Civilization of the Middle Ages II

21:510:328:01
Instructor: Dr. Martha Brozyna
Spring 2021
Email: pompeia@newark.rutgers.edu
Availability: Sunday 12:00 PM-1:00 PM and by appointment via WebEx at all other times.

Welcome to the class! This course encompasses European history from 1000 to 1400. The course will examine the structure of society and its political and economic organization in the High Middle Ages. Readings provide a basis for the study of feudalism, agrarian life, and the rise of the towns; religious developments and conflicts; church-state relationships; the Crusades; the rise of feudal monarchies; and cultural achievements.

Learning Outcomes
After taking this course, students will be able to:
- read critically and interpret primary sources
- interpret history using both primary sources and modern authors
- communicate historical knowledge and interpretation in written form
- demonstrate an understanding of historical methods (i.e. students will be able to think like a historian)

Breakdown of Grades
Midterm 20%
Writing Assignments (2 Total) 30% (15% x 2)
Final Exam 30%
Journals 20%

Grade Scale
90-100 A
87-89 B+
80 - 86 B
77 - 79 C+
70 - 76 C
60 - 69 D
59 or less F

Readings
We will be covering hundreds of years of history over the course of the semester, so it is necessary that you keep up with the readings. The readings are also essential for you to be able to complete your journal entries.

There are three required texts for the course:
- *Europe in the High Middle Ages* by William Chester Jordan
- *The Book of Margery Kempe*, edited by Barry Windeatt

You are also required to read both primary and secondary source documents found online. The exact title of each document and its web link is listed below. These readings are also posted on Blackboard. Each student is responsible for obtaining the documents off the internet or Blackboard.

**Class meeting**
Because this an asynchronous class, there will be no regular class meetings. However, I will be available via Webex every Sunday between 12:00-1:00 PM to discuss the material, answer any questions you may have or just chat! If this day and time is inconvenient for you, we can schedule another meeting at a different time.

**Midterm and Final Exams**
There will be two exams in this course – a midterm and final. These exams will be essay-based and accessible to you one week prior to the exam’s due date. Exams must be uploaded into Blackboard once they are completed. I cannot accept exams via email.

**Short Writing Assignments**
You will be writing two short assignment during the course of the semester containing at least 900 words (at least 4 pages). The instructions for these assignments are found in Blackboard. The assignments must be uploaded into Blackboard once they are completed. I cannot accept assignments via email.

**Journals**
Every Sunday morning I will be posting questions in the “Journals” section of Blackboard based on the readings and videos for the week. After you have read, watched and reviewed the materials for the week you will write an entry into your journal responding to my questions. Please have your journal entry complete by Saturday at 12:00 PM.

Journal entries should be reflections on the readings, videos and the course. In your journal entry, you should respond to my questions as thoroughly as possible.

All journal entries are personal and private; I will be the only person who will read them. Your classmates will not have any access to them. Your journal entries should be at least 300 words. I may ask you follow-up questions on your journal entries, so please make sure you check for my comments/questions and respond to them.

**Academic Integrity/Behavior**
Rutgers expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Plagiarism is a serious and punishable offense and will not be tolerated. Cases of plagiarism will immediately be sent to the appropriate college dean for review. You are responsible for familiarizing yourself with Rutgers policy on plagiarism at [http://academicintegrity.rutgers.edu/academic-integrity-policy/](http://academicintegrity.rutgers.edu/academic-integrity-policy/) for more information.
All students are required to sign the Rutgers Honor Code Pledge. To receive credit, every assignment must have your signature under the following phrase: “On my honor, I have neither received nor given any unauthorized assistance on this assignment.”

**Accommodation and Support Statement**
Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students and the University as a whole. RU-N has identified the following resources to further the mission of access and support:

**For Individuals with Disabilities:** The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. Once a student has completed the ODS process (registration, initial appointment, and submitted documentation) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided. The LOA must be given to each course instructor by the student and followed up with a discussion. This should be done as early in the semester as possible as accommodations are not retroactive. More information can be found at [ods.rutgers.edu](http://ods.rutgers.edu). Contact ODS at (973)353-5375 or via email at ods@newark.rutgers.edu.

**For Individuals who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist with any concerns or potential accommodations related to pregnancy. Students may contact the Office of Title IX and ADA Compliance at (973) 353-1906 or via email at TitleIX@newark.rutgers.edu.

**For Absence Verification:** The Office of the Dean of Students can provide assistance for absences related to religious observance, emergency or unavoidable conflict (e.g., illness, personal or family emergency, etc.). Students should refer to [University Policy 10.2.7](http://library.rutgers.edu/academics/policies/10.2.7) for information about expectations and responsibilities. The Office of the Dean of Students can be contacted by calling (973) 353-5063 or emailing deanofstudents@newark.rutgers.edu.

**For Individuals with temporary conditions/injuries:** The Office of the Dean of Students can assist students who are experiencing a temporary condition or injury (e.g., broken or sprained limbs, concussions, or recovery from surgery). Students experiencing a temporary condition or injury should submit a request using the following link: [https://temporaryconditions.rutgers.edu](https://temporaryconditions.rutgers.edu).

**For English as a Second Language (ESL):** The Program in American Language Studies (PALS) can support students experiencing difficulty in courses due to English as a Second Language (ESL) and can be reached by emailing PALS@newark.rutgers.edu to discuss potential supports.

**For Gender or Sex-Based Discrimination or Harassment:** The Office of Title IX and ADA Compliance can assist students who are experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking. Students can report an incident to the Office of Title IX and ADA Compliance by calling (973) 353-1906 or emailing TitleIX@newark.rutgers.edu. Incidents may also be reported by using the following link: tinyurl.com/RUNReportingForm. For more information, students should refer to the University’s Student Policy Prohibiting Sexual Harassment, Sexual Violence,

**For support related to interpersonal violence:** The Office for Violence Prevention and Victim Assistance can provide any student with confidential support. The office is a **confidential resource** and does **not** have an obligation to report information to the University’s Title IX Coordinator. Students can contact the office by calling (973) 353-1918 or emailing run.vpva@rutgers.edu. There is also a confidential text-based line available to students; students can text (973) 339-0734 for support.

**For Crisis and Concerns:** The Campus Awareness Response and Education (CARE) Team works with students in crisis to develop a support plan to address personal situations that might impact their academic performance. Students, faculty and staff may contact the CARE Team by using the following link: tinyurl.com/RUNCARE or emailing careteam@rutgers.edu.

**For Stress, Worry, or Concerns about Well-being:** The Counseling Center has confidential therapists available to support students. Students should reach out to the Counseling Center to schedule an appointment: counseling@newark.rutgers.edu or (973) 353-5805. If you are not quite ready to make an appointment with a therapist but are interested in self-help, check out **TAO at Rutgers-Newark** for an easy, web-based approach to self-care and support: https://tinyurl.com/RUN-TAO.

**For emergencies,** call 911 or contact Rutgers University Police Department (RUPD) by calling (973) 353-5111.

**Technology Resources for Students** https://runit.rutgers.edu/technology-launch-pad/

**Contact information for OIT-Newark Help Desk:** https://runit.rutgers.edu/hd/

**Schedule of Topics and Readings**

**January 21-January 30**  
Introduction to the class  
Review of the early medieval period

**January 31-February 6**  
Feudal Europe and the Rise of Towns

**Readings:** Jordan, “Northmen, Celts and the Anglo-Saxons”, “Francia/France” and Central Europe  
https://courses.lumenlearning.com/boundless-worldhistory/chapter/medieval-life/ (Read the sections entitled “Feudalism” and “The Manor System”)

**On Laborers:**  
https://sourcebooks.fordham.edu/source/1000workers.asp  
Grant of Freedom to a Betrothed Serf  
http://www.fordham.edu/Halsall/source/1059serfs2.asp  
Accounts of Medieval Fairs & Markets, 998-1250  
http://www.fordham.edu/Halsall/source/1250medfairs.asp

**February 7-February 13**  
Church Reform, Investiture Controversy and Expansion of Christianity to the East

**Readings:** Jordan, “Mediterranean Europe,”“Christendom in the Year 1000” and “The Investiture Controversy”
Gregory VII: Dictatus Papae  https://sourcebooks.fordham.edu/source/g7-dictpap.asp
Gregory VII: Lay Investitures Forbidden  https://sourcebooks.fordham.edu/source/g7-reform2.asp
Chronicle of Nestor: Conversion of Russia  https://www2.stetson.edu/~psteeves/classes/russianprimarychronicle.html
Jan Długosz: Duke Mieszko I and Conversion (on Blackboard)

February 14-February 20  Crusades
Readings: Jordan, “The First Crusade”
Truce of God - Bishopric of Terouanne https://sourcebooks.fordham.edu/source/t-of-god.asp
Urban II’s Speech at Clermont  https://sourcebooks.fordham.edu/source/urban2-5vers.asp#urban
Anna Comnena: On the Crusades http://www.fordham.edu/Halsall/source/comnena-cde.asp

February 21-February 27  Height of Paper Power, Popular Religious Beliefs and the Rise of Intolerance
Readings: Jordan, “Social Structures” and “The Pontificate of Pope Innocent III and the Fourth Lateran Council”
Lateran IV: Select Canons https://sourcebooks.fordham.edu/source/lat4-select.asp
Tales of the Virgin  https://sourcebooks.fordham.edu/source/tales-virgin.asp
Ademar of Chabannes: The Discovery of the Head of John the Baptist  https://sourcebooks.fordham.edu/source/1016ademar-headofjohnbaptist-thead.asp

February 28- March 6  First Writing Assignment Due on Guibert of Nogent
Growing Power of Monarchies
Readings: Jordan, “Political Power and Its Contexts I” and “Political Power and Its Contexts II”
Abbot Suger: Life of Louis VI  http://www.fordham.edu/Halsall/source/sugar2.asp
St. Louis’ Advice to his Son  http://www.fordham.edu/halsall/source/stlouis1.asp

March 7-March 13  Midterm is due
Rise of Medieval Universities and Scholasticism
Readings: Jordan, “The World of Learning”
The Life and Works of Hildegard of Bingen  http://www.fordham.edu/halsall/med/hildegarde.asp

March 14-20  Spring Break!

March 21-March 27  Medieval Art, Architecture and Pilgrims
March 28-April 3
Readings: Jordan, “Courtly Love, Medieval Gender and Sexuality”

March 28-April 3
Readings: Jordan, “Cultural Innovations of the Twelfth Century”

March 28-April 3
Readings: Jordan, “Cultural Innovations of the Twelfth Century”

Andreas Capellanus: The Art of Courtly Love
https://sourcebooks.fordham.edu/source/capellanus.asp

The Praiseworthy Continence of Louis VII
https://sourcebooks.fordham.edu/source/hyams-louisvii.asp

St. Kummernis: Bearded Female Saint
http://www.fordham.edu/halsall/mod/kummernis.asp

The Questioning of John Rykener, A Male Cross-Dressing Prostitute, 1395
https://sourcebooks.fordham.edu/source/1395rykener.asp

April 4-April 10
Readings: Jordan, “The Kingdoms of the North,” “Baltic and Central Europe” and “Southern Europe”

Three Summonses to the Parliament of 1295,
https://sourcebooks.fordham.edu/source/ed1-summons.asp

Salimbene: On Frederick II
https://sourcebooks.fordham.edu/source/salimbene1.asp

Emperor Frankenstein: The Truth Behind Frederick II of Sicily’s Sadistic Science Experiments
https://www.historyanswers.co.uk/kings-queens/emperor-frankenstein-the-truth-behind-frederick-ii-of-siciliys-sadistic-science-experiments/

April 11-April 17
Readings: Jordan “Famine and Plague” and “Political and Social Violence”

Marchione di Coppo Stefani, The Florentine Chronicle
http://www2.iath.virginia.edu/osheim/marchione.html

The Flagellants Attempt to Repel the Black Death, 1349
http://www.eyewitnesshistory.com/flagellants.htm

Anonimalle Chronicle: English Peasants’ Revolt 1381
https://sourcebooks.fordham.edu/source/anon1381.asp

A Strange Case of Dancing Mania Struck Germany Six Centuries Ago Today

April 18-April 24
Readings: Jordan, “The Church in Crisis”

Boniface VIII, Clerics Laicos, 1296
https://sourcebooks.fordham.edu/source/b8-clericos.asp

William of Hundleby: The Outrage at Anagni,
https://sourcebooks.fordham.edu/source/1303anagni.asp

Hadewijch’s Vision #9 Queen Reason
http://www2.kenyon.edu/Depts/Religion/Fac/Suydam/Reln329/Queenreason.htm

Dialog of Catherine of Siena
http://www.ccel.org/ccel/catherine/dialog.iv.iv.xxv.html

Thomas a Kempis Imitation of Christ (Book I, chapters 1-3)
http://www.ccel.org/ccel/kempis/imitation.ONE.html

Bernard Gui: Inquisitorial Technique
https://sourcebooks.fordham.edu/source/heresy2.asp

April 25-May 1
Readings/Videos: https://www.youtube.com/watch?v=d6CrOGoXtMI

April 25-May 1
Readings: Jordan, “Monarchies and Hundred Years’ War”
The Manner and the Form of Coronation of the Kings and Queens of England, 1360-1460
http://www.chronique.com/Library/Knights/coronation.htm
The Expulsion of Jews from Spain http://www.fordham.edu/halsall/jewish/1492-jews-spain1.asp

May 9  Final Exam is Due

***Note: The schedule in the syllabus may change due to extenuating circumstances***