

Dr. Jon Cowans
Class meets: MW 6-7:20, Conklin 302

Office: Con. 305; ofc hrs: MW 3:30-4, 5:30-6
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COLONIALISM AND DECOLONIZATION: 510:379 Sec. 70 (index 20236) Spring 2019

This course examines the history of the European colonial empires in Africa, Asia, and the Middle East from the late 1700s through their dismantling in the second half of the twentieth century.

READINGS

Course reader, available only at Porta Print, 33 Halsey St., 973 622-1828 (not at the campus bookstore).

GRADING

Students are bound by the university's academic integrity policy, which appears here:
<http://www.ncas.rutgers.edu/office-dean-student-affairs/academic-integrity-policy>.

If you are unsure whether something is permitted, ask the professor, as the penalties are very strict.

TESTS: There will be a midterm on Mon. Oct. 16 and a final exam on Mon. Dec. 18, 6:20-9:20pm. The format for these tests will be a series of short essays (1/2 to 1 page). You should read the exam instructions (in the reader) very carefully before each exam.

LECTURE QUESTIONS: At the end of each lecture, you must hand in one or two brief questions or comments on the material in the lecture. Grades are based on the number of days when you attend and hand in a card; each unexcused absence will lower this score by five points. To receive credit, your card must contain a relevant question or comment.

For an absence to be excused, you must provide written evidence of a valid reason. Your overall course grade will fall by a half-letter (e.g., from B to C+) for each unexcused absence starting with the fourth one. Any student who misses eight or more sessions through any combination of excused and unexcused absences will not earn credit in this course; such students should withdraw from the class.

CLASS PARTICIPATION: Everyone is required to participate regularly in class discussions, either by asking questions or by making relevant comments. Grading is based on how often you participate and on your level of comprehension of the day's readings and ability to analyze the course material. You will get separate scores for the two halves of the semester, and your final score will be an average of the two. Use of electronic devices (texting, etc.) in class will lower your score. Laptops are not allowed in this class.

READING QUIZZES: Several times during the semester, you will be quizzed on the readings assigned for that day. These quizzes will be unannounced. The lowest grade on the quizzes will not count.

Lecture questions	5%
Class participation	10%
Quizzes	20%
Midterm	25%
Final exam	40%
	100%

Wed. 1-23: Introduction

Mon. 1-28: European Conquest & Colonization: India

“The British Takeover of India” (R-1)
Edmund Burke, "British Responsibilities in India" (R-2)
“The British Raj” (R-3)
William Bentinck, “On Sati” (R-4)

Wed. 1-30: The Indian Mutiny of 1857

Lord Dalhousie, "Letter to the King of Oudh" (R-5)
“The Mutiny” (R-6)
Benjamin Disraeli, “Speech on the Mutiny” (R-7)
Queen Victoria's Proclamation (R-8)

Mon. 2-4: European Conquest & Colonization: Algeria

"European Expansion in the Middle East" (R-9)
"French Conquest and Colonization of Algeria" (R-10)
Alexis de Tocqueville, "Report on Algeria" (R-11)
Jean Jaurès, "Speech to the *Alliance Française*" (R-12)

Wed. 2-6: European Conquest & Colonization: Africa

"The Scramble for Africa" (R-13)
Joseph Thomson, "Through Masailand" (R-14)
A Typical African Blank Treaty (R-15)
African Resistance (R-16)

Mon. 2-11: Arguments for Colonialism

Cecil Rhodes, "Confession of Faith" (R-17)
Jules Ferry, “Speech to the National Assembly” (R-18)
Carl Peters, "Manifesto for German Colonization" (R-19)
Gabriel Charmes, “A Colonial Policy” (R-20)

Wed. 2-13: Colonial Relations

Arthur Gobineau, "The Inequality of Races" (R-21)
Benjamin Kidd, “The Control of the Tropics” (R-22)
Karl Pearson, "National Life" (R-23)
Sir Ellis Ashmead-Bartlett, “Speech on the Ilbert Bill” (R-24)

Mon. 2-18: The Civilizing Mission

David Livingstone, "Travels in Africa" (R-25)
Rufus Anderson, "Theory of Missions" (R-26)
Thomas Babington Macaulay, “On Education in India” (R-27)
The Privy Council, “Education for the Colored Races” (R-28)

Wed. 2-20: Methods of Colonial Rule

Jules Harmand, "Native Policy" (R-29)
G.L. Angoulvant, "Pacification" (R-30)
Dr. Barot, "Colonisation through the Bed" (R-31)
J. van Vollenhoven, "The Uses of Chiefs" (R-32)

Mon. 2-25: Western Critics of Colonialism

Yves Guyot, "Letters on Colonial Policy" (R-33)
J.A. Hobson, "Imperialism" (R-34)
Roger Casement, "The Congo Report" (R-35)
Herbert Spencer, "Imperialism and Slavery" (R-36)

Wed. 2-27: The Culture of Colonialism

William Langer, "The Literature of Adventure" (R-37)
Rudyard Kipling, "The White Man's Burden," "Gunga Din," "Mandalay" (R-38)

Mon. 3-4: Midterm**Wed. 3-6: Open session****Mon. 3-11: World War I**

"World War I and the Colonies" (R-39)
The League of Nations Covenant on Mandates (R-40)
Ho Chi Minh, "French Colonization on Trial" (R-41)
Albert Sarraut, "Colonial France's War Effort" (R-42)

Wed. 3-13: The Interwar Years, Part 1

V.I. Lenin, "Imperialism, the Highest Stage of Capitalism" and "The Comintern Theses" (R-43)
William Langer, "Psychological Factors" (R-44)
Grover Clark, "Fallacies of Imperialism" (R-45)
George Orwell, "Shooting an Elephant" (R-46)

SPRING BREAK**Mon. 3-25: The Interwar Years, Part 2**

Albert Sarraut, "A Colonial Policy" (R-47)
Oswald Spengler, "The Colored World-Revolution" (R-48)
Winston Churchill, "Speeches on Colonial Affairs" (R-49)

Wed. 3-27: Liberation Movements

Allan Hume, "Beginnings of the Indian National Congress" (R-50)
Gopal Krishna Gokhale, "The Partition of Bengal" (R-51)
Jawaharlal Nehru, "Toward Freedom" (R-52)
"Algerian Liberation Movements" (R-53)

Mon. 4-1: The Indian Independence Movement, 1918-1939

"Toward Independence, 1920-1939" (R-54)
Mohandas K. Gandhi, "Statement at his Trial" (R-55)
Indian National Congress, "Independence Day Resolution" (R-56)
Muhammad Ali Jinnah, "On the Alienation of Muslims from the Congress" (R-57)

Wed. 4-3: World War II & Decolonization

Indian National Congress, "Statement on the War and India" (R-58)
Waruhui Itote, "A Kenyan Soldier In World War II" (R-59)
Cordell Hull, "Declarations on National Independence" (R-60)
"The Imperialism of Decolonization" (R-61)

Mon. 4-8: Indian Independence

The Indian National Congress, "The 'Quit India' Resolution" (R-62)

"The War and Partition" (R-63)

Prime Minister Attlee, "On the Indian Independence Bill" (R-64)

Wed. 4-10: The Algerian War, Part 1

"The Land and the People" (R-65)

Ferhat Abbas, "The Algerian War and Revolution" (R-66)

"The Escalation of Brutality" (R-67)

Mon. 4-15: The Algerian War, Part 2

Henri Marrou, "France, My Country" (R-68)

Colonel Roger Trinquier, "Modern Warfare" (R-69)

Charles De Gaulle, "Speech on Algerian Self-Determination" (R-70)

Ferhat Abbas, "Speech on Algerian Self-Determination" (R-71)

Wed. 4-17: African Decolonization

"Independence in Africa" (R-72)

Raymond Cartier, "My Travels in Black Africa" (R-73)

The UPA, "The Struggle of Angola" (R-74)

The United States and Portuguese Colonialism (R-75)

Mon. 4-22: Assessing Decolonization

"Decolonization" (R-76)

Francis Vivian Drake, "Don't Decry Colonialism" (R-77)

Mohandas K. Gandhi, "Writings on Non-Violence" (R-78)

Frantz Fanon, "Concerning Violence" (R-79)

Wed. 4-24: Cinema and Decolonization

In class, we will view and discuss clips of various films from the decolonization era.

Mon. 4-29: Neo-Colonialism and Post-Colonial Regimes

Kwame Nkrumah, "Neo-Colonialism" (R-80)

Frantz Fanon, "Rich and Poor Nations" (R-81)

Wed. 5-1: North-South Relations

"Western Guilt and Third-World Poverty" (R-82)

"Two Cheers for Colonialism" (R-83)

"Museum Show Forces Belgium to Ask Hard Questions About Its Colonial Past" (R-84)

Mon. 5-6: Open Session

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus' disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>. For more information please contact the Office of Disability Services in the Paul Robeson Campus Center, in suite 219, by phone at 973-353-5375 or by email at odsnewark@newark.rutgers.edu.