and the People" (R-65)
Ferhat Abbas, "The Algerian War and Revolution" (R-66)
"The Escalation of Brutality" (R-67)

Mon. 11-22: The Algerian War, Part 2

Henri Marrou, "France, My Country" (R-68)
Colonel Roger Trinquier, "Modern Warfare" (R-69)
Charles De Gaulle, "Speech on Algerian Self-Determination" (R-70)
Ferhat Abbas, "Speech on Algerian Self-Determination" (R-71)

Mon. 11-29: African Decolonization

"Independence in Africa" (R-72)
Raymond Cartier, "My Travels in Black Africa" (R-73)
The UPA, "The Struggle of Angola" (R-74)
The United States and Portuguese Colonialism (R-75)

Wed. 12-1: Assessing Decolonization

"Decolonization" (R-76)
Francis Vivian Drake, "Don't Decry Colonialism" (R-77)
Mohandas K. Gandhi, "Writings on Non-Violence" (R-78)
Frantz Fanon, "Concerning Violence" (R-79)

Mon. 12-6: Neo-Colonialism and Post-Colonial Regimes

Kwame Nkrumah, "Neo-Colonialism" (R-80)
Frantz Fanon, "Rich and Poor Nations" (R-81)

Wed. 12-8: North-South Relations

"Western Guilt and Third-World Poverty" (R-82)
"Two Cheers for Colonialism" (R-83)
"Museum Show Forces Belgium to Ask Hard Questions about Its Colonial Past" (R-84)

Mon. 12-13: Review Session

Link to Rutgers-Newark's Technology Launch Pad:

<https://runit.rutgers.edu/technology-launchpad>

Contact Information of Office of Information Technology (OIT) Newark Help Desk:

<https://runit.rutgers.edu/hd>

Accommodation and Support Statement:

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

- **Students with Disabilities:** Rutgers University welcomes students with disabilities into all of the University's educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.
- **Religious Holiday Policy and Accommodations:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.
- **Counseling Services:** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or <http://counseling.newark.rutgers.edu/>.
- **Students with Temporary Conditions/Injuries:** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: <https://temporaryconditions.rutgers.edu>.
- **Students Who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

- **Gender or Sex-Based Discrimination or Harassment:** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does **NOT** have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.