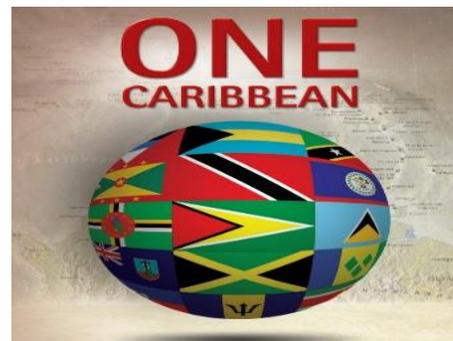


Professor Hyacinth Miller
hyacinth.miller@rutgers.edu
Virtual office hours: By appointment



Caribbean Politics
21:790:312 - Political Science
21:014:302 – African American and African Studies
Session II – July 12 – August 18

About This Course

The Caribbean, a multi-ethnic, multi-lingual, multi-racial region is both politically diverse and politically fragmented because of its colonial and post-colonial histories. Not only does the Caribbean have states that are autonomous, independent, intentionally dependent and nominally socialist, but the region is one of the most democratic in the world.

Together, we examine the colonial history of the Caribbean, through a critical comparative politics lens, to help explain the political circumstances of select states. We review different forms of political government, assess the utility of Caribbean regional organizations and analyze the impact of Chinese, Taiwanese and the Russian presence in the region. We also evaluate the continued relationships with Europe and the U.S. Lastly, we evaluate the current and future political opportunities and challenges to Caribbean states.

Course Outcome Goals

- ✚ Explain the relevance of major actors, events and ideas that have shaped the Caribbean

- ✚ Identify Caribbean states on a map and differentiate according to colonial heritage, language and demography
- ✚ Analyze the ongoing challenges to the sovereignty of Caribbean states

The One Caribbean image, in the upper left-hand corner, is on a tan colored poster which sits atop a one dimensional globe that is covered in flags of the Caribbean. <http://newsourcegy.com/news/caricom-calls-for-members-review-by-financial-institutions/>

- ✚ Develop expertise on the political evolution of a select number of Caribbean states
- ✚ Situate the events and global political dynamics that defined the Caribbean in the 20th (and 21st century) into the broader context of world politics
- ✚ Improve critical thinking skills, as applied to Caribbean Studies, through engagement with interdisciplinary scholarship and analysis of primary sources

Prerequisites: An open mind and a willingness to engage with new and different information.

Required Texts: All reading materials will be posted in the course content on Canvas

Videos and Web sites

Any required films and videos will be available on Canvas. There is no charge to view any films contained in the Rutgers Libraries. Full versions of many of the films shown in class are available for you to borrow from the Rutgers Media Library.

Course Grading Breakdown

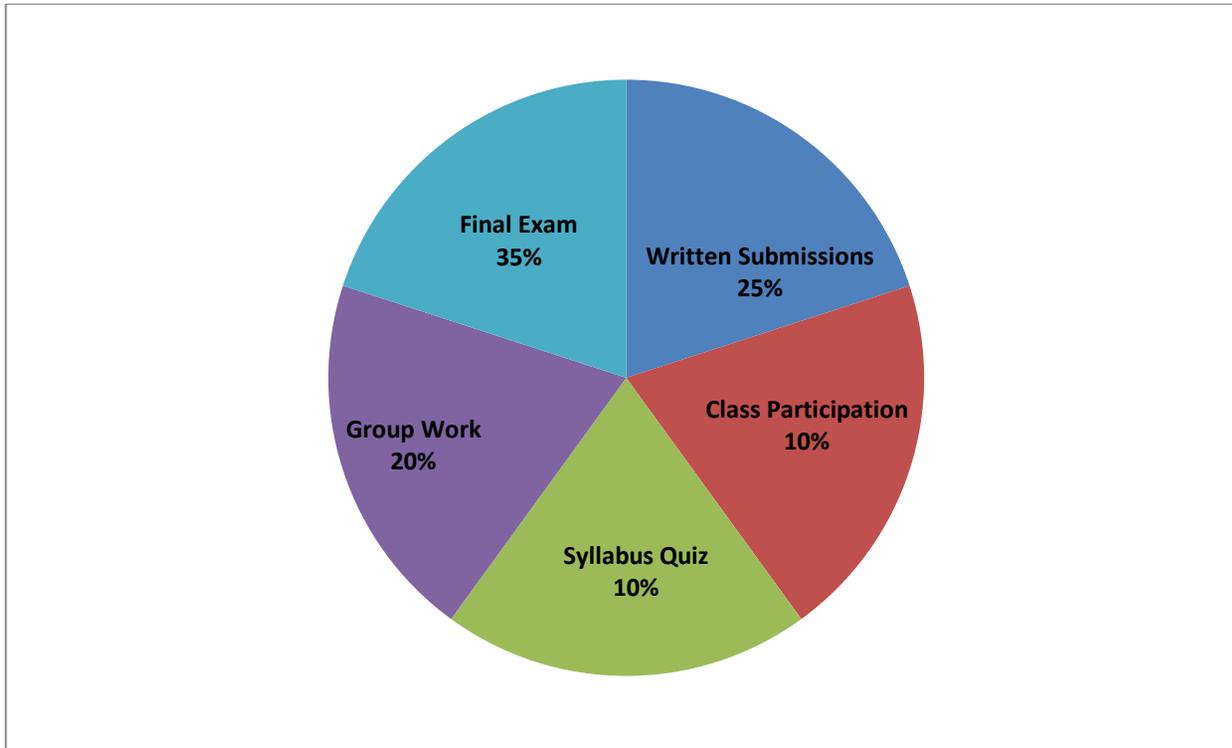
1. Written Submissions.....30%
2. Class Participation.....10%

- 3. Country Presentation.....20%
- 4. Final Essay.....30%
- 5. Syllabus Quiz.....10%

Grading

- 1. Reading reflections.....25%
You will need to submit written assignments that provide an analysis of the week’s readings
- 2. Class Participation.....10%
Self-introduction video, appropriate written responses to classmates, on time assignment submissions
- 3. Country Presentation.....20%
A ten-minute country presentation video which describes the socio-political evolution of a Caribbean country and in-class exercises
- 4. Final Essay Paper.....35%
You will need to submit a five page essay (1250) on a final exam question prompt.
- 5. Syllabus Quiz.....10%
You will need to complete a syllabus quiz in order to pass the course.

Course Grading Breakdown



Course Grading Scale

90...100+	A
87...89.9	B+

80...86.9	B
77...79.9	C+
70...76.9	C
65...69.9	D
0...64.9	F

Academic Integrity

Rutgers University expects students to maintain the highest ethical standards. The consequences of academic dishonesty, including cheating and plagiarism, are very serious. When you submit an exam or assignment, you need to abide by the honor pledge of "On my honor, I have neither received nor given any unauthorized assistance on this examination or assignment."

Plagiarism means copying another person's written work and presenting it as your own. This covers all submitted work in this course. Some possible outcomes of plagiarizing work include failing the assessment, and/or the course, referral to the Academic Dean for further disciplinary actions. The University takes plagiarism very seriously as do I. Rutgers' academic integrity policy is here [Rutgers' academic integrity policy is here](#) [RU Academic Integrity Policy](#)

Communication Policy

You are responsible for reading all posted announcements. You should log into our course site daily to check for new announcements. You can contact me via email at hyacinth.miller@rutgers.edu. I will usually respond to email messages within 24 to 48 hours (except for weekends).

When posting to our discussion board or communicating with others,

- Be courteous and respectful of other points of view
- Avoid using slang, colloquial language and abbreviations, which can be misinterpreted
- Do not capitalize all letters because this suggests shouting
- Think and proofread before you submit

When sending me an email, address the email as Dear Professor Miller, or Dear Professor. I WILL NOT RESPOND TO EMAIL MESSAGES THAT BEGIN WITH “Hey” or “Yo.” NO GREETING AT ALL WILL GO TO SPAM.

Always include the subject and course name in the subject line because I teach more than one class per semester.

RU Web mail is the official email address used by the course software. We are instructed to communicate with students using a Rutgers email account only.

Course Delivery

This is a **fully online course** with online activities, assignments, and lectures. We do not have regularly scheduled meeting times. Your engagement with the course is critical. I can monitor your activities on the course Web page as Canvas creates an electronic record of each student’s participation.

Late Submission Policy

No late submissions accepted.

Time Commitment

This course includes considerable time spent doing readings, assignments and other work toward course mastery. To be successful in this course, guidelines estimate that you will need to spend at least seven to ten hours on coursework per week. This course has a schedule with deadlines. This course is NOT self-paced. Do not try to ‘save-up’ all course work to the last day of each unit. Doing work every day works best.

 Watching Instructor Video Lectures and other Multimedia: up to 3 hours

- ✚ Reading Assignments: up to 3 hours
- ✚ Various Weekly Assignments: up to 3 hours
- ✚ Composition of Discussion Post and Reply to Peers: up to 1 hour

Depending on your individual background and/or schedule, some Units may require more time, some less.

Dropping or Withdrawing from the Course

To drop or withdraw from this course, it is not enough to stop posting assignments or attending class. **You must withdraw officially through the Registrar's office.** If you do not attend class, do not complete the required assignments and do not withdraw, you will receive an F final course grade at the end of the semester. You can review this information using this link [RU-N Summer Session Deadlines](#)

Required technological skills - Ability to use Canvas

Technical Problems

Direct ALL technical questions to the Student Help Desk at help@newark.rutgers.edu. You can also call them at 973-353-5083. This link directs you to the Newark Computing Services Web site [Newark Help Desk](#)

If there is a technical glitch on Canvas, email the assignment to me at hyacinth.miller@rutgers.edu, **BEFORE** the deadline.

In an online environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute to do/submit an assignment, the chances of these glitches affecting your success increase. Therefore, plan appropriately.

Required equipment

Computer, Internet access, webcam with microphone OR headphones with microphone; software that can save a file in Microsoft Word.

Videos and Web sites

Any required films and videos will be available on Canvas. There is no charge to view any films contained in the Rutgers Libraries. Full versions of many of the films shown in class are available for you to borrow from the Rutgers Media Library. You can find more information using this link [Rutgers Libraries](#)

Course Themes

Refer to the expanded Course Schedule in Canvas for specifics on each unit:

Section 1. Colonization and Imperialism

Section 2. Independence and Sovereignty

Section 3. Integration and the Economy

Section 4. Globalization: Success and Challenges



Image of statue in Emancipation Park, Jamaica, West Indies

Course Assignment Due Dates

Assignment	Due Date
Self-Introduction	July 17
Reflection 1	July 24
Reflection 2	August 7
Country Presentation	August 13
Syllabus Quiz	August 16
FINAL ESSAY	August 18 (12 noon)

Weekly Readings

Course Themes	Topics Covered
Section 1 Colonization and Imperialism	Introduction & the Indigenous
	Settlement and Early Colonization
	Slavery and the European Economy
	Democracy, Modernization Theory and Institutions
Section 2 Independence and Sovereignty	Secession Movements
	Overseas Caribbean Territories
	US Intervention (Invasion) in the Caribbean
Section 3 Integration and the Economy	Caribbean Integration
	The Commonwealth Caribbean
	Sovereign Countries, Colonies, Territories and Others

Course Themes	Topics Covered
	Gated Communities
Section 4 Globalization: Success and Challenges	Caribbean Women
	Marijuana, Tourism and Climate Change
	China, Taiwan, Russia
	The Future of Caribbean States

Serving Students

Office for Violence Prevention and Victim Assistance

The Office of Violence Prevention and Victim Assistance offers counseling and advocacy services, educational programming, and training, consultation and policy development services to all members of the University community. Our programs and services are designed to promote ways of coping with the effects of interpersonal violence and to prevent such violence from occurring. [Need Help](#)

Office of Student Life LGBTQ Resource Program

The Office of Student Life LGBTQ Resource Program seeks to create a safe and affirming environment for lesbian, gay, bisexual, transgender, queer and ally students, faculty and staff at Rutgers University-Newark. Read more about our program's main point for focus, here [Newark LGBTQI+](#)

Veteran and Military Programs and Services

Rutgers University welcomes current and prospective students who are veterans and Reservists. We want to help make your transition to college life as smooth as possible and your college experience rewarding and productive. Resources for Student Veterans can be found here [Veterans and Military Support](#)

Mental Health Wellness

If you experience mental or other difficulties, contact one of the university's psychological and counseling centers. The centers offer a variety of **free, confidential** services to part-time and full-time students enrolled at Rutgers. Click here to access more information [Counseling](#)

Office of Disability Services

To receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. Click here to access for more information [Guidelines](#). To begin this process, complete the Registration form on the ODS web site, [Registration Form](#). For information about your case, contact the Director, Allen Sheffield, at (973) 353-5375 or in the Office of Disability Services in the Paul Robeson Campus Center, in suite 219 or by contacting odsnewark@newark.rutgers.edu

Rutgers Immigrant Community Assistance Project (RICAP)

All students currently enrolled at Rutgers are eligible for a **free and confidential** legal consultation with RICAP Immigrant Rights Attorney Jason Hernandez. In some instances,

direct representation may be available through RICAP directly or by referral to a reputable attorney. Contact Jason Hernandez, Immigrant Rights Attorney, at 856-225-2302 or jason.c.hernandez@rutgers.edu to schedule your appointment. For immigrant assistance, click this link for more information [Immigrant Assistance](#)

Undocumented Student Services (USS)

The Office of the Dean of Students is happy to provide services to support undocumented and DACA students on our campus. For undocumented students seeking one-on-one support to navigate campus resources, obtain referrals, or address other concerns, contact 973-353-5063 or undocu.services@newark.rutgers.edu. For more information about services offered click this link [Undocumented Students](#)

The Writing Center

We will work together on improving your writing, but if you should wish, you may also contact the Writing Center, which offers writing tutoring and workshops to all undergraduate students currently enrolled in classes on the Rutgers, Newark campus. It is located in Conklin 126; phone 973-353-5847. [Writing Help](#)

Rutgers Learning Center (tutoring services)

Our center exists to support your studies. We can help to clarify key course concepts and through peer led discussion refine your understanding. This conversation demands active participation which in turn requires that you attend all your classes, read your textbooks, prepare and review well organized and copious notes, participate in class discussions and conscientiously attempt your homework before seeking assistance. To schedule a session, click this link [Tutoring Support](#)

Rutgers University Libraries

Assistance with library resources is available through phone, email and chat. Please review the Introduction to Rutgers Libraries Library Guide. [Dana Library](#)

Rutgers Holiday Policy

Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The attached link has more information [Religious Holiday Policy](#)