

21:510:256:01 Roman Civilization (Spring 2022)

Course Time and Location: Tues. 6:00pm-9:00pm; Conklin 352

Instructor: Joseph Carrino (joseph.carrino1@gmail.com)

Office Hours: Virtual; Tuesdays 5:00pm

Course Description:

This course addresses the civilization and history of the Roman people from their emergence in the early Iron Age down to the beginning of the Byzantine empire (ca. 700 BCE –600 CE). Special attention will be paid to the political and military history of the Romans; social and cultural aspects of Roman society (slavery, sexuality, imperialism; dealings with non-Roman people); the emergence of Christianity; and the conquest and “Romanization” of Europe and the Mediterranean world.

Learning Outcomes:

Students will learn to read primary sources closely and to analyze them in their historical context. Readings from ancient sources in translation include formal history (Livy, Sallust, Plutarch, Suetonius, Tacitus, , Procopius), political manifesto and speech (Augustus, Cicero), poetry (Vergil, Juvenal) and early Christian writings. We shall also consult a number of digital images throughout the course. Each week students will read some of this primary source material along with a modern historical narrative (Boatwright) to supplement this.

Student Requirements:

GRADING SYSTEM:

Grades will be assigned as a percentage. My grade scale is as follows: A = 100% to 90%; B+ = 89% to 87%; B = 86% to 80%; C+ = 79% to 77%; C = 76% to 70%; D = 69% to 60%; F = 59% and below.

Four Essay Quizzes: 30%

Two Examinations: 60%

In Class Discussion: 10%

Extra-Credit Geography Quizzes: special

1. There will be **four essay quizzes**. They will target the ancient source reading material, and you will receive instructions about what to expect from them about a week before each quiz. I shall drop the lowest of the 4 grades you receive.

2. Students will write **two examinations**, a midterm and a final exam. They will consist of identifications (3 to 5 sentences on a person/place/date, etc.) and essays.

3. Either during or at the end of every class, we shall set aside some time for **discussion** of the material covered that day. There will also be two days in the semester devoted solely to the discussion of two primary sources assigned for reading. I shall grade you on the frequency and quality of your participation in discussion for this aspect of your grade.

4. There will be an **extra-credit geography quiz** early in the semester. This optional quiz is intended to help you understand the history of the period better by making sure you know where the cities, regions, bodies of water, etc., are in the ancient Mediterranean world. Your quiz can potentially give you a higher score on the midterm examination. A score of 100% will give +4% on the exam, 90+% will give +3%, 80+% will give +2% and 70+% will give +1%. A list of sites to be identified for the quiz is on the last page of this syllabus.

OTHER FACTORS AFFECTING YOUR GRADE:

Attendance: Since class attendance and participation is essential to this course—given that much of the material you will be responsible for will only come from lectures, visual presentations

and in-class discussion—absences should be kept to a minimum. Attendance will be taken at the start of each class. Any student who misses four or more sessions through any combination of excused and unexcused absences will not earn credit in this class. Such students should withdraw to avoid getting an F. There will also be a grade penalty for persistent lateness.

The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

Religious holidays. If a class time falls during a religious holiday for you, and that date has a quiz or exam on it, you must contact me two weeks in advance of that date so that we can make some sort of accommodation.

The use of unapproved electronic devices is prohibited during class (this includes computers, phones, iPods, etc.). If I see you using such a device during class, I will mark you as absent for the day.

Academic Integrity:

Rutgers University treats cheating and plagiarism as serious offenses. You must cite and provide a reference for any/all ideas that are not your own. Violations of the university honor code will be prosecuted to the full extent that is permitted. You must include the following Rutgers Honor Code Pledge on all examinations and major course assignments submitted for grading: “On my honor, I have neither received nor given any unauthorized assistance on this examination (assignment). (Name) (Signature – typing your name is fine) (Date)”.

The full academic integrity policy can be found here:

<http://academicintegrity.rutgers.edu/>

The Writing Center:

The Writing Center (<http://www.ncas.rutgers.edu/writingcenter>), located in Room 126 of Conklin Hall, offers writing tutoring and writing workshops to all undergraduate students currently enrolled in classes on the Rutgers-Newark campus. Their tutors work to help students become more independent readers and writers capable of responding well to the demands of writing within the university. Please inform your students that The Writing Center is available to them free of charge and encourage them to take advantage of their services to strengthen their reading, writing, and research skills.

Accommodation and Support Statement:

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

For Individuals with Disabilities:

The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

For Individuals who are Pregnant:

The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

For Individuals with temporary conditions/injuries:

The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

For English as a Second Language (ESL):

The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

For Gender or Sex-Based Discrimination or Harassment:

The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence, Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

For support related to interpersonal violence:

The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does **not** have an obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

For Crisis and Concerns:

The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

For Stress, Worry, or Concerns about Well-being:

The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out *TAO at Rutgers-Newark* for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

For emergencies, call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

Course Materials

TO BUY: Boatwright, M. A Brief History of the Romans <2nd Edition> (Oxford University Press: Oxford, 2014)

Canvas: This course is listed on Canvas on the Rutgers-Newark website. Through Canvas, you will be able to access a copy of the syllabus and readings not in the book listed above. I will also post announcements from time to time there.

Weekly Schedule: (Assignments are to be completed by class-time on the date they are listed; "Readings" are to be found on the course's Canvas site)

Tues 18 Jan: Introduction to the Course and Early Rome

Boatwright, p. 1-22

Reading: Livy on early Rome

Tues 25 Jan: Republican Rome and the Conquest of Italy

Boatwright, p. 24-49

Extra-Credit Geography Quiz (see last page)

Tues 1 Feb: The Beginnings of a Mediterranean Empire

Boatwright, p. 50-72

Reading: Plutarch, Life of Fabius Maximus

Tues 8 Feb: Italy and Empire

Boatwright, p. 74-89

Reading: Plutarch, Life of Cato the Elder

Tues 15 Feb: Italy Threatened, Enfranchised, and Divided

Quiz #1

Boatwright, p. 94-115

Reading: Excerpt from Sallust, Jugurthine War

NOTE you may wish to start reading the Cicero for the next class meeting

Tues 22 Feb: The Domination of Sulla and Its Legacy

Boatwright, p. 116-134

Reading: Cicero, Pro Flacco (read for discussion; NOTE this reading is divided into 3 parts on Canvas)

Tues 1 March: Caesar and the End of the Republic

Boatwright, p.136-156

Reading: Sources on the Rebellion of Spartacus; Excerpt from Sallust, Conspiracy of Catiline

Tues 8 March: Midterm Examination

Tues 22 March: Augustus and the Transformation of the Roman World

Quiz #2

Boatwright, p. 160-191

Reading: Vergil, Aeneid 6; Res Gestae Augusti

Tues 29 March: The Early Principate

Boatwright, p. 193-211

Reading: Suetonius, Life of Gaius (Caligula); Excerpt from Tacitus, Annals on Fire of Rome and Christians; Pliny the Younger on the eruption of Vesuvius

Tues 5 April: Military Expansion and Its Limits

Boatwright, p. 213-233

Reading: Various sources on women and slavery; Juvenal, Satire 6

Tues 12 April: Rome and the Provinces

Quiz #3

Boatwright, p. 237-257

Reading: Tacitus on the Jews (Excerpt from the Histories) and Germans (the Germania); Ammianus Marcellinus on the Gauls and the Huns

Tues 19 April: The Crisis of the Third Century and the Rise of Christianity

Boatwright, p. 261-299

Reading: Various sources on religion

Tues 26 April: The Fall of the Western Empire and the Rise of the Eastern Empire

Quiz #4

Boatwright, p. 302-320

Reading: Procopius on Justinian

Final Exam:

Tuesday, May 10th, 6:20-9:20pm

Conklin 352

Roman Civilization Extra-Credit Map Quiz

The quiz will be on Tues. Jan. 25. You should be able to find all of these features on maps in your Boatwright textbook or on the internet.

Cities: 10

Rome
Naples
Brundisium
Tarentum
Carthage
Syracuse
Alexandria
Corinth
Athens
Jerusalem

Regions and Islands: 19

Latium
Etruria
Campania
Corsica
Sardinia
Sicily
Illyria
Numidia
Gallia (Gaul)
Egypt
Asia
Macedonia
Kingdom of Parthia
Pontus
Armenia
Germania (Germany)
Crete
Samnium
Cyprus

Mountains: 2

Alps
Apennines

Bodies of Water: 9

Tiber River
Rubicon River
Po River
Adriatic Sea
Rhine River
Danube River
Elbe River
Nile River
Black Sea