

## Civilization of the Middle Ages II

**History 21:510:327:85**  
**Spring 2020**  
**Conklin 352**  
**Sunday 9:00 AM – 12:15 PM**

**Instructor: Dr. Martha Brozyna**  
**Office: Conklin 326**  
**Office Hours: Sunday after class**  
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Welcome to the class! This course encompasses European history from 1000 to 1400. The course will examine the structure of society and its political and economic organization in the High Middle Ages. Readings provide a basis for the study of feudalism, agrarian life, and the rise of the towns; religious developments and conflicts; church-state relationships; the Crusades; the rise of feudal monarchies; and cultural achievements.

### Learning Outcomes

After taking this course, students will be able to:

- read critically and interpret primary sources
- interpret history using both primary sources and modern authors
- communicate historical knowledge and interpretation in written form
- demonstrate an understanding of historical methods (i.e. students will be able to think like a historian)

### Breakdown of Grades

Midterm	25%
Writing Assignments (2 Total)	40% (20% x 2)
Final Exam	25%
Participation and Classwork	10%

### Readings

We will be covering hundreds of years of history over the course of the semester, so it is necessary that you keep up with the readings. Keeping up with the readings will also help you participate in class discussions, which make up part of your overall grade.

There is three required texts for the course:

- *Europe in the High Middle Ages* by William Chester Jordan
- *A Monk's Confession: The Memoirs of Guibert of Nogent*, edited by Paul Archambault
- *The Book of Margery Kempe*, edited by Barry Windeatt

You are also required to read both primary and secondary source documents found online. The exact title of each document and its web link is listed below. These readings are also posted on Blackboard. Each student is responsible for obtaining the documents off the internet or Blackboard.

### Midterm and Final Exams

There will be two exams in this course – a midterm and final (non-cumulative). You will be given important terms and questions prior to each exam to help you prepare. Makeup exams will **NOT** be given unless there is a good reason for missing the exam.

### Short Writing Assignments

You will be writing two short assignment during the course of the semester containing at least 1,000 words (at least 4-5 pages). The instructions for these assignments are found in Blackboard.

If you would like extra assistance on these assignments, I encourage you to visit the Writing Center in Conklin 126. For more information on the Writing Center, check out this link:

<https://sasn.rutgers.edu/student-support/tutoring-academic-support/writing-center>

### **Participation and Classwork**

Class participation makes up an important part of your overall grade. I will be devoting a certain portion of every class period to discussion. I will be grading your participation during that time. Moreover, you will have various in-class informal writing assignments to complete, such as reflections and response papers, that will be collected during class.

### **Attendance Policy**

Attendance is required. There will be no make-up opportunities for missed classes.

*Excused vs. Unexcused absences:* The Rutgers-Newark Undergraduate catalog states: “The recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions.” If you plan to claim a religious holiday as an excused absence, you must inform me of this fact within the first two weeks of class.

I will take attendance at the beginning of every class. If you arrive late, after I have taken attendance, I will give you half credit for being in class. This means that two late arrivals will count as one unexcused absence. Leaving early without prior permission will count as an unexcused absence.

Please keep in mind that this course meets once a week, so each class meeting is actually the equivalent of two classes. After two unexcused absences, your overall course grade will be lowered by a partial grade (from B+ to B, for example) for every further unexcused absence. With four absences, the stakes change: Any student who misses **four** or more sessions through any **combination** of **excused** and **unexcused** absences will have missed more than a quarter of the class time and will not earn credit in this class. Such students should withdraw from the course to avoid an F.

### **Academic Integrity/Behavior**

Rutgers expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Plagiarism is a serious and punishable offense and will not be tolerated. Cases of plagiarism will immediately be sent to the appropriate college dean for review. You are responsible for familiarizing yourself with Rutgers policy on plagiarism at <http://academicintegrity.rutgers.edu/academic-integrity-policy/> for more information.

All students are required to sign the Rutgers Honor Code Pledge. To receive credit, every assignment must have your signature under the following phrase: “On my honor, I have neither received nor given any unauthorized assistance on this assignment.”

### **Accommodation and Support Statement**

Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

- **Students with Disabilities:** Rutgers University welcomes students with disabilities into all of the University's educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at [ods.rutgers.edu](http://ods.rutgers.edu). Contact ODS: (973) 353-5375 or [ods@newark.rutgers.edu](mailto:ods@newark.rutgers.edu).
- **Religious Holiday Policy and Accommodations:** Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or [DeanofStudents@newark.rutgers.edu](mailto:DeanofStudents@newark.rutgers.edu).
- **Counseling Services:** Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or <http://counseling.newark.rutgers.edu/>.
- **Students with Temporary Conditions/Injuries:** Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: <https://temporaryconditions.rutgers.edu>.
- **Students Who are Pregnant:** The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu).
- **Gender or Sex-Based Discrimination or Harassment:** Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or [TitleIX@newark.rutgers.edu](mailto:TitleIX@newark.rutgers.edu). To submit an incident report: [tinyurl.com/RUNReportingForm](https://tinyurl.com/RUNReportingForm). To speak with a staff member who is confidential and does **NOT** have a reporting responsibility, contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu).

### **Violence Prevention and Victim Assistance**

Rutgers faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. Rutgers has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more. The University strongly encourages all students to report any such incidents to the University. Please be aware that all Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers as listed in Appendix A to Policy 10.3.12) are required to report information about such discrimination and harassment to the University. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, or

other related misconduct, the faculty member must share that information with the University's Title IX Coordinator. If you wish to speak with a staff member who is confidential and does not have this reporting responsibility, you may contact the Office for Violence Prevention and Victim Assistance at (973)-353-1918, or at [run.vpva@rutgers.edu](mailto:run.vpva@rutgers.edu). Learn more about the office here: <http://counseling.newark.rutgers.edu/vpva>

## Schedule of Topics and Readings

**January 26** Introduction to the class  
Review of the early medieval period

**February 2** Feudal Europe and the Rise of Towns  
**Readings:** Jordan, "Northmen, Celts and the Anglo-Saxons", "Francia/France" and Central Europe <https://courses.lumenlearning.com/boundless-worldhistory/chapter/medieval-life/> (Read the sections entitled "Feudalism" and "The Manor System")  
*On Laborers:* <https://sourcebooks.fordham.edu/source/1000workers.asp>  
*Grant of Freedom to a Betrothed Serf* <http://www.fordham.edu/Halsall/source/1059serfs2.asp>  
*Accounts of Medieval Fairs & Markets, 998-1250*  
<http://www.fordham.edu/Halsall/source/1250medfairs.asp>

**February 9** Church Reform, Investiture Controversy and Expansion of Christianity to the East  
**Readings:** Jordan, "Christendom in the Year 1000" and "The Investiture Controversy"  
Gregory VII: Dictatus Papae <https://sourcebooks.fordham.edu/source/g7-dictpap.asp>  
Gregory VII: Lay Investitures Forbidden <https://sourcebooks.fordham.edu/source/g7-reform2.asp>  
*Chronicle of Nestor: Conversion of Russia*  
<https://www2.stetson.edu/~psteeves/classes/russianprimarychronicle.html>  
*Chronicle of the Hungarians: Conversion of the Magyars*  
<http://www.ccel.org/ccel/schaff/hcc4.i.ii.xxxi.htm> 1  
*Jan Dlugosz: Duke Mieszko I and Conversion* (on Blackboard)

**February 16** Crusades  
**Readings:** Jordan, "The First Crusade"  
*Truce of God - Bishopric of Terouanne* <https://sourcebooks.fordham.edu/source/t-of-god.asp>  
*Urban II's Speech at Clermont* <https://sourcebooks.fordham.edu/source/urban2-5vers.asp#urban>  
*Anna Comnena: On the Crusades* <http://www.fordham.edu/Halsall/source/comnena-cde.asp>

**February 23** Height of Paper Power, Popular Religious Beliefs and the Rise of Intolerance

**Readings:** Jordan, "Social Structures" and "The Pontificate of Pope Innocent III and the Fourth Lateran Council"  
*Lateran IV: Select Canons* <https://sourcebooks.fordham.edu/source/lat4-select.asp>  
*Caesarius of Heisterbach: Medieval Heresies* <http://www.fordham.edu/Halsall/source/caesarius-heresies.asp>  
*Tales of the Virgin* <https://sourcebooks.fordham.edu/source/tales-virgin.asp>  
*Ademar of Chabannes: The Discovery of the Head of John the Baptist*  
<https://sourcebooks.fordham.edu/source/1016ademar-headofjohnbaptist-thead.asp>

**March 1** **First Writing Assignment Due on Guibert of Nogent**  
Growing Power of Monarchies

**Readings:** Jordan, "Political Power and Its Contexts I" and "Political Power and Its Contexts II"

*Abbot Suger: Life of Louis VI* <http://www.fordham.edu/Halsall/source/sugar2.asp>  
*St. Louis' Advice to his Son* <http://www.fordham.edu/halsall/source/stlouis1.asp>  
*William of Newburgh: Becket and Henry* <http://www.fordham.edu/Halsall/source/williamnewburgh-becket1.asp>

**March 8** Midterm

**March 15** Spring Break! No class!

**March 22** Rise of Medieval Universities and Scholasticism

**Readings:** Jordan, "The World of Learning"  
*The Life and Works of Hildegard of Bingen* <http://www.fordham.edu/halsall/med/hildegarde.asp>  
*St. Anselm: On God's Existence* <http://www.fordham.edu/Halsall/source/anselm.asp>  
*Thomas Aquinas: On the Nature of Law* <http://www.fordham.edu/Halsall/source/aquinas2.asp>  
*On the Eternity of the World* <http://www.fordham.edu/halsall/basis/aquinas-eternity.asp>

**March 29** Medieval Art, Architecture and Pilgrims

**Readings/Videos:** Jordan, "The Gothic World"  
*Church and Reliquary of Sainte-Foy, France*  
<https://www.khanacademy.org/humanities/ap-art-history/early-europe-and-colonial-americas/medieval-europe-islamic-world/a/church-and-reliquary-of-saintefoy-france>  
*Chartres Cathedral* <https://www.khanacademy.org/humanities/ap-art-history/early-europe-and-colonial-americas/medieval-europe-islamic-world/v/chartres-cathedral>  
*Bible moralisée* <https://www.khanacademy.org/humanities/ap-art-history/early-europe-and-colonial-americas/medieval-europe-islamic-world/a/bible-moralisee>  
*Pilgrimage in Medieval Europe* [https://www.metmuseum.org/toah/hd/pilg/hd\\_pilg.htm](https://www.metmuseum.org/toah/hd/pilg/hd_pilg.htm)

**April 5** Courtly Love, Medieval Gender and Sexuality

**Readings:** Jordan, "Cultural Innovations of the Twelfth Century"  
*Medieval View of Love* <http://academic.brooklyn.cuny.edu/english/melani/cs6/love.html>  
*Andreas Capellanus: The Art of Courtly Love* <https://sourcebooks.fordham.edu/source/capellanus.asp>  
*The Praiseworthy Continence of Louis VII* <https://sourcebooks.fordham.edu/source/hyams-louisvii.asp>  
*St. Kummernis: Bearded Female Saint* <http://www.fordham.edu/halsall/mod/kummernis.asp>  
*The Questioning of John Rykener, A Male Cross-Dressing Prostitute, 1395*  
<https://sourcebooks.fordham.edu/source/1395rykener.asp>

**April 12** Centralization of Monarchies in the Thirteenth Centuries

**Readings:** Jordan, "The Kingdoms of the North," "Baltic and Central Europe" and "Southern Europe"  
*Three Summonses to the Parliament of 1295*, <https://sourcebooks.fordham.edu/source/ed1-summons.asp>  
*Salimbene: On Frederick II* <https://sourcebooks.fordham.edu/source/salimbene1.asp>  
Emperor Frankenstein: The Truth Behind Frederick II of Sicily's Sadistic Science Experiments  
<https://www.historyanswers.co.uk/kings-queens/emperor-frankenstein-the-truth-behind-frederick-ii-of-sicilys-sadistic-science-experiments/>

**April 19** Second Writing Assignment Due on Margery Kempe

The Disastrous Fourteenth Century: Hunger, Plague and Rebellion  
**Readings:** Jordan "Famine and Plague" and "Political and Social Violence"  
*Marchione di Coppo Stefani, The Florentine Chronicle*  
<http://www2.iath.virginia.edu/osheim/marchione.html>

*The Flagellants Attempt to Repel the Black Death, 1349*

<http://www.eyewitnesstohistory.com/flagellants.htm>

*Anonimale Chronicle: English Peasants' Revolt 1381*

<https://sourcebooks.fordham.edu/source/anon1381.asp>

*A Strange Case of Dancing Mania Struck Germany Six Centuries Ago Today*

<https://www.smithsonianmag.com/smart-news/strange-case-dancing-mania-struck-germany-six-centuries-ago-today-180959549/>

**April 26** Papacy in Crisis and Growth of Mysticism

**Readings:** Jordan, "The Church in Crisis"

*Boniface VIII, Clericis Laicos, 1296* <https://sourcebooks.fordham.edu/source/b8-clericos.asp>

*William of Hunchley: The Outrage at Anagni*, <https://sourcebooks.fordham.edu/source/1303anagni.asp>

*Hadewijch's Vision #9 Queen Reason*

<http://www2.kenyon.edu/Depts/Religion/Fac/Suydam/Reln329/Queenreason.htm>

*Dialog of Catherine of Siena* <http://www.ccel.org/ccel/catherine/dialog.iv.iv.xxv.html>

Thomas a Kempis *Imitation of Christ* (Book I, chapters 1-3)

<http://www.ccel.org/ccel/kempis/imitation.ONE.html>

*Bernard Gui: Inquisitorial Technique* <https://sourcebooks.fordham.edu/source/heresy2.asp>

**May 3** Monarchies and Hundred Years' War

**Readings/Videos:** <https://www.youtube.com/watch?v=d6CrOGoxMI>

*The Golden Bull of Charles IV, 1356* <http://www.fordham.edu/Halsall/source/goldenbull.asp>

*The Manner and the Form of Coronation of the Kings and Queens of England, 1360-1460*

<http://www.chronique.com/Library/Knights/coronation.htm>

*Philippe de Comynes: Portrait of Louis XI* <http://www.fordham.edu/Halsall/source/commynes1.asp>

*The Expulsion of Jews from Spain* <http://www.fordham.edu/halsall/jewish/1492-jews-spain1.asp>

**May 10** **Final Exam**

\*\*\*Note: The schedule in the syllabus may change due to extenuating circumstances\*\*\*