

## History of Western Civilization I

**History 21:510:201:01**  
**Spring 2022**  
**Room: Eng 211**  
**Thursday 6:00-9:00 PM**

**Instructor: Dr. Martha Brozyna**  
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**Office Hours: Thursday after class and virtually by appointment**

This course surveys European history to 1600 with a major emphasis on concepts and movements vital to understanding the modern world. It stresses economic and cultural forces. Major topics include ancient civilizations, Greece and Rome, the Middle Ages, Renaissance, Enlightenment and the beginnings of the Scientific and Industrial revolutions, Reformation and voyages of discovery.

### Learning Outcomes

Upon successful completion of this course, students will be able to:

- read critically and interpret primary sources
- interpret history using both primary sources and modern authors
- Analyze major characteristics of western civilization from their origins to the early modern period.
- Demonstrate critical thinking skills by evaluating historical concepts.

### Breakdown of Grades

Exams (3 Total)	60% (3 X 20% each)
Writing Assignment	25%
Participation & Classwork	15%

### Grade Scale

90-100 A  
87-89 B+  
80 - 86 B  
77 - 79 C+  
70 - 76 C  
60 - 69 D  
59 or less F

### Readings

We will be covering thousands of years of history over the course of the semester, so it is necessary that you keep up with the readings. All readings are found on Canvas.

### Exams

There will be a three exams in this course. You will be given important terms and questions prior to each exam to help you prepare. Makeup exams will **NOT** be given unless there is a good reason for missing the exam.

You are required to write one short writing assignment during the course of the semester containing approximately 1,200 words (5-6 pages). The instructions are posted in Canvas. All writing submissions must be posted on Canvas.

### Participation and Classwork

Class participation makes up an important part of your overall grade. I will be devoting a certain portion of every class period to discussion. I will be grading your participation during that time. Moreover, you will have various in-class informal writing assignments to complete, such as reflections and response papers, that will be collected during class.

### **Attendance Policy**

Attendance is required. There will be no make-up opportunities for missed classes.

*Excused vs. Unexcused absences:* The Rutgers-Newark Undergraduate catalog states: “The recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions.” If you plan to claim a religious holiday as an excused absence, you must inform me of this fact within the first two weeks of class.

I will take attendance at the beginning of every class. If you arrive late, after I have taken attendance, I will give you half credit for being in class. This means that two late arrivals will count as one unexcused absence. Leaving early without prior permission will count as an unexcused absence.

Please keep in mind that this course meets once a week, so each class meeting is actually the equivalent of two classes. After two unexcused absences, your overall course grade will be lowered by a partial grade (from B+ to B, for example) for every further unexcused absence. With four absences, the stakes change: Any student who misses four or more sessions through any combination of excused and unexcused absences will have missed more than a quarter of the class time and will not earn credit in this class. Such students should withdraw from the course to avoid an F.

### **Academic Integrity/Behavior**

Rutgers expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Plagiarism is a serious and punishable offense and will not be tolerated. Cases of plagiarism will immediately be sent to the appropriate college dean for review. You are responsible for familiarizing yourself with Rutgers policy on plagiarism at <http://academicintegrity.rutgers.edu/academic-integrity-policy/> for more information.

All students are required to sign the Rutgers Honor Code Pledge. To receive credit, every assignment must have your signature under the following phrase: “On my honor, I have neither received nor given any unauthorized assistance on this assignment.”

### **Accommodation and Support Statement**

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

**For Individuals with Disabilities:** The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at [ods.rutgers.edu](https://ods.rutgers.edu). Contact ODS at (973)353-5375 or via email at [ods@newark.rutgers.edu](mailto:ods@newark.rutgers.edu).

**For Individuals who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu).

**For Absence Verification:** The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](#) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing [deanofstudents@newark.rutgers.edu](mailto:deanofstudents@newark.rutgers.edu).

**For Individuals with temporary conditions/injuries:** The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: <https://temporaryconditions.rutgers.edu>.

**For English as a Second Language (ESL):** The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing [PALS@newark.rutgers.edu](mailto:PALS@newark.rutgers.edu) to discuss potential supports.

**For Gender or Sex-Based Discrimination or Harassment:** The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). Incidents may also be reported by using the following link: [tinyurl.com/RUNReportingForm](http://tinyurl.com/RUNReportingForm). For more information, students should refer to the University's Student Policy Prohibiting Sexual Harassment, Sexual Violence, Relationship Violence, Stalking and Related Misconduct located at <http://compliance.rutgers.edu/title-ix/about-title-ix/title-ix-policies/>.

**For support related to interpersonal violence:** The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does *not* have an obligation to report information to the University's Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu). There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

**For Crisis and Concerns:** The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: [tinyurl.com/RUNCARE](http://tinyurl.com/RUNCARE) or emailing [careteam@rutgers.edu](mailto:careteam@rutgers.edu).

**For Stress, Worry, or Concerns about Well-being:** The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: [counseling@newark.rutgers.edu](mailto:counseling@newark.rutgers.edu) or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out *TAO at Rutgers-Newark* for an easy, web-based approach to self-care and support: <https://tinyurl.com/RUN-TAO>.

**For emergencies,** call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

**Technology Resources for Students:** <https://mytech.newark.rutgers.edu/tlp>

**Contact information for OIT-Newark Help Desk:** <https://mytech.newark.rutgers.edu/techsupport>

## Schedule of Topics and Readings

**January 20**

Introduction to course and each other

The Ancient Near East: The First Civilizations

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/precursors-to-civilization/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-first-urban-civilizations/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/akkadian-empire/>

<https://www.khanacademy.org/humanities/world-history/ancient-medieval/judaism/v/overview-of-early-judaism-part-1>

<https://www.khanacademy.org/humanities/world-history/ancient-medieval/judaism/v/overview-of-early-judaism-part-2>

*Code of Hammurabi*: <https://sourcebooks.fordham.edu/ancient/hamcode.asp> (Read laws #14-25, 127-143, 195-205)

*Call of Abraham*: <https://www.biblegateway.com/passage/?search=GEN+12-24&version=NIV>

**January 27**

The Ancient Near East: Peoples and Empires

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-old-kingdom/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-middle-kingdom/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-new-kingdom/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-persian-empire/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/ancient-societies-on-the-mediterranean/>

Akhenaten: *The Great Hymn to Aten* <https://legacyofakhenaten.weebly.com/primary-evidence.html>

Zoroastrian Creed <https://sourcebooks.fordham.edu/source/zorocreed.asp>

**February 3**

The Civilization of the Greeks and Greek Philosophy

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/early-periods-in-greek-history/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/sparta/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/athens/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-persian-wars/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-peloponnesian-war/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/culture-in-classical-greece/>

Plato: *Allegory of the Cave* <https://www.youtube.com/watch?v=69F7GhASOdM>

Aristotle: *Politics* <https://history.hanover.edu/courses/excerpts/111aristotle.html>

**February 10**

The Hellenistic World and Roman Republic

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/macedonian-conquest/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-etruscans/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/early-rome/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-roman-republic/>

Plutarch: *Alexander and Bucephalus* <https://www.livius.org/sources/content/plutarch/plutarchs-alexander/alexander-and-bucephalus/>

Plutarch: *On Alexander and Diogenes* <https://www.livius.org/sources/content/plutarch/plutarchs-alexander/alexander-and-diogenes/>

**February 17**

**First Exam**

**February 24**

The Roman Empire

Rise of Christianity

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-roman-empire/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-flavian-dynasty/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/nerva-antonine-dynasty/>

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/christianity-and-the-late-roman-empire/>

<https://www.khanacademy.org/humanities/world-history/ancient-medieval/christianity/v/paul-apostles-christianity>

<http://www.historyguide.org/ancient/lecture19b.html>

*Achievement of the Deified Augustus*:

[https://en.wikisource.org/wiki/Translation:The\\_Achievements\\_of\\_the\\_Deified\\_Augustus](https://en.wikisource.org/wiki/Translation:The_Achievements_of_the_Deified_Augustus)

*Rule of St. Benedict* <https://sourcebooks.fordham.edu/source/rul-benedict-excerpt.asp>

**March 3** Late Antiquity and the Emergence of the Medieval World  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-germanic-tribes/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-carolingian-dynasty/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/byzantium-the-new-rome/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/muhammad-and-the-rise-of-islam/>  
*Salic Laws* <https://avalon.law.yale.edu/medieval/magframe.asp>  
*Einhard: Life of Charlemagne* <https://sourcebooks.fordham.edu/source/einhard1.asp>

**March 10** Transformations of the High Middle Ages  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/medieval-life/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-catholic-church/>  
Pope Gregory VII: *Dictatus Papae* <https://sourcebooks.fordham.edu/source/g7-dictpap.asp>  
*Accounts of Medieval Fairs & Markets, 998-1250* <http://www.fordham.edu/Halsall/source/1250medfairs.asp>

**March 17** Spring Break!

**March 24** Rise of the Premodern State: England, France, Holy Roman Empire  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-development-of-england/>  
[https://www.sps186.org/downloads/basic/727200/ch14\\_3.pdf](https://www.sps186.org/downloads/basic/727200/ch14_3.pdf)  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-holy-roman-empire/>  
Abbot Suger: *Life of Louis VI* <https://sourcebooks.fordham.edu/source/sugar2.asp>  
*Magna Carta*: <https://avalon.law.yale.edu/medieval/magframe.asp>

**March 31** Second Exam

**April 7** Rise of Church Power and Reform  
<http://www.vlib.us/medieval/lectures/cluny.html>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-crusades/>  
<http://www.vlib.us/medieval/lectures/innocent.html>  
[http://www.vlib.us/medieval/lectures/mendicant\\_friars.html](http://www.vlib.us/medieval/lectures/mendicant_friars.html)  
Fulcher of Chartres: *Pope Urban II Speech at Clermont* <https://sourcebooks.fordham.edu/source/urban2-5vers.asp#Fulcher>  
Pope Innocent III: *Reprimand of Papal Legate* <https://sourcebooks.fordham.edu/source/1204innocent.asp>

**April 14** Instability of the 1300s and the Age of the Renaissance  
<http://hosted.lib.uiowa.edu/histmed/plague/>  
<http://www.eyewitnesstohistory.com/flagellants.htm>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-renaissance/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/italy-during-the-renaissance/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/humanist-thought/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-northern-renaissance/>  
Machiavelli: *The Prince*: <https://sourcebooks.fordham.edu/source/prince-excerpt.asp>  
Della Mirandola: *Oration on the Dignity of Man* <https://art188.lib.miamioh.edu/renaissance-and-baroque-art/5-perspective-and-humanism-in-renaissance-italy/primary-source-picos-oration-on-the-dignity-of-man-excerpts/>

**April 21** Writing Assignment Due  
Reformation and Counter-Reformation  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/protestantism/>  
<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-thirty-years-war/>  
Martin Luther: *Ninety-Five Theses* <http://www.brunswick.k12.me.us/pwagner/files/2014/09/Luther-95-Theses-Excerpt.pdf>

**April 28**

Age of Exploration

<https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-age-of-discovery/>

*Vasco da Gama: Round Africa to India, 1497-1498:* <https://sourcebooks.fordham.edu/mod/1497degama.asp>

*First Voyage of Christopher Columbus: Select Letters of Christopher Columbus, with Other Original Documents, Relating to His Four Voyages to the New World - Google Play Books*

**May 6 (Friday)**  
**6:20-9:20 PM**

**Third Exam**