

History of East Asia II

Spring 2020
21:510:298

Monday, 10–11:20 am
Wednesday, 10–11:20 am
Hill Hall 106

Instructor: Daniel Asen
Office hours: Monday and Wednesday, 4–5pm, and by appointment, Conklin Hall 328

Email: daniel.asen@rutgers.edu

1. Course Description

This course is a survey of East Asian history (China, Japan, and Korea) from the 19th century to the present. While our approach will be chronological, we will also examine thematic issues that include political institutions and ideology, intellectual thought, education, gender, family, everyday life, and popular culture. We will also look at the political, economic, cultural, and other historical developments that have defined regional and global interactions within East Asia during this period and in the present. Students will gain the factual knowledge necessary to understand contemporary East Asia within its recent and long-term historical contexts and will apply their knowledge to analyze a range of historical documents.

2. Learning Goals

1. Develop an understanding of the events, institutions, ideas, and figures that have shaped the course of modern East Asian history. We will approach this history comparatively by exploring the histories of China, Japan, and Korea in dialogue with each other and over time. Students will leave the course with an understanding of the historical dynamics that have influenced East Asia from the early modern period to the present.

2. Understand East Asian history in global context. In the period that this class covers, East Asia shifted from being a central node in early modern networks of long-distance trade to inhabiting a subordinate position in a new global system dominated by European industrial powers, a situation which has once again changed drastically with the rapid industrialization of the region during the last decades of the 20th century. In order to understand this history it will be necessary to explore those historical changes that have defined the modern period for all societies across the globe, including our own. These include colonialism, imperialism, industrialization, and the rise of modern nation-states. We will think about the unprecedented

economic and social forces that these changes have unleashed as well as the human costs and consequences.

3. Read and critically analyze a range of historical documents. Over the course of the semester, we will read and analyze a range of historical sources, including memoirs, philosophical texts, propaganda posters, cartoons, and films. When analyzing these sources we will think about questions of historical context (i.e. when and where was it written?), intended audience (i.e. for whom was it written?), and the politics of the text (i.e. which social or political interests is it serving?). In sum, we will think about how we interpret the raw material of history and how we can use it as evidence when making historical claims.

3. Assignments and Grading

Class participation / Attendance – 10%

Map quiz – 5%

Library Resource Worksheet – 5%

Papers (2) – 40%

Midterm – 20%

Final – 20%

Class participation / Attendance (10%). Students are required to read the assigned texts before the class (by the date indicated on the syllabus), to come to class ready with questions or observations about the readings, and to take part in the discussion or other class activities to earn a good participation grade.

Any behavior that might be disruptive to other students, making it difficult for them to hear or distracting them from the lecture, or in any way intimidates them from participating in class, will be counted against the participation grade. This means, in concrete terms:

- no talking in private conversations (even in whispers),
- no cell phone use or any other form of texting,
- no working on other course homework.

I will take attendance in every class by means of a sign-in sheet. If you arrive late, you will only get half attendance credit for being in class on that day. This means that two late arrivals will count as one unexcused absence.

According to the Rutgers-Newark Undergraduate Catalog: “The recognized grounds for absence are illness requiring medical attention, curricular or extracurricular activities approved by the faculty, personal obligations claimed by the student and recognized as valid, recognized religious holidays, and severe inclement weather causing dangerous traveling conditions.”

These are the situations in which an absence can be counted as excused (for all other situations, an absence is unexcused). For an absence to be excused, you must contact me in advance of the class that you will miss in order to receive permission, explain why you have to miss class, and provide suitable documentation (for example, a doctor's note showing that you received medical treatment).

Any student who misses eight or more sessions through any combination of excused and unexcused absences will automatically fail the class. Such students should withdraw to avoid getting an F. I will try to warn you if you are getting close to this number, but it is up to you to make sure that you do not reach eight absences.

Map Quiz (5%). For the map quiz, you will be asked to identify important places and geographical features of East Asia on a map. You will be provided with a list of the places/features in advance as well as a map with the place names already filled in. For the quiz, you will be given this same map, and will have to identify the places from memory.

Library resource worksheet (5%). This worksheet will familiarize you with the resources of Dana Library and the Rutgers University Libraries website. I will give you detailed instructions about what this will involve and how it will be graded.

Papers (40% total). This course has two writing assignments: Paper #1 (3-4 pages, 20%), and Paper #2 (4-5 pages, 20%). I will give you a handout for each paper which includes a detailed explanation of the topic. Papers should be written in size 12 type and double spaced. We will discuss paper writing in class as well as how I will grade them. If you have any questions at all about the papers or writing in general, feel free to raise them in class, send me an email, or meet with me during my office hours.

Midterm (20%) and Final (20%). You will receive a detailed handout explaining the format of the midterm and final exams and how they will be graded.

The following scale will be used to determine your semester grade, according to the grades that are available in the Rutgers grading system:

90 - 100	A
87 - 89	B+
80 - 86	B
77 - 79	C+
70 - 76	C
60 - 69	D
59 or less	F

4. Course Readings

Weekly reading assignments will usually include two parts – a selection from our textbook (referred to as “*East Asia*” on the schedule) and historical documents (identified with the word “Document”). Unless otherwise noted, readings are available on Blackboard.

You will be required to read significant portions of the following book for homework readings and class writing assignments. It will be made available on library reserve, at the campus bookstore, and can be purchased from other sources as well (i.e. Amazon.com):

Patricia Ebrey et al. *East Asia: A Cultural, Social, and Political History*. Boston: Houghton Mifflin Company. (“*East Asia*”).

Note: This book has several editions. You can use either the Second (ISBN: 9780547005348) or Third edition (ISBN: 9781133606475). This book is available on reserve at Dana Library.

5. Course Policies and Other Information

1. Academic dishonesty in this class will not be tolerated. Period. This includes plagiarism, cheating, and any other behavior described in the Rutgers University Academic Integrity Policy. For this reason it is absolutely crucial that you familiarize yourself with this policy, which describes the actions that will be counted as violations of academic integrity: <http://academicintegrity.rutgers.edu/academic-integrity-policy/>

You must include the following Rutgers Honor Code Pledge statement on every assignment that you turn in: “On my honor, I have neither received nor given any unauthorized assistance on this assignment. (Name) (Signature – typing your name is fine) (Date)”.

If anyone has any questions at all about this policy, what counts as a violation of academic integrity, or even simply how to cite sources on a paper (a topic that we will cover in class), I am always willing to discuss these issues with you. Students who plagiarize assignments or otherwise violate academic integrity will receive serious penalties, ranging from a failing grade in the class to suspension.

2. The Writing Center: The Writing Center (<http://www.ncas.rutgers.edu/writingcenter>), located in Room 126 of Conklin Hall, offers writing tutoring and writing workshops to all undergraduate students currently enrolled in classes on the Rutgers-Newark campus. Their tutors work to help students become more independent readers and writers capable of responding well to the demands of writing within the university. The Writing Center is available to you free of charge and I encourage you to take advantage of its services to strengthen your reading, writing, and research skills.

3. Rutgers University Newark (RU-N) is committed to the creation of an inclusive and safe learning environment for all students. RU-N has identified the following resources to further the mission of access and support:

Students with Disabilities: Rutgers University welcomes students with disabilities into all of the University's educational programs. The Office of Disability Services (ODS) is responsible for the determination of appropriate accommodations for students who encounter barriers due to disability. In order to receive consideration for reasonable accommodations, a student with a disability must contact ODS, register, have an initial appointment, and provide documentation. Once a student has completed the ODS process (registration, initial appointment, and documentation submitted) and reasonable accommodations are determined to be necessary and appropriate, a Letter of Accommodation (LOA) will be provided to the student. The student must give the LOA to each course instructor, followed by a discussion with the instructor. This should be completed as early in the semester as possible as accommodations are not retroactive. More information can be found at ods.rutgers.edu. Contact ODS: (973) 353-5375 or ods@newark.rutgers.edu.

Religious Holiday Policy and Accommodations: Students are advised to provide timely notification to instructors about necessary absences for religious observances and are responsible for making up the work or exams according to an agreed-upon schedule. The Division of Student Affairs is available to verify absences for religious observance, as needed: (973) 353-5063 or DeanofStudents@newark.rutgers.edu.

Counseling Services: Counseling Center Room 101, Blumenthal Hall, (973) 353-5805 or <http://counseling.newark.rutgers.edu/>.

Students with Temporary Conditions/Injuries: Students experiencing a temporary condition or injury that is adversely affecting their ability to fully participate in their courses should submit a request for assistance at: <https://temporaryconditions.rutgers.edu>.

Students Who are Pregnant: The Office of Title IX and ADA Compliance is available to assist students with any concerns or potential accommodations related to pregnancy: (973) 353-1906 or TitleIX@newark.rutgers.edu.

Gender or Sex-Based Discrimination or Harassment: Students experiencing any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, should know that help and support are available. To report an incident, contact the Office of Title IX and ADA Compliance: (973) 353-1906 or TitleIX@newark.rutgers.edu. To submit an incident report: tinyurl.com/RUNReportingForm. To speak with a staff member who is confidential and does **NOT** have a reporting responsibility,

contact the Office for Violence Prevention and Victim Assistance: (973) 353-1918 or run.vpva@rutgers.edu.

6. Schedule

Jan. 22 Welcome to History of East Asia II!

- Introduction to the class

Jan. 27 Early Modern East Asia (1500-1800): An Overview

- *East Asia*:
 - Making Comparisons: Monarchical Institutions, p. 322
 - Making Comparisons: Neo-Confucianism, p. 292
 - Making Comparisons: Women's Situations, p. 255
 - Connections: Europe Enters the Scene, pp. 257-261
- **For today's class I would also like you to carefully review the entire course syllabus to make sure that you understand the course policies, requirements, and what to expect over the semester.**

Jan. 29 The Qing Empire

- Ch. 16: The Creation of the Manchu Empire
- Document: "Treaty of Nerchinsk." The text of the treaty is available at the following link. Scroll down to the English translation:
https://www.fas.nus.edu.sg/hist/eia/documents_archive/nerchinsk.php
- **Map Quiz**

Feb. 3 Opium War

- *East Asia* Ch. 18: China in Decline (stop at "The Failures of Reform," p. 316)
- Document: "Qianlong's Edict to King George III of England"
- Document: "Placards Posted in Guangzhou"

Feb. 5 Unequal Treaties and Self-Strengthening Movement

- *East Asia* Ch. 18: China in Decline (p. 316 to end)
- Document: "Treaty of Nanjing"
- **For today's class I would also like you to look over the instructions for Paper #1 and the paper writing guidelines, which are available on Blackboard.**

Feb. 10 The Opening of Japan and the Meiji Restoration

- *East Asia* Ch. 19: Japan in Turmoil (From “Foreign Affairs,” p. 328, to end) and Ch. 20: Meiji Transformation
- Document: “The Charter Oath and Constitution of 1868”

Feb. 12 Japanese Imperialism in East Asia

- *East Asia* Ch. 21: Korea in the Turbulent Nineteenth Century
- Document: “Treaty of Shimonoseki.”
Available here: <https://china.usc.edu/treaty-shimonoseki-1895>

Feb. 17 Boxer Uprising

- *East Asia: Connections: Western Imperialism*, pp. 296-303
- Document: “Boxer Protocol”
Available here: <https://china.usc.edu/boxer-protocol-1901>

Feb. 19 Fall of the Qing / Establishment of the Chinese Republic

- *East Asia* Ch. 24: Remaking China
- Document: “Manifesto of the Revolutionary Alliance”
- **Paper #1 Due**

Feb. 24 Nationalism and War in 1920s China

- *East Asia* Ch. 25: War and Revolution, China
- Document: “The Twenty-One Demands”

Feb. 26 Occupied Korea

- *East Asia* Ch. 23: Modernizing Korea and Colonial Rule
- Document: “Cartoons: The ‘New Woman’ in Korea”

Mar. 2 From Democracy to Militarism in Post-WWI Japan

- *East Asia* Ch. 22: Rise of Modern Japan
- Document: “Manchukuo: Japan in Manchuria”

Mar 4. Midterm Review Session (Mandatory)

- Bring questions that you have about anything that we have covered so far
- We will spend the class session reviewing material and discussing larger themes and connections

Mar. 9 Midterm Exam

Mar. 11 **New Alliances**

- *East Asia* Ch. 26: War and Aftermath in Japan (read up to “Occupation, 1945-1952,” p. 445)
- Document: “The Tripartite Pact”

March 16th and March 18th
No Class (Spring Recess)

Mar. 23 **Asia-Pacific War, Part 1**

- *East Asia: Connections: World War II*, pp. 417-425
- Document: “Decision for War”

Mar. 25 **The “Greater East Asia Co-Prosperity Sphere”**

- Document: “China and Greater East Asia”
- Document: “Diary of a Student Volunteer for Suicide Mission”

Mar. 30 **Asia-Pacific War, Part 2**

- Document: “The Potsdam Declaration”
- Document: “The Decision to Use the Atomic Bomb”
- Document: Paul Fussell, “Hiroshima: A Soldier’s View” (1981)
- Document: “Imperial Rescript on Surrender”

Apr. 1 **Communist Revolution and Civil War in China**

- *East Asia* Ch. 27: China under Mao
- Document: “In Memory of Norman Bethune.” Available here:
http://www.marxists.org/reference/archive/mao/selected-works/volume-2/mswv2_25.htm

Apr. 6 **Korean War**

- Document: “Korean War Armistice Agreement.” Available at the following link:
<https://2001-2009.state.gov/t/ac/rls/or/2004/31006.htm>

Apr. 8 **Maoist China**

- Document: “Red Guards”

Apr. 13 **Reform and Opening in China**

- *East Asia* Ch. 28: China since Mao
- **Library Resource Worksheet Due**

Apr. 15 **Dictatorship to Democracy in South Korea**

- *East Asia* Ch. 29: Korea (1945 to the Present)
- Document: "Declaration of the Seoul National University Students Association, April 1960"

Apr. 20 **State and Ideology in North Korea**

- Document: "Kim Il-sung [Kim Il Sung] and Chuch'e Thought in North Korea"
- Document: "Agreed Framework of 21 October 1994 between the United States of America and the Democratic People's Republic of Korea." Available here: <https://www.iaea.org/sites/default/files/publications/documents/infcircs/1994/infcirc457.pdf>

Apr. 22 **Postwar Japan I: Politics and Society**

- *East Asia* Ch. 26: War and Aftermath in Japan (read from p. 445 to end) and Ch. 30: Contemporary Japan
- Document: "1947 Japanese Constitution"

Apr. 27 **Postwar Japan II: Global Influence**

- Document: "Press Conference on the Occasion of the Birthday of His Imperial Highness Crown Prince Akishino (1st year of Reiwa)" (2019). Available here: <https://www.kunaicho.go.jp/page/kaiken/showEn/32>

Apr. 29 **East Asia Today**

- Reading TBA

May 4 **Final Exam Review Session (Mandatory)**

- We will spend the class reviewing material that will be on the final exam and thinking about the larger themes and questions of the course
- **Paper #2 Due**

Final Exam: Monday, May 11th, 8:30-11:30am